

Senapati Prataprao Gujar Shikshan Sanstha Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal.Miraj Dist.Sangli

DVV CLARIFICATION

Metrics Level Deviations

<p>Metric ID 6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ul style="list-style-type: none">❖ Regular meeting of Internal Quality Assurance❖ Cell (IQAC); quality improvement initiatives identified and implemented❖ Academic and Administrative Audit (AAA) and follow-up action taken❖ Collaborative quality initiatives with other institution(s)❖ Participation in NIRF and other recognized rankings❖ Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc
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05	Participation in NIRF and other recognized rankings
06	Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc



Senapati Prataprao Gujar Education Society Kandewadi's
Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli
Email :- mhaisalcollege@gmail.com

Founder Chairman :- Late Hon. Babasaheb Kupekar (Former Maharashtra Assembly Speaker)

Chairman	Secretary	I/C Principal
Hon. Shri. Balasaheb Kupekar (B.Sc. Agri) Ex. Treasurer, Western Maharashtra Devsthan Samiti	Shri. Bharma Arjun Patil	Dr. Namadev R. Gavali M.A., M.Phil., Ph.D Mobile No. 9767747592

Ref. No-MHAI/ 3182/13/2023-24.

Date : 30. Sept. 2023

DVV DECLARATION

This is to certify that, the information, reports, true copies of the supporting documents, numerical data and weblinks furnished in this file are verified by IQAC and head of the institution and found all correct.

Hence this certificate issued



Jaalbh
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

**Regular Meetings of
Internal Quality
Assurance Cell (IQAC)**



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233) 2251377

Email: mhaisalcollege@gmail.com

MM/2857/12/1/2022-23

NOTICE

22/08/2022

INTERNAL QUALITY ASSURANCE CELL

The first meeting of Internal Quality Assurance Cell will held on Wednesday 27th August 2022 at 11.30 a.m. in Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	I/C Principal Dr. N. R. Gavali	Chairman
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. Nawajsharif Bhilawade	Office Representative
12	Miss Neha Lohar	Alumni Representative
13	Miss Aparna Shikalgar	Student Representative

AGENDA

1. Confirmation of the Minutes of the last meeting
2. Planning of the activities for the Academic year 2022-23
3. Updating College Website.
4. Any other Matter with the permission of the chair

Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR

Mhaisal Mahavidyalaya, Mhaisal

Tal.- Miraj, Dist.- Sangli.

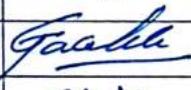

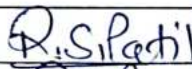

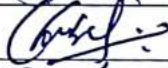
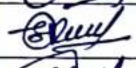
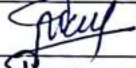

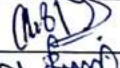
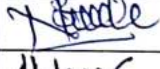
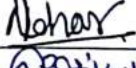
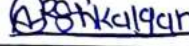
Dr. N. R. Gavali

MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, IQAC meeting dated 27/08/2022 at 11.30 a.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (Incharge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	I/C Principal Dr. N. R. Gavali	Chairman	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. Nawajsharif Bhilawade	Office Representative	
12	Miss Neha Lohar	Alumni Representative	
13	Miss Aparna Shikalgar	Student Representative	

Asst. Prof. G. S. Shete, Coordinator of IQAC welcomes all the member of the cell then, the meeting was started. The agenda and resolutions are as follows:

1. Confirmation of the Minutes of the last meeting

The minutes of the previous meeting held on ~~27~~04/2022 were read out and confirmed by the members and signed by the Chairman of IQAC.

2. Planning of the activities for the Academic year 2022-23

Academic calendar for the year 2022-23 will be prepared by IQAC co-ordinator and accordingly activities will be finalized for the year. For

proper planning of the activities for the Academic year 2022-23. All HOD^s to be informed that to prepare departmental planning as well as Calendar.

3. Updating College Website.

College Website needs to be reconstructed as well as departmental blogs.

So, instructions given to Website committee

4. Any other matter with the permission of the chair

As there was no any other matter the was over with vote of thanks.

G. S. Shete

Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.

Gavali

Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



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MMM/ 2890/12

NOTICE

Date 9/11/2022

INTERNAL QUALITY ASSURANCE CELL

The second meeting of Internal Quality Assurance Cell will held on 17th November 2022 at 11.45 a.m. in Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	I/C Principal Dr. N. R. Gavali	Chairman
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. Nawajsharif Bhilawade	Office Representative
12	Miss Neha Lohar	Alumni Representative
13	Miss Aparna Shikalgar	Student Representative

AGENDA

1. To read & confirm of the minutes of the previous meeting held on 10/08/2022
2. Review of the Academic Calendar
3. Discussion on Term Work
4. Discussion on quality enhancement plans
5. Discussion on NSS Swatch Camp at Adopted Village
6. Discussion on arranging the Alumni Meet
7. Any other matter with the permission of the chair


Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.


Dr. N. R. PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, IQAC meeting dated 17th November 2022 at 11.45 a.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	I/C Principal Dr. N. R. Gavali	Chairman	<i>Gavali</i>
2	Smt. G. S. Shete	Co-ordinator	<i>G. S. Shete</i>
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	<i>R. S. Patil</i>
6	Smt. M. B. Mujawar	Member	<i>M. B. Mujawar</i>
7	Shri. C. S. Kamble	Member	<i>C. S. Kamble</i>
8	Smt. S. T. Patil	Member	<i>S. T. Patil</i>
9	Dr. S. S. Mane	Member	<i>S. S. Mane</i>
10	Dr. P. P. Tele	Member	<i>P. P. Tele</i>
11	Smt. R. M. Kamble	Member	<i>R. M. Kamble</i>
11	Shri. Nawajsharif Bhilawade	Office Representative	<i>N. S. Bhilawade</i>
12	Miss Neha Lohar	Alumni Representative	<i>Neha Lohar</i>
13	Miss Aparna Shikalgar	Student Representative	<i>A. Shikalgar</i>

Asst. Prof. G. S. Shete, Coordinator of IQAC welcomes all the member of the cell then, the meeting was started. The agenda and resolutions are as follows:

1. To read & confirm of the minutes of the previous meeting held on 27/08/2022.

Minutes of the last meeting held on 27/08/2022 were read out and confirmed unanimously.

2. Review of the Academic Calendar

Overall review is made regarding activities mentioned in academic calendar and its fulfilment. Incomplete activities should be planned to complete within 10 days.

3. Discussion on Term Work

Discussion was held on 1st term work includes Home Assignment, Seminar, Projects, Practical's etc. Respective coordinators of the various courses informed that the term work has been completed.

4. Discussion on quality enhancement plans

IQAC Cell should pay attention for quality upliftment and enhancement in teaching learning activities. They should provide different activities tasks for overall development of the students. Curricular, Co-curricular and Extra-curricular activities should be organised for the students to develop their interest.

5. Discussion on NSS Swatch Camp at Adopted Village

Dr. R. S. Patil, NSS Programme Officer informed the members about organising Vishesh Shram Sanskar Camp (Swatch Abhiyan) by NSS Volunteers at adopted village Kavathegoland, 10th December 2022 as proposed in action plan. Same was appreciated by the committee.

6. Discussion on arranging the Alumni Meet

I/C Principal Dr. N. R. Gavali has informed that the Alumni Meeting should be held in the last week of November month.

7. Any other matter with the permission of the chair

As there was no any other matter the was over with vote of thanks


Asst. Prop. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.


Dr. N. R. PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



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MM/2972/12/2022-23

NOTICE

Date: 16/02/2023

INTERNAL QUALITY ASSURANCE CELL

The meeting of Internal Quality Assurance Cell will held on Monday 21st February 2023 at 12.00 p.m. in Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	I/C Principal Dr. N. R. Gavali	Chairman
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. Nawajsharif Bhilawade	Office Representative
12	Miss Neha Lohar	Alumni Representative
13	Miss Aparna Shikalgar	Student Representative

AGENDA

1. To read & confirm of the minutes of the previous meeting held on 17/11/2022
2. Preparation of documents for Local Investigation Committee of Shivaji University, Kolhapur for the academic year 2022-23
3. To organise workshop on Competitive exam and career consoling for students.
4. Any other matter with the permission of the chair


Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR

Mhaisal Mahavidyalaya, Mhaisal
Tal. - Miraj, Dist.- Sangli.


Dr. N. R. Gavali
I/C PRINCIPAL

MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, IQAC meeting dated 21st February 2023 at 12.00 p.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	I/C Principal Dr. N. R. Gavali	Chairman	<i>Gavali</i>
2	Smt. G. S. Shete	Co-ordinator	<i>G. S. Shete</i>
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	<i>R. S. Patil</i>
6	Smt. M. B. Mujawar	Member	<i>M. B. Mujawar</i>
7	Shri. C. S. Kamble	Member	<i>C. S. Kamble</i>
8	Smt. S. T. Patil	Member	<i>S. T. Patil</i>
9	Dr. S. S. Mane	Member	<i>S. S. Mane</i>
10	Dr. P. P. Tele	Member	<i>P. P. Tele</i>
11	Smt. R. M. Kamble	Member	<i>R. M. Kamble</i>
11	Shri. Nawajsharif Bhilawade	Office Representative	<i>N. Kamble</i>
12	Miss Neha Lohar	Alumni Representative	<i>Neha Lohar</i>
13	Miss Aparna Shikalgar	Student Representative	<i>A. Shikalgar</i>

Asst. Prof. G. S. Shete, Coordinator of IQAC welcomes all the member of the cell then, the meeting was started. The agenda and resolutions are as follows:

1. To read & confirm of the minutes of the previous meeting held on 17/11/2022.

Minutes of the last meeting held on 17/11/2022 were read out and confirmed unanimously.

2. Preparation of documents for Local Investigation Committee of Shivaji University, Kolhapur for the academic year 2022-23

After discussion on document preparation and online submission of LIC reports to Shivaji University, Kolhapur for the academic year 2022-23. G. S. Shete assured the members that LIC reports will be prepared and submitted to SUK in the month of May 2023.

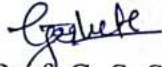
3. To organise workshop on Competitive exam and career consoling for students.

Dr. S. S. Mane has informed the Guest lecture on Competitive exam and career consoling will be taken in the month of April, with due course of discussion, the committee suggested to organize the Guest lecture in the month of April, 2023.

4. Any other matter with the permission of the chair

As there was no any other matter the was over with vote of thanks

The meeting was concluded with the vote of thanks by Mrs. G. S. Shete.



Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

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MMM/3004/12/2022-23

NOTICE

Date 5/04/2023

INTERNAL QUALITY ASSURANCE CELL

The meeting of Internal Quality Assurance Cell will held on Saturday 8th April 2023 at 11.30 a.m. in Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	I/C Principal Dr. N. R. Gavali	Chairman
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. Nawajsharif Bhilawade	Office Representative
12	Miss Neha Lohar	Alumni Representative
13	Miss Aparna Shikalgar	Student Representative

AGENDA

1. To read & confirm of the minutes of the previous meeting held on 21/02/2023
2. To organise workshop on Understanding NAAC Criterion in the month of April 2023
3. Any other matter with the permission of the chair

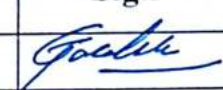
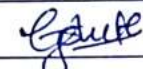

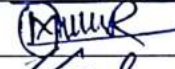
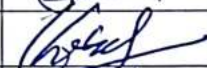
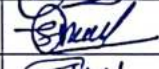
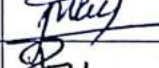


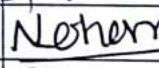

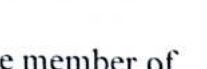

Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.-Miraj, Dist.- Sangli.


Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, IQAC meeting dated 8th April 2023 at 12.00 p.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	I/C Principal Dr. N. R. Gavali	Chairman	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Industrialist	
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11	Shri. Nawajsharif Bhilawade	Office Representative	
12	Miss Neha Lohar	Alumni Representative	
13	Miss Aparna Shikalgar	Student Representative	

Asst. Prof. G. S. Shete, Coordinator of IQAC welcomes all the member of the cell then, the meeting was started. The agenda and resolutions are as follows:

1. To read & confirm of the minutes of the previous meeting held on 21/02/2023
Minutes of the last meeting held on 21/02/2023 were read out and confirmed unanimously.
2. To organise workshop on Understanding NAAC Criterion in the month of April 2023

Mrs. G. S. Shete has informed workshop on Understanding NAAC Criterion will be taken in the month of April, With due course of discussion, the committee suggested to organize the Guest lecture in the month of April, 2023.

1. Discussion on Feedback of Stakeholders

Mrs. G. S. Shete informed the members that the feedback had taken from students, teachers, employers and Alumni for the academic year 2022-23. After due course of discussion, it was suggested to analyse the feedback and submit its report for further action initiatives.

3. Any other matter with the permission of the chair

As there was no any other matter the was over with vote of thanks

The meeting was concluded with the vote of thanks by Mrs. G. S. Shete.


Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.


Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

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Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

IQAC COMMITTEE 2021-22

Sr. No.	Name	Department	Designation
1	Dr. N. R. Gavali	I/C Principal	Chairman
2	Smt. G. S. Shete	Department of Economics	Co-ordinator
3	Shri D. Y. Desai	Industrialist	Member
4	Shri. B. A. Patil	Management Representative	Member
5	Dr. R. S. Patil	NSS Programme Officer	Member
6	Smt. M. B. Mujawar	Department of Accountancy	Member
7	Shri. C. S. Kamble	Department of Political Science	Member
8	Smt. S. T. Patil	Department of Sociology	Member
9	Dr. S. S. Mane	Department of History	Member
10	Dr. P. P. Tele	Director of Physical Education	Member
11	Smt. R. M. Kamble	Department of Economics	Member
11	Shri. Nawajsharif Bhilawade	Office Representative	Member
12	Miss Neha Lohar	Alumni Representative	Member
13	Miss Pallavi Bajantri	Student Representative	Member


I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisa Mahavidyalaya, Mhaisa

Tal. Miraj Dist. Sangli (Maharashtra) (0233) 2251377

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MMM/220/11/13

Date: 30/09/2021

NOTICE

INTERNAL QUALITY ASSURANCE CELL

The first meeting of Internal Quality Assurance Cell will held on Wednesday 04th October 2021 at 11.30 a.m. in Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Department	Designation
1	Dr. N. R. Gavali	I/C Principal	Chairman
2	Smt. G. S. Shete	Department of Economics	Co-ordinator
3	Shri D. Y. Desai	Industrialist	Member
4	Shri. B. A. Patil	Management Representative	Member
5	Dr. R. S. Patil	NSS Programme Officer	Member
6	Smt. M. B. Mujawar	Department of Accountancy	Member
7	Shri. C. S. Kamble	Department of Political Science	Member
8	Smt. S. T. Patil	Department of Sociology	Member
9	Dr. S. S. Mane	Department of History	Member
10	Dr. P. P. Tele	Director of Physical Education	Member
11	Smt. R. M. Kamble	Department of Economics	Member
11	Shri. Nawajsharif Bhilawade	Office Representative	Member
12	Miss Neha Lohar	Alumni Representative	Member
13	Miss Pallavi Bajantri	Student Representative	Member

AGENDA

1. Confirmation of the Minutes of the last meeting
2. Planning of the activities for the Academic year 2021-22
3. Introduction of Addon Course
4. Any other Matter with the permission of the chair


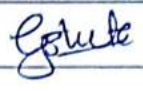
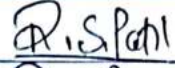




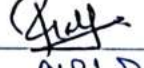




Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisa Mahavidyalaya, Mhaisa
Tal.- Miraj, Dist.- Sangli.


Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, IQAC meeting dated 4th October 2021 at 11.30 a.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	Dr. N. R. Gavali	Chairman	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Member	
4	Shri. B. A. Patil	Member	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. Nawajsharif Bhilawade	Member	
12	Miss Neha Lohar	Member	
13	Miss Pallavi Bajantri	Member	

Asst. Prof. G. S. Shete, Coordinator of IQAC welcomes all the member of the cell then, the meeting was started. The agenda and resolutions are as follows:

1. Confirmation of the Minutes of the last meeting on 28th July 2021

The minutes of the previous meeting held on 28th July 2021 were read out and confirmed by the members and signed by the Chairman of IQAC.

2. Planning of the activities for the Academic year 2021-22

~~Academic calendar for the year 2021-22 will be prepared by IQAC co-ordinator and accordingly activities will be finalized for the year. For proper planning of the activities for the Academic year 2021-22. All HOD^s to be informed that to prepare departmental planning as well as Calendar.~~

3. Introduction of Addon Course/ Short-term Course

In the meeting it was planned to start the Addon Course/ Short-term Course with the consent of all

4. Any other matter with the permission of the chair

As there was no any other matter the was over with vote of thanks.

G. S. Shete

Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.

N. R. Gavali

Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra)(0233)2251377

Email: mhaisalcollege@gmail.com

MMM/2120/11/12

Date: 25/11/2021

NOTICE

INTERNAL QUALITY ASSURANCE CELL

The second meeting of Internal Quality Assurance Cell will held on 2nd December, 2021 at 11.30 a.m. in Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Department	Designation
1	Dr. N. R. Gavali	I/C Principal	Chairman
2	Smt. G. S. Shete	Department of Economics	Co-ordinator
3	Shri D. Y. Desai	Industrialist	Member
4	Shri. B. A. Patil	Management Representative	Member
5	Dr. R. S. Patil	NSS Programme Officer	Member
6	Smt. M. B. Mujawar	Department of Accountancy	Member
7	Shri. C. S. Kamble	Department of Political Science	Member
8	Smt. S. T. Patil	Department of Sociology	Member
9	Dr. S. S. Mane	Department of History	Member
10	Dr. P. P. Tele	Director of Physical Education	Member
11	Smt. R. M. Kamble	Department of Economics	Member
11	Shri. Nawajsharif Bhilawade	Office Representative	Member
12	Miss Neha Lohar	Alumni Representative	Member
13	Miss Pallavi Bajantri	Student Representative	Member

AGENDA

1. To read & confirm of the minutes of the previous meeting held on 04/10/2021
2. Preparation of documents for the Academic Audit Committee of Shivaji University, Kolhapur for the academic year 2021-22
3. Discussion on NSS Swatch Camp at Adopted Village
4. Discussion on arranging the Alumni Meet
5. Any other matter with the permission of the chair




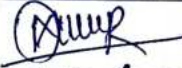



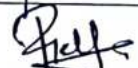

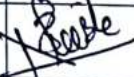
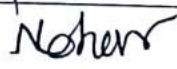

Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.


Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, IQAC meeting dated 2nd December 2021 at 11.30 a.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	Dr. N. R. Gavali	Chairman	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Member	
4	Shri. B. A. Patil	Member	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. Nawajsharif Bhilawade	Member	
12	Miss Neha Lohar	Member	
13	Miss Pallavi Bajantri	Member	

Asst. Prof. G. S. Shete, Coordinator of IQAC welcomes all the member of the cell then, the meeting was started. The agenda and resolutions are as follows:

1. To read & confirm of the minutes of the previous meeting held on 04/10/2021.

Minutes of the last meeting held on 04/10/2021 were read out and confirmed unanimously.

2. Preparation of documents for the Academic Audit Committee of Shivaji University, Kolhapur for the academic year 2021-22

After discussion on document preparation and online submission of Academic Audit Committee reports to Shivaji University, Kolhapur for the academic year 2021-22. G. S. Shete assured the members that AAA reports will be prepared and submitted to SUK in the month of May 2022.

3. Discussion on NSS Swatch Camp at Adopted Village

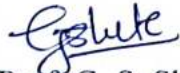
Dr. R. S. Patil, NSS Programme Officer informed the members about organising Vishesh Shram Sanskar Camp (Swatch Abhiyan) by NSS Volunteers at adopted village Kavathegulang, 21th March 2022 as proposed in action plan. Same was appreciated by the committee.

4. Discussion on arranging the Alumni Meet

I/C Principal Dr. N. R. Gavali has informed that the Alumni Meeting should be held in the last week of March month.

5. Any other matter with the permission of the chair

As there was no any other matter the was over with vote of thanks



Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal.Miraj Dist. Sangli (Maharashtra)(0233)2251377

Email: mhaisalcollege@gmail.com

MMM/217/12

Date: 21/04/2022

NOTICE

INTERNAL QUALITY ASSURANCE CELL

The meeting of Internal Quality Assurance Cell will held on Saturday 24th April 2022 at 11.30 a.m. in Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Department	Designation
1	Dr. N. R. Gavali	I/C Principal	Chairman
2	Smt. G. S. Shete	Department of Economics	Co-ordinator
3	Shri D. Y. Desai	Industrialist	Member
4	Shri. B. A. Patil	Management Representative	Member
5	Dr. R. S. Patil	NSS Programme Officer	Member
6	Smt. M. B. Mujawar	Department of Accountancy	Member
7	Shri. C. S. Kamble	Department of Political Science	Member
8	Smt. S. T. Patil	Department of Sociology	Member
9	Dr. S. S. Mane	Department of History	Member
10	Dr. P. P. Tele	Director of Physical Education	Member
11	Smt. R. M. Kamble	Department of Economics	Member
11	Shri. Nawajsharif Bhilawade	Office Representative	Member
12	Miss Neha Lohar	Alumni Representative	Member
13	Miss Pallavi Bajantri	Student Representative	Member

AGENDA

1. To read & confirm of the minutes of the previous meeting held on 02/12/2021
2. Review on preparation of documents for the Academic Audit Committee of Shivaji University, Kolhapur for the academic year 2021-22
3. Discussion on Feedback of Stakeholders
4. Any other matter with the permission of the chair


Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal. Miraj, Dist.- Sangli.


Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the last meeting held on 02/12/2021 were read out and confirmed unanimously.

2. Review on preparation of documents for the Academic Audit Committee of Shivaji University, Kolhapur for the academic year 2021-22

Review taken on document preparation and online submission of Academic Audit Committee reports to Shivaji University, Kolhapur for the academic year 2021-22.

1. Discussion on Feedback of Stakeholders

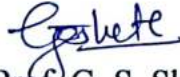
Mrs. G. S. Shete informed the members that the feedback had taken from students, teachers, employers and Alumni for the academic year 2021-22.

After due course of discussion, it was suggested to analyse the feedback and submit its report for further action initiatives.

3. Any other matter with the permission of the chair

As there was no any other matter the was over with vote of thanks

The meeting was concluded with the vote of thanks by Mrs. G. S. Shete.



Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal. Miraj, Dist. Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

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Email: mhaisalcollege@gmail.com

IQAC COMMITTEE 2020-21

Sr. No.	Name	Department	Designation
1	Dr. N. R. Gavali	I/C Principal	Chairman
2	Smt. G. S. Shete	Department of Economics	Co-ordinator
3	Shri D. Y. Desai	Industrialist	Member
4	Shri. B. A. Patil	Management Representative	Member
5	Dr. R. S. Patil	NSS Programme Officer	Member
6	Smt. M. B. Mujawar	Department of Accountancy	Member
7	Shri. C. S. Kamble	Department of Political Science	Member
8	Smt. S. T. Patil	Department of Sociology	Member
9	Dr. S. S. Mane	Department of History	Member
10	Dr. P. P. Tele	Director of Physical Education	Member
11	Smt. R. M. Kamble	Department of Economics	Member
11	Shri. Nawajsharif Bhilawade	Office Representative	Member
12	Mr. Amit Gorwade	Alumni Representative	Member
13	Miss Pallavi Bajantri	Student Representative	Member


I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ DIST. SANGLI



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

MMM/ /2020-21/2049/11/12

Date: 02/11/2020

NOTICE


INTERNAL QUALITY ASSURANCE CELL


The first meeting of the Internal Quality Assurance Cell will held on Saturday day, 07th November 2020, at 11.50 a.m. in the Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	Dr. N. R. Gavali	I/C Principal
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. N. R. Bhilawade	Office Representative
12	Mr. Amit Gorwade	Alumni Representative
13	Miss Pallavi Bajantri9	Student Representative

AGENDA

1. Confirmation of the Minutes of the last meeting.
2. Planing of the activities for the year 2020-21
3. Students Whats app group for the Academic year 2020-21
4. Online Teaching
5. Any other business with the permission of the chair.

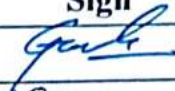

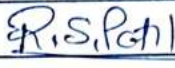

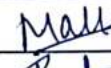

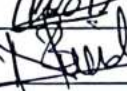
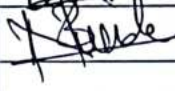

Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.-Miraj, Dist.- Sangli.


Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per the notice, the IQAC meeting dated 07/11/2020 at 11.50 a.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In-charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	Dr. N. R. Gavali	I/C Principal	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. N. R. Bhilawade	Office Representative	
12	Mr. Amit Gorwade	Alumni Representative	
13	Miss Pallavi Bajantri	Student Representative	

Asst. Prof. G. S. Shete, Coordinator of IQAC, welcomed all the cell members. She started the meeting. The agenda and resolutions are as follows:

1. Confirmation of the Minutes of the last meeting

Mrs. G. S. Shete read the meeting minutes on 10/02/2020, confirmed by the members and signed by the Chairman of IQAC.

2. Planing of the activities for the year 2020-21

Academic Calendar for the year 2020-21 will be prepared by the IQAC coordinator and accordingly activities will be finalized for the academic year.

3. Students Whats app group for the Academic year 2020-21

Due to CORONA pandemic across the world regular working of the institution has hampered a lot. That has affected all the areas including the admission, teaching etc. However, no students should be left untaught. Institutions have received many guidelines from government, UGC and sanstha in this context. In order to reach out to the wider section of the students Whatsapp groups of the admitted students with respect to their classes should be updated so that online teaching can run smoothly.

4. Online Teaching

As the students admitted cannot attend the classes following the guidelines by the Government, UGC and the sanstha, the faculty has to engage the online classes of the respective students as per their time table. Respective in charge faculty and the HoD's will monitor the online teaching done by the faculty and report to the authority as and when asked.

5. Any other matter with the permission of the chair

As there was no other matter, the was over with a vote of thanks.



Asst. Pfof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisa Mahavidyalaya, Mhaisa

Tal. Miraj Dist. Sangli (Maharashtra)(0233)2251377

Email: mhaisacollege@gmail.com

MMM/ /2020-21

Date: 1/02/2021

NOTICE

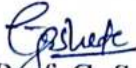
INTERNAL QUALITY ASSURANCE CELL

The second meeting of Internal Quality Assurance Cell will held Friday on 12th February 2021 at 11.30 a.m. in Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	Dr. N. R. Gavali	I/C Principal
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. N. R. Bhilawade	Office Representative
12	Mr. Amit Gorwade	Alumni Representative
13	Miss Pallavi Bajantri	Student Representative

AGENDA

1. To read & confirm of the minutes of the meeting held on 07/11/2020.
2. Discussion on arranging the Alumni Meet
3. Discussion on Term Work
4. Any other matter with the permission of the chair.



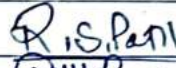








Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisa Mahavidyalaya, Mhaisa
Tal.- Miraj, Dist.- Sangli.


Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, the IQAC meeting dated 12th February 2021 at 11.30 a.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In-charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	Dr. N. R. Gavali	I/C Principal	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. N. R. Bhilawade	Office Representative	
12	Mr. Amit Gorwade	Alumni Representative	
13	Miss Pallavi Bajantri	Student Representative	

Asst. Prof. G. S. Shete, Coordinator of IQAC, welcomed all the cell members, and the meeting started. The agenda and resolutions are as follows:

1. To read & confirm the minutes of the meeting on 07/11/2020.

Minutes of the last meeting held on 07/11/2020 were read out and confirmed unanimously.

