



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MHAISAL MAHAVIDYALAYA, MHAISAL

**MHAISAL MAHAVIDYALAYA, MHAISAL TAL. IRAJ DIST SANGLI
416409**

<https://mhaisalmahavidyalaya.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Senapati Prataprao Gujar Shikshan Sanstha Kandewadi's Mhaisal Mahavidyalaya was established by Shri.Late Hon. Shri. Babasaheb Kupekar Ex. Speaker of Maharashtra Assembly His Vision is to educate the students of Maharashtra Karnataka's states Borders Marathi Language students.

The college has a well-maintained, green, clean and addiction-free campus. Seminar halls are made available for curricular, co-curricular and extra-curricular activities. The campus has a Wi-Fi facility. During the last five years, the college has organized workshops, seminars, webinars, and guest lectures for student's educational growth.

Vision

To be a socially responsible educational center for academic excellence.

Achievement of Vision:

The Institute continually strives to maintain a quality culture in its academic and administrative areas by inducing a quest for excellence in its learners. To achieve academic excellence in its functions, the Institute plans and executes its quality initiatives to create benchmarks.

The Institute provides higher education and conducts all its social activities. It is committed to educating students from economically weaker sections and oppressed communities, mainly rural areas. As a social commitment of the Institute, we are providing fee concessions to all female students to bring them to mainstream education. NSS departments are committed to developing a sense of social responsibility among the students. They have rendered help in financial and material form to many Non-Government Organizations and charity firms. The Institute has conducted extension activities for societal well-being in rural and urban areas. It includes health issues, hygiene, gender equality, cleaning drives, awareness rallies and social contributions during the COVID-19 pandemic.

Mission

Mission:

Objectives:

Spread of education among socially and economically disadvantaged classes in rural area.

Development of students' personality through curricular, co-curricular and extra- curricular activities.
Promotion of democratic values among the students.

Achievement of Mission and Objectives:

The Institute has ideals of mass education, social justice and equality in all its endeavours. Accordingly, the admission process, reservation criteria in academics and sports, concession in fees to female students, etc., have been taken care of to provide easy access to higher education for all masses and give them social justice. For creating gender and communal equality, many programs have been conducted by the Institute during the last five years.

The Institute is giving preference to students from socially and economically disadvantaged communities, especially from rural and slum areas. Exceptional help in financial assistance, books, administrative services and educational and vocational counselling is provided to encourage them to sustain their interest in higher education.

The Institute consistently attempted to inculcate a sense of democracy among the students. To develop importance of respect and commitment to the Indian Constitution, it organized a series of programs on national symbols and reading the Pledge and Preamble.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Efficient, Conscious, socially committed and supportive Management
- Academic year 2022--23 Enrolment of 427 students with the majority from rural background (More than 40 % girl students)
- Twenty Three Add-on /Short Term Certificate Courses
- Reforms and improvements in Continuous Internal Assessment System.
- Five Ph. D. faculty members
- Some publications in International and National Journals
- Quick and timely Administrative Services
- Efficient NSS Department participating and organizing many extensions activities
- Innovative Programs under Subject Associations, Competitive Examination Center and Initiatives for enriching language learning
- Active Counselling Cell
- Green, Clean and Addiction Free Campus

Institutional Weakness

Institutional Weakness

- Since the college is running on an unaided basis, there are many restrictions
- An Insufficient space for extension of Gymnasium, outdoor Games in the campus.
- Least funding resources for infrastructure from government/non-government bodies
- Less number of permanent teachers.
- The college does not have its own building.
- Less facilities are available under ICT.
- There is a shortage in the research field work of teachers

Institutional Opportunity

Institutional Opportunity

- To provide quality education to the students belonging to economically weaker sections of society
- To offer professional skill development courses
- To provide ample opportunities to the students and encourage them to participate in competitions.
- To establish a Sports Complex
- To add more welfare measures for teaching and administrative staff
- To make available the knowledge resources for local and rural community

Institutional Challenge

Institutional Challenge

- To maintain the female students' strength in all programs
- Limitations in imparting professional and technical skills among the students
- To bring first-generation learners in mainstream education
- Increased preference of students towards professional courses
- To create human resources more employable
- Lack of funding from government and NGOs for research

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The university prescribes the curriculum for all programmes. For the effective curriculum transaction, a plan is prepared by the IQAC in consultation with all heads of the departments. As per the plan, the curriculum is delivered systematically per UGC's guidelines offline and online. The Programme Outcomes (Pos) and Course Outcomes (Cos) are communicated to the learners through display boards in the respective departments. The students are oriented about the outcomes and inspired to achieve the same in final university examinations. The Institute is offering 09 UG. During the last five years, 2107 students enrolled for UG courses. In addition, 23 Add-on / short-term certificate Courses to the students are offered by the Institute. These courses increased the employability of the learners. The Institute offers more flexibility in academics for its learners. The affiliating university designs the curriculum for all programmes, including content showcasing professional ethics, gender equity, human values and environmental sustainability. The Institute integrates the above crosscutting issues in curriculum delivery through various activities. It ensures the application of different teaching methodologies in curriculum delivery and ensures active participation in the learning processes. Active participation of all stakeholders created positive change in their performance. Enrichment of the curriculum is ensured through workshops, seminars and individual contributions of faculty members. The feedback from all stakeholders provides input to improve the curricula of all programmes. The Institute receives annual feedback from students, teachers, employees and alumni on academic performance and physical facilities. The feedback is analyzed and utilized for quality sustenance and improvement in the curricular, co-curricular and extra-curricular performance.

Teaching-learning and Evaluation

The students are enrolled based on merit per the government's guidelines. The enrollment is done as per the reservation policy. Equal opportunity is provided to all sectors of the society in the admission process. The average Student-fulltime-teacher ratio for the last five years is 32:1. The Institute tries to ensure the availability of full-time teachers. The management appoints full-time teachers as per the requirement for self-funding. About 70% of teachers are recruited full-time for various programmes. The institute follows the evaluation system of the University. The Internal evaluation is carried out through the CIA mechanism, and the external assessment is through university norms. The student performance and learning outcomes are measured in terms of POs and COs. The performance of the students in the semester-end examinations is taken for calculation. Based on passing percentage, all learners' learning outcomes in terms of course attainments are above 60%. The institute conducts online student satisfaction surveys on the teaching-learning process using Google Forms. The questionnaire for the survey is based on the format provided by the NAAC, Bangalore. The students are oriented about SSS, and the student database is prepared per the guidelines of NAAC

Research, Innovations and Extension

Under IQAC, the work of awakening the research attitude of children by organizing workshops on the new education system, intellectual property rights, and the current economic situation in India. Research and Workshop Committee encourages teachers and students to participate in national and international conferences and publish research papers and provides financial support. Career Guidance and Counselling Cell, ICT Cell, Sports and Cultural Department, and Cultural Knowledge System all work to inculcate research attitudes among the students. The college has conducted various workshops under the Lead College. At the same time,

workshops have been organized in the colleges on numerous topics like research methodology, intellectual property rights, environmental awareness, AIDS and STD awareness, personality development, health is wealth, mental health, new education policy, and career guidelines. Number of UGC Care List Papers for Teachers is 7. Although this number is low, all the teachers intend to increase it. The number of papers published in the National International Conference of Teachers in the last five years is 26, and the college intends to increase this number. Under NSS, Red Ribbon Club, Anti Ragging Cell, Sexual Harassment Committee, and Career and Guidance Cell, various activities are implemented in the college. Activities like voting awareness, environment protection, cleanliness drive, AIDS awareness, community development and welfare activities, and help during floods are taken through NSS. Also, lectures on various educational topics are organized under this committee. The college has secured third and second rank in the years 2021-22 and 2022-23 in the district-level quiz under the Red Ribbon Club. The adopted village has been honored with a certificate from Kawtheguland Gram Panchayat for 2021-22 and 2022-23 programs conducted under a special Labour training camp. Also, the college has received an award from 'Lokseva Sangh Ganeshwadi' for its cooperation during the flood. Principal Dr. Namdev Gavali received the 'Teacher Bhushan Award', and Dr. Reena Patil received the 'Mahatma Gandhi Shiksha Pratibha Samman award from Hindustani Prachar Sabha.

Infrastructure and Learning Resources

The College has a campus area of 0.256152 Acres and a built-up area of 590.6775 sq. meters. The main building of the College consists of Principal Cabin, Library, administrative office, with 09 departments, 12 classrooms with spacious seating arrangements with electric fans, IQAC, Exam Dept., Competitive Examinations/Placement/Counselling Centre, NSS Room and playground to support academic and non-academic activities. Above physical infrastructure is well-furnished fully equipped. Special departments of All Subjects. 04 computers, 03 Laptops, LED Projector, colour printer, zerox machine with printer, scanners. Library of the Institute is a good learning resource having 5484 books, 10 Journals. For Teaching and Non-teaching Staff have a biometric machine for their attendance of the IT firm Biyani Technologies was used to render services.