2. Discussion on arranging the Alumni Meet

I/C Principal Dr. N. R. Gavali has informed that the Alumni Meeting should be held in the last week of March month.

3. Discussion on Term Work

Discussion was held on 1st term work, including Home Assignment, Seminars, Projects, Practical, etc. Respective coordinators of the various courses informed us that the term work has been completed online or offline.

5. Any other matter with the permission of the chair

As there was no other matter, the was over with a vote of thanks



Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal.Miraj Dist. Sangli (Maharashtra)(0233)2251377

Email: mhaisalcollege@gmail.com

MMM/

/2020-21/2102/11/13

Date: 08/04/2021

NOTICE

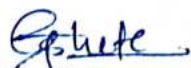
INTERNAL QUALITY ASSURANCE CELL

The meeting of Internal Quality Assurance Cell will held on Tuesday, 20th April 2021 at 11.45 a.m. in Principal Cabin. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	Dr. N. R. Gavali	I/C Principal
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. N. R. Bhilawade	Office Representative
12	Mr. Amit Gorwade	Alumni Representative
13	Miss Pallavi Bajantri9	Student Representative

AGENDA

1. To read & confirm of the minutes of the previous meeting held on 12/02/2021
2. Discussion of Annual Gathering
3. Discussion on Feedback of Stakeholders
4. Any other matter with the permission of the chair

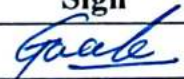
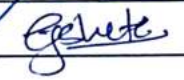
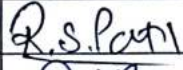



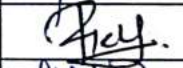

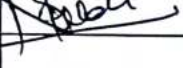


Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.


Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, the IQAC meeting dated 20/04/2021 at 11.45 a.m. was held in the Principal Cabin under the Chairmanship of Dr. N. R. Gavali (In-charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	Dr. N. R. Gavali	I/C Principal	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. N. R. Bhilawade	Office Representative	
12	Mr. Amit Gorwade	Alumni Representative	
13	Miss Pallavi Bajantri	Student Representative	

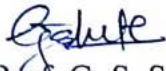
Asst. Prof. G. S. Shete, Coordinator of IQAC, welcomed all the cell members, and the meeting started. The agenda and resolutions are as follows:

1. To read & confirm the minutes of the previous meeting on 12/02/2021.
Minutes of the last meeting held on 12/02/2021 were read out and confirmed unanimously.
2. Discussion on Feedback of Stakeholders
Mrs. G. S. Shete informed the members that the IQAC and Criteria I head had taken feedback from students, teachers, employers and Alumni for the

academic year 2020-21. After discussion, it was suggested to analyse the feedback and submit its report for further action initiatives.

3. Any other matter with the permission of the chair

As there was no other matter, the was over with a vote of thanks



Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ. DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233) 2251377

Email: mhaisalcollege@gmail.com

MMM/

/2020-21 / 2109/11/2

Date: 12/06/2021

NOTICE

INTERNAL QUALITY ASSURANCE CELL

The meeting of Internal Quality Assurance Cell will held on Wednesday, 28th July, 2021 at 11.45 a.m. in Principal Cabin. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	Dr. N. R. Gavali	I/C Principal
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. N. R. Bhilawade	Office Representative
12	Mr. Amit Gorwade	Alumni Representative
13	Miss Pallavi Bajantri9	Student Representative

AGENDA

1. To read & confirm of the minutes of the previous meeting held on 20/04/2021
2. Discussion on Term Work
3. Any other matter with the permission of the chair

Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR


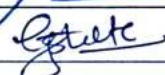
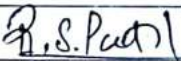



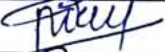
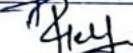
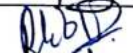

Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.

Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, the IQAC meeting dated 28/07/2021 at 11.45 a.m. was held in the Principal Cabin under the Chairmanship of Dr. N. R. Gavali (In-charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	Dr. N. R. Gavali	I/C Principal	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. N. R. Bhilawade	Office Representative	
12	Mr. Amit Gorwade	Alumni Representative	
13	Miss Pallavi Bajantri	Student Representative	

Asst. Prof. G. S. Shete, Coordinator of IQAC, welcomed all the cell members, and the meeting started. The agenda and resolutions are as follows:

1. To read & confirm the minutes of the previous meeting on 20/04/2021.

Minutes of the last meeting held on 20/04/2021 were read out and confirmed unanimously.

2. Discussion on Term Work


Discussion was held on II term work, including Home Assignment, Seminars, Projects, Practical, etc. Respective coordinators of the various

courses informed us that the term work has been completed online or offline.

3. Any other matter with the permission of the chair

As there was no other matter, the was over with a vote of thanks

The meeting was concluded with a vote of thanks by Mrs. G. S. Shete.



Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

IQAC COMMITTEE 2019-20

Sr. No.	Name	Department	Designation
1	Dr. N. R. Gavali	I/C Principal	Chairman
2	Smt. G. S. Shete	Department of Economics	Co-ordinator
3	Shri D. Y. Desai	Industrialist	Member
4	Shri. B. A. Patil	Management Representative	Member
5	Dr. R. S. Patil	NSS Programme Officer	Member
6	Smt. M. B. Mujawar	Department of Accountancy	Member
7	Shri. C. S. Kamble	Department of Political Science	Member
8	Smt. S. T. Patil	Department of Sociology	Member
9	Dr. S. S. Mane	Department of History	Member
10	Dr. P. P. Tele	Director of Physical Education	Member
11	Smt. R. M. Kamble	Department of Economics	Member
11	Shri. Nawajsharif Bhilawade	Office Representative	Member
12	Mr. Sushant Jadhav	Alumni Representative	Member
13	Mr. Koli Vinayak	Student Representative	Member

Gaath
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

MMM/ /2019-20 /1700/10/B

Date: 29/06/2019

NOTICE

INTERNAL QUALITY ASSURANCE CELL

The first meeting of the Internal Quality Assurance Cell will held on Friday, 05th July 2019, at 11.30 a.m. in the Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	Dr. N. R. Gavali	I/C Principal
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. N. R. Bhilawade	Office Representative
12	Mr. Sushant Jadhav	Alumni Representative
13	Mr. Koli Vinayak	Student Representative

AGENDA

1. Confirmation of the Minutes of the last meeting.
2. Planning of the activities for the Academic year 2019-20
3. Planning of Co-curricular and Extra-curricular activities for the Academic Year 2019-20.
4. Introduction of Addon Course/ Short-term Course in the academic year 2019-20.
5. Any other business with the permission of the chair.


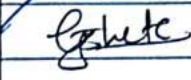
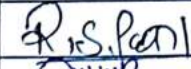

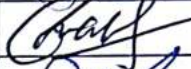


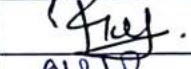



Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.


Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per the notice, the IQAC meeting dated 05/07/2019 at 11.30 a.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In-charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	Dr. N. R. Gavali	I/C Principal	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. N. R. Bhilawade	Office Representative	
12	Mr. Sushant Jadhav	Alumni Representative	
13	Mr. Koli Vinayak	Student Representative	

Asst. Prof. G. S. Shete, Coordinator of IQAC, welcomed all the cell members. She started the meeting. The agenda and resolutions are as follows:

1. Confirmation of the Minutes of the last meeting

Mrs. G. S. Shete read the meeting minutes on 20/03/2019, confirmed by the members and signed by the Chairman of IQAC.

2. Planning of the activities for the Academic year 2019-20

The IQAC coordinator will prepare the academic Calendar for 2019-20, and accordingly, Department activities will be finalized for the year. For proper planning of the activities for the Academic year 2019-20. All HODs are to be informed that to prepare departmental planning and Calendar.

3. Planning of Co-curricular and Extra-curricular activities for the Academic Year 2019-20

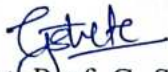
The Plan of Co-curricular and Extra-curricular activities for the Academic Year 2019-20 should be prepared in detail. All Departments should be carried out accordingly.

4. Introduction of Addon Course/ Short-term Course in the academic year 2019-20.

In the meeting it was planned to start the Addon Course/ Short-term Course with the consent of all members.

5. Any other matter with the permission of the chair

As there was no other matter, the was over with a vote of thanks.



Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Tal. Miraj Dist. Sangli (Maharashtra)(0233)2251377
Email: mhaisalcollege@gmail.com

MMIM/ 2019-20/1800/10/B

Date: 04/10/2019

NOTICE

INTERNAL QUALITY ASSURANCE CELL

The second meeting of Internal Quality Assurance Cell will held Friday on 11th October 2019 at 11.30 a.m. in Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	Dr. N. R. Gavali	I/C Principal
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. N. R. Bhilawade	Office Representative
12	Mr. Sushant Jadhav	Alumni Representative
13	Mr. Koli Vinayak	Student Representative

AGENDA

1. To read & confirm of the minutes of the meeting held on 05/07/2019.
2. Discussion on NSS Swatch Camp at Adopted Village
3. Discussion on Term Work
4. Any other matter with the permission of the chair.



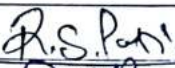



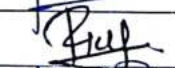

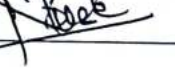

Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.

Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI

Minutes of the IQAC Meeting

As per notice, the IQAC meeting dated 11th October 2019 at 11.30 a.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In-charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	Dr. N. R. Gavali	I/C Principal	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. N. R. Bhilawade	Office Representative	
12	Mr. Sushant Jadhav	Alumni Representative	
13	Mr. Koli Vinayak	Student Representative	

Asst. Prof. G. S. Shete, Coordinator of IQAC, welcomed all the cell members, and the meeting started. The agenda and resolutions are as follows:

1. To read & confirm the minutes of the meeting on 05/07/2019.

Minutes of the last meeting held on 05/07/2019 were read out and confirmed unanimously.

2. Discussion on NSS Swatch Camp at Adopted Village

Dr. R. S. Patil, NSS Programme Officer, informed the members about organising Vishesh Shram Sanskar Camp (Swatch Abhiyan) by NSS

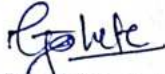
Volunteers at the adopted village Vijaynagar, at the month end of December 2019 as proposed in an action plan. The committee appreciated the same.

3. Discussion on Term Work


Discussion was held on 1st term work, including Home Assignment, Seminars, Projects, Practical, etc. Respective coordinators of the various courses informed us that the term work has been completed.

4. Any other matter with the permission of the chair

As there was no other matter, the was over with a vote of thanks



Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal.Miraj Dist. Sangli (Maharashtra)(0233)2251377

Email: mhaisalcollege@gmail.com

MMM/ /2019-20/1910/10/B

Date: 03/02/2020

NOTICE

INTERNAL QUALITY ASSURANCE CELL

The meeting of Internal Quality Assurance Cell will held on Monday, 10th February 2020 at 11.45 a.m. in Principal Cabin. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	Dr. N. R. Gavali	I/C Principal
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. N. R. Bhilawade	Office Representative
12	Mr. Sushant Jadhav	Alumni Representative
13	Mr. Koli Vinayak	Student Representative

AGENDA

1. To read & confirm of the minutes of the previous meeting held on 11/10/2019
2. Discussion of Annual Gathering
3. Discussion on Feedback of Stakeholders
4. Any other matter with the permission of the chair



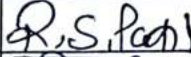






Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.

Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, the IQAC meeting dated 10/02/2020 at 11.45 a.m. was held in the Principal Cabin under the Chairmanship of Dr. N. R. Gavali (In-charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	Dr. N. R. Gavali	I/C Principal	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. N. R. Bhilawade	Office Representative	
12	Mr. Sushant Jadhav	Alumni Representative	
13	Mr. Koli Vinayak	Student Representative	

Asst. Prof. G. S. Shete, Coordinator of IQAC, welcomed all the cell members, and the meeting started. The agenda and resolutions are as follows:

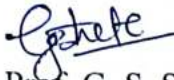
1. To read & confirm the minutes of the previous meeting on 11/10/2019.
Minutes of the last meeting held on 11/10/2019 were read out and confirmed unanimously.
2. Discussion of Annual Gathering
Shri M. S. Sapkal, Cultural Programme Head, informed the members about organising the Annual Gathering. The committee appreciated the same.
3. Discussion on Feedback of Stakeholders

Mrs. G. S. Shete informed the members that the IQAC and Criteria I head had taken feedback from students, teachers, employers and Alumni for the academic year 2019-20. After discussion, it was suggested to analyse the feedback and submit its report for further action initiatives.

4. Any other matter with the permission of the chair

As there was no other matter, the was over with a vote of thanks

The meeting was concluded with a vote of thanks by Mrs. G. S. Shete.



Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli,



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ. DIST.-SANGLI.

**Feedback
Collected**



Students Feedback on Curriculum: 2022-23

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय
Mhaisal Mahavidyalaya, Mhaisal

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

* Indicates required question

1. Email *

2. email *

3. Name of the Student (विद्यार्थ्यांचे नाव) *

4. Contact No. *

5. Address *



6. Class *

Mark only one oval.

- B.A.I
- B.A.II
- B.A.III
- B. Com. I
- B. Com. II
- B. Com. III

7. Department (Only for Third year Students)

8. 1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

9. 2 Is the Syllabus completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



10. 3. Usefulness of syllabus in the employment and Career? (रोजगार आणि व्यवसायामध्ये अभ्यासक्रमाची उपयुक्तता)

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

11. 4. Curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो)

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

12. 5 . Positive role of syllabus in the personality development (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका)

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)



13. 6 . Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange program, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

14. 7. Usefulness of Tests, Assignments and Projects (चाचणी, असाइनमेंट्स आणि प्रकल्पाची उपयुक्तता)

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

15. 8 . The usefulness of the curricular for the community/society (समुदाय आणि समाज्यासाठी अभ्यासक्रमाची उपयुक्तता)

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



16. 9 . Availability of text book/study material (पाठ्यपुस्तकाची / अभ्यास साहित्याची उपलब्धता)

Mark only one oval.

- Excellent (उत्कृष्ट)
Very Good (खुप छान)
Good (चांगले)
Fair (योग्य)
Inferior (निकृष्ट)

17. 10. Overall Learning Experience(एकंदरीत अध्ययन अनुभव) *

Mark only one oval.

- Excellent (उत्कृष्ट)
Very Good (खुप छान)
Good (चांगले)
Fair (योग्य)
Inferior (निकृष्ट)

This content is


H/C PRINCIPAL
MAHASARAKSHYA MAHAVIDYALAYA, MIRAJ,
TAL. - MIRAJ, DIST. - SANGLI.



Feedback of Students about Teachers : 2022-23

Mhaisl Mahavidyalaya Mhaisl

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला दळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

* Indicates required question

1. Email *

2. email *

3. Name of the Student (विद्यार्थ्यांचे नाव) *



4. Class *

Mark only one oval.

- B.A.I
 B.A.II
 B.A.III
 B. Com. I
 B. Com. II
 B. Com. III

5. Name of teacher (शिक्षकाचे नाव)

6. Name of Subject taught by Teacher (विषय) *

Mark only one oval.

- Marathi
 Hindi
 English
 Economics
 Political Science
 Psychology
 History
 Sociology
 Geography
 Commerce
 Accountancy
 Banking
 Physical Education

7. 1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?) *

Mark only one oval.

- 85% to 100%
- 70% to 84%
- 55% to 69%
- 30% to 54%
- below 30%



8. 2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

9. 3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



10. 4. Ability to control the class (वर्ग नियंत्रणाची क्षमता) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

11. 5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

12. 6. Effective use of black board for teaching (फलकाचा योग्य वापर) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



13. 7. Teacher's approach in understanding student's doubts and difficulties. *

(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

14. 8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

15. 9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

16. 10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापणात नियमित असतात का?) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)



17. 11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

18. 12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडि विषयीचे ज्ञान) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

19. 13. Overall behavior of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)



20. 14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

21. 15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापणात ICT चा वापर) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

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Teachers Feedback on Curriculum (2022-23) Mhaisal Mahavidyaya, Mhaisal

* Indicates required question

1. Email *

2. Name of the Teacher *

3. Contact No. *

4. Designation *



5. Department / Subject *

Mark only one oval.

- Commerce
- Accountancy
- Marathi
- Hindi
- English
- Economics
- Political Science
- Psychology
- History
- Sociology
- Geopgraphy
- Physical Education
- Library
- Environmental Studies

6. 1. Syllabus is suitable for the program *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Improvement Requirement



7. 2 Aims and Objectives of the Syllabus are well defined *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

8. 3. The Course Outcomes are understood by the students *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

9. 4. Procedure to introduce new Syllabus *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

10. 5. Curriculum includes cross-cutting issues like gender equity and environment *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement



11. 6. Employment orientation of the syllabus for the student *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

12. 7. Research scope in the syllabus for the students *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

13. 8. Training of Teachers on Syllabus *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

14. 9. Time framework of the syllabus during the semester *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement



15. 10. Examination and Evaluation system *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Improvement Requirement

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MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Employers Feedback on Curriculum(2022-23) Mhaisal Mahavidyaya, Mhaisal



* Indicates required question

1. Email *

2. Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) *

0 points

3. Contact No. *

4. Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) *

5. 1. New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता) *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

9. 5. Useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये) *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

10. 6. The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती) *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

11. 7. Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो) *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

12. 8. Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या * ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

13. 9. Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटरनशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

14. 10. Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान) *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

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Alumni Feedback (2022-23)

Mhaisa Mahavidyalaya, Mhaisal

माजी विद्यार्थ्यांचा
अभिप्राय

* Indicates required question

1. Email *

.....

2. Name of the Alumni (माजी विद्यार्थ्यांचे नाव) *

.....

3. Contact No. *

.....

4. Address *

.....

5. Year of Passing (उत्तीर्ण होण्याचे वर्ष) *

.....

6. Department (विभाग) *

Mark only one oval.

- Commerce
- Marathi
- Hindi
- English
- Economics
- Political Science
- Psychology
- History



7. Occupation (व्यवसाय) *

.....

8. Designation (पद)

.....

9. 1. Curriculum design is suitable for meeting the overall development of students *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

10. 2 Curriculum enables to get relevant knowledge and employment *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

11. 3. Satisfied about syllabus *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

12. 4. College Infrastructure and Atmosphere *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor



13. 5 . Teachers encourage the students to participate in extracurricular activities *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

14. 6 . Do you feel proud to be associated with this college as Alumni? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

15. 7. How do you rate the learning experience terms of their relevance to the real-life application?

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor



16. 8. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

17. 9. Curriculum provides sufficient options to learn varied skills *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

18. 10. Overall Rating of the College *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor



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MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.
5/5

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2021-22)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) ... Koli Sagar Shrikant
- Class (वर्ग) B.A.-I Department (for third year student only) ... political science
- Name of teacher (शिक्षकाचे नाव) Dr. Chaitanya Kambale
- Name of Subject (विषय) political science

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Teacher's approach in understanding student's doubts and difficulties.
(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

Student Signature *Koli Sagar*

Name *Koli Sagar Shrikant*



Savali
Principal
TAL: MIRAJ, DIST: SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2021-22)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) . Kamble Rohit Gopal
- Class (वर्ग) . B.A-I. Department (for third year student only) . political Science
- Name of teacher (शिक्षकाचे नाव) . Dr. Chaitanya Kamble .
- Name of Subject (विषय) . political Science

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓)निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
✓				

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

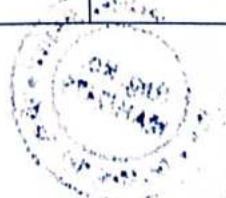
Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			



1. Teacher's approach in understanding student's doubts and difficulties.

(विद्यार्थ्यांच्या शंका आणि कठिणतां समजून घेण्यात शिक्षकांचा दृष्टिकोन)

Excellent (उत्कृष्ट)	Very Good (बहुत उत्तम)	Good (समतुल्य)	Fair (योग्य)	Inferior (निकट)
		✓		

2. Teacher's attitude towards weak student. (दुर्बल विद्यार्थ्यांच्या प्रति शिक्षकांचा मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (बहुत उत्तम)	Good (समतुल्य)	Fair (योग्य)	Inferior (निकट)
	✓			

3. Capacity to explain the subject matter (विषय समजावण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (बहुत उत्तम)	Good (समतुल्य)	Fair (योग्य)	Inferior (निकट)
	✓			

4. Teacher's regularity in their teaching (शिक्षकांच्या अध्यापनात नियमित असतात)

Excellent (उत्कृष्ट)	Very Good (बहुत उत्तम)	Good (समतुल्य)	Fair (योग्य)	Inferior (निकट)
	✓			

5. Teacher's availability outside the classroom (शिक्षकांचा शाळाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (बहुत उत्तम)	Good (समतुल्य)	Fair (योग्य)	Inferior (निकट)
	✓			

6. Teacher's awareness about current affairs (शिक्षकांचे सध्या घडणाऱ्या घडामोडीविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (बहुत उत्तम)	Good (समतुल्य)	Fair (योग्य)	Inferior (निकट)
		✓		

7. Overall behaviour of the teacher in the class (शाळेतील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (बहुत उत्तम)	Good (समतुल्य)	Fair (योग्य)	Inferior (निकट)
	✓			

8. Teaching Methods of Teacher (शिक्षकांचा शिकवण्याचा पद्धती)

Excellent (उत्कृष्ट)	Very Good (बहुत उत्तम)	Good (समतुल्य)	Fair (योग्य)	Inferior (निकट)
			✓	

9. Teacher's use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (बहुत उत्तम)	Good (समतुल्य)	Fair (योग्य)	Inferior (निकट)
			✓	

Student Signature Kamble Rohit
 Name Kamble Rohit gopal



Kamble
 VC PRINCIPAL
 MHAISAK MAHAVIDYALAYA, MHAISAK
 TAL. MIRAJ, DIST. SANGLI.

Mhaisal Mahavidyalaya Mhaisal



Teachers Feedback on Curriculum (2021-22)

- Name of the Teacher Dr. Pnija Prakash Telc
- Email ID telepnija84@gmail.com
- Designation Director of Phy. Edu. Department Physical Education & Sports

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme		✓		
2	Aims and Objectives of the Syllabus are well defined	✓			
3	The Course Outcomes are understood by the students		✓		
4	Procedure to introduce new Syllabus	✓			
5	Curriculum includes cross-cutting issues like gender equity and environment		✓		
6	Employment orientation of the syllabus for the student	✓			
7	Research scope in the syllabus for the students		✓		
8	Training of Teachers on Syllabus		✓		
9	Time framework of the syllabus during the semester		✓		
10	Examination and Evaluation system		✓		




 Signature

 I/C PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL-MIRAJ, DIST-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2021-22)

- Name of the Teacher Shri. Prashant Rajaram Sajakar
- Email ID
- Designation Asst. prof. Department Marathi

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined	✓			
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus		✓		
5	Curriculum includes cross-cutting issues like gender equity and environment	✓			
6	Employment orientation of the syllabus for the student			✓	
7	Research scope in the syllabus for the students		✓		
8	Training of Teachers on Syllabus	✓			
9	Time framework of the syllabus during the semester	✓			
10	Examination and Evaluation system	✓			




I/C PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL.-MIRAJ, DIST.-SANGLI.


 Signature



Mhaisal Mahavidyalaya Mhaisal

Student Feedback on Curriculum (2021-22)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) कोरीरतुल हेले.....
- Class (वर्ग) बी.ए. III Department (for third year student only)

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓)निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			



6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
	✓			

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
	✓			

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
	✓			

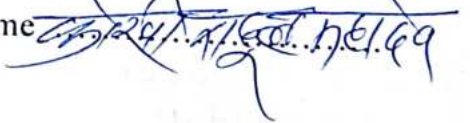
9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
✓				

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
	✓			

Student Signature 

Name 




I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Mhaisa Mahavidyalaya Mhaisa Student Feedback on Curriculum (2021-22) अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) दीपु शेखे रेशील सावकर.....
- Class (वर्ग) B. A. H. II Department (for third year student only)

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तरीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

Student Signature R.S. Chougale

Name चौगुले रोहीन सावकर



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H/O PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Employers Feedback on Curriculum (2021-22)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Bharama Arjun Patil
- Email ID (ईमेल) Sp.gujar.edukandewadi@gmail.com
- Contact No. (संपर्क क्र. 9823941189
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) Kandewadi

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)	✓			
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)		✓		
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)	✓			
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)	✓			
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)		✓		

Sl. No.	Questions	Excellent	Good	Satisfactory	Remarks
16	Curriculum builds ability to solve workplace problems (संरचनात्मक समस्याओं को हल करने में सक्षम बनाता है।)		✓		
17	Curriculum promotes internship, students exchange, field visit opportunities (संरचनात्मक अवसरों को बढ़ावा देता है।)		✓		
18	Overall satisfaction with university (संरचनात्मक संतुष्टि।)		✓		


Signature




Signature

Mhaisal Mahavidyalaya Mhaisal

Alumni Feedback (2021-22)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) ... शिवकुमार राजकाश कुमार
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) २०२१/२२ Department (विभाग) इ. ए. ए.
- Occupation (व्यवसाय) ... M. R. Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students		✓			
2	Curriculum enables to get relevant knowledge and employment			✓		
3	Satisfied about current syllabus		✓			
4	College Infrastructure and Atmosphere	✓				
5	Teachers encourage the students to participate in extracurricular activities		✓			
6	Do you feel proud to be associated with this college as Alumni?			✓		
7	How do you rate the learning experience terms of their relevance to the real-life application?	✓				
8	The institution provides multiple opportunities to learn and grow.		✓			
9	Curriculum provides sufficient options to learn varied skills			✓		
10	Overall Rating of the College			✓		



[Signature]
Alumni Signature
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisai Mahavidyalaya Mhaisai

Alumni Feedback (2021-22)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) Sangalge, suraj Ravindra
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 2021-22 Department (विभाग) Commerece
- Occupation (व्यवसाय) Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students			✓		
2	Curriculum enables to get relevant knowledge and employment			✓		
3	Satisfied about current syllabus			✓		
4	College Infrastructure and Atmosphere			✓		
5	Teachers encourage the students to participate in extracurricular activities			✓		
6	Do you feel proud to be associated with this college as Alumni?			✓		
7	How do you rate the learning experience terms of their relevance to the real-life application?		✓			
8	The institution provides multiple opportunities to learn and grow.		✓			
9	Curriculum provides sufficient options to learn varied skills		✓			
10	Overall Rating of the College			✓		

S. P. Sangalge

Alumni Signature



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MHAISAI MAHAVIDYALAYA, MHAISAI.
TAL. MIRAJ DIST. SANGLI

Mhaisal Mahavidyalaya Mhaisal
Feedback of Students about Teachers (2020-21)
 शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) ... Goyal Ganesh Atmaram .
- Class (वर्ग) .. B.Com III Department (for third year student only) .. Commerce .
- Name of teacher (शिक्षकाचे नाव) .. Assi. Prof. M. B. Mujawar
- Name of Subject (विषय) ... Adv. Accountancy .

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
		✓		

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			



7. Teacher's approach in understanding student's doubts and difficulties. (विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

Student Signature प्र.प्र.प्र......

Name प्र.प्र.प्र. प्र.प्र.प्र. प्र.प्र.प्र......



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MHAISAK MAHAVIDYALAYA, MHAISAK
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2020-21)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) Mali Prayant Ramesh,
- Class (वर्ग) B.Com III Department (for third year student only) Commerce
- Name of teacher (शिक्षकाचे नाव) Assi. Prof. M. B. Mujawar
- Name of Subject (विषय) Adv. Accountancy.