Student Support and Progression

Our students got various prizes for the best sports performance at the college and University level. Our college provides different sports instruments for Volleyball and other sports through the Gymkhana department. Our college students participate actively in individual and team sports organized by Shivaji University at zonal and inter-zonal levels. Our college participates actively in individual and team sports organized by Shivaji University and zonal and Inter zonal levels. Arun Sharma was selected for the Shivaji University team in the academic year 2018-19, and in the year 2019-20, Santosh Kamble was chosen for the Shivaji University football team. In 1919-20, Supriya Naik won first place in the divisional level in hammer throw and third place at an inter-departmental level. Balmorgam Karthiki Swamy has achieved first place in both Boxing and Taekwondo competitions. Our college players have made the name of the college bright in Shivaji University Universities in team and individual sports like Khokho Men's Women Basketball Kabaddi.

Every year, the Institute provides Government and Non-Government scholarships and freeships to its learners as per guidelines. During the assessment period, 205 of students benefitted from scholarships. The Institute takes capacity building and skills enhancement initiatives for imparting soft, communication, and Life skills on a rigorous scale. Add-on / Short-Term Certificate Courses and Value Added Courses are started to develop the soft and hard skills required at job centres. Students' grievances, anti-ragging and sexual harassment issues are

addressed on a priority basis through statutory bodies. The government regulations regarding anti-ragging are communicated to awaken the students about the laws in this regard. The Institute organized various awareness programs for gender equality and sensitization. The Institute has taken utmost care to raise the ratio of student progression to higher education and placement in reputed firms. T

Governance, Leadership and Management

The governance and leadership are in tune with the vision and mission of the Institution and are visible through its well-planned practices. They are also reflected in decentralized and participative management. As per institutional policy and perspective plan, the functioning of various bodies is effective and efficient. The Management Body, IQAC, CDC and other Statutory Committees are committed to developing the Institution. Deployment is done based on competencies. E-governance is implemented in its functioning in administration, Finance and Accounts maintenance, and examination. The Institution provides welfare measures for teaching and non-teaching staff for maximum contribution and well-being. The Institute takes care of its employees through welfare measures and encourages their morale in the most challenging times. The Institute encourages faculty participation in career advancement through financial support and to staff for performance improvement through required support. It enables the faculty to improve their qualification and to participate in enhancing their professional skills. They are encouraged to utilize the resources to benefit students and their self-development. The budget is allocated, and expenditure is incurred accordingly. CA audits all expenditures. The IQAC carries out all the activities by preparing the perspective plan academic calendar. It coordinates all the departments and functional committees in the execution of plans. It ensures quality assurance, sustenance and improvements in its activities. It takes reviews of teaching-learning processes frequently. It reframes various methods and mechanisms for excellent performance.

Institutional Values and Best Practices

The institutional values are in tune with its vision, mission and objectives. Social Commitment is inculcated among students through various activities. The college has organized various events in the last five years to inculcate moral and human values and inspire the students to national integrity. The Institute encouraged students to actively participate in gender equity programs and celebration of days, events and festivals. It tries to maintain social harmony by celebrating Indian festivals of diverse cultural groups. It attempts to inculcate the noble thoughts of great social leaders through the celebration of birth and death anniversaries. It has taken measurable initiatives for water conservation, a clean and green campus, and providing user-friendly infrastructure for Divyangjans. It has organized several environment promotion activities of tree plantation campaigns on and off campus. The students are awakened to the issues of the environment through a number of initiatives such as guest lectures, rallies, campaigns and government schemes. It has conducted Gender and Green Audits. It took efforts to provide an inclusive environment for all employees and students to maintain tolerance and harmony towards cultural, regional, linguistic and communal issues, and it sensitized stakeholders about constitutional obligations. The Institute is successfully implementing best practices in academic and non-academic areas for creating benchmarks. During the assessment period, ten best practices have been implemented successfully. The best practice 'Continuous Assessment is Key to Success' increased university results and ranks. 'Motivation, Inspiration and Honour.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MHAISAL MAHAVIDYALAYA, MHAISAL
Address	MHAISAL MAHAVIDYALAYA, MHAISAL TAL.IRAJ DIST SANGLI
City	MHAISAL
State	Maharashtra
Pin	416409
Website	https://mhaisalmahavidyalaya.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Namadev Raghunath Gavali	0233-2251377	9767747592	-	namadevgavali1977@gmail.com
IQAC / CIQA coordinator	Geeta Sanjay Shete	0233-251377	9730177284	-	geeta00330@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MHAISAL MAHAVIDYALAYA, MHAISAL TAL.IRAJ DIST SANGLI	Rural	0.256152	590.6775

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of English	36	UG	English	17	6
UG	BA,Department Of Marathi	36	UG	Marathi	17	11
UG	BA,Department Of Hindi	36	UG	Hindi	17	10
UG	BA,Department Of Economics	36	UG	Marathi	17	11
UG	BA,Department Of History	36	UG	Marathi	17	10
UG	BA,Department Of Psychology	36	UG	Marathi	17	12
UG	BA,Department Of Political Science	36	UG	Marathi	17	17
UG	BCom,Department Of Commerce	36	UG	English	60	30
UG	BCom,Department Of Commerce	36	UG	Marathi	60	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	2	2	0	4
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				21			
Recruited	0	0	0	0	0	0	0	0	3	11	0	14
Yet to Recruit	0				0				7			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	5	3	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	2	11	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	331	27	0	0	358
	Female	58	8	0	0	66
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	52	53	56	57
	Female	14	15	11	13
	Others	0	0	0	0
ST	Male	0	1	2	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	41	39	42	43
	Female	14	7	9	12
	Others	0	0	0	0
General	Male	204	145	218	204
	Female	53	38	23	25
	Others	0	0	0	0
Others	Male	54	36	35	54
	Female	28	21	10	14
	Others	0	0	0	0
Total		460	355	406	423

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	To provide high quality education and to develop human resources in our nation as global citizens, which is vision of National Education Policy (NEP), is well taken by the institute. A discussion among the
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	<p>faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, academic programmes are being redesigned to includes provide high quality education and to develop human resources in our nation as global citizens, which is vision of National Education Policy (NEP), is well taken by the institute. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, academic programmes are being redesigned to includes Multidisciplinary/Interdisciplinary courses as electives. All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered. • It can be said that The affiliating University is proactively working towards implementation of the suggestions given in the NEP. The College needs to start up incubation Centre, technological development Centre, and industry-academia linkages are the accurate analysis to attain quality education. • The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. • Currently, affiliating Shivaji University, Kolhapur, is in the process of revision of its curriculum for students admitted in session 2022-23 onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline.</p>
2. Academic bank of credits (ABC):	<p>The College follows a choice-based credit system (CBCS) prescribed by the affiliating University for all of its programmes. Affiliating Shivaji University, Kolhapur has introduced the Academic Bank of Credits (ABC) from the current academic year 2022-23. The College will formally register in the ABC portal once the higher academic bodies approve the resolution. National Academic Depository is a government endeavor to offer an online repository for all academic awards under the Digital India Programme. The National Academic Bank of Credits (ABC) portal has now been integrated in to the nad.digitallocker.gov.in platform and is currently live</p>

	for the academic year 2022-23. We have arranged a workshop for the students in which we have provided a live demo regarding the opening of the Academic Bank of Credits (ABC) accounts for UG Students.
3. Skill development:	The institute strives to develop the skills of students like creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Planning and organizing, Negotiation skills, Lifelong learning, Commercial awareness, Adaptability or flexibility through curriculum. The College is already conducting the skill development courses designed by the affiliating University as well as the College. For the employability of students through skill courses, the College has already been running various Add-on Courses, short-term, value-added courses like Saral Hindi, Panchayat Rajya, Tally, Human Rights Education, GST, etc. The institution provides value-based education to inculcate positivity among the learners, including the development of humanistic, ethical, constitutional, and universal human values and life skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> •The College encourages learning the national language of Hindi by offering B.A. degrees in Hindi and Marathi. • Programmes, including webinars and seminars, are offered to encourage Hindi and Marathi learners to understand the cultural values permeated by the literary works in Hindi and Marathi. • To promote /integrate the local languages, arts and cultures, compulsory activities in the curriculum have to be added, like literary activities, discussions/interactions/symposiums, etc., in local languages, which will fetch extra credit to the student. These changes will also increase the employability opportunities for these language teachers and subject matter experts. •Frequent field trips to local heritage sites and museums shall value their culture and traditions. The Indian Knowledge system will include knowledge from ancient India to modern India and a clear sense of India's future aspirations concerning education, health and environment. The College is revising its curriculum for students from 2022-23 onwards, in which subjects related to Indian knowledge systems
5. Focus on Outcome based education (OBE):	<ul style="list-style-type: none"> • The College offers 9 Humanities, Social Sciences, Commerce and Management and Environmental

	<p>Studies programmes. • All these programmes are offered as outcomes-based education (OBE), designed by affiliating University considering the regional and global requirements. • The College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. • The Course Objectives (COs) align with the PO-PSO philosophy. • Program Outcomes, Program Specific Outcomes and Course Outcomes displayed on our website and prominent places in the departments. • All courses have outcomes center on cognitive abilities: Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. • Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness, ethics, and entrepreneurial skills. Hence, those students contribute proactively to the nation's economic, environmental and social well-being. • The college, affiliated with the concerned University, follows guidelines as and when directed. . • The college implements Outcome Based Education for various programmes, especially in Humanities, Social Sciences, Commerce, and Management. • Students are assessed as per the Outcome Based Education attainment model.</p>
6. Distance education/online education:	<p>The COVID-19 pandemic created online learning environments all over the world. Educational institutions in the country have become increasingly involved in using digital platforms for engaging classes and conducting conferences and meetings. Online education has broken the geographical barriers, creating interaction between experts and students from distant geographies. Opening up the economy, including educational institutions, has paved the way for adopting the blended mode of education, combining online/offline resources. The college is already prepared, especially during the COVID-19 pandemic and teaching-learning process through different online ways like Google Meet, Google Classroom, Microsoft Team, Zoom, Weber, WhatsApp, etc. The college campus is Wi-Fi enabled, so online education has no obstacle. The college is providing all such types of e-content material prepared by faculty members to all students through online mode to meet future challenges. The college has an open learning center, YCMOU, for offering various courses in distance mode. The college has</p>

successfully imparted all its course content delivery online during the Pandemic (COVID-19) and conducted online examinations successfully by using our own team.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The Electoral Literacy Club (ELC) has been set up in college
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The student's coordinator and coordinating faculty members are appointed by the college and are consistently functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC Club takes initiative in organizing various innovative programs to increase awareness about the responsibility of citizens in election. The ELC with the support of NSS not only aware our students but the community nearby. The ELC and NSS visit each classroom in the institute and spread awareness about the voting registration of 18 years and above students for their voluntary support in the electoral process. 25th January is celebrated as Voter's Day in college. . The ELC and NSS also help the government agency by filling new voter registration forms every year.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our college organized Voters awareness rally to encourage people for voting. Our students belong to various villages near by Mhaisal who work as the medium to spread voting awareness in their village.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	There are approximately 85% students above 18 years of age are enrolled as voters in the electoral roll. Every year the NSS and ELC participate in the Voter's Enrollment Campaign and encourage the students to fill the forms.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
423	406	381	456	437

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 12

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.15448	8.44874	5.26676	535328.53	650746.27

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

?????Response:

- The college is affiliated with Shivaji University, Kolhapur, following the CBCS pattern, Academic Calendar and University curricular. Since 2022-23, we have implemented the Syllabus as per NEP.
- College is consistently working for the overall development of students.
- Enough care is taken for the systematic implementation of the prescribed Syllabus.
- In staff meetings at the beginning of the term, the Principal discusses planning and implementing a curriculum designed by an affiliated University.
- The academic plans are discussed in IQAC meetings with the HoD of each department.
- At the beginning of the academic year, the Academic Calendar is prepared by the IQAC under the University's annual calendar. The Academic Calendar is an integral part of the Quality pursuit of any institution.
- After a proper analysis, if some shortcomings in inclusion are necessary, academic plans are returned for revision at the departmental level with good guidelines.
- The first Principal's address informs students about the curricular and co-curricular activities roadmap.
- Heads of departments conduct departmental meetings and prepare departmental academic calendars and individual timetables based on work distribution.
- At the beginning of each semester, the faculty prepares a teaching plan of the concerned Syllabus.
- In addition, student-centric methods such as seminars, group discussions, study tours and projects are used.
- Students' performance is evaluated through tests, home assignments and semester examinations.

- The result analysis is prepared and communicated to students.
- Along with this, the college conducts Debates, Quizzes, oral exams, field visits, and study tours to make improvements for the students.
- The college strictly follows the examination pattern of the Affiliated University, and the college takes care of the proper implementation of university exams.
- The college monitors the transparency and strictness in the examination.
- All Department Teachers did Continuous Internal Evaluations as per the University's planning and conducted Internal examinations.
- Regular Projects, Field projects, Class Tests, and Preliminary Tests are seen and analyzed.
- Before the end of the academic year, in the meetings with HoDs, a review of the work done is taken.
- The college conducts unit tests, home assignments, quizzes, pre-semester exams, etc.
- The process is fruitful in improving the quality of teaching and learning.
- Heads of departments finalize departmental timetables in consultation with colleagues.
- Regular Departmental meetings play an essential role in planning the curriculum delivery but also provide a platform to discuss the course contents, syllabus distribution, difficulties in delivering content, finalizing quality objectives and preparation of assessment methods.
- Guest lectures of experts in various subjects are arranged.
- Faculty informs students about the syllabus and reference books.
- All Teachers strictly implement the timetable
- Completion of the Syllabus is reported to the Principal.
- The institute arranges co-curricular and extracurricular activities, Guidance for Competitive Examinations, Seminars, Quiz, and Poster Presentations Competition.
- Guest lectures, expert lecture series, lead college activities and seminars are arranged.
- Study tours and field visits are organized for experiential learning.
- Students' feedback on teachers and teaching-learning processes helps in ensuring the quality of the curriculum delivery system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 22

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 31.91

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
210	121	30	150	160

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

The College's vision, mission and core values reflect these cross-cutting issues. The College offers two programmes addressing cross-cutting issues. Teachers

integrate these issues into the teaching-learning process. The College arranges various activities to address cross-cutting issues such as:

- **Professional Ethics:**

- The syllabus of programs like B. A. and B. Com. addresses issues related to professional ethics.
- The College runs various value-added courses based on professional ethics. Departments of our College conducted multiple activities related to Professional ethics through various short-term courses.
- Professional ethics are taught in the subjects of Arts and Commerce. Communication and soft skills are included in many courses.
- Professional ethics prepare students to practice proper ethical, moral and professional values.

- **Gender Issues:**

- Reservation policies and constitutional provisions for women are covered in Political Science,
- Sex ratio, child mortality education, water scarcity, drought, flood, pollution, urbanization and modernization covered in Geography,

- Gender issues in History, Demographic issues in Economics. Issues of gender equality are best portrayed in poetry, drama and novels of Marathi, Hindi and English Literature.
- Lectures, Seminars, Workshops, and other gender sensitization programs are organized to celebrate the International Women's Day Campaign for Save Girl Child.
- Modern Management Practices and the imbalance of the Sex ratio in the population are addressed in the Curriculum.
- 'Durgamata', a women empowerment and emancipation programme, arranged by the College in Navratri Festival.
- Departments of the College run various extension activities in various villages on the occasion of the celebration of International Women's Day.
- Various activities related to gender issues have been organized by the Anti Sexual Harassment Committee for Women of College to create awareness among female students about the rights, provisions, facilities, laws and opportunities available to them.
- **Human Values:**
 - The Curriculum helps to inculcate human values covered in Sociology, Political Science, Economics, History, Geography, Marathi, Hindi, English and B.Com programs.
 - Many programmes carried through Swacha Bharat Abhiyan and Voting Awareness to imbibe human values.
 - National integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility, etc., are human values directly integrated in the syllabi of Social Sciences.
 - A Foundation Course on Human Rights was conducted to inculcate human values.
 - Departments organize awareness lectures, workshops, presentations, competitions, exhibitions, day celebrations, social outreach programmes, etc., related to cross-cutting issues.
 - Various activities are conducted through N. S. S. and the Department of Political Science, such as Voters Awareness Day and a registration camp for new voters.
- **Environmental Issues**
 - Environmental Studies is a compulsory subject at B. A. II and B. Com. II levels, and some environmental issues are included in other matters.
 - Every student has to submit a project on topics related to environmental issues.
 - To enrich curricula, some courses, workshops, guest lectures, and field visits related to Environment and Sustainability are organized by the College.

- N.S.S. conducts the following activities related to issues of Climate Change and Environmental Conservation:
- Tree Plantation Models and Poster Presentation Competition based on Environmental Conservation Swacha Bharat Abhiyan
- Green Audit is conducted through an external agency.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 55.08

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 233

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.5

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
179	199	125	222	193

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 69.03

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
64	56	35	49	59

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	72	86	91	60

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35.25

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response

- Vision and mission statement clearly state that the functioning of the College is student-oriented and focused on overall development.
- Teachers are aware of the aspirations of students because the majority of our students come from nearby villages.

Experimental Learning

- History, Commerce and Environmental Studies Departments encourage students to experience what they are studying in books
- Political Science & Economics Departments organized a Study Tour to Gram panchayat of Ganeshwadi, Tal. Shirol Dist. Kolhapur to Understand the Administration.
- Department of Commerce Organized Educational Visits to Rajaram Bapu Dudh Sangh, Mohanrao Shinde Sugar Factory, Arag.
- The Department of Sociology guided the creation of durable goods from waste materials. Students took experiential learning by making such items

Participative Learning

- Arts and Commerce Students have participated in all departmental events such as seminars, group discussions, wallpaper presentations, poster presentations and skill-based add-on courses
- Students participated in all lead College activities, gave feedback, and attended guest lectures
- Department of Hindi conducts 'Hindi Day' on the occasion of "National Hindi Language Day"
- Commerce Department Students visit nearby bank branches, industries and villages to understand and experience bank transactions
- Students were participating in all Cultural Activities by the College.
- The Department of Library Organises Granth Pradarshan and Ranganathan Jayanti

Problem Solving Method

- While teaching in class, students participate in the learning process and experience things like industry visits, Environmental Project Work, etc.
- All Departments encourage students to lead learning towards how to problem solving and satisfaction.
- Economics and Commerce Department teachers organized expert/ guest lectures on the Share market, Banking.
- College organizes welcome function for B.A. and B. Com. first-year student.
- All faculty members organised Teacher's Day, Farewell function, Birth and Death anniversaries of freedom fighters and dignitaries, various days, annual functions and youth festivals, etc., for participative and experiential learning,
- Students were participating in all Cultural Activities organized by the College
- Students Participating in essay writing competitions, Mehendi Competition, Rangoli competitions, Culinary Skill Competition, Debate competitions, Traditional days and various skills and knowledge with the help of collaborative activities
- Language departments organize Poster presentations, Wallpaper presentations, Guest Lectures,

Quiz competitions, poetry compositions and recitations for students.