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓)निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
✓				

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

7. Teacher's approach in understanding student's doubts and difficulties.
(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

Student Signature PR mali

Name Prashant Ramesh mali

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Prashant
H.C. PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2020-21)

- Name of the Teacher ... Dr. Shubhangi Sadashiv Mame
- Email ID ... shubhangimame1@gmail.com
- Designation ... Asst. Prof. Department ... History

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined		✓		
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus		✓		
5	Curriculum includes cross-cutting issues like gender equity and environment	✓			
6	Employment orientation of the syllabus for the student		✓		
7	Research scope in the syllabus for the students	✓			
8	Training of Teachers on Syllabus		✓		
9	Time framework of the syllabus during the semester		✓		
10	Examination and Evaluation system	✓			




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MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.


 Signature

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2020-21)

- Name of the Teacher *Ms. Chaitanya Kumbhar*
- Email ID *chaitanyakumbhar1991@gmail.com*
- Designation *Asst. Prof.* Department *Political Science*

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme		✓		
2	Aims and Objectives of the Syllabus are well defined	✓			
3	The Course Outcomes are understood by the students		✓		
4	Procedure to introduce new Syllabus	✓			
5	Curriculum includes cross-cutting issues like gender equity and environment	✓	✓		
6	Employment orientation of the syllabus for the student	✓			
7	Research scope in the syllabus for the students		✓		
8	Training of Teachers on Syllabus	✓			
9	Time framework of the syllabus during the semester	✓			
10	Examination and Evaluation system	✓			



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J/C PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL.-MIRAJ, DIST.-SANGLI.

[Signature]
 Signature

Mhaisal Mahavidyalaya Mhaisal

Student Feedback on Curriculum (2020-21)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) सुपरीन अदिशा लावमाजी
- Class (वर्ग) B.A.U Department (for third year student only) डि.पी.

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

Student Signature ... *[Signature]*

Name .. शशिच्या सुदर्शि वासुकी



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MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Student Feedback on Curriculum (2020-21)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अभ्यास प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आरत्याकडून अभिप्राय घेत करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) शिपे कुमार धिंगी
- Class (वर्ग) B.A.U Department (for third year student only)

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुब छान)	Good (चांगले)	Fair (योग्य)	Inferior (निम्न)
✓				

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुब छान)	Good (चांगले)	Fair (योग्य)	Inferior (निम्न)
	✓			

3. The teachers are punctual and regular lectures in class? (शिक्षक वेळोवेळ आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुब छान)	Good (चांगले)	Fair (योग्य)	Inferior (निम्न)
		✓		

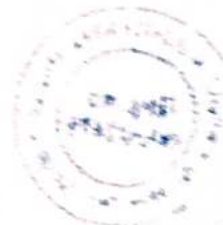
4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुब छान)	Good (चांगले)	Fair (योग्य)	Inferior (निम्न)
✓				

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुब छान)	Good (चांगले)	Fair (योग्य)	Inferior (निम्न)
		✓		

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6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
✓				

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
	✓			

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
✓				

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
		✓		

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
✓				

Student Signature k.v. shinde.

Name कुमार वीष्णु शिंदे.



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 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL. MIRAJ, DIST. SANGLI

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2020-21)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Bhasama Arjun Patil
- Email ID (ईमेल) spg.yar.edukanadewadi@gmail.com
- Contact No. (संपर्क क्र.) 9823941189
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) Kanadewadi

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)			✓	
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)		✓		
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)		✓		
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)	✓			
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)			✓	

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमगतून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यार्थीठाबद्दल एकूण समाधान)		✓		

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MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI



Mhaisa Mahavidyalaya Mhaisa

Alumni Feedback (2020-21)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) Coastwood Tejaswini Suchkar
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 2021 Department (विभाग) Commerce
- Occupation (व्यवसाय) Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students	✓				
2	Curriculum enables to get relevant knowledge and employment		✓			
3	Satisfied about current syllabus	✓				
4	College Infrastructure and Atmosphere		✓			
5	Teachers encourage the students to participate in extracurricular activities	✓				
6	Do you feel proud to be associated with this college as Alumni?		✓			
7	How do you rate the learning experience terms of their relevance to the real-life application?	✓				
8	The institution provides multiple opportunities to learn and grow.		✓			
9	Curriculum provides sufficient options to learn varied skills	✓				
10	Overall Rating of the College		✓			



Tejaswini Suchkar
H.C. PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI.

Tejaswini Suchkar
Alumni Signature

Mhaisal Mahavidyalaya Mhaisal

Alumni Feedback (2020-21)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) ... श्यामि अंगारे लालजी
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) २०२०-२१ Department (विभाग) ... एडि.पि.
- Occupation (व्यवसाय) ... M.F.D.C. Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students			✓		
2	Curriculum enables to get relevant knowledge and employment	✓				
3	Satisfied about current syllabus		✓			
4	College Infrastructure and Atmosphere		✓			
5	Teachers encourage the students to participate in extracurricular activities	✓				
6	Do you feel proud to be associated with this college as Alumni?	✓				
7	How do you rate the learning experience terms of their relevance to the real-life application?		✓			
8	The institution provides multiple opportunities to learn and grow.	✓				
9	Curriculum provides sufficient options to learn varied skills		✓			
10	Overall Rating of the College		✓			



Prakash
PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI.

[Signature]
Alumni Signature

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2019-20)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) ... Susaj Kambale
- Class (वर्ग) B.A. Department (for third year student only) .. Economics
- Name of teacher (शिक्षकाचे नाव) R. M. Kambale
- Name of Subject (विषय) Economics

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
	✓			

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		



7. Teacher's approach in understanding student's doubts and difficulties. (विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

Student Signature Kamble S.

Name Su.raj Kamble.....

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 I/O PRINCIPAL
 MAHAISAL MAHAVIDYALAYA, MAHAISAL
 TAL.-MIRAJ, DIST.-SANGLI.



Mhaisai Mahavidyalaya Mhaisai

Feedback of Students about Teachers (2019-20)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) ... सुरेश शांतीनाथ राजानन
- Class (वर्ग) . B.COM III Department (for third year student only) .. Commerce
- Name of teacher (शिक्षकाचे नाव) ... सुकाल मंगल
- Name of Subject (विषय) Management

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
✓				

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

7. Teacher's approach in understanding student's doubts and difficulties. (विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

Student Signature *Gauravsg*

Name : *गुरुव... शांतीनाथ... राजानन*

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I/O P...
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2019-20)

- Name of the Teacher Sr. Prashant Rajaram Sapale
- Email ID
- Designation Asst. Prof. Department Marathi

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined	✓			
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus		✓		
5	Curriculum includes cross-cutting issues like gender equity and environment	✓)
6	Employment orientation of the syllabus for the student			✓	
7	Research scope in the syllabus for the students		✓		
8	Training of Teachers on Syllabus	✓			
9	Time framework of the syllabus during the semester	✓			
10	Examination and Evaluation system	✓			




J. G. JADHAV
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.


 Signature

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2019-20)

- Name of the Teacher : Dr. Namadev Raghunath Gavali
- Email ID : namadevgavali1977@gmail.com
- Designation : Asst. prof. Department : political science

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined	✓			
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus		✓		
5	Curriculum includes cross-cutting issues like gender equity and environment	✓			
6	Employment orientation of the syllabus for the student			✓	
7	Research scope in the syllabus for the students	✓			
8	Training of Teachers on Syllabus	✓			
9	Time framework of the syllabus during the semester	✓			
10	Examination and Evaluation system	✓			




U/C PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL. MIRAJ, DIST. SANGLI.


 Signature

Mhaisal Mahavidyalaya Mhaisal

Student Feedback on Curriculum (2019-20)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) Kamble Mirasab Balu.....
- Class (वर्ग) I..... Department (for third year student only)

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

Student Signature B.M. Kamble.

Name .K.A.M.B.I...M.I.R.A.S.A.B...B.A.L.U



2 *B.M. Kamble*
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal
Student Feedback on Curriculum (2019-20)
 अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) Kutale Sonali Babasa
- Class (वर्ग) ... B.A. III Department (for third year student only) .. Economics

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓)निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
—				

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	—			

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	—			

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
—				

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
—				

Student Signature 12-SB

Name Krunal Sonali Babuso



Krunal
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Employers Feedback on Curriculum (2019-20)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Bharana Anun Patil
- Email ID (ईमेल) ... spgular.edukanadewadi@gmail.com
- Contact No. (संपर्क क्र. 9823941189
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) Kanadewadi

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)	✓			
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)		✓		
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)	✓			
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)	✓			
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)	✓	✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)		✓		

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)	✓			
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		


Signature




I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2019-20)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Digambar Desai
- Email ID (ईमेल) ... d.desai@gmail.com
- Contact No. (संपर्क क्र.) 9823365721
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) Ajara

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)		✓		
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)		✓		
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)			✓	
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)			✓	

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		

Desai
Signature



Desai
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MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2019-20)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) ... Mr. Shivraj Desai
- Email ID (ईमेल) ... desaichivraj.32@gmail.com
- Contact No. (संपर्क क्र.) ... 9890988384
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) ... Gadhinglaj

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)	✓			
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)		✓		
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)		✓		
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)			✓	
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)		✓		

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		


Signature




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TAL. MIRAJ, DIST. SANGLI.



Mhaisai Mahavidyalaya Mhaisai

Alumni Feedback (2019-20)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) Sapkal.....Harashkada.....Vishnu
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 2020 Department (विभाग) Commerce
- Occupation (व्यवसाय) Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students	✓				
2	Curriculum enables to get relevant knowledge and employment		✓			
3	Satisfied about current syllabus	✓				
4	College Infrastructure and Atmosphere		✓			
5	Teachers encourage the students to participate in extracurricular activities	✓				
6	Do you feel proud to be associated with this college as Alumni?		✓			
7	How do you rate the learning experience terms of their relevance to the real-life application?	✓				
8	The institution provides multiple opportunities to learn and grow.		✓			
9	Curriculum provides sufficient options to learn varied skills	✓				
10	Overall Rating of the College		✓			



Sapkal
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TAL.-MIRAJ, DIST. SANGLI

Sapkal HoVo
Alumni Signature

Mhaisal Mahavidyalaya Mhaisal

Alumni Feedback (2019-20)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) ...रुकुण्डे नेहा परशुराम...
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) ...१९८०... Department (विभाग) ...राज्यशास्त्र...
- Occupation (व्यवसाय) ...शिक्षक... Designation (पद) ...—...

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students	✓				
2	Curriculum enables to get relevant knowledge and employment	✓				
3	Satisfied about current syllabus		✓			
4	College Infrastructure and Atmosphere		✓			
5	Teachers encourage the students to participate in extracurricular activities	✓				
6	Do you feel proud to be associated with this college as Alumni?		✓			
7	How do you rate the learning experience terms of their relevance to the real-life application?	✓				
8	The institution provides multiple opportunities to learn and grow.		✓			
9	Curriculum provides sufficient options to learn varied skills	✓				
10	Overall Rating of the College	✓				



[Signature]
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

N. P. K.
Alumni Signature

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2018-19)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) patil. moreshwar. Balu
- Class (वर्ग) B.A.-I.. Department (for third year student only) political science.
- Name of teacher (शिक्षकाचे नाव) Dr. Chaitanya Kamble .
- Name of Subject (विषय) political science .

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓)निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
✓				

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

7. Teacher's approach in understanding student's doubts and difficulties. (विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	



Principal
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI.

Student Signature

Name Padil...marshwar...balu.

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2018-19)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) .. Kaavi Aniket Ashak
- Class (वर्ग) B.A.II Department (for third year student only) .. political Science .
- Name of teacher (शिक्षकाचे नाव) .. Dr. Chaitanya Kamble ..
- Name of Subject (विषय) .. political Science ..

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓)निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
✓				

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
		✓		

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
			✓	

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
			✓	

6. Effective use of black board for teaching (फुलाकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकट)
	✓			

7. Teacher's approach in understanding student's doubts and difficulties.
(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			



Goal
H/O PRINCIPAL
MAHAVIDYALAYA, MAHAISAL
TAL. MIRAJ, DIST. SANGLI.

Student Signature *Aniket Ashok*

Name *Konvi... Aniket Ashok*

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2018-19)

- Name of the Teacher Miss. Mumataj Babasaheb Mujawar
- Email ID mumatajmujawar1991@gmail.com
- Designation Assi. Professor Department of Accountancy

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓	.		
2	Aims and Objectives of the Syllabus are well defined	✓			
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus	✓			
5	Curriculum includes cross-cutting issues like gender equity and environment	.	✓		
6	Employment orientation of the syllabus for the student	✓			
7	Research scope in the syllabus for the students	✓			
8	Training of Teachers on Syllabus	✓			
9	Time framework of the syllabus during the semester	✓			
10	Examination and Evaluation system	✓			




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 Signature

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Teachers Feedback on Curriculum (2018-19)

- Name of the Teacher Surata Tukaram Patil
- Email ID Suratapatil0552@gmail.com
- Designation Asst. prof. Department Sociology.

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined		✓		
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus			✓	
5	Curriculum includes cross-cutting issues like gender equity and environment		✓		
6	Employment orientation of the syllabus for the student	✓			
7	Research scope in the syllabus for the students	✓			
8	Training of Teachers on Syllabus		✓		
9	Time framework of the syllabus during the semester	✓			
10	Examination and Evaluation system	✓			




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Student Feedback on Curriculum (2018-19)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) तफडे वसु नैमिनाथ
- Class (वर्ग) B.Com-III Department (for third year student only) Commerce

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓)निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

Student Signature Varsha N.T.

Name ताफडे वरुषा जेसिनाथ



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Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2018-19)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Bharama Arjun Patil
- Email ID (ईमेल) SP.Gujar.edukonadevadi@gmail.com
- Contact No. (संपर्क क्र.) 9823941189
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता)

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)	✓			
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)		✓		
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)			✓	
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)		✓		
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)			✓	

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		

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Mhaisai Mahavidyalaya Mhaisai

Alumni Feedback (2018-19)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) Knake Shubham Sampahaji
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 2019..... Department (विभाग) Commerce
- Occupation (व्यवसाय) Self Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students	✓				
2	Curriculum enables to get relevant knowledge and employment		✓			
3	Satisfied about current syllabus		✓			
4	College Infrastructure and Atmosphere	✓				
5	Teachers encourage the students to participate in extracurricular activities		✓			
6	Do you feel proud to be associated with this college as Alumni?			✓		
7	How do you rate the learning experience terms of their relevance to the real-life application?	✓				
8	The institution provides multiple opportunities to learn and grow.			✓		
9	Curriculum provides sufficient options to learn varied skills		✓			
10	Overall Rating of the College		✓			



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T. MIRAJ, DIST. SANGLI.

Kumar
Alumni Signature

Mhaisal Mahavidyalaya Mhaisal

Alumni Feedback (2018-19)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) ...विपीन पाटील.....
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 2015-16... Department (विभाग) ...अर्थशास्त्र.....
- Occupation (व्यवसाय) व्यवसाय Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students			✓		
2	Curriculum enables to get relevant knowledge and employment			✓		
3	Satisfied about current syllabus			✓		
4	College Infrastructure and Atmosphere				✓	
5	Teachers encourage the students to participate in extracurricular activities		✓			
6	Do you feel proud to be associated with this college as Alumni?		✓			
7	How do you rate the learning experience terms of their relevance to the real-life application?			✓		
8	The institution provides multiple opportunities to learn and grow.				✓	
9	Curriculum provides sufficient options to learn varied skills				✓	
10	Overall Rating of the College				✓	



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TALUKA - MHAISAL, DIST. SANGLI

Principle
Alumni Signature

**Feedback
Analysed**

Mhaisal Mahavidyalaya, Mhaisal

Student Feedback Analysis Report 2022-23

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2022-23 feedback was collected from all the institution's stakeholders. The feedback was collected via online mode. All these feedbacks were analysed and represented in the present report.

STUDENTS FEEDBACK ON CURRICULUM

RESPONSES-68

Sr. No.	Questions	In Percentage					Total
		Excellent	Very Good	Good	Fair	Inferior	
1	What is your opinion about the syllabus of the class?	42.6	26.5	22.1	7.33	1.47	100
2	Is the course completed on time?	33.9	27.9	27.9	10.3	0	100
3	Usefulness of syllabus in the employment and Career?	44.1	19.1	29.4	7.4	0	100
4	Curriculum include gender equality, human values and environmental awareness?	44.1	20.6	20.6	13.2	1.5	100
5	Positive role of syllabus in the personality development	42.6	20.6	23.5	10.3	3	100
6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	41.2	22.1	23.5	11.7	1.5	100
7	Usefulness of Tests, Assignments and Projects	51.4	25	16.2	7.4	0	100
8	The usefulness of the curricular for the community/society	38.2	29.4	25	7.4	0	100
9	Availability of text book/study material	30.9	25	30.9	11.7	1.5	100
10	Overall Learning Experience	47.1	27.9	19.1	5.9	0	100
Total		416.1	244.1	238.2	92.63	8.97	1000
Average Percentage		41.61	24.41	23.82	9.26	0.89	100



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Mhaisal Mahavidyalaya, Mhaisal

Feedback of Students about Teachers

Feedback Analysis Report 2022-23

RESPONSES-68

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Inferior	Total
1	How much syllabus is covered by the teacher	56.6	21.1	11.8	7.88	2.62	100
2	Preparation of teacher about subject	71.1	21.1	5.18	1.31	1.31	100
3	Command Over the subject	52.6	32.9	13.2	1.3	0	100
4	Ability to control the class	44.7	21.1	21.1	11.8	1.3	100
5	The Skills in making subject interesting	56.3	21.1	18.4	2.9	1.3	100
6	Effective use of black board for teaching	44.7	26.3	22.4	5.3	1.3	100
7	Teacher's approach in understanding student's doubts and difficulties.	55.2	21.1	17.1	5.3	1.3	100
8	Teacher's attitude towards weak student.	51.3	23.7	21.1	3.9	0	100
9	Capacity to explain the subject matter	48.7	26.3	17.1	7.9	0	100
10	Are Teachers regular in their teaching?	50	13.2	26.3	9.2	1.3	100
11	Teacher's availability outside the classroom	39.5	22.4	22.4	11.8	3.9	100
12	Teachers knowledge about current affairs	57.9	14.5	23.7	3.9	0	100
13	Overall behaviour of the teacher in the class	52.6	22.4	18.4	6.6	0	100
14	Teaching Methods of Teachers	52.6	22.4	21.1	3.9	0	100
15	Teachers use of ICT in teaching	40.8	25	18.4	13.2	2.6	100
	Total	774.6	334.6	277.68	96.19	16.93	1500
	Average Percentage	51.64	22.30	18.46	6.41	1.19	100



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Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Teachers Feedback Analysis Report 2022-23

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2022-23 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

**TEACHER FEEDBACK ON CURRICULUM
 RESPONSES 14**

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Required	Total
1	Syllabus is suitable for the program	42.9	50	7.1	0	100
2	Aims and Objectives of the Syllabus are well defined	50	50	0	0	100
3	The Course Outcomes are understood by the students	35.7	57.2	7.1	0	100
4	Procedure to introduce new Syllabus	42.9	57.1	0	0	100
5	Curriculum includes cross-cutting issues like gender equity and environment	42.9	42.9	14.2	0	100
6	Employment orientation of the syllabus for the student	28.6	42.9	21.4	7.1	100
7	Research scope in the syllabus for the students	28.6	64.3	7.1	0	100
8	Training of Teachers on Syllabus	28.6	57.1	14.3	0	100
9	Time framework of the syllabus during the semester	50	42.9	7.1	0	100
10	Examination and Evaluation system	42.9	57.1	0	0	100
	Total	393.1	521.5	78.3	7.1	1000
	Average Percentage	39.31	52.15	7.83	0.71	100



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Mhaisal Mahavidyalaya Mhaisal

Employers Feedback Analysis Report (2022-23)

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2022-23 feedback was collected from all the institution's stakeholders. The feedback was collected via online mode. All these feedbacks were analysed and represented in the present report.

RESPONSES - 7

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor	Total
1	New thinking skills developed through the curriculum	00	100	00	00	100
2	Emphasis on value education in the curriculum	14.3	85.7	00	00	100
3	Development of professional values possible through the course	00	85.7	14.3	00	100
4	The curriculum teaches how to use technology	14.3	42.9	42.9	00	100
5	Useful skills incorporated in the curriculum	14.3	71.4	14.3	00	100
6	The scope of knowledge produced by the course	28.6	57.1	14.3	00	100
7	Curriculum enables to get relevant knowledge and employment	00	57.1	42.9	00	100
8	Curriculum builds ability to solve workplace problems	00	100	00	00	100
9	Curriculum promotes internship, students exchange, field visit opportunities	42.9	57.1	00	00	100
10	Overall satisfaction with university	57.1	42.9	00	00	100
	Total	174.4	603.9	133.7	0	1000
	Average	17.14%	69.99%	12.87%	0.00%	100.00%



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The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2022-23 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

**ALUMNI FEEDBACK ON CURRICULUM
RESPONSES 32**

Sr. No.	Questions	In Percentage					Total
		Excellent	Very Good	Good	Fair	Poor	
1	Curriculum design is suitable for meeting the overall development of students	34.3	43.8	21.9	0	0	100
2	Curriculum enables to get relevant knowledge and employment	25	43.8	28.1	3.1	0	100
3	Satisfied about current syllabus	31.3	31.3	34.4	0	3	100
4	College Infrastructure and Atmosphere	31.3	31.3	25	6.2	6.2	100
5	Teachers encourage the students to participate in extracurricular activities	59.4	21.9	15.6	0	3.1	100
6	Do you feel proud to be associated with this college as Alumni?	50	21.9	21.9	0	6.2	100
7	How do you rate the learning experience terms of their relevance to the real-life application?	34.4	37.5	25	0	3.1	100
8	The institution provides multiple opportunities to learn and grow	37.5	28.1	25	3.1	6.3	100
9	Curriculum provides sufficient options to learn varied skills	37.5	25	28.1	3.1	6.3	100
10	Overall Rating of the College	43.7	37.5	9.4	3.1	6.3	100
	Total	384.4	322.1	234.4	18.6	40.5	1000
	Average Percentage	38.44	32.21	23.44	1.86	4.05	100



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TAL-MIRAJ, DIST.-SANGLI.



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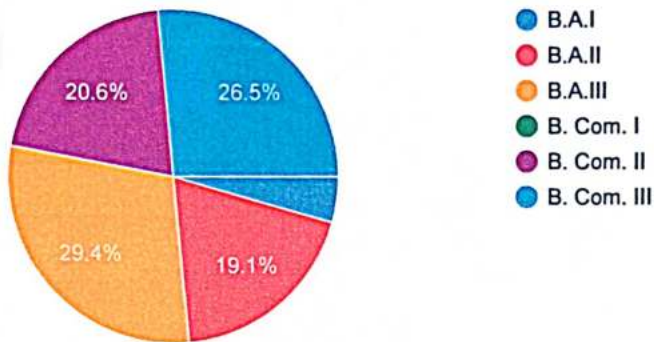
A/p Mhaisal

A/P - Bhilawdi , Tal - Palus , Dist - Sangli.

Class



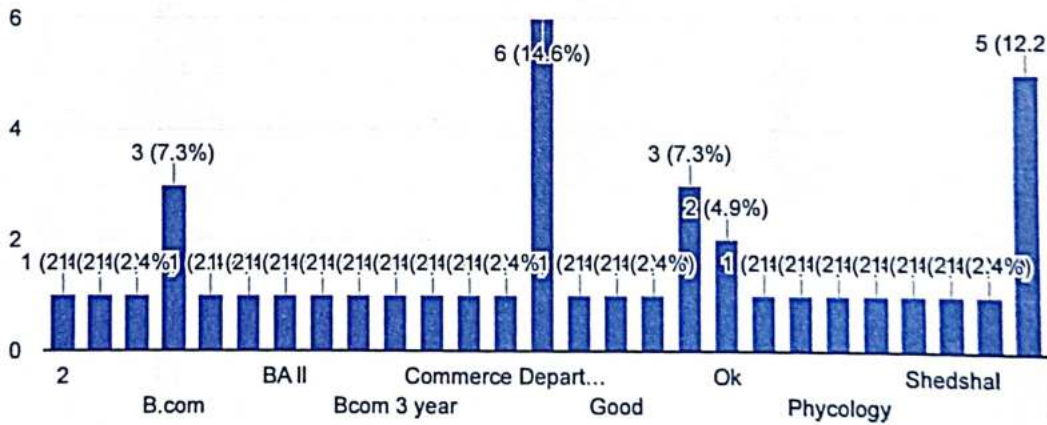
68 responses



Department (Only for Third year Students)



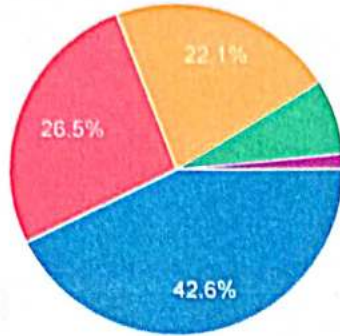
41 responses



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1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

68 responses



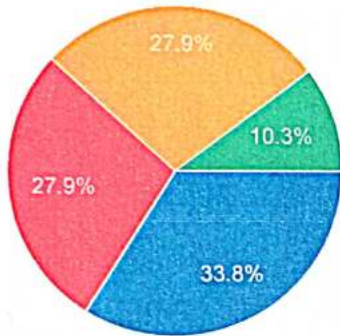
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकट)



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2. Is the Syllabus completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

68 responses

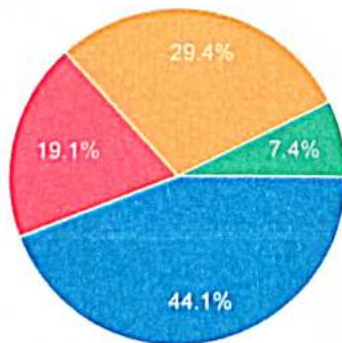


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकट)

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3. Usefulness of syllabus in the employment and Career? (रोजगार आणि व्यवसायामध्ये अभ्यासक्रमाची उपयुक्तता)

68 responses

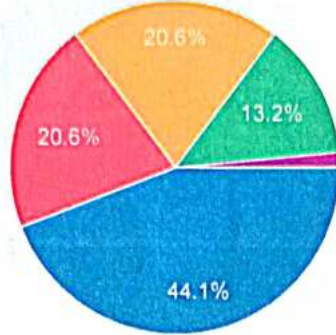


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकट)

Copy

4. Curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो)

68 responses



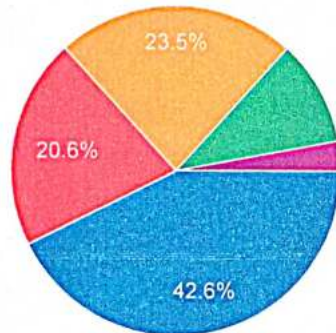
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



Copy

5. Positive role of syllabus in the personality development (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका)

68 responses

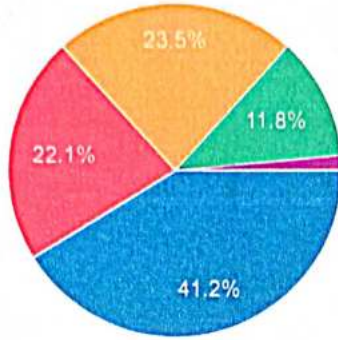


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

 Copy

6 . Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange program, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

68 responses

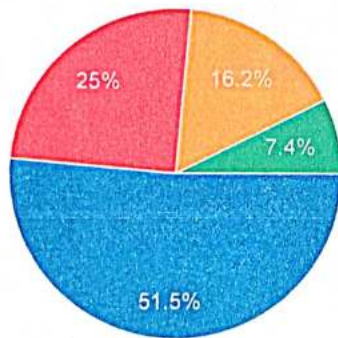


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)


 Copy

7. Usefulness of Tests, Assignments and Projects (चाचणी, असाइनमेंट्स आणि प्रकल्पाची उपयुक्तता)

68 responses

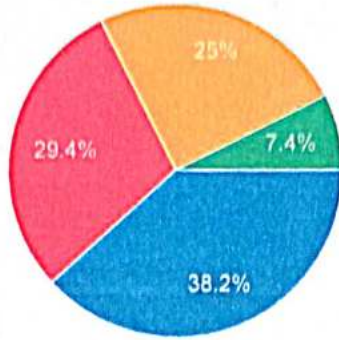


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

Copy

8 . The usefulness of the curricular for the community/society (समुदाय आणि समाज्यासाठी अभ्यासक्रमाची उपयुक्तता)

68 responses



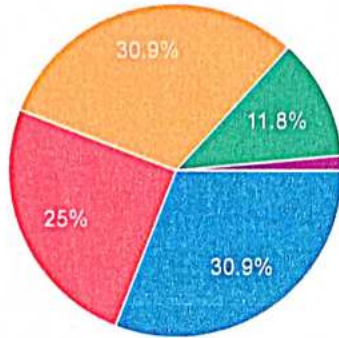
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



Copy

9 . Availability of text book/study material (पाठ्यपुस्तकाची / अभ्यास साहित्याची उपलब्धता)

68 responses

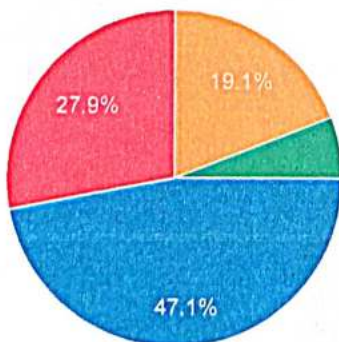


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

Copy

10. Overall Learning Experience(एकंदरीत अध्ययन अनुभव)

68 responses



- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

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Feedback of Students about Teachers : 2022-23

76 responses

Publish analytics



Name of teacher (शिक्षकाचे नाव)

69 responses

Sujata patil

Geeta S. Shete

Dr. Priya Tele

R.M.Kamble

R M Kamble

Sujata Patil

Asst. Prof. K. M. Shejwalkar

Geeta S Shete

Rani M kamble

Geeta shete

Patil mam

Rina patil

Geeta madam

Geeta Patil mam

Prof.Rani M kamble. prof. Geeta s shete.

Geeta

mujavar madam

Maruti sapkal

Kamble sir

Priya kamble

Maruti Sapkal



Shete mam

Geeta madam

Dr. Reena Suresh Patil

Dr.Reena Patil Madam

Dr. Priya tela

Geeta S.Shete

kamble madm

M.B mujavar mam

Gavali sir

Sujata patil

Geeta s shete

Dr.Chaitanya Kamble

Dr. Chaitanya Kamble

Dr.Chaitanya Kamble

Dr.Priya Tele

Dr Chaitany Kamble

R.M kamble

R M kamble

Geeta shete mam

R. M. Kambale

Maruthi sapkal

A.M.sapkal

Patil madam



Rani madam

Dr Priya tele

Dr.priya tele

Dr Priya

N R Gavali sir

Dr.Priya Tele

Namadev gavali

Dr.Namadev Raghunat Gavali

Shubhangi mane

Geeta sete

Dr. Shubhangi mane

Dr shubhangi mane

Dr . Reena patil

S T patil madam

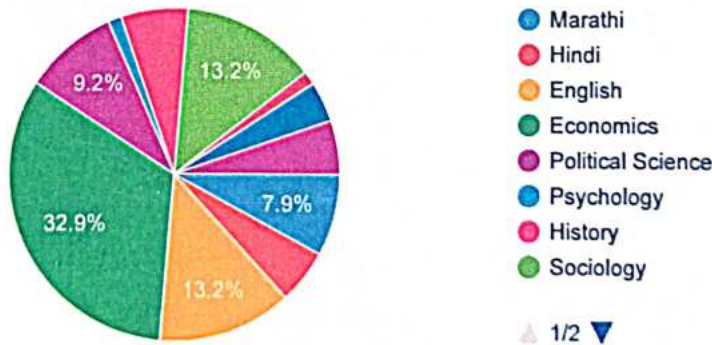
Geeta Shette



Name of Subject taught by Teacher (विषय)

Copy

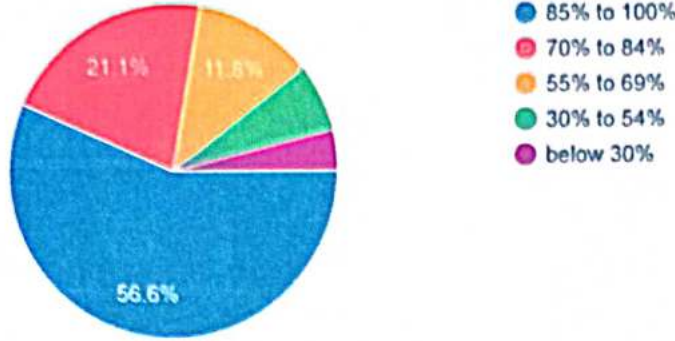
76 responses



 Copy

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

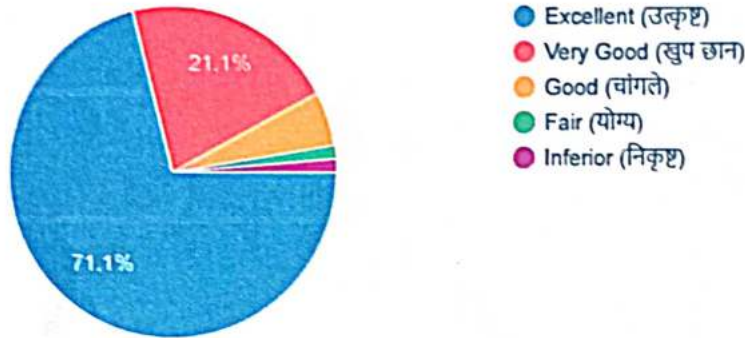
76 responses



2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

 Copy

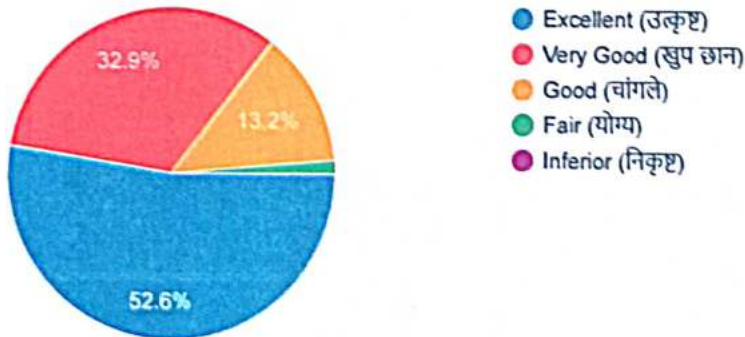
76 responses



3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

 Copy

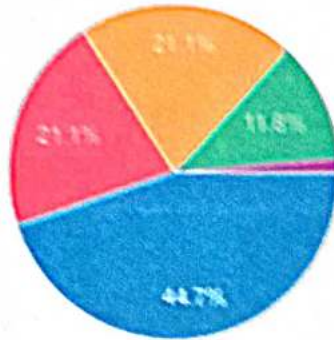
76 responses



 Copy

4. Ability to control the class (सर्ग नियंत्रणाची क्षमता)

76 responses

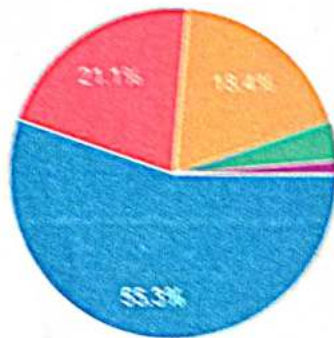


- Excellent (उत्कृष्ट)
- Very Good (सुख लागू)
- Good (संगत)
- Fair (योग्य)
- Inferior (निम्न)


 Copy

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

76 responses

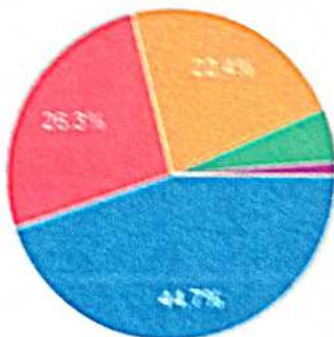


- Excellent (उत्कृष्ट)
- Very Good (सुख लागू)
- Good (संगत)
- Fair (योग्य)
- Inferior (निम्न)

 Copy

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

76 responses



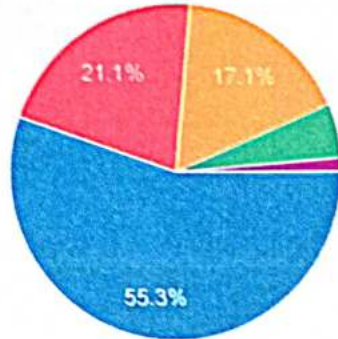
- Excellent (उत्कृष्ट)
- Very Good (सुख लागू)
- Good (संगत)
- Fair (योग्य)
- Inferior (निम्न)

 Copy

7. Teacher's approach in understanding student's doubts and difficulties.

(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

76 responses

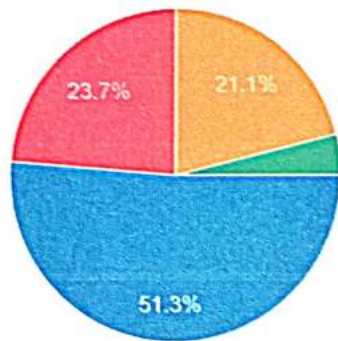


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)


 Copy

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

76 responses

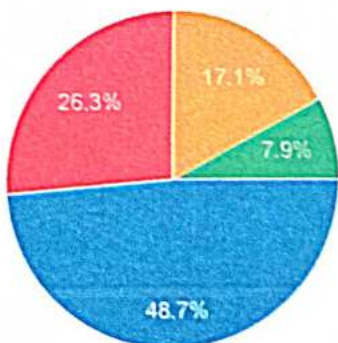


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

 Copy

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

76 responses

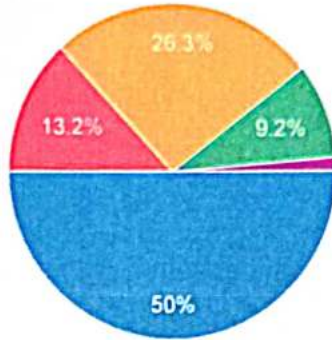


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

Copy

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

76 responses



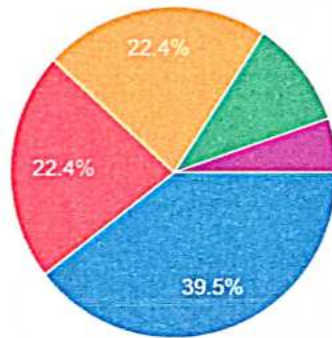
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



Copy

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

76 responses

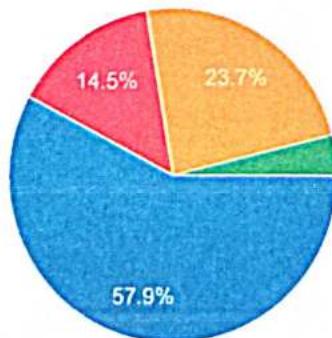


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

Copy

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडि विषयीचे ज्ञान)

76 responses



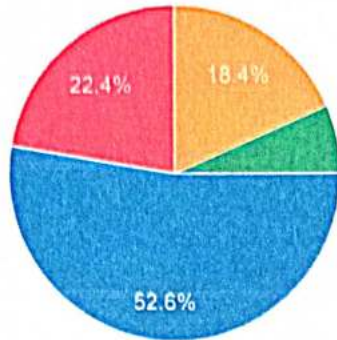
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



Copy

13. Overall behavior of the teacher in the class (वर्गमधील सर्वसाधारण वर्तणूक)

76 responses



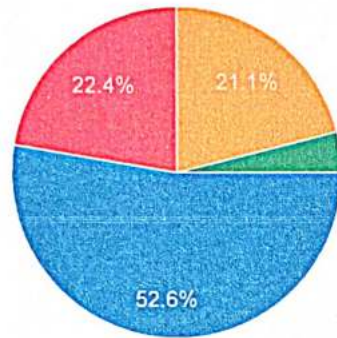
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



Copy

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

76 responses

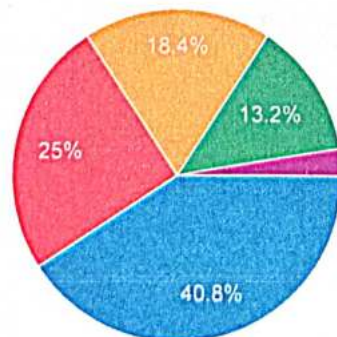


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

Copy

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापणात ICT चा वापर)

76 responses



- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

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Teachers Feedback on Curriculum (2022-23) Mhaisal Mahavidyaya, Mhaisal

14 responses

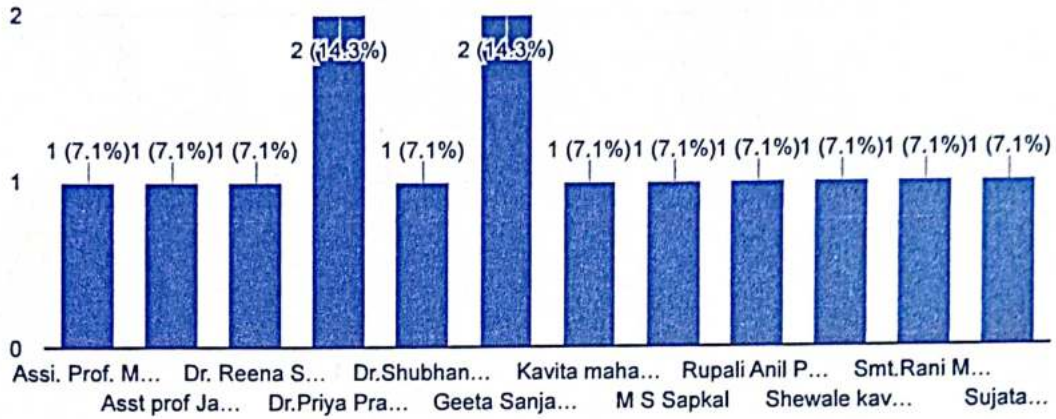


Publish analytics

Name of the Teacher

Copy

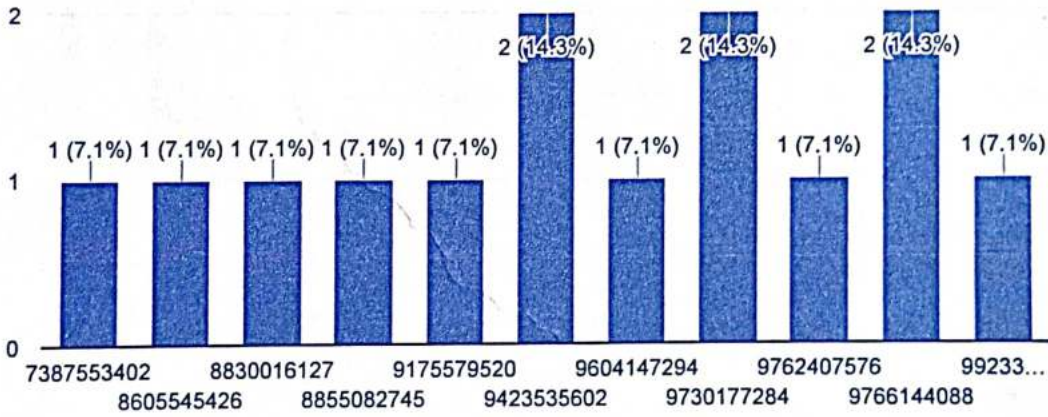
14 responses



Contact No.

Copy

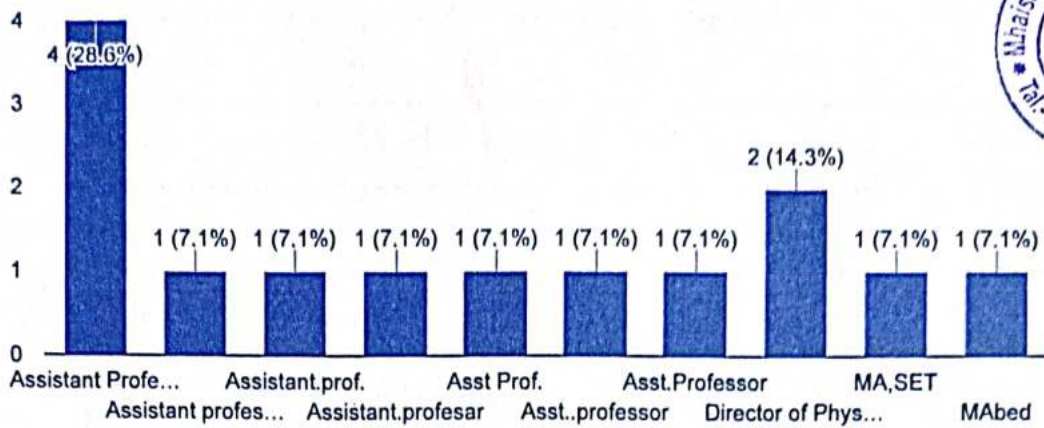
14 responses



Designation

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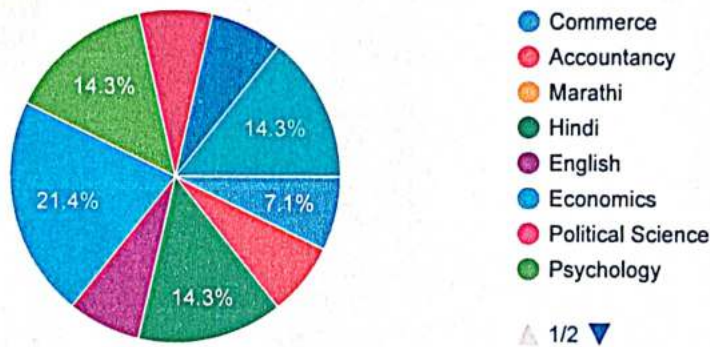
14 responses



Department / Subject

Copy

14 responses

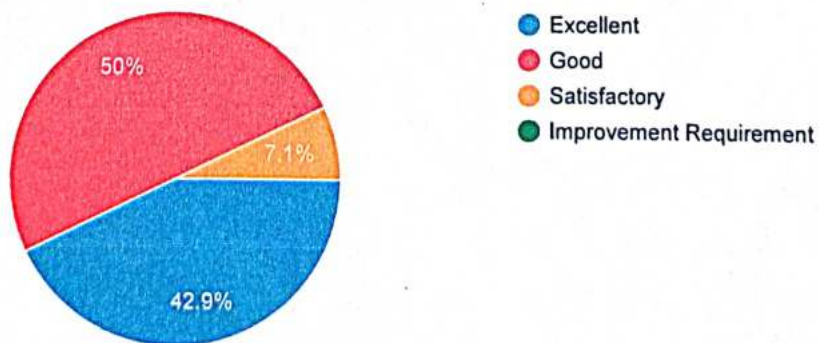


1/2

1. Syllabus is suitable for the program

Copy

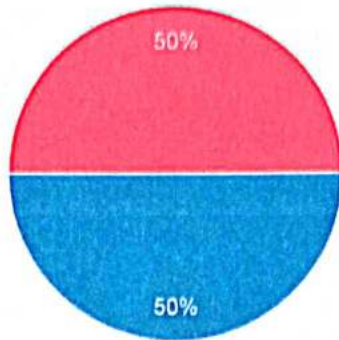
14 responses



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2. Aims and Objectives of the Syllabus are well defined

14 responses



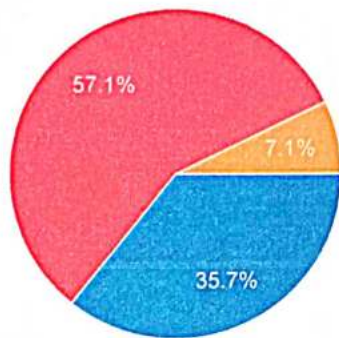
- Excellent
- Good
- Satisfactory
- Improvement Requirement



 Copy

3. The Course Outcomes are understood by the students

14 responses

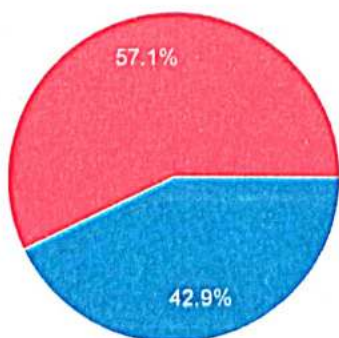


- Excellent
- Good
- Satisfactory
- Improvement Requirement

 Copy

4. Procedure to introduce new Syllabus

14 responses



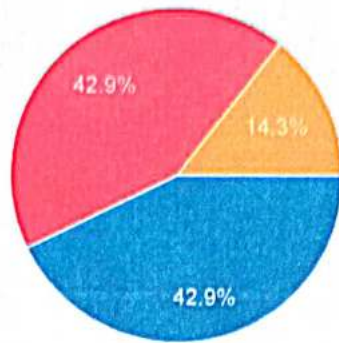
- Excellent
- Good
- Satisfactory
- Improvement Requirement



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5. Curriculum Includes cross-cutting issues like gender equity and environment

14 responses



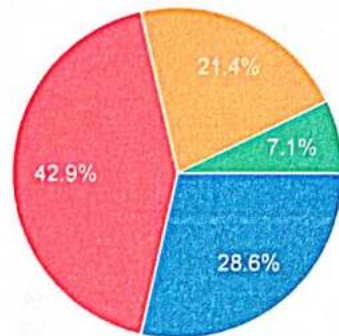
- Excellent
- Good
- Satisfactory
- Improvement Requirement



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6. Employment orientation of the syllabus for the student

14 responses

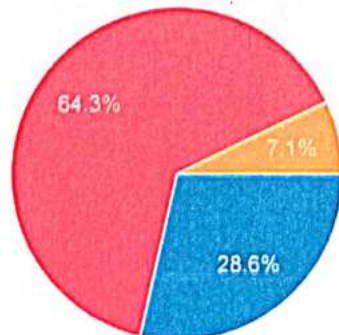


- Excellent
- Good
- Satisfactory
- Improvement Requirement

 Copy

7. Research scope in the syllabus for the students

14 responses

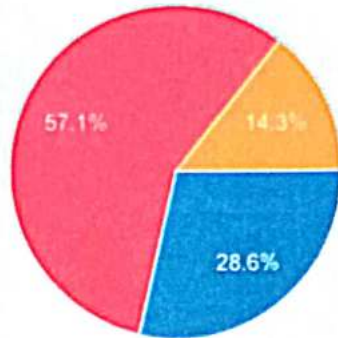


- Excellent
- Good
- Satisfactory
- Improvement Requirement

Copy

8. Training of Teachers on Syllabus

14 responses



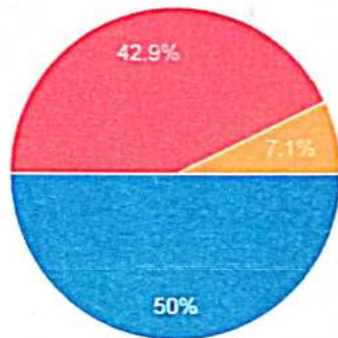
- Excellent
- Good
- Satisfactory
- Improvement Requirement



Copy

9. Time framework of the syllabus during the semester

14 responses

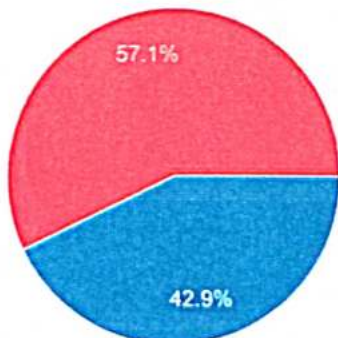


- Excellent
- Good
- Satisfactory
- Improvement Requirement

Copy

10. Examination and Evaluation system

14 responses



- Excellent
- Good
- Satisfactory
- Improvement Requirement

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 I/C PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL.-MIRAJ, DIST.-SANGLI.

Employers Feedback on Curriculum(2022-23) Mhaisal Mahavidyaya, Mhaisal

7 responses

Publish analytics

Name of the Employer (नियोजकाचे/ मातकाचे नाव)

7 responses

RAVIRAJ DESAI

Tushar Shelke

Digambar Desai

Dr Shivraj Desai

Chandrakant Jitkar

Seema Desai

SENAPATI PRATAPRAO GUJAR SHIKSHAN SANSTHA, KANADEWADI

Contact No.