- NSS organizes activities related to the Red Ribbon Programme, SWATCH Bharat Programme, Social issues, Awareness programmes, and National NSS Day based on environmental issues and social welfare
- College organizes lectures on gender equality, Women Empowerment, Sexual Harassment.

- **Teachers use ICT-enabled tools for effective teaching-learning process**

Response

- Broadband Internet Connection with 100 MBPS speed is provided
- Teachers effectively mix up theoretical classroom WhatsApp, Zoom, and Google meet
- They used PPTs, Google quizzes, and E-book in the Corona period
- Computers, laptops, Wi-Fi, Android Mobile, and connected systems are also used for effective teaching and learning process
- ICT tools increase knowledge of various skills by raising learners' motivation and engagement and developing technical skills
- Faculty Completed various online FDPs regarding e-content development
- Department of Commerce conducts course in Tally with GSTFaculty members have created WhatsApp groups of departments to share and communicate information, resulting in a successful mechanism of off-campus interaction.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 48

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 40

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal assessment is transparent and robust in terms of frequency and mode :-

- Evaluation is an integral part of the teaching-learning process.
- The internal assessment process is conveyed to students in advance by conducting an awareness programme regarding the internal examination process, timetable, the nature of the paper and evaluation, and assessment to assure discipline and transparency.
- The college prepares an academic calendar by including internal assessment, short-term courses and University examinations.
- The college's internal evaluation system is decentralised to make it more transparent and objective.
- More relevant methods, such as multiple-choice questions, project work, seminars, quizzes, unit tests, question paper solutions, etc., are conducted as per the academic calendar, and a tentative schedule is prepared and displayed on the notice board.
- Examination committee monitors and conducts internal examinations in college.
- All teachers submit question papers with model answers.
- All teachers assess the learning levels of students by assigning some projects.
- The subject faculty carry out assessment work.
- Question papers for all tests and assignments are linked with course outcomes.
- Students are provided with a question bank.
- Question papers set as per University format.
- Organised meetings with students to clarify doubts and queries.
- Subject experts strictly monitor seminar presentations.
- Project work is strictly checked in front of students.
- The college gives freedom to the department to choose the method of an evaluation process. Multiple choice type questions, home assignments, seminars, unit tests, and project reports.
- Study Tour, bank visits, and field visits are conducted and strictly monitored.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college follows the curriculum designed by the University :-

- In the first week, teachers' induction programmes are conducted to map outcomes and how to attain them
- The outcomes are shared with students Through orientation programmes, classroom discussions, expert lectures, and practicals. In the induction meeting of the principal, students are informed about the outcome.
- College develops program and course content targeting the outcome of the program and course can be achieved.
- College deputed teachers for workshops, conferences and FDPs to enrich them to attain the outcome
- Learning objectives are communicated through various means, Such as Principles addressed to students and parents and Alumni meetings.
- Naturally, the faculties interact with students about what they should get at each program's end.
- The college organizes career counselling lectures and capability enhancement programmes to communicate learning objectives and outcomes effectively.
- Students' lifelong skills, deep subject knowledge and disciplined behaviour at the end of the programme or course.
- College teachers define POs, PSOs and Cos for each programme the college offers.
- College provided values, knowledge and skills-based education and assured that all POs, PSOs, and Cos would be attained.
- These outcomes are also stated to Students during various curricular,co-curricular and extra-curricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of programme outcome and course outcome are evaluated by the Institution :-

Response :-

- Outcomes are elaborated to students through the Principal teacher's address, expert lectures and classroom interaction.
- POs, PSOs, and COs are on the college website.
- Home Assignments, seminars, Projects, Peer Evaluations, Unit Tests, and University assessments

help to evaluate learning outcomes

- College provides subject-related add-on, value-added certificate courses to inculcate actual outcomes at the end of the course and extend it through life.
- Lectures on competitive examinations, career counselling and, soft skills, life skills play a crucial role in the overall development of students
- Employability programmes have been conducted in the college
- Awareness of cross-cutting issues, Gender ethics, professional ethics, Practical exposure and behavioural change are a few of the Parameters to recognize or evaluate the Attainment of course outcome
- POSs are measured through both the academic and non-academic performance of students.
- Performance of students in Internal and external examinations, participation in class activities, and role departmental activities are some ways PSOs are measured.
- Students are also encouraged to take part in competitions, devote competitions, quiz competitions etc.. performance within and outside college in various academic events provides an index of learning -levels
- Cos are measured through the performance of students in class, internal evaluations, and external evaluations.
- Students are measured continuously based on regularity, receptiveness, participation in class discussions, answers to questions asked by the teacher and overall quality of conduct.
- Course exams of B.A. and B.Com.I and II have a weight ahe of 50 marks per semester, and B.A. and B.Com.III have 40+10, i.e. University question papers are evaluated for 40 marks and internal college evaluation for ten marks.
- Seminars, projects, home assignments, Unit tests, and examinations in each semester are conducted. Group projects conducted and evaluated.
- Outcomes are evaluated through Field visits, Youth Festivals, wallpapers, poster presentations, etc.
- Results of final-year students show outcomes Attainment of outcome evaluated through
- Co-curricular Extra-curricular
- Various Competition
- Add on /skill Based Certificate Courses
- Result Analysis
- Placement

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 66.2

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	103	76	98	59

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
97	126	121	127	106

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.31

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Although the college has not set up an incubation centre, other cells and committees work under the guidance of IQAC for an incubation centre.

- **Research and Workshop Committee:**
- The committee encourages teachers to participate in workshops and national and international conferences and publish research papers. The college faculty motivates the students to participate in various Workshops and Seminars to present their thesis. Also, students are encouraged to do small projects related to local characteristics.
- **ICT Committee**
- ICT is to create educational materials and provide online study materials to students.
- **Employment and Career Guidance Committee:**
- Under this, by organising various guest lectures, Workshops the students are informed about the employment opportunities available in which fields. Along with this, we gave different business-related information. All these programs make the students understand what opportunities are

available in which area, making career decisions easier for them.

- **Eco-friendly campus cell:**

- An eco-friendly campus helps to keep the college premises clean, beautiful, and green. NSS Program implemented Tree plantation, conservation, and cleanliness drives on the college premises. A green and energy Audit of the college has been done under this. Along with this, various lectures, Workshops and activities have been organised to protect the environment. It helps in creating environmental awareness

- **Department of Culture and Sports:**

- Various competitions have been organised under the Cultural and Sports Department. At the same time, the program 'Kala Utsav' is scheduled to give scope to the students' talents. Individual and Team Sports are organised under the sports department. It helps students to choose their path.

- **Department of NSS:**

- Under the NSS Department, lectures and rallies are organized under Plastic Free College Campus, Tree Conservation, Tree Plantation, College Campus Cleanliness, Environment Awareness and AIDS and STD Awareness. At the same time, activities such as tree conservation and tree plantation under environmental awareness and Gram Panchayat Area Cleanliness, Whole Village Cleanliness, and River Ghat Cleanliness are implemented in the adopted villages.

- **Innovations:**

- The college students made durable goods from waste. At the same time, the college emphasized giving students demonstrations. Under this, the Commerce Department showed Demos on Recent Banking trends and banks' Work structure. At the same time, the college organized a program called Interview for Students under the Industrial and Educational Sector to make students aware of how interviews are conducted. At the same time, lectures on topics like "Spiritual Secrets" are organized to inculcate the students' taste of spirituality and make them successful in their live

- **Cultural knowledge system:**

- This department works to preserve Indian culture and traditions. On this traditional day, students dress up as national saints, national men, soldiers, farmers, and brave women, and imbibe their qualities and draw their characters. It helps to preserve the Indian and Maharashtrian culture among the students.

- **Outcomes:**

- All these activities give scope to the student's talents, increasing their knowledge. It helps to increase the confidence of students. The attitude to study anything in depth increases. Therefore, a research attitude is created in the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 48

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	11	2	14	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.58

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	00	01	03

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 1.83**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	03	05	06	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Various activities are organised in colleges under one unit of NSS. The NSS department of the college works to make students aware of Social Issues and contribute to the development of society. The college functions under various activities to emphasise the all-round development of students by involving them in social activities. The extension activities of the college are planned and monitored by the IQAC and executed by concerned academic and administrative committees.

NSS arranged a Voter's Awareness program by taking an oath about increasing voting rights. At the same time, NSS and the Political Science Department organised rallies for voter awareness and contributed to increasing the voting percentage.