7 responses

9552912142

7262943399

98233 65721

9590966384

9764048955

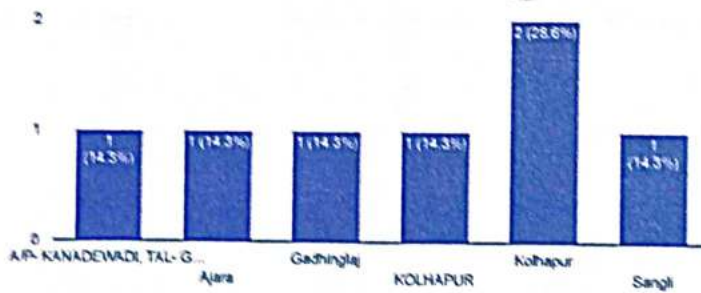
9764558971

9823941189

Address of the Employer (नियोजकाचा / मातकाचा पत्ता)

Copy

7 responses



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1. New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)

7 responses

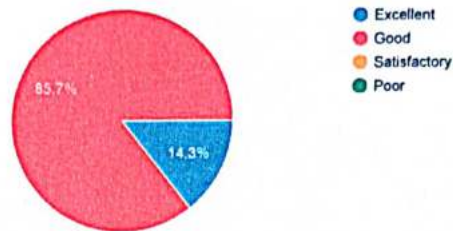


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2. Emphasis on value education in the curriculum

(अभ्यासक्रमांमध्ये मूल्य शिक्षणावर भर)

7 responses

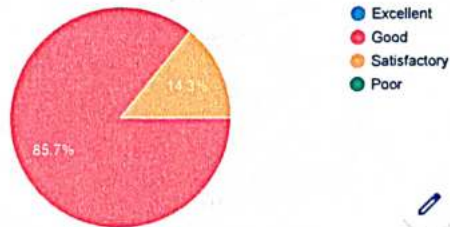


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3. Development of professional values possible through the course

(अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)

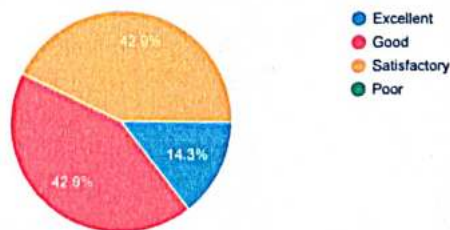
7 responses



Copy

4. The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)

7 responses



5. Useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)

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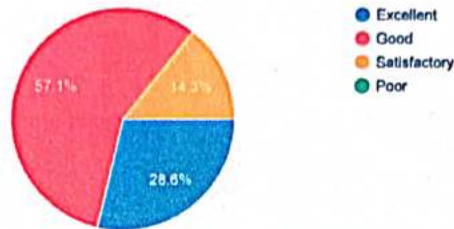
7 responses



6. The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)

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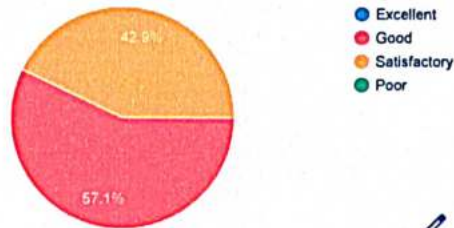
7 responses



7. Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)

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7 responses



8. Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)

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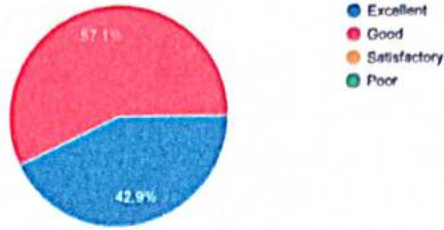
7 responses



9. Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)

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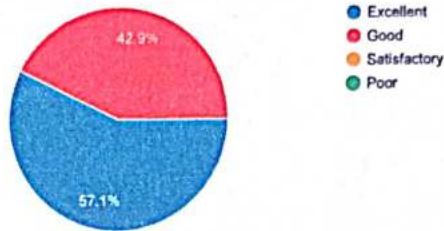
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10. Overall satisfaction with university (विद्यापीठाबद्दत एकूण समाधान)

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Alumni Feedback (2022-23)

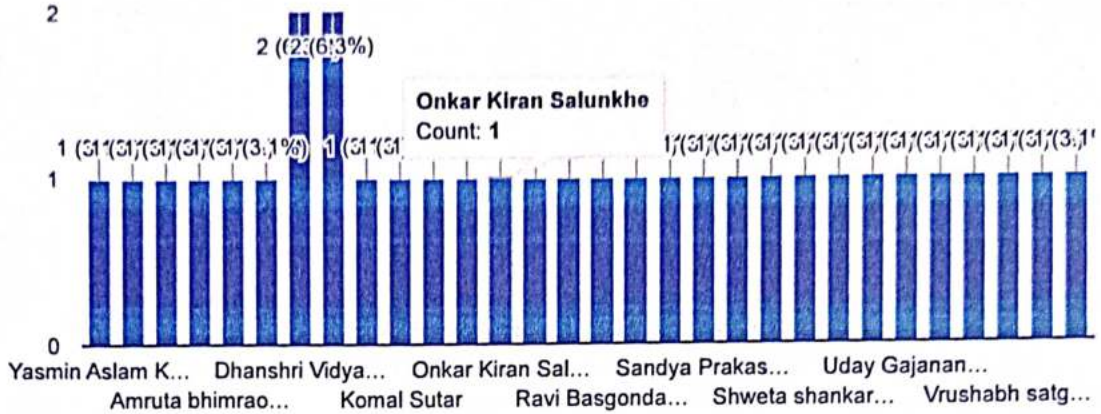
32 responses

Publish analytics

Name of the Alumni (माजी विद्यार्थ्यांचे नाव)



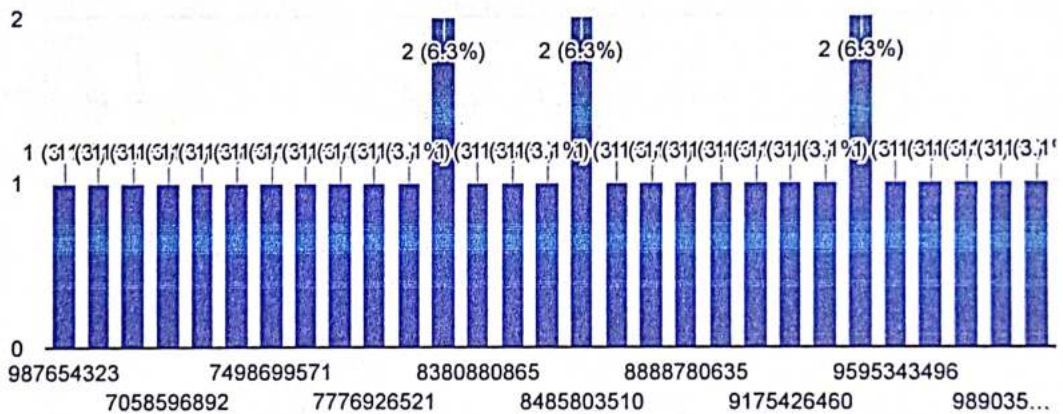
32 responses



Contact No.



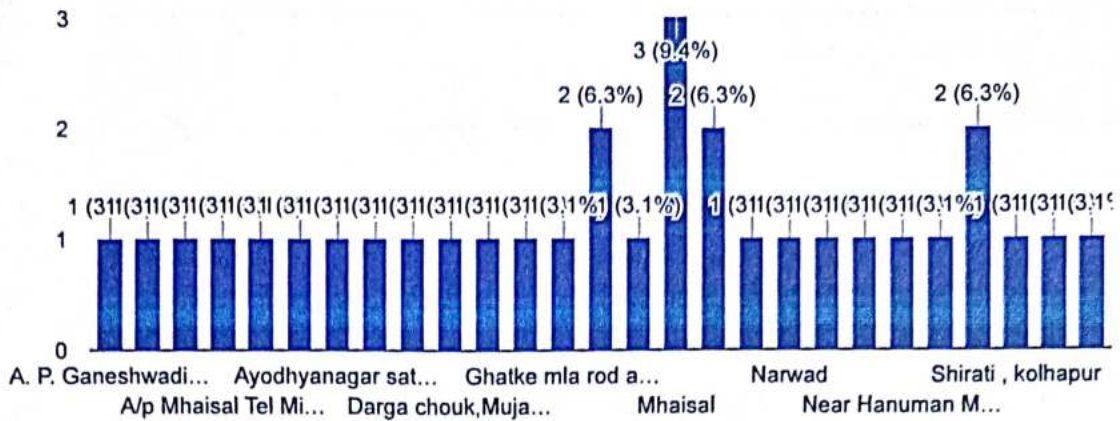
32 responses



Address

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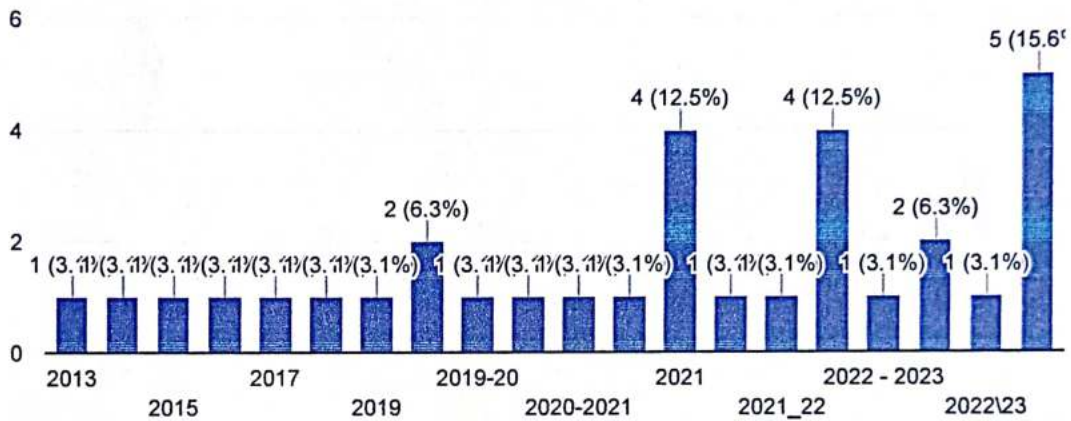
32 responses



Year of Passing (उत्तीर्ण होण्याचे वर्ष)

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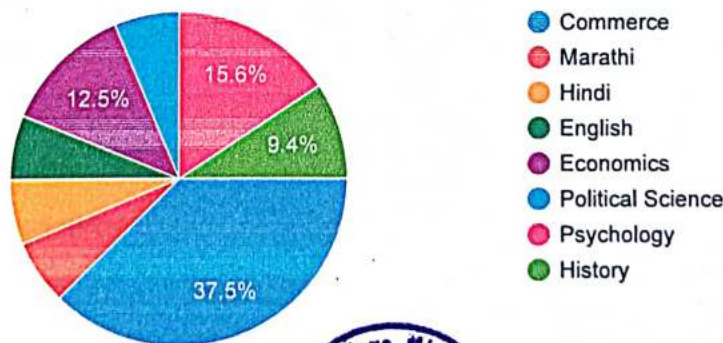
32 responses



Department (विभाग)

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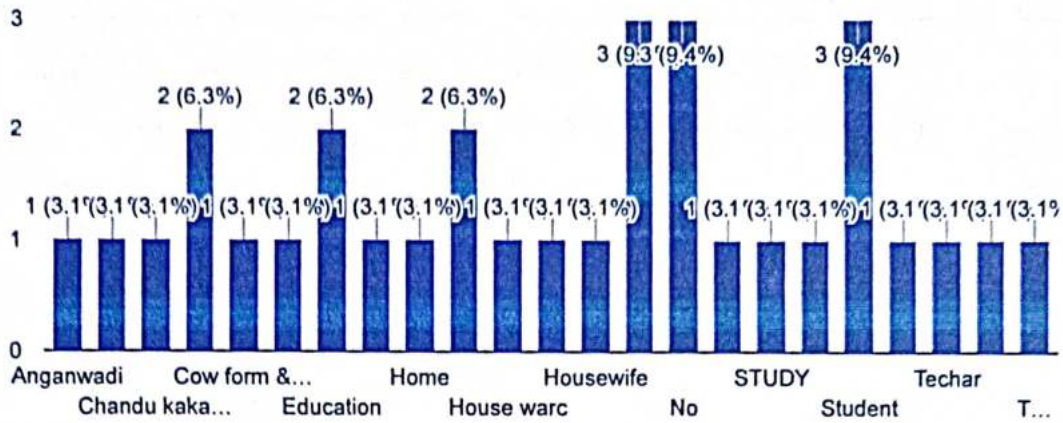
32 responses



Occupation (व्यवसाय)

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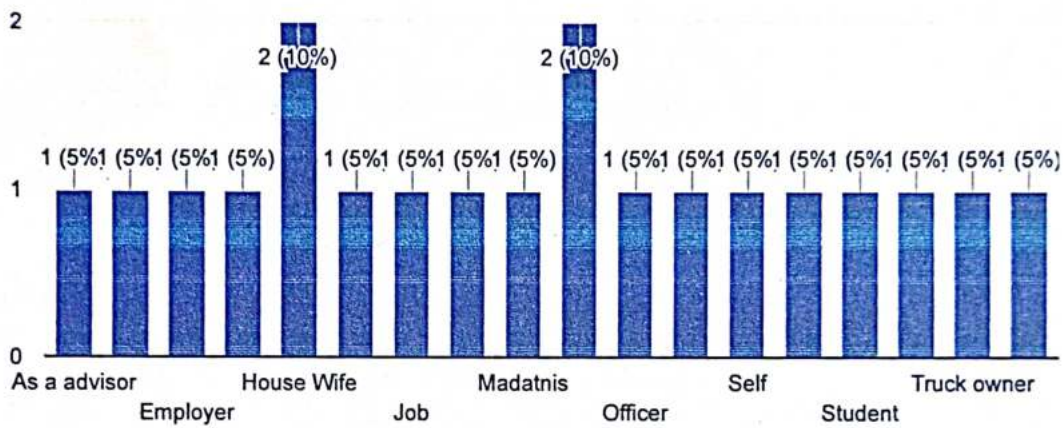
32 responses



Designation (पद)

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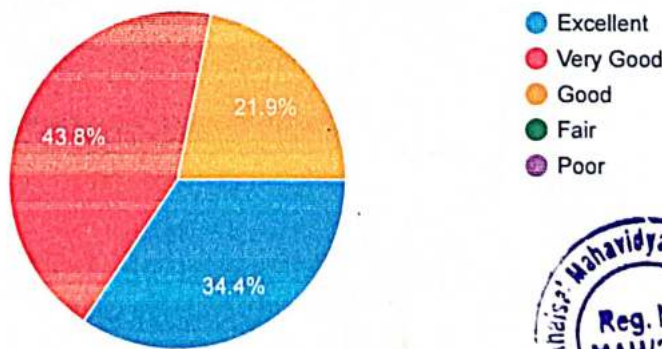
20 responses



1. Curriculum design is suitable for meeting the overall development of students

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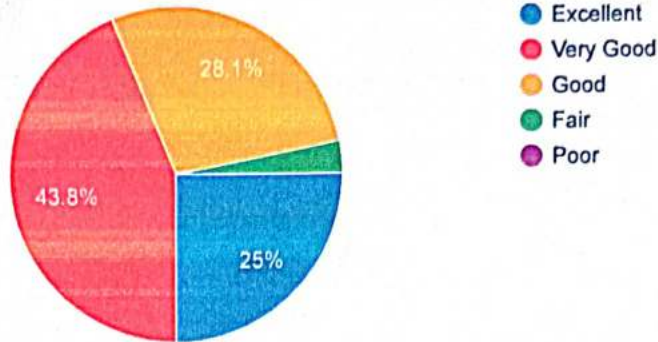
32 responses



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2. Curriculum enables to get relevant knowledge and employment

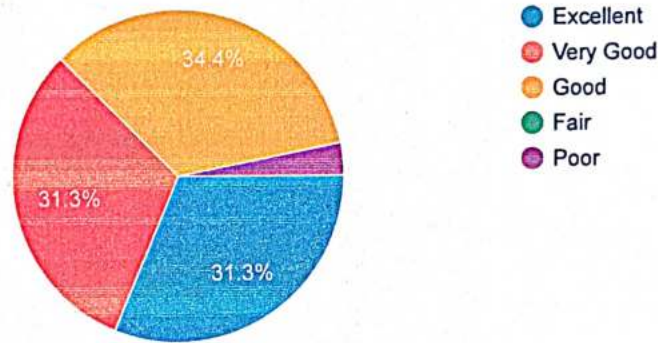
32 responses



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3. Satisfied about syllabus

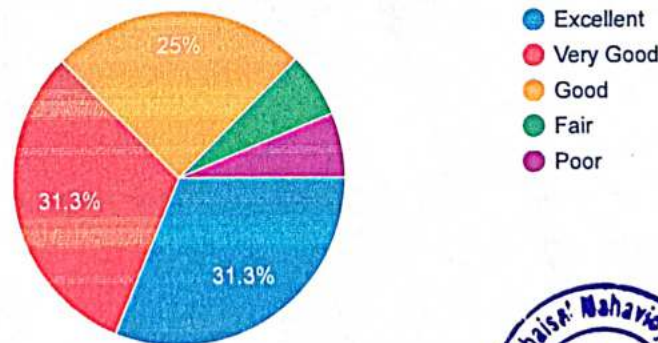
32 responses



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4. College Infrastructure and Atmosphere

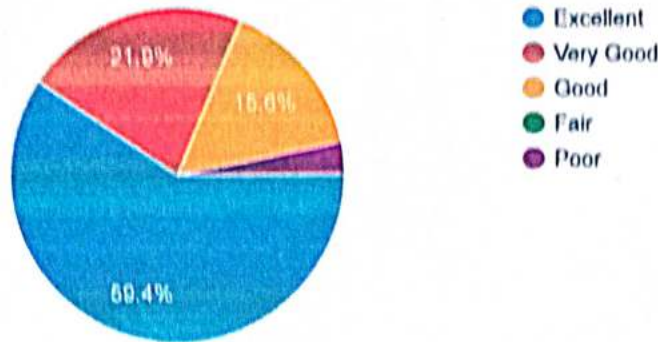
32 responses



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5. Teachers encourage the students to participate in extracurricular activities

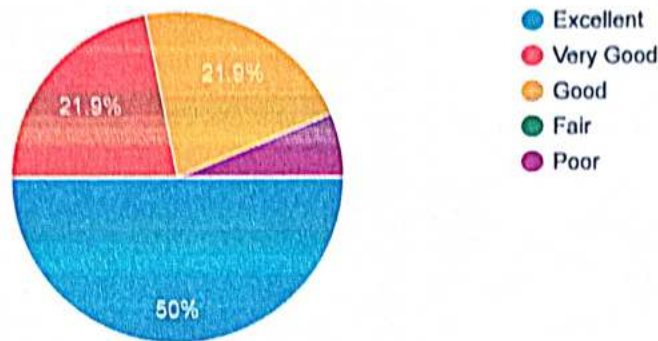
32 responses



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6. Do you feel proud to be associated with this college as Alumni?

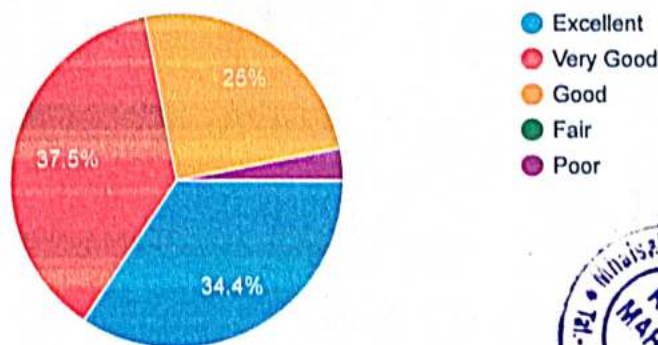
32 responses



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7. How do you rate the learning experience terms of their relevance to the real-life application?

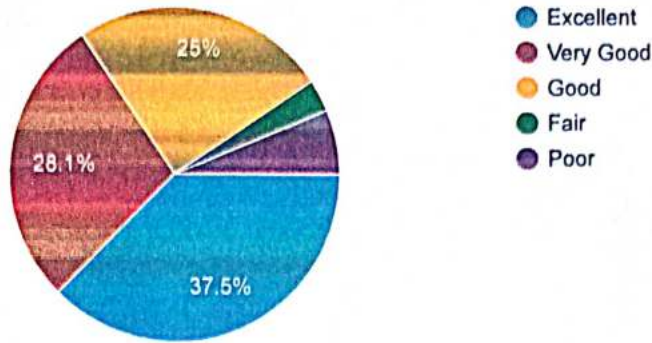
32 responses



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8. The institution provides multiple opportunities to learn and grow.

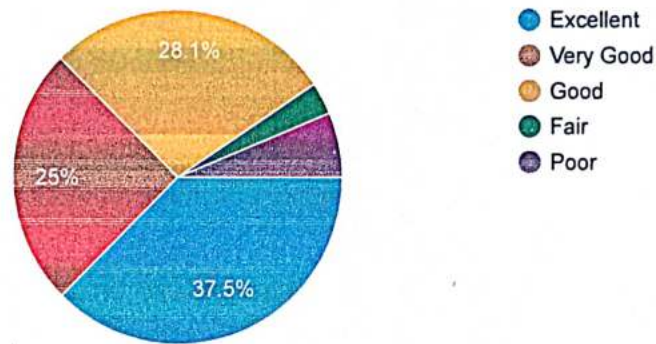
32 responses



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9. Curriculum provides sufficient options to learn varied skills

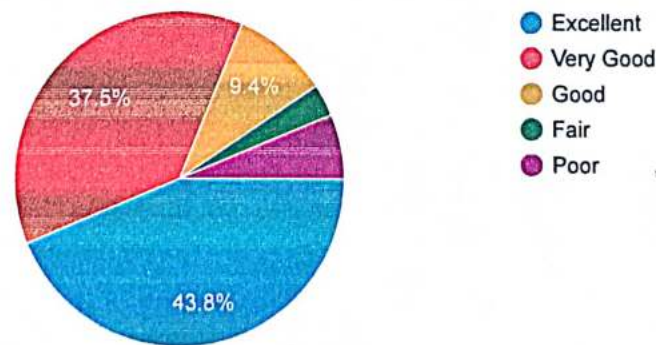
32 responses



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10. Overall Rating of the College

32 responses



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Mhaisal Mahavidyalaya, Mhaisal

Feedback Report 2021-22

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2021-22, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

STUDENTS FEEDBACK ON CURRICULUM FEEDBACK ANALYSIS RESPONSES- 84 STUDENTS

Sr. No.	Questions	In Percentage					
		Excellent	Very Good	Good	Fair	Inferior	Total
1	What is your opinion about the syllabus of the class?	59.53	28.57	11.9	00	00	100
2	Is the course completed on time?	36.93	40.58	20.19	2.30	00	100
3	Usefulness of syllabus in the employment and Career?	34.54	38.13	23.83	3.50	00	00
4	Curriculum include gender equality, human values and environmental awareness?	32.14	36.90	21.46	9.50	00	100
5	Positive role of syllabus in the personality development	35.71	34.52	23.81	5.92	00	100
6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	57.14	21.43	20.23	1.20	00	100
7	Usefulness of Tests, Assignments and Projects	17.85	35.71	44.05	2.39	00	100
8	The usefulness of the curricular for the community/society	41.67	28.57	21.42	8.34	00	100
9	Availability of text book/study material	28.57	39.28	29.76	2.39	00	100
10	Overall Learning Experience	41.67	21.43	26.19	10.71	00	100
Total		385.75	325.13	242.84	46.25	00	1000
Average Percentage		38.57	32.51	24.29	4.63	00	100



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Feedback Report 2021-22

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2021-22, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

FEEDBACK OF STUDENTS ABOUT TEACHERS
RESPONSES – 67 STUDENTS

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Inferior	Total
1	How much syllabus is covered by the teacher	67.1641791	22.3880597	7.46268657	2.98507463	0	100
2	Preparation of teacher about subject	37.3134328	46.2686567	14.9253731	1.49253731	0	100
3	Command Over the subject	40.2985075	28.358209	23.880597	7.46268657	0	100
4	Ability to control the class	37.3134328	34.3283582	20.8955224	7.46268657	0	100
5	The Skills in making subject interesting	41.7910448	32.8358209	17.9104478	7.46268657	0	100
6	Effective use of black board for teaching	28.358209	44.7761194	22.3880597	4.47761194	0	100
7	Teacher's approach in understanding student's doubts and difficulties.	44.7761194	41.7910448	11.9402985	1.49253731	0	100
8	Teacher's attitude towards weak student.	35.8208955	32.8358209	29.8507463	0	1.49253731	100
9	Capacity to explain the subject matter	41.7910448	38.8059701	14.9253731	4.47761194	0	100
10	Are Teachers regular in their teaching?	31.3432836	26.8656716	34.3283582	5.97014925	1.49253731	100
11	Teacher's availability outside the classroom	35.8208955	31.3432836	23.880597	8.95522388	0	100



12	Teachers knowledge about current affairs	41.7910448	31.3432836	23.880597	2.98507463	0	100
13	Overall behaviour of the teacher in the class	34.3283582	37.3134328	23.880597	4.47761194	0	100
14	Teaching Methods of Teachers	38.8059701	31.3432836	25.3731343	2.98507463	1.49253731	100
15	Teachers use of ICT in teaching	34.3283582	26.8656716	25.3731343	10.4477612	2.98507463	100
Total		591.04478	507.46269	320.89552	73.134328	7.4626866	1500
Average percentage		39.402985	33.830846	21.393035	4.8756219	0.4975124	100



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Teachers Feedback on Curriculum Report – 2021-22

Feedback Analysis (Responds--13 Teachers)

The Feedback from the various stakeholders is most important for the instructions progress. During the academic year 2021-22, feedback was collected from all the institutions stakeholders. The feedback was collected. Via offline mode All these feedbacks were analysed and represented in the present report.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement	Total
					Required	
1	Syllabus is suitable for the program	69.23076923	30.76923077	0	0	100
2	Aims and Objectives of the Syllabus are well defined	23.07692308	76.92307692	0	0	100
3	The Course Outcomes are understood by the students	53.84615385	38.46153846	7.692307692	0	100
4	Procedure to introduce new Syllabus	38.46153846	53.84615385	7.692307692	0	100
5	Curriculum includes cross-cutting issues like gender equity and environment	46.15384615	53.84615385	0	0	100
6	Employment orientation of the syllabus for the student	30.76923077	61.53846154	7.692307692	0	100
7	Research scope in the syllabus for the students	46.15384615	53.84615385	0	0	100
8	Training of Teachers on Syllabus	38.46153846	38.46153846	15.38461538	7.692307692	100
9	Time framework of the syllabus during the semester	61.53846154	30.76923077	7.692307692	0	100
10	Examination and Evaluation system	38.46153846	61.53846154	0	0	100
Total		446.1538462	500	46.15384615	7.692307692	1000
Average Percentile		44615385	5000	4615384615	0769230769	100



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Employers Feedback Analysis Report (2021-22)

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2021-22 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

RESPONSES - 7

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor	Total
1	New thinking skills developed through the curriculum	14.3	85.7	0	0	100
2	Emphasis on value education in the curriculum	14.3	85.7	0	0	100
3	Development of professional values possible through the course	14.3	71.4	14.3	0	100
4	The curriculum teaches how to use technology	14.3	28.6	57.1	0	100
5	Useful skills incorporated in the curriculum	14.3	85.7	0	0	100
6	The scope of knowledge produced by the course	14.3	85.7	0	0	100
7	Curriculum enables to get relevant knowledge and employment	14.3	57.1	28.6	0	100
8	Curriculum builds ability to solve workplace problems	14.3	85.7	0	0	100
9	Curriculum promotes internship, students exchange, field visit opportunities	14.3	85.7	0	0	100
10	Overall satisfaction with university	0	100	0	0	100
	Total	128.7	771.3	100	0	1000
	Average	12.87	77.13	10	0	100.00%



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Mhaisal Mahavidyalaya, Mhaisal
Feedback Report 2021-22

**ALUMNI FEEDBACK ON CURRICULUM
RESPONSES- 29 STUDENT**

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor	Percentile
1	Curriculum design is suitable for meeting the overall development of students	31.0344828	41.3793103	20.6896552	6.89655172	0	100
2	Curriculum enables to get relevant knowledge and employment	17.2413793	41.3793103	34.4827586	6.89655172	0	100
3	Satisfied about current syllabus	31.0344828	24.137931	37.9310345	6.89655172	0	100
4	College Infrastructure and Atmosphere	13.7931034	37.9310345	41.3793103	6.89655172	0	100
5	Teachers encourage the students to participate in extracurricular activities	41.3793103	34.4827586	17.2413793	6.89655172	0	100
6	Do you feel proud to be associated with this college as Alumni?	37.9310345	27.5862069	24.137931	10.3448276	0	100
7	How do you rate the learning experience terms of their relevance to the real-life application?	24.137931	51.7241379	24.137931	0	0	100
8	The institution provides multiple opportunities to learn and gro	24.137931	37.9310345	34.4827586	3.44827586	0	100
9	Curriculum provides sufficient options to learn varied skills	27.5862069	48.2758621	17.2413793	6.89655172	0	100
10	Overall Rating of the College	20.6896552	41.3793103	31.0344828	6.89655172	0	100
	Total	268.965517	386.206897	282.758621	62.0689655	0	1000
	Average Percentile	26.8965517	38.620687	28.2758621	6.20689655	0	100



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Mhaisal Mahavidyalaya, Mhaisal

Feedback Report 2020-21

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2018-19, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

STUDENTS FEEDBACK ON CURRICULUM

FEEDBACK ANALYSIS

RESPONSES 79 STUDENTS

Sr. No.	Questions	In Percentage					Total
		Excellent	Very Good	Good	Fair	Inferior	
1	What is your opinion about the syllabus of the class?	31.65	59.5	7.59	0	1.26	100
2	Is the course completed on time?	12.65	69.62	16.45	0	1.26	100
3	Usefulness of syllabus in the employment and Career?	25.32	41.77	30.37	2.54	0	100
4	Curriculum include gender equality, human values and environmental awareness?	15.18	40.51	40.51	3.8	0	100
5	Positive role of syllabus in the personality development	19.1	44.44	30.37	6.09	0	100
6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	31.6	50.63	17.77	0	0	100
7	Usefulness of Tests, Assignments and Projects	16.455696 2	48.1012658	32.9113924	2.5316 4557		100
8	The usefulness of the curricular for the community/society	16.455696 2	50.6329114	31.6455696	1.2658 2278		100



a	Availability of text book/study material	15.189873 4	45.5696203	32.9113924	5.0632 9114	0	100
10	Overall Learning Experience	17.721519	44.3037975	27.8481013	10.126 5823	0	100
Total		201.32278 5	495.07759 5	268.37645 6	31.41 73418	2.52	1000
Average Percentage		20.132278 5	49.507759 5	26.837645 6	3.141 73418	0.252	100



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Mhaisal Mahavidyalaya, Mhaisal

Feedback Report 2020-21

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2020-21, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

FEEDBACK OF STUDENTS ABOUT TEACHERS

RESPONSES – 55 STUDENTS

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Inferior	Total
1	How much syllabus is covered by the teacher	38.1818182	41.8181818	18.1818182	1.81818182	0	100
2	Preparation of teacher about subject	23.6363636	52.7272727	23.6363636	0	0	100
3	Command Over the subject	29.0909091	43.6363636	23.6363636	3.63636364	0	100
4	Ability to control the class	20	50.9090909	23.6363636	5.45454545	0	100
5	The Skills in making subject interesting	32.7272727	40	27.2727273	0	0	100
6	Effective use of black board for teaching	20	34.5454545	34.5454545	10.9090909	0	100
7	Teacher's approach in understanding student's doubts and difficulties.	45.4545455	34.5454545	18.1818182	1.81818182	0	100
8	Teacher's attitude towards weak student.	23.6363636	45.4545455	27.2727273	3.63636364	0	100



9	Availability of text book/study material	26.0869565	32.6086957	41.3043478	0	0	100
10	Overall Learning Experience	36.9565217	36.9565217	23.9130435	2.17391304	0	100
Total		354.347826	391.304348	234.782609	19.5652174	0	1000
Average Percentage		35.4347826	39.1304348	23.4782609	1.95652174	0	100



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Mhaisal Mahavidyalaya, Mhaisal

Teachers Feedback on Curriculum Report – 2020-21

Feedback Analysis (Responses-13 Teachers)

The Feedback from the various stakeholders is most important for the instructions progress. During the academic year 2020-21, feedback was collected from all the institutions stakeholders. The feedback was collected. Via offline mode All these feedbacks were analysed and represented in the present report.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement	Total
					Required	
1	Syllabus is suitable for the program	76.92307692	15.38461538	7.692307692	0	100
2	Aims and Objectives of the Syllabus are well defined	61.53846154	38.46153846	0	0	100
3	The Course Outcomes are understood by the students	53.84615385	38.46153846	7.692307692	0	100
4	Procedure to introduce new Syllabus	15.38461538	69.23076923	15.38461538	0	100
5	Curriculum includes cross-cutting issues like gender equity and environment	69.23076923	30.76923077	0	0	100
6	Employment orientation of the syllabus for the student	23.07692308	38.46153846	38.46153846	0	100
7	Research scope in the syllabus for the students	61.53846154	38.46153846	0	0	100
8	Training of Teachers on Syllabus	69.23076923	30.76923077	0	0	100
9	Time framework of the syllabus during the semester	69.23076923	30.76923077	0	0	100
10	Examination and Evaluation system	61.53846154	23.07692308	15.38461538	0	100
	Total	561.5384615	353.8461538	84.61538462	0	1000
	Average Percentile	56.1538462	35.38461538	8.461538462	0	100



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Employers Feedback Analysis Report (2020-21)

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2020-21 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

RESPONSES - 7

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor	Total
1	New thinking skills developed through the curriculum	0	100	0	0	100
2	Emphasis on value education in the curriculum	0	100	0	0	100
3	Development of professional values possible through the course	14.3	42.9	42.9	0	100
4	The curriculum teaches how to use technology	14.3	71.4	14.3	0	100
5	Useful skills incorporated in the curriculum	0	100	0	0	100
6	The scope of knowledge produced by the course	28.6	71.4	0	0	100
7	Curriculum enables to get relevant knowledge and employment	14.3	42.85	42.85	0	100
8	Curriculum builds ability to solve workplace problems	0	100	0	0	100
9	Curriculum promotes internship, students exchange, field visit opportunities	0	85.7	14.3	0	100
10	Overall satisfaction with university	14.3	85.7	0	0	100
	Total	85.8	799.95	114.35	0	1000
	Average	8.58	79.99	11.43	0	100.00%



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**Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Feedback Report 2020-21**

**ALUMNI FEEDBACK ON CURRICULUM
RESPONSES- 29 STUDENT**

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor	Percentile
1	Curriculum design is suitable for meeting the overall development of students	27.5862069	20.6896552	48.2758621	3.44827586	0	100
2	Curriculum enables to get relevant knowledge and employment	17.2413793	48.2758621	31.0344828	3.44827586	0	100
3	Satisfied about current syllabus	27.5862069	34.4827586	31.0344828	6.89655172	0	100
4	College Infrastructure and Atmosphere	13.7931034	48.2758621	34.4827586	3.44827586	0	100
5	Teachers encourage the students to participate in extracurricular activities	44.8275862	13.7931034	34.4827586	6.89655172	0	100
6	Do you feel proud to be associated with this college as Alumni?	41.3793103	13.7931034	34.4827586	10.3448276	0	100
7	How do you rate the learning experience terms of their relevance to the real-life application?	20.6896552	51.7241379	24.137931	3.44827586	0	100
8	The institution provides multiple opportunities to learn and grow	41.3793103	17.2413793	24.137931	17.2413793	0	100
9	Curriculum provides sufficient options to learn varied skills	20.6896552	37.9310345	37.9310345	3.44827586	0	100
10	Overall Rating of the College	10.3448276	41.3793103	44.8275862	3.44827586	0	100
	Total	265.517241	327.586207	344.827586	62.0689655	0	1000
	Average Percentile	26.5517241	32.7586207	34.4827586	6.20689655	0	100



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Mhaisal Mahavidyalaya, Mhaisal

Feedback Report 2019-20

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2019-20, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

STUDENTS FEEDBACK ON CURRICULUM

FEEDBACK ANALYSIS

RESPONSES 49 STUDENTS

Sr. No.	Questions	In Percentage					Total
		Excellent	Very Good	Good	Fair	Inferior	
1	What is your opinion about the syllabus of the class?	55.1020408	44.8979592	0	0	0	100
2	Is the course completed on time?	18.3673469	65.3061224	12.244898	2.04081633	2.04081633	100
3	Usefulness of syllabus in the employment and Career?	36.7346939	42.8571429	20.4081633	0	0	100
4	Curriculum include gender equality, human values and environmental awareness?	28.5714286	51.0204082	12.244898	8.16326531	0	100
5	Positive role of syllabus in the personality development	30.6122449	53.0612245	12.244898	2.04081633	2.04081633	100



6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	40.8163265	46.9387755	12.244898	0	0	100
7	Usefulness of Tests, Assignments and Projects	16.3265306	55.1020408	22.4489796	4.08163265	4.08163265	100
8	The usefulness of the curricular for the community/society	32.6530612	44.8979592	22.4489796	0	0	100
9	Availability of text book/study material	12.244898	55.1020408	22.4489796	6.12244898	4.08163265	100
10	Overall Learning Experience	26.5306122	48.9795918	18.3673469	6.12244898	0	100
Total		297.959184	508.163265	155.102041	28.5714286	12.96	1000
Average Percentage		29.7959184	50.8163265	15.5102041	2.85714286	1.29	100



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Mhaisal Mahavidyalaya, Mhaisal
 Feedback Report 2019-20

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2019-20 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

FEEDBACK OF STUDENTS ABOUT TEACHER

RESPONSES - 47

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Inferior	Total
1	How much syllabus is covered by the teacher	55.3191489	42.5531915	2.12765957	0	0	100
2	Preparation of teacher about subject	17.0212766	55.3191489	19.1489362	8.5106383	0	100
3	Command Over the subject	25.5319149	31.9148936	42.5531915	0	0	100
4	Ability to control the class	17.0212766	36.1702128	36.1702128	10.6382979	0	100
5	The Skills in making subject interesting	17.0212766	48.9361702	27.6595745	6.38297872	0	100
6	Effective use of black board for teaching	21.2765957	25.5319149	44.6808511	6.38297872	2.12765957	100
7	Teacher's approach in understanding student's doubts and difficulties.	29.787234	44.6808511	21.2765957	4.25531915	0	100
8	Teacher's attitude towards weak student.	19.1489362	46.8085106	31.9148936	2.12765957	0	100
9	Capacity to explain the subject matter	25.5319149	46.8085106	23.4042553	4.25531915	0	100
10	Are Teachers regular in their teaching?	19.1489362	40.4255319	29.787234	10.6382979	0	100
11	Teacher's availability outside the classroom	25.5319149	34.0425532	34.0425532	6.38297872	0	100



12	Teachers knowledge about current affairs	31.9148936	31.9148936	31.9148936	4.25531915	0	100
13	Overall behaviour of the teacher in the class	34.0425532	36.1702128	21.2765957	8.5106383	0	100
14	Teaching Methods of Teachers	31.9148936	31.9148936	34.0425532	2.12765957	0	100
15	Teachers use of ICT in teaching	31.9148936	36.1702128	19.1489362	12.7659574	0	100
Total		402.12766	589.3617	419.14894	87.234043	2.1276596	1500
Average Percentage		26.808511	39.29078	27.943262	5.8156028	0.141844	100



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Mhaisal Mahavidyalaya, Mhaisal

Teachers Feedback on Curriculum Report - 2019-20

Feedback Analysis (Responses-13 Teachers)

The Feedback from the various stakeholders is most important for the instructions progress. During the academic year 2019-20, feedback was collected from all the institutions stakeholders. The feedback was collected. Via offline mode All these feedbacks were analysed and represented in the present report.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement	Total
					Required	
1	Syllabus is suitable for the program	76.92307692	15.38461538	7.692307692	0	100
2	Aims and Objectives of the Syllabus are well defined	38.46153846	61.53846154	0	0	100
3	The Course Outcomes are understood by the students	76.92307692	15.38461538	7.692307692	0	100
4	Procedure to introduce new Syllabus	38.46153846	53.84615385	7.692307692	0	100
5	Curriculum includes cross-cutting issues like gender equity and environment	30.76923077	61.53846154	7.692307692	0	100
6	Employment orientation of the syllabus for the student	23.07692308	38.46153846	30.76923077	7.692307692	100
7	Research scope in the syllabus for the students	61.53846154	23.07692308	15.38461538	0	100
8	Training of Teachers on Syllabus	46.15384615	46.15384615	7.692307692	0	100
9	Time framework of the syllabus during the semester	38.46153846	53.84615385	7.692307692	0	100
10	Examination and Evaluation system	61.53846154	30.76923077	7.692307692	0	100
	Total	492.3076923	400	100	7.692307692	1000
	Average Percentile	49.2307692	40	10	0.77	100



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Mhaisal Mahavidyalaya Mhaisal
Employers Feedback Analysis Report (2019-20)

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2019-20 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

RESPONSES - 7

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor	Total
1	New thinking skills developed through the curriculum	0	100	0	0	100
2	Emphasis on value education in the curriculum	42.85	57.15	0	0	100
3	Development of professional values possible through the course	0	85.7	14.3	0	100
4	The curriculum teaches how to use technology	28.6	57.15	14.3	0	100
5	Useful skills incorporated in the curriculum	28.6	28.6	42.85	0	100
6	The scope of knowledge produced by the course	28.6	71.4	0	0	100
7	Curriculum enables to get relevant knowledge and employment	0	57.15	42.85	0	100
8	Curriculum builds ability to solve workplace problems	0	100	0	0	100
9	Curriculum promotes internship, students exchange, field visit opportunities	42.85	57.15	0	0	100
10	Overall satisfaction with university	0	0	100	0	100
	Total	171.5	614.3	214.3	0	1000
	Average	17.15	61.43	21.43	0	100.00 %



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**Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Feedback Report 2019-20**

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2019-20 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analyzed and represented in the present report.

**ALUMNI FEEDBACK ON CURRICULUM
RESPONSES- 32 STUDENT**

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor	Percentile
1	Curriculum design is suitable for meeting the overall development of students	56.250	15.625	28.125	0	0	100
2	Curriculum enables to get relevant knowledge and employment	15.625	46.875	37.500	0	0	100
3	Satisfied about current syllabus	40.625	31.250	28.125	0	0	100
4	College Infrastructure and Atmosphere	12.500	59.375	12.500	15.625	0	100
5	Teachers encourage the students to participate in extracurricular activities	46.875	31.250	21.875	0	0	100
6	Do you feel proud to be associated with this college as Alumni?	31.250	40.625	25.000	3.125	0	100
7	How do you rate the learning experience terms of their relevance to the real-life application?	31.250	46.875	21.875	0	0	100
8	The institution provides multiple opportunities to learn and grow	28.125	31.250	40.625	0	0	100
9	Curriculum provides sufficient options to learn varied skills	28.125	37.500	34.375	0	0	100
10	Overall Rating of the College	34.375	28.125	37.500	0	0	100
	Total	325.000	368.750	287.500	18.75	0	1000
	Average Percentile	32.50	36.875	28.75	1.875	0	100



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Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Feedback Report 2018-19

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2018-19, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

STUDENTS FEEDBACK ON CURRICULUM
FEEDBACK ANALYSIS
RESPONSES 46 STUDENTS

Sr. No.	Questions	In Percentage					Total
		Excellent	Very Good	Good	Fair	Inferior	
1	What is your opinion about the syllabus of the class?	47.826087	52.173913	0	0	0	100
2	Is the course completed on time?	21.7391304	43.4782609	32.6086957	2.17391304	0	100
3	Usefulness of syllabus in the employment and Career?	34.7826087	47.826087	17.3913043	0	0	100
4	Curriculum include gender equality, human values and environmental awareness?	26.0869565	34.7826087	28.2608696	10.8695652	0	100
5	Positive role of syllabus in the personality development	36.9565217	30.4347826	28.2608696	4.34782609	0	100
6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	52.173913	36.9565217	10.8695652	0	0	100
7	Usefulness of Tests, Assignments and Projects	28.2608696	39.1304348	32.6086957	0	0	100
8	The usefulness of the curricular for the community/society	43.4782609	36.9565217	19.5652174	0	0	100



9	Capacity to explain the subject matter	30.9090909	47.2727273	20	1.81818182	0	100
10	Are Teachers regular in their teaching?	18.1818182	43.6363636	34.5454545	3.63636364	0	100
11	Teacher's availability outside the classroom	27.2727273	43.6363636	25.4545455	3.63636364	0	100
12	Teachers knowledge about current affairs	20.9090909	47.2727273	20	1.81818182	1.81818182	100
13	Overall behaviour of the teacher in the class	34.5454545	38.1818182	23.6363636	3.63636364	0	100
14	Teaching Methods of Teachers	21.8181818	45.4545455	30.9090909	1.81818182	0	100
15	Teachers use of ICT in teaching	27.2727273	40	32.7272727	0	0	100

Total 421.81818 649.09091 383.63636 43.636364 1.8181818 1500

Average Percentage 28.121212 43.272727 25.575758 2.9090909 0.1212121 100



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Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Feedback Report 2018-19

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2018-19, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

FEEDBACK OF STUDENTS ABOUT TEACHER
RESPONSES 71 STUDENTS

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Inferior	Total
1	How much syllabus is covered by the teacher	56.3380282	33.8028169	8.45070423	1.4084507	0	100
2	Preparation of teacher about subject	33.8028169	39.4366197	23.943662	2.81690141	0	100
3	Command Over the subject	35.2112676	45.0704225	12.6760563	5.63380282	1.4084507	100
4	Ability to control the class	12.6760563	35.2112676	36.6197183	14.084507	1.4084507	100
5	The Skills in making subject interesting	46.4788732	29.5774648	18.3098592	5.63380282	0	100
6	Effective use of black board for teaching	21.1267606	30.9859155	35.2112676	9.85915493	2.81690141	100



7	Teacher's approach in understanding student's doubts and difficulties.	45.0704225	35.2112676	14.084507	2.81690141	2.81690141	100
8	Teacher's attitude towards weak student. (23.943662	47.8873239	19.7183099	4.22535211	4.22535211	100
9	Capacity to explain the subject matter	40.8450704	35.2112676	14.084507	9.85915493	0	100
10	Are Teachers regular in their teaching?	28.1690141	35.2112676	35.2112676	1.4084507	0	100
11	Teacher's availability outside the classroom	28.1690141	42.2535211	21.1267606	8.45070423	0	100
12	Teachers knowledge about current affairs	36.6197183	35.2112676	23.943662	2.81690141	1.4084507	100
13	Overall behaviour of the teacher in the class	25.3521127	36.6197183	22.5352113	11.2676056	4.22535211	100
14	Teaching Methods of Teachers	33.8028169	23.943662	36.6197183	2.81690141	2.81690141	100
15	Teachers use of ICT in teaching	22.5352113	32.3943662	33.8028169	11.2676056	0	100
	Total	490.14085	538.02817	356.33803	94.366197	21.126761	1500
	Average Percentage	35.054773	36.932707	20.344288	6.2597809	1.4084507	100




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Mhaisal Mahavidyalaya, Mhaisal

Teachers Feedback on Curriculum Report – 2018-19

Feedback Analysis (Responeds-13Teachers)

The Feedback from the various stakeholders is most important for the instructions progress. During the academic year 2018-19, feedback was collected from all the institutions stakeholders. The feedback was collected. Via offline mode All these feedbacks were analysed and represented in the present report.

Sr. No	Questions	Excellent	Good	Satisfactory	Improvement	Total
					Required	
1	Syllabus is suitable for the program	69.23077	30.7692308	0	0	100
2	Aims and Objectives of the Syllabus are well defined	53.84615	46.1538462	0	0	100
3	The Course Outcomes are understood by the students	76.92308	23.0769231	0	0	100
4	Procedure to introduce new Syllabus	38.46154	53.8461538	7.692307692	0	100
5	Curriculum includes cross-cutting issues like gender equity and environment	61.53846	38.4615385	0	0	100
6	Employment orientation of the syllabus for the student	30.76923	46.1538462	23.07692308	0	100
7	Research scope in the syllabus for the students	38.46154	53.8461538	7.692307692	0	100
8	Training of Teachers on Syllabus	61.53846	30.7692308	7.692307692	0	100
9	Time framework of the syllabus during the semester	69.23077	23.0769231	7.692307692	0	100
10	Examination and Evaluation system	69.23077	30.7692308	0		100
	Total	569.23077	376.923079	53.84615385	0	1000
	Average Percentile	56.692308	37.69230769	5.384615385	0	100



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Employers Feedback Analysis Report (2018-19)

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2018-19 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

RESPONSES - 7

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor	Total
1	New thinking skills developed through the curriculum	14.3	85.7	0	0	100
2	Emphasis on value education in the curriculum	14.3	85.7	0	0	100
3	Development of professional values possible through the course	0	71.4	28.6	0	100
4	The curriculum teaches how to use technology	14.3	42.85	42.85	0	100
5	Useful skills incorporated in the curriculum	14.3	85.7	0	0	100
6	The scope of knowledge produced by the course	14.3	71.4	14.3	0	100
7	Curriculum enables to get relevant knowledge and employment	14.3	42.85	42.85	0	100
8	Curriculum builds ability to solve workplace problems	0	0	100	0	100
9	Curriculum promotes internship, students exchange, field visit opportunities	14.3	85.7	0	0	100
10	Overall satisfaction with university	0	100	0	0	100
	Total	100.1	671.3	228.6	0	1000
	Average Percentage	10.01	67.13	22.86	0	100.00



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**Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisai Mahavidyalaya, Mhaisai
Feedback Report 2018-19**

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2018-19 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analyzed and represented in the present report.

**ALUMNI FEEDBACK ON CURRICULUM
RESPONSES- 30 STUDENT**

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor	Percentile
1	Curriculum design is suitable for meeting the overall development of students	53.333333	23.333333	23.333333	0	0	100
2	Curriculum enables to get relevant knowledge and employment	13.333333	46.666667	40	0	0	100
3	Satisfied about current syllabus	36.666667	33.333333	30	0	0	100
4	College Infrastructure and Atmosphere	26.666667	30	43.333333	0	0	100
5	Teachers encourage the students to participate in extracurricular activities	46.666667	26.666667	26.666667	0	0	100
6	Do you feel proud to be associated with	30	36.666667	33.333333	0	0	100
7	How do you rate the learning experience terms of their relevance to the real-life application?	40	16.666667	43.333333	0	0	100
8	The institution provides multiple opportunities to learn and grow	23.333333	33.333333	43.333333	0	0	100
9	Curriculum provides sufficient options to learn varied skills	10	43.333333	36.666667	10	0	100
10	Overall Rating of the College	10	43.333333	36.666667	10	0	100
	Total	290	333.333333	356.666667	20	0	1000
	Average Percentile	29	33.333333	35.666667	2	0	100



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Action Taken Report

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis

Academic Year: 2022-23

Students' Feedback on Curriculum

Feedback from the students about teachers allotted for B.A. and B, Com was collected with the help of five-point Likert scale. As per analysis, student high responses to Excellent, Very Good, Good and less response to fair and inferior. Therefore, following actions were taken for further improvements according to the requirement of students.

It is seen as per the feedback, almost 1.47 % students suggested that the opinion about the syllabus is inferior, 1.5% students responded for Curriculum included Gender equality awareness and 1.5% students suggested that availability of Text book is inferior.

Hence, it was resolved that the programs arranged on gender equality for students also instructions given by Principal to Library department to buy books in Library.

Teachers' Feedback on Curriculum

Feedback from teachers was collected regarding the curriculum. As per analysis, teachers gave high responses to Excellent, Good and less responses to Satisfactory and no response to Improvement.

It was analysed by the IQAC, and discussed in the IQAC meeting regarding improvement required on employment orientation of the syllabus for students.

The feedback analysis indicates that the curriculum reflects the knowledge and student-centric.

Employers' Feedback on Curriculum

The feedback taken from the Employers is based on 10 questions. There were no specific suggestions given by Employers as they have shown their excellent performance

Action Taken: Nil

Alumni Feedback on Curriculum

Feedback from Alumni was collected regarding the curriculum. It was analysed by the IQAC, as per analysis, student high responses to Excellent, Very Good, Good and less response to fair and no response to inferior. The following actions were taken regarding the things that were pointed out as per the required improvement from the feedback.

It is seen as per the feedback, almost students suggested that the opinion about the syllabus, College infrastructure, learning experience in real life, etc. are discussed in IQAC Meeting.

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IQAC CO-ORDINATOR
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Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis

Academic Year: 2021-22

Students' Feedback on Curriculum

Feedback from the students about teachers allotted for B.A. and B. Com was collected with the help of five-point Likert scale. As per analysis, student high responses to Excellent, Very Good, Good and Fair.

Action taken there was no specific suggestions given by students on curriculum, as they have shown the excellent performance.

Teachers' Feedback on Curriculum

Feedback from teachers was collected regarding the curriculum. As per analysis, teachers gave high responses to Excellent, Good and less responses to Satisfactory and 0.7% response to improvement for training of Teachers on Syllabus.

It was analysed by the IQAC, and discussed in the IQAC meeting regarding improvement required but already University is taken workshop on change in the syllabus.

Action Taken: Nil

Employers' Feedback on Curriculum

The feedback taken from the Employers is based on 10 questions. There were no specific suggestions given by Employers as they have shown their excellent performance.

Action Taken: Nil

Alumni Feedback on Curriculum

Feedback from Alumni was collected regarding the curriculum. It was analysed by the IQAC, as per analysis, student high responses to Excellent, Very Good, Good and fair and no response to poor. There were no specific suggestions given by Alumni as they have shown their excellent performance.

Action Taken: Nil



IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis

Academic Year: 2020-21

Students' Feedback on Curriculum

Feedback from the students about teachers allotted for B.A. and B, Com was collected with the help of five-point Likert scale. As per analysis, student high responses to Excellent, Very Good, Good, fair and less response to inferior. Therefore, following actions were taken for further improvements according to the requirement of students.

It is seen as per the feedback, almost 0.25 % students suggested that the opinion about the syllabus and complete the course the in time is inferior.

Hence, it was resolved that the instructions given by Principal to teachers about complete the syllabus in time.

Teachers' Feedback on Curriculum

Feedback from teachers was collected regarding the curriculum. As per analysis, teachers gave high responses to Excellent, Good and less responses to Satisfactory and no response to Improvement.

It was analysed by the IQAC, and discussed in the IQAC meeting regarding improvement required on employment orientation of the syllabus for students.

Employers' Feedback on Curriculum

The feedback taken from the Employers is based on 10 questions. There were no specific suggestions given by Employers as they have shown their excellent performance

Action Taken: Nil

Alumni Feedback on Curriculum

Feedback from Alumni was collected regarding the curriculum. It was analysed by the IQAC, as per analysis, student high responses to Excellent, Very Good, Good and fair and no response to poor. There were no specific suggestions given by Alumni as they have shown their excellent performance.

Action Taken: Nil

G. S. Kute
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



G. S. Kute
H/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis

Academic Year: 2019-20

Students' Feedback on Curriculum

Feedback from the students about teachers allotted for B.A. and B, Com was collected with the help of five-point Likert scale. As per analysis, student high responses to Excellent, Very Good, Good, fair and less response to inferior. Therefore, following actions were taken for further improvements according to the requirement of students.

It is seen as per the feedback, almost 1.29 % students suggested that the opinion about the syllabus complete in time, personality development etc. is inferior.

Hence, it was resolved that the instructions given by Principal to teachers about complete the syllabus in time and arrange program on personality development.

Teachers' Feedback on Curriculum

Feedback from teachers was collected regarding the curriculum. As per analysis, teachers gave high responses to Excellent, Good and less responses to Satisfactory and very less response to Improvement.

It was analysed by the IQAC, and discussed in the IQAC meeting regarding improvement required on employment orientation of the syllabus for students.

The feedback analysis indicates that the curriculum reflects the knowledge and student-centric.

Employers' Feedback on Curriculum

The feedback taken from the Employers is based on 10 questions.

There were no specific suggestions given by Employers as they have shown their excellent performance

Action Taken: Nil

Alumni Feedback on Curriculum

Feedback from Alumni was collected regarding the curriculum. It was analysed by the IQAC, as per analysis, student high responses to Excellent, Very Good, Good and fair and no response to poor. There were no specific suggestions given by Alumni as they have shown their excellent performance.

Action Taken: Nil



IQAC CO-ORDINATOR
Mhaisai Mahavidyalaya, Mhaisai
Tal.- Miraj, Dist.- Sangli.