- **Tree plantation and conservation:**
- The college organised lectures on environmental protection awareness. Students were also encouraged to plant trees in their locality and adopted Village. At the same time, a survey was

conducted in the adopted Village under 'Environmental Protection Awareness, and the villagers gave information to conserve trees and protect the environment by reducing the use of plastic.

- **Cleanliness Drive:**

- Various activities regarding cleanliness under Swachh Bharat Abhiyan were undertaken by the NSS unit in the adopted villages of Vijayanagar, Kavtheghuland, by the college. Also lectures and rallies are organized under Plastic Free College Campus

- **AIDS Awareness:**

- Various activities are conducted in the college under the Red Ribbon Club, Rallies are organised for AIDS awareness, along with lectures and multiple competitions.

- **Community development and welfare activities.:**

- In the NSS camp, the department of NSS organised guest lectures on various topics to create awareness in the adopted Village. NSS organised Public awareness on such issues as tobacco-free society campaign, plastic-free environment campaign, addiction-free campaign, stress-free life and health and diet guidance for women, mental illness, making sustainable products from waste, etc.

- **Volunteer work during the flood:**

- The NSS department of the college took an excellent initiative to rehabilitate the century-old 'Lokseva Sangh Library' of Ganeshwadi (District Kolhapur), which was devastated by the 2019 floods.

- **Outcomes:**

- All these activities make the student socially oriented. Students' attitude towards society changes. A positive attitude towards life is created. Enlightenment programs increase his knowledge and help him become a better person.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- **Red Ribbon Club :-**

- A Red Ribbon Club is functioning in the college. AIDS, STD Lectures, Rallies, and various competitions are organized in the college under awareness. A district-level Quiz Program was organized under the Red Ribbon Club. The college had participated in the years 2021-22 and 2022-23. From this, the college got the Third rank in 2021-22, and the college got the Second rank in 2022-23. Attached are their Certificate and letter.

- **National Service Scheme :-**

- National Service Scheme adopted the villages of Vijayanagar (District Miraj) and Kawtheguland (District Kolhapur) from 2018-19 to 2022-23. In these villages, tree plantation, environment

awareness, cleanliness campaigns, river ghat area cleaning, river ghat road widening, gram panchayat area cleaning, and village area – Malbhag area cleaning were done as labour donation work. NSS also organized enlightening lectures on AIDS awareness, women's health, environment protection awareness, stress-free life, elderly care, mental health, financial attention, women empowerment, and value education. In appreciation of this work, Kavatheguland Gram Panchayat Awarded a Certificate.

- **Mahatma Gandhi Shiksha Pratibha Honor :-**

- The 'Sara Hindi' course runs from 2018-19 in colleges under Hindustani Prachar Sabha Mumbai. Hindustani Prachar Sabha aims to promote and spread the Hindi language in non-Hindi-speaking regions. Hindi is not only the national language of India, but it is the pride and identity of the country. We can keep the unity and integrity of our nation safe by sticking to this language. Mhaisal College Mhaisal is located on the border of Maharashtra and Karnataka, and students of both Marathi and Kannada languages study here. Both these regions are non-Hindi-speaking regions. Dr. Reena Suresh Patil promotes and spreads the Hindi language in non-Hindi-speaking areas. In recognition of his work, he was honored with a medal and Certificate by Hindustani Prachar Sabha Trustee Arvind Degvekar.

- **Shikshak Bhushan Puraskar :-**

- Since the establishment of 'Mhaisal Mahavidyalaya Mhaisal', Dr. Namdev Gavali has been working to develop the college. With the strength of his knowledge, he produced many exemplary students working in different positions and contributing to the country's development. He was honoured with the Adarsh Shikshak Bhushan Award from "Abasaheb Shinde Mhaisalkar Public Charitable Trust Mhaisal" for his work.

- **Lokseva Sangh Ganeshwadi :-**

- August 2019 was flooded and everywhere. At that time, Ganeshwadi village was on the banks of the river, so the entire village was flooded. The library "Lokseva Sangh Ganeshwadi", established in 1916 in these villages, continued its public service work. This library was completely destroyed due to this flood. At that time, he called the college for help. The college agreed to his work without a moment's delay. College NSS The department took the initiative for this work, and the students rehabilitated the entire library. Registration of books, division of books by year, division of damaged books, and arrangement of books were done by the college to give a new look to the library. Principal D.r Namdev Gavali and NSS Program Officer Dr. Reena Patil were felicitated by "Lokseva Sangh Library" with a medal and Certificate.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 122

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	06	29	25

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

4.1.1: The Institution has adequate infrastructure and other facilities for, teaching – learning, viz., classrooms, laboratories, computing equipment etc ICT – enabled facilities such as smart class, LMS etc.

- The College has provided adequate physical facilities and updated academic facilities as per requirement.
- The College is equipped with physical infrastructure supporting academic programs and administration.
- The College has a campus area of 0.256152 Acres and a built-up area of 590.6775 sq. metres. The main building of the College consists of Principal Cabin, Library, administrative office, with 09 departments, 12 classrooms with spacious seating arrangements with electric fans, IQAC, Exam Dept., Competitive Examinations/Placement/Counselling centre, NSS Room and playground to support academic and non-academic activities.
- College Offices have 3 Computers with 3 Printers (One Colour and two black and white printers) with battery backup facility.
- Wi-Fi facility is available for Teaching staff, non-teaching staff and Students.
- For Security and safety, the College has fixed 4 CCTV cameras for the College and students.
- The library of the College has a spacious room with 396 square meters. The college library contains 5019 textbooks, 465 reference books, and 09 National and International Journals.
- The College has its website, Auditing, Admission, Library software and Exam, Scholarships Departments, University and Govt.
- The College has separate toilet facilities for girls and boy's students and staff.
- There is a parking facility Available for staff and students for two- and four-wheelers.
- The College has a playground measuring 5 Acres Separate.

Other Details

- Computers 3
- Laptops 02
- LCD Projectors 01
- Colour Printers 01
- Printers With Zerox 02

- Digital Camera 01
- CCTV 04
- Bio-metric Machine 01
- Battery back-up System 01
- High Speed Scanner 01
- Fire Extinguisher 02

Under the guidelines of Shivaji University, Kolhapur College has established an exam room for university examinations with Xerox machines, computers, Printers, CCTV surveillance and Internet connectivity.

IQAC room; computer and internet connectivity, printer and high-speed scanner are available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.0975	0.07	0.24	0.298	0.3

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS),

adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Automated Library facility is not available in our college

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:

The college aims to familiarise teachers, students, and office staff with modern teaching and learning.

The college has a good system for improving and deploying information and communication technology infrastructure. Computers 3

- Laptops 02
- LCD Projectors 01
- Colour Printers 01
- Printers With Zerox 02
- Digital Camera 01
- CCTV 04
- Bio-metric Machine 01
- Battery back-up System 01
- High Speed Scanner 01
- Fire Extinguisher 02

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 423**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 1

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
.22	.34	.18	.1441	0.04025

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 8.37

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	31	34	31	44

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 14.65

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
119	60	00	60	69

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.17

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	21	25	23	28

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	97	72	98	59

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 5.12

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
02	07	01	01	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	13	00	8	11

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of our college is not registered However, it works very well and powerful.

The College organizes one alumni meeting and two meetings of the Alumni Association annually.

- Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work.
- Two of our teachers are members of the alumni association who play a key role in binding this group for the College's development and work for students' overall development.
- It helps our institution not just financially but in terms of academic planning, internship and placements of students, career guidance and on-the-job guidance in their firms.
- Alumni members are active members in IQAC, CDC, NSS, etc
- They help to collect funds for the extension of the College building
- While organizing seminars and workshops, they contribute to or sponsor one of the events to make itsuccessful.
- Our alumnae are settled in the vicinity and running various small-scale industries, so at very affordable
- or sometimes free of cost, they support the College by providing JCB, Tractors, etc., whenever necessary for maintaining ground and campus.
- Some of our alumni students have donated funds to honour meritorious students every year to motivate students.
- Alumni students who joined government services or are successful entrepreneurs are invited to guide present students.
- Alumni NSS help the College in organizing special camps at the village level.
- Some of the alumni are elected as public representatives; they help us whenever there are some localproblems.
- College website, Facebook Page and social media are the best means to have fruitful communicationwith alumni.
- The alumni association has been functional in shaping policies and the overall development of the College
- Members of the association are representatives of different streams.
- During meets, alumni discuss the present situation of the College, achievements, progress, and plansof College
- Feedback is taken from alumni, which isconsidered while preparing the future plan
- Alumni associated with social reforms are invited in NSS camps to encourage volunteers to dosocial service, which encourages volunteer
- Their presence on various occasions helps to strengthen collaboration among past and presentstudents.
- The Alumni Association is the strength of our College.
- Alumni have contributed to the Institutional Scholarship, which is the distinctiveness of the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

- The College is governed by management named 'Senapati Prataprao Gujar Khikshan Sanstha Kandewadi. The Motto of Sanstha is "Karmany Vadike Ma Faleshu kadachan". In tune with management's motto, the College has set the following.
- **Vision and mission:**
- **Vision:**
- The governance and leadership are in accordance with the vision and mission of the institution.
- Among the vision statement, one of the crucial factors is mass welfare and happiness through the spread of education.
- Overall development through quality education in the context of global knowledge society
- Objectives:
 - To inculcate values like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament.
 - To generate employment opportunities for the youth by fostering global competencies among them
 - To prepare the students academically sound and help them to face examination for vertical progression. To provide a better teaching-learning environment.
 - To help the students to develop their overall personality by organizing various activities.
 - Since last more than one decade, the College, in tune with its vision and mission, has been imparting quality education to rural and deprived areas of Miraj, Shirol and Athani (Karnataka) Talukas.
 - Founder of Sanstha, eminent educationalist, and Assembly speaker Babasaheb Kupekar, being a teacher, adopted inclusive policy seeking teachers' participation in management and College decision-making bodies.
 - The Governance of the College is decentralized.
 - The College organizes various programmes for women's empowerment and gender equity.
 - Environment awareness programmes are organized to sensitize students to protect and conserve natural resources.
 - Through various activities, value education is imparted.
 - There is no distinction based on gender, religion, caste, region, creed, etc.

- The College tries to uplift downtrodden and socio-economically deprived students by providing several welfare schemes like scholarships, fee concessions, various awards and prizes, etc.
- College plans and executes academic, administrative and developmental programs in tune with vision and mission.
- The College follows the principle 'Karmany vadike ma faleshu kadachan" and believes that only education can bring change in downtrodden and economically weaker sections of society, Carrying out socially responsible activities like tree plantation crematorium sanitation and ghat sanitation.
- **Mission:**
- To encourage and insist on 'Excellence' and 'Commitment' on developing initiative, creativity, planning and scientific attitude and act with wisdom, information, concern for duty, love for learning and an urge to make Mhaisal Mahavidyalay Mhaisal, a centre with a difference and to be an Indian 'with a difference'.
- The college goes with its mission by imbibing love for the dignity of labour.
- The governance strives hard to implement co-education effectively.
- It helps enrich Indian culture and languages.
- Though the college belongs to a rural area, it opts for maintaining high-quality output by stressing activity-oriented and practical-based education.
- The college provides a platform for the students to enhance their skills/potential and a sense of social responsibility and nationality through sports, cultural activities, , NSS and other events.
- As the mission statement goes, the college helps the students with job training and placement of jobs wherever possible.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

- College implemented strategic plans successfully out of that promoting research climate and faculty development.
- Perspective plan document is an important component of College strategy for development and deployment process.
- College has prepared Perspective plan Strategic plan every Academic year, Infrastructure for

future achievements.

- The principal visits each department and conducts meetings to review appropriate policies.
- Academic and Administrative Audit by helps in achieving its objectives.
- IQAC has reviewed and revised quality policy with help of teaching, non-teaching staff, students, alumni of College.
- The college strictly takes care of the functioning of the institutional bodies to be effective and efficient, as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/perspective/development plan, etc.
- **Deployment of institutional strategic/perspective/development plan etc.:**
- As per the guidelines given by UGC, Affiliated University, and Senapati Prataprao Gujar Shikhan Sanstha, IQAC Cell, Anti-ragging Cell, Anit Sexual Harassment Committee, Cutltural Committees are working effectively in the colleg.
- Various committees with well-defined functions give academic and administrative leadership to the institution.
- A committee comprising administrative staff and faculty members are involved in planning, implementation, academic audit and evaluation.
- **Measures have been taken to inculcate quality policy as below:**
- Prioritizing research and development
- To motivate faculty for research
- To concentrate on research development of students.
- To create awareness about environmental and social issues.
- Quality policies are reviewed during meeting of Heads, IQAC, and C.D.C. 'Quality Policy' is revised as per needs.
- Deployment of institutional strategic/perspective/development plan etc.:
- The important elements of organizational structure of the college are Governing Body Chairman, Vice-Chairman, and Managing Council, Principal, Head of the Departments, Teaching staff, and non-teaching staff and Support cells/Departments

Research climate development for faculty

Faculty development

- Following facilities are available in the college
- Management and Principal encourage faculty members to involve in research.
- They also motivate faculty to attend National and International conferences and present research papers.
- Principal and IQAC motivate faculty to attend refresher and orientation courses
- Management and Principal encourage administrative staff to attend skill up-gradation programmeCollege arranges lectures of eminent academicians for faculty.
- College arranges lectures of eminent academicians and gives opportunity to do interaction with them.
- College purchases new books, research journals and newspapers for library and thus creates learning environment
- , refresher courses and faculty development programmes during last five years.
- Faculty is encouraged to present research papers in referred journals.
- In last five years 07 research papers in UGC Care list referred journals.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- Our College is branch of Shri Senapati Prataprao Gujar Shikshan Sanstha, Kandewadi.

College has following various welfare measures:

- Financial support is provided for research paper presentation by staff in various seminars, conferences and workshops.
- Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC.
- College sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, Training Programmes etc.
- Male faculty with less than two children is granted 15 days paternity leave during confinement of

his wife for childbirth.

- FIP/Study leave is granted to complete research work of doctorate degree or research directly related teacher's work in College.
- Advance payment to teaching, non-teaching and temporary staff to meet emergency need.
- Wi-Fi and ICT facilities are provided to teaching and non-teaching staff.
- College has total campus area 0.256152 (in acres) and play ground is total area 5 acres by rent.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	04	03

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

*training programs during the last five years***Response:** 9.41**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	02	01	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	05

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

- College is run by Senapati Prataprao Gujar Shikshan Sanstha, Kandewadi which is well-known for its transparent audit system.
- S.G.Yesumali ,Miraj a renowned CA firm is appointed as auditing agency for conducting its financial audit where one of Principal is appointed as Auditor and it is reappointed after every one years to bring transparency in financial issues.
- College has internal, secondary and external (govt. audit) mechanism.
- Last external audit is carried out on 05/09/2023.
- Queries of internal audit are satisfied within a month up to satisfaction of Sanstha Auditor.
- After six months of internal audit, College goes for External Audit by Professional CA. Government assessment is carried out by Joint-Director of Higher Education, Senior Auditor and audited by Auditor General of State periodically.
- Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region, and Government of Maharashtra.
- Shivaji University, Kolhapur assesses utilizations of funds given for various Lead College Scheme, personality development, extramural education.
- NSS unit's audit was also carried out yearly from University auditor.
- Every year, affiliating university and academic and administrative audits in which much focus is given on office administration and successful completion of financial audit.
- Dates of Financial Audits conducted by College during last five years.

Year	Internal Audit	External Aud
2018-19		23/03/2021
2019-20		23/03/2021
2020-21		20/03/2023
2021-22		20/03/2023
2022-23		05/09/2023

- Audit Report is discussed in College Development Committee (CDC) of College.
- It is verified and approved by Senior Auditor of Higher Education, Miraj.
- Their compliance report is also completed by College in time.
- Principal prepares budget allocation at beginning of academic year by considering requirements of all departments and activities to be carried out.

Audit of University Examinations are carried out yearly and report is sent to University for approval.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

Mission statement of College states that rural youth empowerment through quality education.

IQAC has been trying to enhance and update its academics and administration.

IQAC was established in College in 2015, process of quality enhancement and sustenance was begun through different strategies.

IQAC monitors implementation of vision and mission of College.

It was very clear fact that if we want outcome based education quality of teachers should be upgraded.

Positive motivation from CDC and quality strategy of IQAC encouraged majority of teachers to register for Ph.D. and submit more and more research proposals.

Now College has 4 Ph.D. teachers and 4 are pursuing Ph. D.

Academic and Administrative Audit of Academic Cell of Parent Institute has been conducted to create quality culture in College.

It was highly useful to learn things like how to maintain record, innovation in teaching-learning and evaluation, future dynamics of higher education, skills of presentation, documentation and office administration.

IQAC has been actively functioning to contribute in quality assurance strategies and processes.

IQAC took decision to encourage Head of departments and faculty to organize workshops.

IQAC encourages faculty to publish research papers in national and international UGC referred, UGC Care List and peer reviewed journals.

As outcome of policy faculty published 07 research papers in UGC listed journals and 21 research papers in state, national and international proceedings of seminars/conferences.

T.A., registration fees and duty leave are provided to participate in seminars/conferences.

Faculty members have published 1 books and 1 chapters (M.A) .

Research culture has been developed among students by encouraging students to undertake project works in International Conferences.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- The strength of female students is 65% in College.
- College is very keen on the safety and security of the girls and women faculties.
- The College offers admission to downtrodden, needy and economically weaker students.
- The College has a discipline Committee for continuous monitoring of the security on Campus.
- Complaints related to violation of disciplines are reported to concerned staff and placed before the Principal and discipline committee members.
- The entire Campus is fully Covered under 04 CCTV cameras.
- Footage of CCTV recording is often seen, and necessary action are taken if any suspicious activity is observed.
- A college campus is fully covered with sufficient light.
- The College has an Internal Complaints Committee to take necessary action on sensitive issues of female Students. Internal Complaints Committee is set up as per guidelines.
- The discipline committee has been assigned campus supervision to maintain discipline.
- The College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.
- College Empowerment Lecture organized college-level activities associated with the counselling of students.
- Staff members motivate the students to improve their overall personality by participating in various activities and inspiring downtrodden and weaker section students to come to society.
- The College tries its best to give them equal opportunities and special privileges.
- All Committees actively work together to make the Campus secure and safe.
- The College organizes gender awareness programs for girls and boys.
- I-Cards are compulsory for students.
- In the NSS annual camp, security is provided to girls during their stay for seven days by all lady faculties.
- The College actively promotes gender equity in academic, social and physical environments.
- Whenever necessary, the girls get counselling from women faculty such as personality development, health consciousness and hygiene, Beti Bachavo Beti Padhavo Abhiyan.
- Teachers generally address the Students on equality and discrimination.
- Lectures by police department visits organize the College to have accessible communication with girls.
- This Pathak has conveyed significant toll-free numbers to girls. They give some essential tips for

security to students.