I/C PRINCIPAL
MHAISAI MAHAVIDYALAYA, MHAISAI
TAL.- MIRAJ, DIST.- SANGLI.

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Action Taken Report on Students' Feedback on Curriculum
Academic Year: 2018-19

Feedback from the students about teachers allotted for B.A. and B. Com. was collected with the help of five-point Likert scale. As per analysis, student high responses to Excellent, Very Good, Good and less response to fair and inferior. Therefore, following actions were taken for further improvements according to the requirement of students.

It is seen as per the feedback, almost 0.12% students suggested that the teacher's knowledge about current affairs is inferior.

Hence, it was resolved that the teachers should more updated knowledge about current affairs while conducting lectures. The instructions regarding the same were given by all teachers.

However, it was felt that there is a need for further development in this regard. The teachers who have received average feedback regarding subject or attitude, were given suggestions for improvement by the principal.


IOAC CO-ORDINATOR
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Tal.- Miraj, Dist.- Sangli.




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TAL.-MIRAJ, DIST.-SANGLI.

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Action Taken Report on Teachers Feedback on Curriculum
Academic Year: 2018-19

Feedback from teachers was collected regarding the curriculum. As per analysis, teachers gave high responses to Excellent, Good and less responses to Satisfactory and no response to Improvement.

It was analysed by the IQAC, regarding teachers not responding to improvement so action was not taken.

The feedback analysis indicates that the curriculum reflects the knowledge and student-centric.



IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal. - Miraj, Dist. - Sangli.



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TAL.-MIRAJ, DIST.-SANGLI.

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Action Taken Report on Alumni Feedback

Academic Year: 2018-19

Feedback from Alumni was collected regarding the curriculum. It was analysed by the IQAC, as per analysis, student high responses to Excellent, Very Good, Good and less response to fair and no response to inferior. The following actions were taken regarding the things that were pointed out as per the required improvement from the feedback.

It was analysed by the IQAC, regarding Alumni not responding to Poor option so action was not taken.

The feedback analysis indicates that the curriculum reflects the knowledge and student-centric.



IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

**Academic and
Administrative
Audit (AAA) and follow-
up action taken**

Academic Audit Committee Report
Mhaishal Mahavidyalaya, Mhaishal. MIRAJ ,MIRAJ

Infrastructure Information

Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
	Class rooms				
1	Adequate well furnished class rooms as per University/Apex body norms ·Required No 00 ·Available No 16 ·√ Adequate (10) Marks ·Less than Adequate (5) Marks ·Not Adequate (0) Marks	10	Yes	10	5
2	Virtual Classroom with utilization ·If Yes (2) Marks ·No (0) Marks	2	No	0	0
3	Number of classrooms with ICT Facilities ·Above 50% facilities (5) Marks ·More than 25% facilities (3) Marks ·More than 10 % (2) Marks	5	No	0	0
	Laboratories				
1	No. and Size of Laboratories as per University Norms/Apex body ·Required No ·Available No ·√ Adequate (5) Marks ·Less than Adequate (3) Marks ·Not Adequate (0) Marks	5	Yes	5	3
2	Laboratory equipments available as per University /Apex body norms ·√ Adequate (5) Marks ·Less than Adequate (3) Marks ·Not Adequate (0) Marks	5	Yes	5	3
3	Computers available as per University/Apex body Norms ·√ Adequate (5) Marks ·Less than Adequate (3) Marks ·Not Adequate (0) Marks	5	Yes	5	3
	Library				
1	Books in the library (1:5 Students: Books) (For Professional Course, as decided by the apex bodies) ·√ A) Reference Text Books (3) Marks ·√ B) Periodicals (1) Marks ·√ C) News papers (1) Marks	5	Yes	5	5
2	Journals ·i. International (Two each) (2) Marks ·√ ii. National (Two each) (2) Marks ·iii. E journals (Two each) (1) Marks	5	Yes	2	1

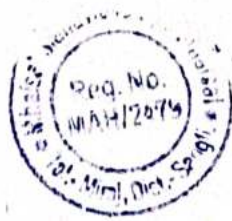


3	Digital Library Facilities: (E Journals /CD's/ DVD's/ Infinite/ Delnet etc.) · <input type="checkbox"/> Adequate (5) Marks · <input type="checkbox"/> Sufficient (3) Marks · <input type="checkbox"/> Insufficient (0) Marks	5	No	0	0
4	- · <input checked="" type="checkbox"/> Internet Facility provided to staff & utilization (2) Marks	2	Yes	2	1
5	- · <input checked="" type="checkbox"/> Internet Facility for student with time table & utilization (2) Marks	2	Yes	2	1
6	- · <input checked="" type="checkbox"/> Book Bank Facility (2) Marks	2	Yes	2	1
7	Library is automated · Fully automated (5) Marks · Partially automated (3) Marks	5	No	0	0
8	Reading Room · <input checked="" type="checkbox"/> A) Student (3) Marks · <input checked="" type="checkbox"/> B) Faculty (1) Marks	4	Yes	4	4
9	Budget allocated for purchase of books and journals during the year · <input checked="" type="checkbox"/> A) 2% or more than 2% of total budget excluding salary (3) Marks · B) Up to 2% of total budget excluding salary (1) Marks	3	Yes	3	3
Faculty					
1	No. of required Teaching Faculty · A. 100% Appointment- (14) Marks · B. 76% to 99% Appointment- (10) Marks · <input checked="" type="checkbox"/> C. 51% to 75% Appointment (8) Marks · D. Below 50% Appointment- (0) Marks	14	Yes	8	8
2	- · Faculties deputed / sponsored for the improvement of academic qualification during last year. (3) Marks	3	No	0	0
Sports					
1	Gymkhana (with All Facilities) · <input checked="" type="checkbox"/> A) Separate Room – (2) Marks · <input checked="" type="checkbox"/> B) Indoor - (2) Marks · <input checked="" type="checkbox"/> C) Outdoor (2) Marks	6	Yes	6	3
2	Well Equipped Playground · A) Own - (4) Marks · <input checked="" type="checkbox"/> B) Rented - (2) Marks · C) On contract basis (1) Marks	4	Yes	2	1
Curricular and extracurricular activities					
1	- · <input checked="" type="checkbox"/> 1. Separate room for N.S.S. (2) Marks · 2. Separate room for N.C.C (2) Marks	4	Yes	2	2
2	Facilities for extracurricular & Cultural · <input checked="" type="checkbox"/> Activities (4) Marks · Adequate (3) Marks · Sufficient (2) Marks	4	Yes	4	3



Laboratory and Laboratory equipments are not applicable to the college/Department, then consider 90 Marks for input and convert it accordingly

Grade :-		College Marks	Committee Mark
81% and Above = A+			
71% to 80% = A	Total Marks :-	100.00	
61% to 70% = B	Mark's of obtained :-	67.00	47.00
51% to 60% = C	Percentage Of marks :-	67.00%	47.00%
50% and Below = D	Grade :-	B	D



B:Process (300 Marks)

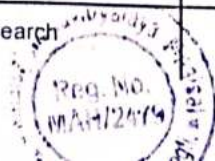
Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
	Teaching-Learning and Evaluation -				
1	The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners <ul style="list-style-type: none"> ·√ Advanced Learners Program : (5) Marks ·√ Slow Learners Program : (5) Marks 	10	Yes	10	6
2	Student centric methods, such as experiential learning, participative learning and problem solving methodologies etc. are used for enhancing learning experiences (02 Marks for each method -	30	Yes	24	20
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc <ul style="list-style-type: none"> ·96 % to 100% Teachers (20) Marks ·76 % to 95 % Teachers (15) Marks ·√ 51% to 75 % Teachers (10) Marks ·26 % to 50 % Teachers (5) Marks ·25 % & Less Teachers (2) Marks 	20	Yes	10	10
4	Ratio of mentor to students for academic and stress related issues (Total Teacher : Total Students) (Mentor : Mentee) <ul style="list-style-type: none"> ·√ Mentor: Mentee Ratio (1:50) - (5) Marks ·Mentor: Mentee Ratio (1:75) - (3) Marks ·Mentor: Mentee Ratio (1:100 & Above) - (2) Marks 	5	Yes	5	5
5	Number of capability enhancement and development schemes <ul style="list-style-type: none"> ·A. Guidance for competitive examinations Mhaisal College's Students Are Preparing Competitive exams ·B. Career Counseling Career Counselling Seminars Organized by Marathi Department for students in the guidance of Shri igambar Shinde ·C. Soft skill development ·D. Remedial coaching Remedial Coaching Classes Conducted by English Department ·E. Language lab ·F. Bridge courses ·G. Yoga and Meditation Sports Department Organized Yoga Programmes ·H. Personal Counseling Personal Counselling for Student from Psychology Department ·I. Brain Storming ·J. Any other Organized Campus Placement Cell for Students ·10 or more of the above (20) Marks ·√ Any 6 of the above (16) Marks ·Any 5 of the above (12) Marks ·Any 4 of the above (8) Marks ·Any 3 of the above (4) Marks 	20	Yes	16	12



6	The Institution ensures effective curriculum delivery through a well planned and documented process <ul style="list-style-type: none"> ·√ Teaching Plan - (2) Marks ·√ Departmental meeting record for distribution of workload, timetable etc.- (1) Marks ·√ Feedback- (2) Marks 	5	Yes	5	4
7	Augmentation of Physical Infrastructure like classrooms, laboratories, library, computer equipments, etc. during the year	5	Yes	5	2
8	Upgradation on Laboratory equipments during the year	5	Yes	5	0
9	Expenditure for purchase of books & Journals, CD's DVD's etc. during the year.	3	Yes	3	3
10	Expenditure for e-journals and online library during the year.	2	No	0	0
11	New Courses introduced of the total number of courses across all Programs offered during the year. <ul style="list-style-type: none"> ·Above 5 (10) Marks ·√ Between 3 to 5 (5) Marks ·Below 3 (3) Marks 	10	Yes	5	3
12	Number of value-added courses imparting transferable and life skills offered during the year <ul style="list-style-type: none"> ·100% Departments with at least one Value added Course (20) Marks ·76 % to 95 % (15) Marks ·√ 51% to 75 % (10) Marks ·26 % to 50 % (5) Marks ·25 % & below (2) Marks 	20	Yes	10	5
13	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge <ul style="list-style-type: none"> ·<input type="checkbox"/> Established Incubation centre - (3) Marks ·<input type="checkbox"/> Institution has created an eco system and Other initiatives for creation and transfer of knowledge - (2) Marks 	5	No	0	0
14	Number of functional MoUs with institutions of National, International importance, other Universities, Industries, Corporate Houses etc. during the year (1 Mark for one functional MoU) (Maximum 10 Marks) <ul style="list-style-type: none"> ·MoUs with institutions of national, international importance ·MoUs with Other Universities ·MoUs with Industries & Corporate Houses 	10	Yes	3	3
15	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the year (1 Mark for each activity) <ul style="list-style-type: none"> ·Number of linkages for faculty exchange ·Number of linkages for student exchange ·Number of linkages for internship ·Number of linkages for field trip ·Number of linkages for on-the-job training ·Number of linkages for research etc 	10	Yes	10	5
16	Percentage of students undertaking field projects / internships <ul style="list-style-type: none"> ·√ 76% to 100% (10) Marks ·51% to 75% (5) Marks ·1% to 50% (3) Marks 	10	Yes	10	5
17	Participation of College in different sports events of the university during last year. (Per Sport activity 1 Mark)		Yes	10	4



18	Organization & Participation Technical Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year (Per Event 1 Mark)	10	Yes	10	6
19	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations through NSS/NCC/Red cross/YRC etc., during the year (Number of extension and outreach programs conducted) (1 Mark per activity)	10	Yes	10	5
20	Percentage of students participating in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year ·1% to 25% (4) Marks ·26 % to 50% (10) Marks ·51 to 75% (12) Marks ·√ 76% to 100% (15) Marks	15	Yes	15	10
21	Use of Learning Management System	5	No	0	0
22	Contribution in Lead College Scheme ·√ By college as Participant (5) Marks ·By College as Conducting authority (3) Marks	5	Yes	5	5
23	Contribution in SUK Journals	5	No	0	0
24	No. of Faculty Members assisted for university assessment Total Answer book by each faculty member ·√ Assessed more than 50% their students admitted in college (5) Marks ·Assessed less than 50% their students admitted in college (3) Marks ·Assessed exactly admitted students in their college (2) Marks	5	Yes	5	5
25	Participation in Cultural Programme ·International Level/National Level (3) Marks ·State Level & University Level (2) Marks	5	No	0	0
26	Participation of University sponsored schemes at college level	5	No	0	0
	Research -				
1	Financial Assistance provided from college to faculty for research	5	Yes	5	5
2	Organizing workshops / seminars for inculcating research habits amongst teachers	5	No	0	0
3	Incubation centers in the Institutions	3	No	0	0
4	Leave and other incentives provided to teachers for research	3	Yes	3	3
5	The teachers benefited under FIP scheme of UGC during last three year.	5	Yes	3	3
6	Workshops / seminars organized during last three years for inculcating research habits amongst students	3	Yes	3	1
7	Research competitions, quiz etc. organized for students during last three years	5	Yes	5	3
8	Motivation for participation to students in research events like Avishkar etc.	3	No	0	0
9	Financial assistants provided to students for research activities from the institution	5	No	0	0



12	Do you have a valid ID card?	0	NO	0	0
13	Do you have a valid ID card?	0	NO	0	0
Grade -					
14	Do you have a valid ID card?	0	YES	0	0
15	Do you have a valid ID card?	0	YES	0	0
16	Do you have a valid ID card?	0	YES	0	0
17	Do you have a valid ID card?	2	YES	2	2

Grade -		College Marks	Committee Mark
12 + 13 + 14 + 15 + 16 + 17 = 10		Total Marks -	
		300.00	
		Marks of obtained -	142.00
		Percentage Of marks -	47.33%
		Grade -	D



C:Output (100 Marks)

Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
1	Average result of final year of last year. -√ 91% to 100% Result (10) Marks -81% to 90 % Result (8) Marks -71% to 80% Result (6) Marks -61% to 70% Result (4) Marks -60% & Below Result (2) Marks	10	Yes	10	10
2	No. of students passed in first class and above in final year(last year) -√ 71% to 100 % (5) Marks -51% to 70 % (3) Marks -26% to 50 % (2) Marks -25% to 1 % (1) Marks	5	Yes	5	2
3	No. of students in University merit list in final year (last year) (1 Mark for each student in Merit List) (Maximum 5 Marks)	5	No	0	0
4	Percentage of student progression to higher education (previous graduating batch) A. UG to PG/ B. PG to M. Phil./Ph. D: C. PhD to Post doctoral: -61% to 100% (5) Marks -41% to 60% (4) Marks -21% to 40% (3) Marks -√ 20% & Less (2) Marks	5	Yes	2	2
5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations) -No of appeared students -No of Qualified students -Above 2% (of appeared students) (5) Marks -Less than 2% (of appeared students)- (2) Marks	5	No	0	0
6	Percentage of placement of outgoing students during the last year Name of the employer with contact details Number of students placed Name of the employer with contact details Number of students placed -31 % To 100% (5) Marks -21 to 30% (3) Marks -√ 11 to 20 % (2) Marks -1 to 10% (1) Marks	5	Yes	2	2
7	Number of research papers published in the Journals notified on UGC website during the years (ISSN Only- (Total Papers + Total Teachers) ×100 -No of Paper published 12 -Per teacher Three Papers-76 % to 100 % (10) Marks -√ Per teacher Two Papers - 51% to 75 % (8) Marks -Per teacher One Paper - 26 % to 50 % (5) Marks -Per teacher Below One Paper – 1% to 25% (2) Marks	10	Yes	8	8



8	Books and chapters in edited volumes / books published, and papers in national / international conference-proceedings per teacher during the year (ISBN / ISSN Only) ·Number of papers Published in Proceeding during Year -(1 Mark per Paper, Maximum 5 Marks) Five Paper Presented ·Number of Books Published during Year :- (1 Mark Per Book, Maximum 5 Marks) ·Chapters in books Published during Year :- (0.5 Mark Per Chapter, Maximum 5 Marks) 4 chapters published	15	Yes	7	4
9	No. of faculty members presented papers in symposium / workshop / conference / seminar in last year.(1 Mark per Paper, Maximum 5 Marks)	5	Yes	5	5
10	No. of Faculties contributed as resource persons at QIP/symposium /workshop / conference / seminar in last year. (1 Mark per Resource Person, Maximum 5 Marks)	5	Yes	5	5
11	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in College. (1 Mark per Student, Maximum 5 Marks)	5	No	0	0
12	No. of Major/Minor Research Projects undertaken by faculty. (1 Mark per Project, Maximum 5 Marks)	5	No	0	0
13	Number of awards and recognition received by faculty from Government /recognized bodies during the year (1 Mark per Award/Recognitions) Total Number of Awards & Recognitions :	5	Yes	2	2
14	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level etc. (award for a team event should be counted as one) during the year ·International (Sports/ Cultural) (3) Marks ·National (Sports/ Cultural) (2) Marks	5	Yes	2	2
15	Sports Scholarship received by the college during last year.	5	No	0	0
16	Percentage of students benefitted by Vocational Education and Training (VET)/Skill education/professional education during the year ·51 to 100% (5) Marks ·26 to 50% (3) Marks ·1% to 25 % (2) Marks	5	No	0	0

Grade :-		College Marks	Committee Mark
81% and Above = A+			
71% to 80% = A	Total Marks :-	100.00	
61% to 70% = B	Mark's of obtained :-	48.00	42.00
51% to 60% = C	Percentage Of marks :-	48.00%	42.00%
50% and Below = D	Grade :-	D	D



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Member

Smt. Geeta Sanjay Shete

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Member

Dr. P. M. Patil

()

Member

Dr. Namadev Raghunath Gavali

()

Chairman

Principal, Dr. B. G. Kore



Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MHAISAL, DIST. SANGLI.



Estd. 1962
"A++" Accredited by NAAC (2021)
with CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR

== CERTIFICATE OF ACADEMIC AUDIT ==

*This is to certify that the college has undergone Academic Audit, as per the provision of Maharashtra Public University Act, 2016 Sec. 37(1)(j)(k). The Committee constituted for the said purpose, has recommended **D Grade** to **MHAISHAL MAHAVIDYALAYA, MHAISHAL, TAL. MIRAJ, DIST. SANGLID** for the year from 2022-2023.*

Date: **4 MAR 2023**
No **00165**

Shri. Vilas S. Soyam
Deputy Register,
Affiliation T-2 Section



**Collaborative quality
initiatives with other
institution(s)**



Program Brochure

Senapati Prataparaav Gurjar Shikshan Sanstha, Kanadewadi's

Mhaisa Mahavidyalay, Mhaisa

Tal- Miraj Dist- Sangli

Shivaji University, Kolhapur Lead College Scheme Organise's

Two Day's Workshop

“ Financial Literacy is the need of The Hour ”

“ Exchange Methods and Their Risks ”

Date – 10/03/2023 Time – 10.30 Am

Chief Guest

Dr. Manohar Kore

(Willigdon Mahavidyalaya, Sangli)

Dr. Yashvant Hartale

(Dr. Bapuji Salunkhe Mahavidyalaya)

Chair Person

Principal Dr. Namdev R. Gavali

(Mhaisa Mahavidyalaya Mhaisa)

Co-Ordinator

Assi. Prof. Dr. Chaitanya Kamble

(Co-Ordinator Lead College)

MHAISAL MAHAVIDYALAYA MHAISAL
Lead College Committee (Willigdon College Sangli)



A Two Day's Workshop Under The Shivaji University, Kolhapur Lead
College Scheme
Report – 2022-23

Guest Lecture on – 1) Financial Literacy is the Need of The Hour.

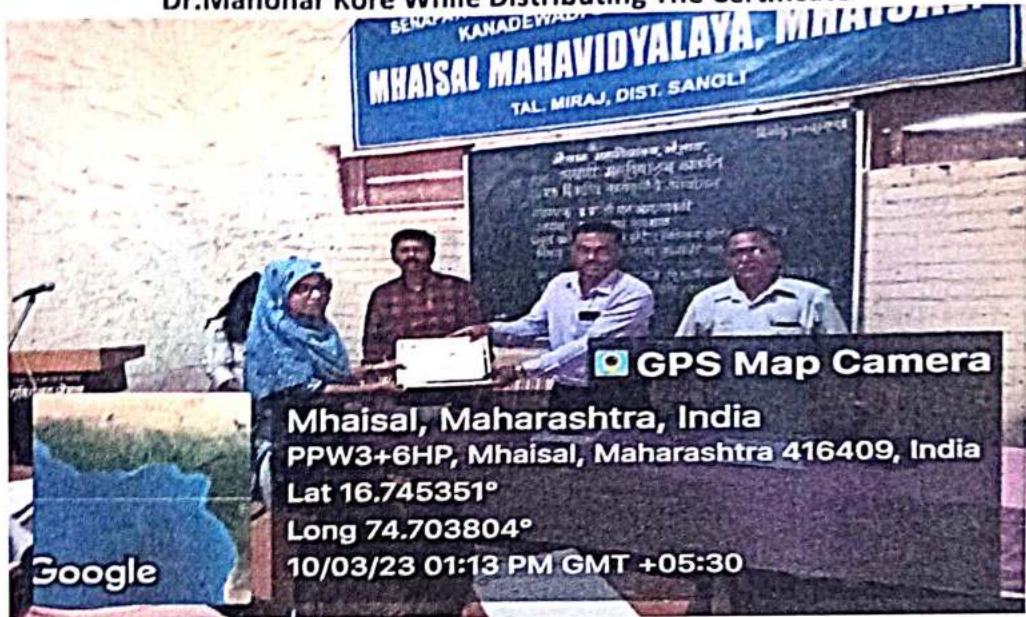
2) Exchange Methods and Their Risks.

Date of Activity	10/03/2023	Time : 10:30am to 12:30pm , 02:30pm to 04:30pm
Venue of Activity	Offline	
Objectives	1) To guide Students on Financial literacy. 2) To guide the students about the dangers of the exchange system.	
Activity Coordinators	Dr.Chaitanya Kamble	
Name of Teacher	Dr. N.R.Gavali, Dr.S.S.Mane, Dr.R.S.Patil, Asst.Prof. G.S.Shete, M.S.Sapkal, M.B.Mujavar.	
Speaker	1) Dr. Manohar Kore (Willigdon Mahavidyalaya, Sangli) 2) Dr. Yashvant Haratale (Dr. Babuji Sanlunke Mahavidyaya, Miraj)	
Topics Covered	1) What is financial literacy? <ul style="list-style-type: none">• The need for financial literacy.• Reasons for financial literacy.• Difficulties in financial literacy. 2) What is a method of exchange? <ul style="list-style-type: none">• Change in exchange.• System from ancient to modern times currency system.• Risks incurred in the exchange system.	
Attendees	Faculty Members along with 82 Students.	
Scope	1) Economic literacy levels of social studies teacher candidate. <ul style="list-style-type: none">• Financial literacy education. 2) Internet banking. <ul style="list-style-type: none">• Digital currency.• ATM.	

- Google pay.
- Phone pay.
- Paytm

Photographs

Dr. Manohar Kore While Distributing The Certificate



Dignitary While Worshipping The Image



Chaltanya Kamble
 Co-coordinator Lead College
 Dr. Chaltanya Kamble



Namdev Gavali
 Principal
 Dr. Namdev Gavali
 I/C PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL-MIRAJ, DIST.-SANGLI

Estd. 1993



॥ ज्ञानम् परम् देवतम् ॥

YASHWANT SHIKSHAN SANSTHA'S
MIRAJ MAHAVIDYALAYA, MIRAJ
मिरज महाविद्यालय, मिरज

(Affiliated to Shivaji University, Kolhapur, Maharashtra)

Reaccredited by NAAC with 'B+' Grade (C.G.P.A.-2.53)

795/1/A, Near Govt. Milk Dairy, Budhgaonkar Mala, Miraj - 416 416 (Dist. Sangli) Maharashtra
Phone : (0233) 2211919 / Fax.: (0233) 2211919

Affiliation No.: Affi/T2/NC/3360

H.S.C. Board Code No. J.22.08.022

Website : miraj-mahavidyalaya.org
E-mail : mirajmahavidyalayamiraj@gmail.com

* **Chairman : Prof. Sharad Patil** Former M.L.A., M.L.C.

* **Principal : Dr. A. R. Jadhav** M.Sc., Ph.D., NET

Ref.No.: १२६५ / १०२२-१७

Date : 04/03/2023

प्रति,

मा. प्राचार्य/समन्वयक,
म्हैसाळ महाविद्यालय,
म्हैसाळ.

विषय - अग्रणी महाविद्यालय उपक्रमांतर्गत एकदिवसीय कार्यशाळेसाठी ०१ शिक्षक व १० विद्यार्थी पाठविणेबाबत...

महोदय,

अग्रणी महाविद्यालय उपक्रमांतर्गत आमच्या महाविद्यालयामध्ये बुधवार दि. ०८/०३/२०२३ रोजी स. १०.०० वा. अग्रणी महाविद्यालयाच्या समुहातील विद्यार्थ्यांसाठी "विषमुक्त अन्न : काळाची गरज" या विषयावर एकदिवसीय कार्यशाळेचे आयोजन करण्यात आले आहे.

तरी सदर कार्यशाळेसाठी आपल्या महाविद्यालयातून ०१ शिक्षक व १० विद्यार्थी पाठवून सहकार्य करावे ही नम्र विनंती.

समन्वयक
(डॉ. बबन सातपुते)
मो. क्र. ९६०४८१५२०१

प्राचार्य
(डॉ. ए. आर. जाधव)
प्राचार्य,
मिरज महाविद्यालय, मिरज.



Program Brochure

Senapati Prataparaav Gurjar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalay, Mhaisal

Tal- Miraj Dist- Sangli

**Lead College Scheme Of Shivaji University Kolhapur
Organise's**

Two Day's Workshop

“ Health Is Wealth ”

Date – 24/05/2022 Time – 10.30 Am

Chief Guest

Dr. Sushilkumar Suresh Patil

(Intensive, Synergy Multi Speciality Hospital Miraj)

Chair Person

Principal Dr. Namdev R. Gavali

(Mhaisal Mahavidyalaya, Mhaisal)

Co-Ordinator

Assi. Prof. Chaitanya Kamble

(Head, Lead College Scheme)



रजि.नं. एम.ए.एच/ २४७९

॥ कर्मण्ये वाधिकारस्ते मां फलेषु कदाचने ॥

स्थापना : दि. १३-१२-१९८२

सेनापती प्रतापराव गुजर शिक्षण संस्था, कानडेवाडी संचलित

म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (0233) २२५१३७७

Email : mhaisalcollege@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी विधानसभा अध्यक्ष, महाराष्ट्र राज्य)

अध्यक्ष : मा. बाळासाहेब कुपेकर (B.Sc.Agril)
माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवस्थान समिती

सचिव
मा.सौ. यशोमतीदेवी कुपेकर

प्रभारी प्राचार्य
डॉ. नामदेव रघुनाथ गवळी
M.A., M.Phil, Ph.D. (Political Science)
Cell No.: 9767747592

जा.क्र.सी.एम.एम. २186/12/2021-२२

दिनांक 17 MAY 2022

- प्रति,
डॉ. सुशिलकुमार सुरेश पाटील ,
सिनेर्जी हॉस्पिटल
मिरज.

विषय : प्रमुख वक्ते म्हणून मार्गदर्शन करणेबाबत.....