- It is compound for the safety and security of students.
- Fire Extinguishers are services available and used for safety and security in the college coverage area.
- Discipline is maintained in the College through the discipline Committee.
- A hygienic latrine and toilet facility is available for ladies and gentlemen's staff.
- Yoga Classes, lectures and practices are conducted in College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The College belongs to a rural background. Students admitted belonging to farmer's family who are to nearby village.
- Traditional Day is organized to make students aware of different cultures, values and traditions.
- Such programs motivate students to think positively about national issues of religion and caste.
- It also helps them to build their personality by putting such idols before them.
- In major extension activities, local citizens' participation is commendable.
- Environment awareness program conducted by college-level
- The College regularly organizes different activities and arranges expert lectures for calculating values of tolerance and harmony towards cultural diversities, which positively impact society's cultural and communal thoughts.
- Language Departments have conducted a Saral Hindi course.
- College is a role model of best governance and democracy.
- Fundamental duties and rights, the Citizen's Charter, the National Anthem, and the Pledge are

clearly displayed on campus.

- The College arranges several programs covering freedom of expression through which students can get the courage to express themselves.
- NSS organizes a Seven-day camping program through which they can understand social problems in a better way.
- The College has taken the initiative with students to help people affected by extreme floods in the vicinity & COVID-19.
- All this indicates awareness of constitutional obligations, social duties and responsibilities.
- The College runs the course 'Democracy, Election And Governance & E-Banking' to protect and respect the values of democracy.

The purpose of the days is a celebration in College,

- National Education Day – Importance of education
- International Yoga Day – Health and Spiritual Awareness
- World Population Day – Awareness
- Library Day – Reading Culture
- Independence Day – Patriotism
- National Sports Day- National Spirit
- Teachers Day – Honor Teachers
- Hindi Day – Respect Hindi
- Gandhi Jayanti – Truth and Non-violence
- National Constitution Day- Fundamental Rights and Duties
- Voter Awareness Day – Voter Awareness
- Republic Day- Spirit of Democracy
- World Marathi Day- Respect Mother tongue
- International Women's Day
- International Women Day
- World Population Day
- World AIDS Day
- Human Rights Day
- International Yoga Day
- Library Day – Reading Culture
- Hindi Day- Respect Hindi
- Gandhi Jayanti –Truth and Non-Violence
- World Marathi Day- Respect Mother tongue
- Maharashtra Foundation Day- Honour the Martyrs.
- Ranganathan Birth Anniversary 12th August
- Radhakrishnan Birth Anniversary 5th September
- Dr. Babasaheb Ambedkar'd Death Anniversary
- Dr. A. P. J. Abdul Kalam's Birth Anniversary
- Savitribai Phule Birth Anniversary 3rd January
- Mahatma Phule Death Anniversary
- Maharashtra Foundation Day 1st May – Honour the Martyrs

The aims and objectives of the celebration are to create motivation and attachment to national personalities and to inculcate significance of national importance and patriotism. To inculcate principles and philosophy of great Indian thinkers, social reformers and national heroes, the College pays tribute

and recalls their contributions on birth and death anniversaries. The College organizes lectures of eminent personalities on such occasions to make students aware of their thoughts and contributions to national development. The event is followed either by lectures, rallies or competitions like elocution, singing, wallpaper, and Rangoli, etc. on these days.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Institutional Best Practice

Best Practice No. 1

Title of Practice : Tree Plantation and Environmental Sanitation Awareness

Mottos of Tree Plantation and Cleanliness :

“ Clean and Green is the perfect Dream”,

‘Save Earth, Save Life’.

Objectives :

- To increase environmental awareness among students, college staff, and the vicinity population.
- To help in decreasing global warming.
- To reduce temperature & increase humidity
- Improving the quality of life in rural areas through cleanliness and personal hygiene
- To tell people how sanitation is linked to overall health & happiness.
- To Support and implement ‘Swaccha Bharat Abhiyan’.

The Context :

Tree planting is an aspect of habitat. Trees clean the air so we can breathe more easily. Trees are the primary source of the environment & maintaining the balance of the atmosphere is the need of the hour. The vital gas required for human life is produced through the tree. Therefore, it is beneficial to keep the balance of the environment intact by planting trees. This initiative has been implemented through the national service scheme from the colleges to make the young generation and people of today aware of its importance. The target will be driven by on-the-ground conservation and cleanliness of environmental village areas with tree plantation.

The Practice :

- In the villages of Kavathegulang, under the NSS campus of the college, students go & plant trees & take care of them & try to improve the balance of the environment by cleaning the other areas.
- Plantation is done by creating a suitable environment, soil protection, abundant water supply, and adequate use of facilities.
- Every year, the students of the college plant 50 trees at suitable places & take care of them.
- Plastics in the environment work to keep the environment clean & beautiful through proper disposal of waste.
- In the environmental area, students try to improve the balance of the environment by cleaning the riverside garbage in the village area cleaning graveyards & there is damage due to heavy rains.
- 'Swacch Bharat Abhiyan', comes & helps people to keep the area clean by making them aware of the importance of the environment.
- For the last four years in the college, this activity has been conducted with the students from National Service Schemes to plant & nurture trees & create public awareness for environmental cleanliness.

Evidence of Success :

In kavathegulang village, on behalf of the Grampanchayat and the local people, all the college Students and faculty members were felicitated. The people there understood the importance of planting trees & keeping the area clean for development & motivated the students to carry out such activities. With the help of Grampanchayat, efforts were made to keep the place clean by proper disposal of the student crematorium, riverside area & garbage.

Problem Encountered & Research Resources :

The Kavategulang is a village area. This village area has little space for plantations on the campus. So, Adequate use of facilities needed more cleanliness.

Institutional Best Practices

Best Practice No. 2

Title of Practice : Wallpaper Presentation by Experimental Learning.

- Objectives** :
- : To Motive with Student in learn through reference.
 - : To create interest in studies & acquiring new skills.
 - : Read ,Write & Learn.

The Context :

Learning through experience is a concept introduced previously, as our ancient traditional education system emphasizes the same. "Gandhiji is Nai Taleems" is the ideal example of experimental learning. This pedagogical approach based on Cooperation and reflection enables stakeholders to think critically. Innovate, reformulate their skills and apply the reading and brain-activated knowledge.

The Practice :

The wallpaper presentation has been organized to develop students' writing and thinking abilities. The Department of Arts & Commerce conducts this activity in the college as well-intentioned activity to help students focus on their studies & develop knowledge through the reading process. The articles for wallpapers are published on the College noticeboard. It is in their name under the sections Commerce, Political Science, Hindi, Economics, Sociology, and History. Students participate in this & articles are written by them on various topics. Students are encouraged to study article editing in college. Efforts are made to increase the ability of students to acquire new knowledge of different subjects and develop their understanding. They publish the articles in the college with references under the subject of study. This activity is conducted every year within the college along with the students to ensure that there is no deficiency in the reading and comprehension skills of the students & also to acquire new knowledge skills & information.

- **Dhyanpravah : (Department of Commerce)**

Under this wallpaper, various competitions, writing & reading-based activities are conducted with Banking, Marketing, Accounting & management to develop entrepreneurial skills. Many students create their word brands & writing as reading for wallpaper working skill and engaging in bridging the gap between education & reading, developing the talent.

- **Arthsanwad : (Department of Economics)**

The importance of the approach & collection of information from the theoretical discussion in economics was done by the students through wallpaper. The student acquired new knowledge through the activity by teaching interest in new industries, developing professional orientation & developing reading skills.

- **Samajprabodhan : (Subject in Sociology)**

. Through wallpaper, students discussed various topics like social, work, events provisions, social oppression, criticism-comments, made notes & presented articles. The students say that the understanding of new knowledge & skills in social awareness became clear through the practice of this activit

Evidence of success :

All these activities are the best examples of "Learning by doing" experimental learning. As an outcome, it has increased our differential developing knowledge by exploring their capabilities and expanding their brainstorming & recall by understanding memory of the growing power of knowledge.

Problem Encountered And Resource required :

The scarcity of world space has always been a significant concern as there has been an enormous response to the mentioned events by inaugurating wallpaper presentation & The participant's size has been growing at a galloping pace.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response :

- Institutional distinctiveness is characterized by its reason for coming to existence, vision , mission , nature of stakeholders, access to resources, cultural ambience and physical location.
- Motto of Parents Institute is “Karmanye wadikarste Maa Faleshu kadachane”, Charity is Major Concern Of parent Institutions.
- College is only HEI in vicinity to cater educational needs of nearby students.
- Institutional success is alignment of its behavior and initiatives with its vision and mission.
- College has mentioned in its vision of overall development through quality education in context of global knowledge society.
- College has tried to upift lives of poor girl students who are not able to get education at Taluka as

well as district place.

- Major Populations involved in agriculture sector and primary source of income is farming.

Scholarships / Schemes :

- College has been implementing schemes for scholarships and financial assistance to uplift economically weaker and meritorious students 205 beneficiaries with Rs. 296449.50.

Objective :

- To provide financial assistance to meritorious students from low income families to meet a part of day-to day expenses while pursuing higher studies.

Procedure :

- The College has a Constituted Students Development Committee that recommends students who deserve scholarships and freeships.
- The College believes in rewarding First Rank Holders in class who are promoted to apply for scholarship schemes.
- Exam Committee identifies First Rank Holders.
- With the objective of the overall development of Students, the Committee recommends Students to the Principal who approves these educational scholarships.
- The College provides letters of appreciation to private individuals for supporting our student's education.
- Details regarding scholarships are displayed on the Board.

Schemes :

Government Scholarships and Free ships :

These are given under Social Justice and Special Assistance Department by Central Gov. to SC, ST , NT, OBC etc. students. Purpose is to provide financial assistance for education, to reduce drop out ratio, to create passion for higher education to bring in mainstream of education.

Rajarshi Chhatrapati \Shahu Maharaj Shikshan Shulkh Shisyavruti :

Under Directorate of higher Education , Scholarship is applicable to economically weaker sections, Family income of students should be below Rs. 8 Lakh. Student admitted under General Category is eligible for this. Applicant Should be resident of Maharashtra.

Central Sector Scholarships :

Objectives of scheme is to provide financial assistance to meritorious students having family income of less than Rs. 6 lakh per annum. Students who are above 80 percentile of successful candidates in class XII and pursuing regular course and not availing benefits of any or scholarships, are eligible to apply under this scheme. Rate of Scholarship is Rs. 10000/- per annum for first three years and Rs. 20000/- per

annum for fourth and fifth year. This is covered under Direct Benefit Transfer.

Students Aid Fund (SAF)

This is scheme of college to grant financial assistance to poor students committee is constituted which invites application from needy students. Students should produce income certificate of parents to Committee. On basis of financial background, regular attendance and academic progress, Committee commends to these students.

Poor Students Hub :

It is financial help provided by college to economically poor students.

Golden Jubilee Foundation of LIC Scholarships :

This is scholarship given by LIC to economically backward students who have got above 60% marks in 12th standard. It is beneficial for students to pursue higher education encouraging to students .

Institutional Scholarships:

Its motive is to encourage students to learn and to achieve higher rank in University examinations. Fund for scholarships is raised by faculties and stakeholders. Collected amount is deposited in bank. Then interest amount received by college is distributed amongst meritorious students.

Shivaji University , Kolhapur's Merit Scholarships :

Students who come from remote , rural and hilly areas should not be deprived of education. So for education inspiration, University has started 'Shivaji University Merit Scholarship'. **One** students of College have got this scholarship. College got First Rank in University merit Scholarship in 2020-21.

State Transport Bus Financial Assistance :

This scheme has been started by affiliating University to provide financial assistance to rural and hilly students of Colleges for ST bus pass. So they can pursue studies without financial burden .

Shivaji University's Insurance Scheme for students , parents and Staff :

Scheme is launched by University for students, parents, teachers and administrative staff of college. Scheme provided in services available in college but no service beneficiaries student upto till year.

Barrister P.G.Patil Pratishtan Scholarship :

It was launched in 2012-13 by Rayat Shikshan, Satara to provide financial assistance to meritorious, economically poor and needy students.

Student Beneficiaries Chart last five years :-

Sr. No.	Scholarship/ Scheme Name	No. of Beneficiaries	Amount
1	Government Schorships and Freeships	131	249469.50
2	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavruti	59	21980
3	Central Sector Scholarships	0	0
4	Student Aid Fund (SAF)	0	0
5	Poor Students Hub	All College Students Fees 50% Exempted	All College Students Fees 50% Exempted
6	LIC Scholarships	0	0
7	Institutional Scholarships	0	0
8	Shivaji University Kolhapur's Merit Scholarships	01	5000
9	State Transport Bus Financial Assistance	14	20000
10	Shivaji University's Insurance Scheme	0	0
11	Barrister P.G.Patil Pratishthan Scholarship	0	0
		Tota 205	296449.50

Outcomes :

- It Helped to increase female student's enrollment in Higher Education.
- It Boosted Performance in University Examinations.
- It helped to fulfil educational expenses.
- It reduced the financial burden.
- These scholarships helped to continue Post Graduate studies.
- This helped bring them in the mainstream of Higher education.

Future Plan :

- **Making MOU and linkages with other institutes, universities & college development.**
- **To Increase the number of UGC care-listed research publications.**
- **To Increase the number of facilities with Ph.D.**
- **To strengthen placement and career Counseling Cell.**
- **To start curricular activities related to coursework.**
- **To arrange the National Conference or seminar in College.**
- **To Construction of new college building .**

-

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

After submitting the first cycle of NAAC, the College has been seriously aspiring to become the centre of social transformation, and IQAC has focused on recommendations and reached closer to its completion. The College intends to provide future students, beyond geographical boundaries and age, an academically.

College is ready to face future challenges in higher education in a rapidly changing world. Faculty and students to upgrade new technological knowledge.

College is taking every effort to sustain the standard of teaching-learning, research, curricular and co-curricular activities. Within available resources and circumstances, every stakeholder is very serious about students' learning objectives and programme outcomes. Some of our students have been appointed to government jobs.

This College is very sensitive towards the social structure in and around it and continuously extends its helping hand to deprived groups of society.

The central library of the College is enriched with references and rare books donated by various stakeholders. College achieves academic goals through curricular, co-curricular and extra-curricular activities such as N.S.S., cultural, sports and or extension activities.

The College runs skill-oriented courses. Apart from this, the Placement Cell and Competitive Examination Guidance Center provides career guidance and counselling.

We have taken enough effort to provide every College stakeholder with opportunities to grow in a balanced form.

Concluding Remarks :

Parent institute, Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi, works with the philosophy of reaching unto last with education. The college also strives hard for the same and continuously works for the overall development of students. We are indebted to society for allowing us to improve.

College is striving systematically with well-planned, sincere efforts to achieve excellence. It has created an emotional cord of relations with society by arranging various campaigns, rallies, celebrations of days, surveys, camps, village adoption, awareness programmes, etc.

Activities are carried out to address social issues of their concern and sensitise about scientific temper, eradication of social ills, environmental awareness and relief measures for needy people bearing social commitment and accountability. We feel proud of our alumnae and students for placements and entrepreneurship. Some of our students have achieved Shivaji University Merit Scholarship. Similarly, our students have achieved success in sports and cultural activities. Along with these, we ensure students' participation in cross-cutting issues such as Gender, environment and sustainability, human rights, etc. The college has made sincere efforts in quality measures in all aspects of its functioning.

There is an increase in number of Ph.D. holders and research publications. The college has yet to make a big leap in research. E-governance, collaborations conduct of Green, Gender Audit and Academic and Administrative Audit, use of ICT in teaching-learning, enhancement of IT facilities and activities of Alumni Association are

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 23 Answer After DVV Verification :22</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>218</td> <td>121</td> <td>30</td> <td>150</td> <td>160</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>210</td> <td>121</td> <td>30</td> <td>150</td> <td>160</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	218	121	30	150	160	2022-23	2021-22	2020-21	2019-20	2018-19	210	121	30	150	160
2022-23	2021-22	2020-21	2019-20	2018-19																	
218	121	30	150	160																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
210	121	30	150	160																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 305 Answer after DVV Verification: 233</p>																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>21</td> <td>21</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	21	21	21	21	21	2022-23	2021-22	2020-21	2019-20	2018-19	25	25	25	25	25
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	21	21	21	21																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
25	25	25	25	25																	

Remark : Input is edited from clarification documents as the sanction seats are 26 and excluding physical educator.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	103	80	100	61

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
46	103	76	98	59

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	11	2	14	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	11	2	14	6

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

05	03	04	05	09
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	03	05	06	02

Remark : Input is edited from clarification documents.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9750	7000	24000	29800	30000

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.0975	0.07	0.24	0.298	0.3

Remark : Input is edited from clarification documents.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22740	34260	18000	14410	4025

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
.22	.34	.18	.1441	0.04025

Remark : Input is edited from clarification documents.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as**

one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	06	08	46	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44	38	00	60	157

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	13	00	8	11

Remark : Input is edited from clarification documents. considering events only.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : 1,3,4 point can be considered according to clarification documents.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	02	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	02	01	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	05

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: A. Any 4 or more of the above

Remark : Input is edited from clarification documents.

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>427</td> <td>406</td> <td>381</td> <td>456</td> <td>437</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	427	406	381	456	437
2022-23	2021-22	2020-21	2019-20	2018-19							
427	406	381	456	437							

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
423	406	381	456	437

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 13

Answer after DVV Verification : 12

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
215448	844874	526676	535328.53	650746.27

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.15448	8.44874	5.26676	535328.53	650746.27