महोदय,

उपरोक्त विषयानुरूप आपल्या महाविद्यालयात अग्रणी महाविद्यालया अंतर्गत आयोजित करण्यात आलेल्या एक दिवसीय कार्यशाळा शनिवार दि. २१/०५/२०२२ इ. रोजी आयोजित करण्यात आली आहे . तरी या कार्यशाळेस आपण प्रमुख वक्ते म्हणून उपस्थित राहून आरोग्य संपदा (तरुण पिढीतील वाढते हृदयविकार, मधुमेह व कर्करोग इ. बाबतचे कारणमिमांसा) या विषयावर मार्गदर्शन करावे . हि विनंती

कळावे,

Ok,

S.S. Jetti

आपला विश्वासू,

Gavale

HC PRINCIPAL

Mhalsal Mahavidyalaya, Mhalsal.
Tal.-Miraj, Dist.-Sangli.



MHAISAL MAHAVIDYALAYA MHAISAL
Lead College Committee (Willigdon College Sangli)



A Two Day's Workshop Under The Shivaji University, Kolhapur Lead
College Scheme
Report – 2021-22

Guest Lecture on – Health is Wealth

Date of Activity	24/05/2022	Time : 10:30am to 12:30pm
Venue of Activity	Offline	
Objectives	To Create Health Awareness Among Students.	
Activity Coordinators	Dr.Chaitanya Kamble	
Name of Teacher	Dr. N.R.Gavali, Dr.S.S.Mane, Dr.R.S.Patil, Asst.Prof. G.S.Shete, M.S.Sapkal, M.B.Mujavar, B.S Lohar, C.C. Bedkar.	
Speaker	Dr. Sushilkumar Patil	
Topics Covered	<ul style="list-style-type: none">• What is Health.• How to take care of Health.• Health Problems and Solutions.	
Attendees	Faculty Members along with 77 Students.	
Importance	Health is the biggest wealth for a human being in his/her entire lifetime. One can survive without excess money but can't survive without good health. Health is something that we can't buy with money but we can take care it and we can cure it when needed with the help of the money.	
Photographs		



Dr. R. Sushil Kumar Patil Giving a Lecture on 'Health is wealth'

Gavate

Co-ordinator Lead College



Gavate

Principal
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI.



Certificate Distribution



Dr. Sushilkurmar Patil Giving a Lecture on Health is Wealth



संजि.नं. एम.ए.एच/ २४७९

॥ कर्मण्ये वाधिकारस्ते मां फलेषु कदाचने ॥

स्थापना : दि. १३-१२-१९८२

सेनापती प्रतापराव गुजर शिक्षण संस्था, कानडेवाडी संचलित

म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (0२३३) २२५९३७७

Email : mhaisalcollege@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी विधानसभा अध्यक्ष, महाराष्ट्र राज्य)

अध्यक्ष : मा. बाळासाहेब कुपेकर (B.Sc.Agri)

माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवस्थान समिती

सचिव

मा.सौ. यशोमतीदेवी कुपेकर

प्रभारी प्राचार्य

डॉ. नामदेव रघुनाथ गवळी

M.A., M.Phil, Ph.D. (Political Science)

Cell No.: 9767747592

जा.क्र.सी.एम.एम. २१५१/१२/२०२१-२२

दिनांक २१ MAY २०२२

प्रति,

डॉ. सुशिलकुमार सुरेश पाटील

सिनेर्जी हॉस्पिटल

मिरज.

विषय :- प्रमुख वक्ते उपस्थित राहून मार्गदर्शन केलेवद्दल आभार पत्र...

महोदय,

उपरोक्त विषयास अनुसरून आपण आमच्या महाविद्यालयामध्ये शनिवार दि. २१/०५/२०२२ रोजी महाविद्यालयात आयोजित "आरोग्य संपदा (तरुण पिढीतील वाढते हृदयविकार, मधुमेह व कर्करोग इ. वावतचे कारणमिमांसा)" या विषयावर प्रमुख वक्ते म्हणून उपस्थित राहून विद्यार्थ्यांना मार्गदर्शन केल्यावद्दल आमचे महाविद्यालय आपले मनःपूर्वक आभारी आहे. आपल्याकडून असेच सहकार्य आमच्या महाविद्यालयाला लाभावे. हि विनंती.

कळावे,

आपला विश्वासू,

Gavali

I/C PRINCIPAL

Mhaisai Mahavidyalaya, Mhaisai.
Tal.-Miraj, Dist.-Sangli.

०८,
५-९-२०२१

दि न्यू मिरज एज्युकेशन सोसायटीचे
कन्या महाविद्यालय, मिरज
शिवाजीनगर, शिवाजी रोड, मिरज. जि. सांगली
दूरध्वनी क्रं.०२३३-२२२३३४७

जा.क्र.कममि/२०२१- २२

दिनांक : २४/०५/२०२२

प्रति,

मा.प्राचार्य,
म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय,
म्हैसाळ.

विषय: - "क्रिडा विषयातील विविध संधी" या विषय अंतर्गत
अग्रणी महाविद्यालय कार्यशाळा उपस्थितीबाबत.....

महोदय,

आपल्या महाविद्यालयात शिवाजी विद्यापीठ, कोल्हापूर अग्रणी महाविद्यालय अंतर्गत
"क्रिडा विषयातील विविध संधी" कार्यशाळा २४ मे २०२२ रोजी आयोजित केली आहे.
तरी या कार्यशाळेसाठी १० विद्यार्थीनी आणि १ प्राध्यापक उपस्थितीची यादी खालील प्रमाणे
आहे.

अ.क्र.	विद्यार्थीनीचे नाव	वर्ग	मोबा. नं.
१.	निता शिवपाद सन्नाप्पा	बी.ए.भाग-३	८०८०६३५६४९
२	करिश्मा आयुव तारलेकर	बी.ए. भाग-३	९०९'६९५२६९९
३	अदिती हनमंत चौगुले	एम.कॉम.भाग-१	९५७९४३९४७३
४	आरती आनंदा लोहार	बी.कॉम. भाग-२	९६५७५२१८२९
५	मयुरी वावू घरबडे	बी.कॉम भाग-२	७२१८७४५३१०
६	अमृता श्रीशैल्य गौराजे	बी.कॉम भाग-२	७५१७९३३८३२
७	तनुजा वसंत माळी	बी.ए. भाग-३	९५२९४००६६७
८	आरती श्रीशैल्य जकली	बी.ए. भाग-१	९५२७९७५३२५
९	संचिता गोरखनाथ कांबळे	बी.ए. भाग-१	९४२२४०५२२६
१०	दिग्वीजा विजय पाटील	बी.ए. भाग-१	९५२९५५७१२५

प्रा.संतोष संभाजी शेळके

प्र.प्राचार्या


प्रभारी प्राचार्य
कन्या महाविद्यालय, मिरज.

स्थापना १९९३



यशवंत शिक्षण संस्था, सांगली (कुपवाड)

मिरज महाविद्यालय, मिरज

(शिवाजी विद्यापीठ संलग्न)

नॅक द्वारा 'बी+' (२.५३ सी.जी.पी.) श्रेणी प्रमाणित

७९५/१/अ, बुधगंवर मळा, शासकीय दुध डेअरी शेजारी, मिरज - ४१६ ४१०. (जिल्हा : सांगली) महाराष्ट्र:

फॅक्स नं.: (०२३३) २२१९९९९ / फोन नं.: (०२३३) २२१९९९९.

E-mail : mirajmahavidyalayamiraj@gmail.com

Website : miraj-mahavidyalaya.org

विद्यापीठ मान्यता क्र.: एएफएफआय/टी२/एन.सी./३३६०

एच.एस.सी. बोर्ड सांकेतिक क्रमांक : जे-२२.०८.०२२

* चेअरमन : माजी आमदार प्रा. शरद पाटील

जा.क्र.: २०३/२०२२-२३

दिनांक : २४ मे २०२२

प्रति,

मा. प्राचार्य,

म्हैसाळ कला, वाणिज्य आणि विज्ञान महाविद्यालय,

म्हैसाळ.

विषय - एक दिवसीय कार्यशाळेसाठी विद्यार्थी पाठवित असलेबाबत...

महोदया,

वरील संदर्भिय विषयास अनुसरून आपल्या महाविद्यालयामार्फत आयोजित केलेल्या एकदिवसीय कार्यशाळेसाठी आमच्या महाविद्यालयातील खालील विद्यार्थी व प्राध्यापक सहभागी होत आहेत. कृपया याची नोंद घ्यावी.

प्राध्यापकाचे नाव - प्रा. डॉ. विनय व. चौगुले

अ. क्र.	विद्यार्थ्यांचे नाव	अ. क्र.	विद्यार्थ्यांचे नाव
१)	खतीब कौशिक अमजद	६)	जमादार सुफा शाहनवाज
२)	बागवान रफीया मिशसाहेब	७)	हत्तरोटवाले उजमा
३)	मोमीन शना फडवीफ	८)	विरजादे तूबानाज
४)	शेख सिमशन हनीफ	९)	पाटील रुतुबा
५)	अरवट्टी तनवी नानतोष	१०)	पाटील नीकीता

११) चौगुले तेजल. व.



प्राचार्य,

प्राचार्य,

मिरज महाविद्यालय, मिरज



लठ्ठे एज्युकेशन सोसायटीचे,

Ph : (0233) 2304330

श्रीमती राजमती नेमगोंडा पाटील कन्या महाविद्यालय (आर्ट्स, कॉमर्स व सायन्स)

स्थापना २००२

गणेश मंदिर रोड, नेमिनाथनगर विश्रामबाग, सांगली - ४१६ ४१५ (महाराष्ट्र)

नेक मानांकन - "बी"

Email : Smtmpkmsangli@gmail.com Ph : (0233) 2970360 website www.rnpkm.org

जा. क्र. आरएनपीकेएम/ 676/2021-22

दिनांक : २४/५/२०२२

प्रति,

मा. प्राचार्य,

म्हैशाळ कला वाणिज्य आणि विज्ञान महाविद्यालय,
म्हैशाळ

विषय : -- आरमगी महाविद्यालयांतर्गत एक दिवसीय कार्यशाळेसाठी विद्यार्थिनींची नावे पाठविण्याबाबत..

संदर्भ : -- आपलेकडील जा.क्र.2184 / 12 / 2021-22

महोदय,

तरील संदर्भिय पत्रान्वये आपण सूचित केलेप्रमाणे आपल्या महाविद्यालयात शुक्रवार दि. 24/05/2022 रोजी आयोजित केलेल्या 'क्रिळा विषयातील विविध संधी' या विषयावरील कार्यशाळेनेत्ये आरमगी महाविद्यालयाचे खालील प्राध्यापक व विद्यार्थिनी सहभागी होऊ इच्छितात. प्राध्यापक प्रतिनिधी -- सहा. प्रा. अमोल वाडकर

अ.नं.	विद्यार्थिनीची नांवे	वर्ग
1	स्नेहा सुनिल पवार	बी.ए 1
2	सवित्री आप्पासाहेब चौनुले	बी.ए.1
3	नंदिनी ज्ञा. गोताड	बी.ए.1
4	त्रियांका लक्ष्मण वडर	बी.ए 1
5	त्रियांका रामचंद्र घुबर	बी.ए 1
6	सुरेखा शरणाप्पा हडपद	बी.ए 1
7	आरती दिपक चव्हाण	बी.ए 2
8	पूजा विलासनी सावळे	बी.ए 2
9	शुभांगी महेश जाधव	बी.ए 2
10	लक्ष्मी सरणाप्पा दळवाई	बी.ए 1

तरी वरील विद्यार्थिनींना कार्यशाळेसाठी सहभागी करून घेण्यात यावे.

कळायं,

आपला विश्व
Dr. Nijay Chaugule
(सहा. प्रा. अ. विद्यु.)
प. प्राचार्य



Program Brochure

Senapati Prataparaav Gurjar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalay, Mhaisal

Tal- Miraj Dist- Sangli

**Lead College Scheme Of Shivaji University Kolhapur
Organise's**

One Day Workshop

“ Physical Education and Career Opportunities ”

Date – 21/05/2022 Time – 10.30 am

Chief Guest

Mr. Babasaheb Sargar

(Director Of Physical Education Kanya Mahavidyalaya Miraj)

Chair Person

Assi. Prof. Geeta S. Shete

(IQAC Co-ordinator, Mhaisal Mahavidyalaya Mhaisal)

Co-Ordinator

Assi. Prof. Chaitanya Kamble

(Head, Lead CollegeScheme)



रजि.नं. एम.ए.एच/ २४७९

॥ कर्मण्ये वाधि कारस्ते मां फलेषु कदाचने ॥

स्थापना : दि. १३-१२-१९८२

सेनापती प्रतापराव गुजर शिक्षण संस्था, कानडेवाडी संचलित

म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (0२३३) २२५१३७७

Email : mhaisalcollege@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी विधानसभा अध्यक्ष, महाराष्ट्र राज्य)

अध्यक्ष : मा. बाळासाहेब कुपेकर (B.Sc.Agril)
माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवस्थान समिती

सचिव

मा.सौ. यशोमतीदेवी कुपेकर

प्रभारी प्राचार्य

डॉ. नामदेव रघुनाथ गवळी

M.A., M.Phil, Ph.D. (Political Science)

Cell No.: 9767747592

जा.क्र.सी.एम.एम. २१८५/१२/२०२१-२२

दिनांक १७ MAY २०२२

प्रति,

मा.बाबासाहेब म्हाळू सरगर,
कन्या महाविद्यालय
मिरज.

विषय : प्रमुख वक्ते म्हणून मार्गदर्शन करणेबाबत.....

महोदय,

उपरोक्त विषयानुरूप आपल्या महाविद्यालयात अग्रणी महाविद्यालया अंतर्गत आयोजित करण्यात आलेल्या एक दिवसीय कार्यशाळा शनिवार दि. २१/०५/२०२२ इ. रोजी आयोजित करण्यात आली आहे. तरी या कार्यशाळेस आपण प्रमुख वक्ते म्हणून उपस्थित राहून 'क्रिडा विषयातील विविध संधी' या विषयावर मार्गदर्शन करावे. हि विनंती

कळावे,

आपला विश्वासू,

Forable
I/C PRINCIPAL

Mhaisai Mahavidyalaya, Mhaisal.
Tal.-Miraj, Dist.-Sangli.



०१९,
Forable

MhaisaI Mahavidyalaya, MhaisaI

Department Of Physical Education and Sports

2021-2022

Report of a Guest Lecture on 'Physical Education & Career Opportunities'

Under Lead College scheme of Shivaji University Kolhapur

The Department of Physical Education MhaisaI Mahavidyalaya, MhaisaI organized a guest lecture on 'Physical Education & Career Opportunities' of our college under Lead College scheme of Shivaji University Kolhapur for the students & Players of the cluster. The program was welcomed by Physical Education & Sports head Dr. Priya Tele.

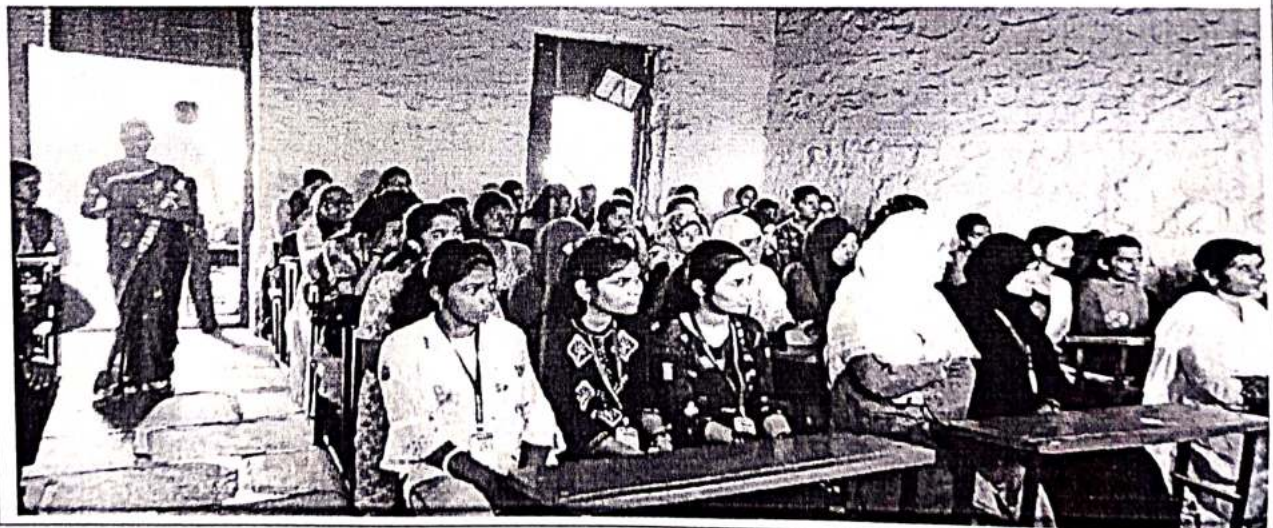


The Department of Physical Education organized an online guest lecture on 'Physical Education & Career Opportunities' on Saturday, 21st May 2022. Hon. Mr. Babasaheb Sargar (Director of Physical Education) Kanya Mahavidyalay, Miraj.

He added the Objectives, aims, goals and needs of physical education were also given information to the students about career opportunities in physical education. Physical Education aims to provide children and young people with learning experiences that enable them to develop: There are various career options in sports academy, health clubs, sports goods manufacturing companies, and in the areas of marketing. Also, there are opportunities as a commentator, sports journalist, sports trainer, school/college teacher (physical training), and many more.

Dr. P.P. Tele was the President of the function. She expressed her views on 'The president of the program explained the importance of lectures to the student about the importance of physical education and the career opportunities. She appreciated the efforts of faculty members and student of the Physical Education & Sports for conducting such program.

Prof. Dr.Priya Tele delivered her introductory speech. Mrs G.S.Shete acquainted the chief guest; Prof.S.T.Patil,Prof Mumtaj Mujawar,Prof.Jayshri Khade, Non Teaching staff Bhima Kamble, Ravi Kamble extended their co-opreation for the success of the programme. The function over after vote of thanks speech by Prof S.T.Patil.The Student attended the Program enthusiastically.



Gonalkh
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Guest Lecture on "Physical Education and Career Opportunities"

- By Mr. Babasaheb Sargod



Gwalke
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL-MIRAJ, DIST-SANGLI



रजि.नं. एम.ए.एच/ २४७९

॥ कर्मण्ये वाधिकारस्ते मां फलेषु कदाचने ॥

स्थापना : दि. १३-१२-१९८२

सेनापती प्रतापराव गुजर शिक्षण संस्था, कानडेवाडी संचलित

म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (0२३३) २२५९३७७

Email : mhaisalcollege@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी विधानसभा अध्यक्ष, महाराष्ट्र राज्य)

अध्यक्ष : मा. बाळासाहेब कुपेकर (B.Sc.Agri)

माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवस्थान समिती

सचिव

मा.सौ. यशोमतीदेवी कुपेकर

प्रभारी प्राचार्य

डॉ. नामदेव रघुनाथ गवळी

M.A., M.Phil, Ph.D. (Political Science)

Cell No.: 9767747592

जा.क्र.सी.एम.एम.२१३२१२१२०२१-२२

दिनांक १/७ MAY 2022
2 1 MAY 2022

प्रति,
प्रा. बाबासाहेब म्हालू सरगर,
कन्या महाविद्यालय,
मिरज.

विषय :- प्रमुख वक्ते उपस्थित राहून मार्गदर्शन केलेवद्दल आभार पत्र...

महोदय,

उपरोक्त विषयास अनुसरून आपण आमच्या महाविद्यालयामध्ये शनिवार दि. २१/०५/२०२२ रोजी महाविद्यालयात आयोजित "क्रिडा विषयातील विविध संधी" या विषयावर प्रमुख वक्ते म्हणून उपस्थित राहून विद्यार्थ्यांना मार्गदर्शन केल्यावद्दल आमचे महाविद्यालय आपले मनःपूर्वक आभारी आहे. आपल्याकडून असेच सहकार्य आमच्या महाविद्यालयाला लाभावे. हि विनंती.

कळावे,

आपला विश्वासू,

Govinda

H/C PRINCIPAL

Mhaisai Mahavidyalaya, Mhaisai.
Tal.-Mira, Dist.-Sangli.

o/c,
Paagar





Program Brochure

**Senapati Prataparaav Gurjar Shikshan Sanstha,
Kanadewadi's**

Mhaisai Mahavidyalay, Mhaisai

Tal- Miraj Dist- Sangli

**Lead College Scheme Of Shivaji University Kolhapur Organise's
One Day Workshop**

“ Over all Development Through Sports ”

Date – 20/05/2022 Time – 10.30 Am

Chief Guest

Dr. Aakash Bansode

(Director Of Physical Education & Sports, Dr. Bapuji Salunkhe College Miraj)

Chair Person

Assi. Prof. Geeta S. Shete

(IQAC Co-ordinator, Mhaisai Mahavidyalaya Mhaisal)

Co-Ordinator

Assi. Prof. Chaitanya Kamble

(Head, Lead CollegeScheme)

Mhalsal Mahavidyalaya, Mhalsal
Department Of Physical Education and Sports
2021-2022

Report of a Guest Lecture on 'Overall Development through Sports'

Under Lead College scheme of Shivaji University Kolhapur

The Department of Physical Education Mhalsal Mahavidyalaya, Mhalsal organized a guest lecture on 'Overall Development through sports' of our college under Lead College scheme of Shivaji University Kolhapur on for the students & Players of the cluster.



Near about 90 Students/players and Sports Teacher participated in the workshop and benefitted by the expert guidance. In this way the above one day workshop proved fruitful. On Friday, 20th May 2022. Hon. Dr. Akash Bansode (Director of Physical Education & Sports) S.M. Dr. Bapuji Salunkhe College, Miraj.

He expressed his views in the Programme. Physical and Mental fitness is very important for Sportsman in every sports event. Concentration and Emotion of Team work is a pre-condition for success in every sports event. Every player has a special quality for a particular sport event. The coach has to recognize the quality of player and try to develop player's personality accordingly. It is the responsibility of the coach for bright performance of the player.

Mrs.G.S.Shete was the President of the function. She expressed her views on 'Physical & Mental Fitness'. How much important is Physical & Mental Fitness for sports and all human beings. Physical fitness can affect our mental fitness. Fitness keeps the heart healthy and maintains healthy blood pressure and weight and mentally fit also for to do ready all our daily works. By integrating fitness into your daily life, you are making your health a priority now and in the future. She appreciated the efforts of faculty members of the Physical Education for conducting such program for students.

Prof. Rani Kamble delivered her introductory speech. Dr.Priya Tele acquainted the chief guest.Dr.Priya Tele.Prof.S.T.Patil,Prof Mumtaj Mujawar,Prof.Jayshri Khade, Non Teaching staff Bhima Kamble, Ravi Kamble extended their co-opreation for the success of the programme. The function over after vote of thanks speech by Dr.Priya Tele .The Student attended the Program enthusiastically.



Gwalke
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



रजि.नं. एम.ए.एच/ २४७९

॥ कर्मण्ये वाधिकारस्ते मां फलेषु कदाचने ॥

स्थापना : दि. १३-१२-१९८२

सेनापती प्रतापराव गुजर शिक्षण संस्था, कानडेवाडी संचलित

म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (0२३३) २२५१३७७

Email : mhaisalcollege@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी विधानसभा अध्यक्ष, महाराष्ट्र राज्य)

अध्यक्ष : मा. वाळासाहेब कुपेकर (B.Sc.Agri)

माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवस्थान समिती

सचिव

मा.सौ. यशोमतीदेवी कुपेकर

प्रभारी प्राचार्य

डॉ. नामदेव रघुनाथ गवळी

M.A., M.Phil, Ph.D. (Political Science)

Cell No.: 9767747592

जा.क्र.सी.एम.एम. २१४८/१२/२०२१-२२

दिनांक १७ MAY २०२२

प्रति,

मा.आकाश वसंत बनसोडे,

शिक्षण महर्षी डॉ. बापूजी सांळूखे महाविद्यालय,

मिरज.

विषय : प्रमुख वक्ते म्हणून मार्गदर्शन करणेबाबत.....

महोदय,

उपरोक्त विषयानुरूप आपल्या महाविद्यालयात अग्रणी महाविद्यालया अंतर्गत आयोजित करण्यात आलेल्या एक दिवसीय कार्यशाळा शुक्रवार दि. २०/०५/२०२२ इ. रोजी आयोजित करण्यात आली आहे. तरी या कार्यशाळेस आपण प्रमुख वक्ते म्हणून उपस्थित राहून 'क्रिंडा मधून सर्वांगीण विकास' या विषयावर मार्गदर्शन करावे. हि विनंती

कळावे,

आपला विश्वास,

Garable
I/C PRINCIPAL

Mhaisai Mahavidyalaya, Mhaisai.
Tal.-Miraj, Dist.-Sangli.



Ok,
Received
[Signature]

Guest Lecture on "Overall Development through Sports"

By. Dr. Akash Bansode



Garble
THE PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL-MIRAJ, DIST-SANGLI

* Guest Introduction by Dr. Pooja Tele *



Samsung Quad Camera
Shot with my Galaxy M31s



Samsung Quad Camera
Shot with my Galaxy M31s



Samsung Quad Camera
Shot with my Galaxy M31s



Presidential speech by
Ms. Geeta Shete.

Geeta Shete
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL,
TAL-MIRAJ, DIST-SANGLI.

रजि.नं. एम.ए.एच/ २४७९

॥ कर्मण्ये वाधिकारस्ते मां फलेषु कदाचने ॥

स्थापना : दि. १३-१२-१९८२

सेनापती प्रतापराव गुजर शिक्षण संस्था, कानडेवाडी संचलित

म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (०२३३) २२५१३७७

Email : mhaisalcollege@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी विधानसभा अध्यक्ष, महाराष्ट्र राज्य)

अध्यक्ष : मा. बाळासाहेब कुपेकर (B.Sc.Agri)

माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवस्थान समिती

सचिव

मा.सौ. यशोमतीदेवी कुपेकर

प्रभारी प्राचार्य

डॉ. नामदेव रघुनाथ गवळी

M.A., M.Phil, Ph.D. (Political Science)

Cell No.: 9767747592

जा.क्र.सी.एम.एम. 2188/12/2021-22

दिनांक 17 MAY 2022

20 MAY 2022

प्रति,

प्रा. आकाश वसंत वनसोडे,

शिक्षण महर्षी डॉ. वापूजी सांळुखे महाविद्यालय,

मिरज.

विषय :- प्रमुख वक्ते उपस्थित राहून मार्गदर्शन केलेवद्दल आभार पत्र...

महोदय,

उपरोक्त विषयास अनुसरून आपण आमच्या महाविद्यालयामध्ये शुक्रवार दि. २०/०५/२०२२ रोजी महाविद्यालयात आयोजित "क्रिडां मधून सर्वांगीण विकास " या विषयावर प्रमुख वक्ते म्हणून उपस्थित राहून विद्यार्थ्यांना मार्गदर्शन केल्यावद्दल आमचे महाविद्यालय आपले मनःपूर्वक आभारी आहे. आपल्याकडून असेच सहकार्य आमच्या महाविद्यालयाला लाभावे. हि विनंती.

कळावे,

आपला विश्वासू,

Gavale

HC PRINCIPAL

Mhaisal Mahavidyalaya, Mhaisal.

Tal.-Miraj, Dist.-Sangli.



O/c,
Received
[Signature]



रजि.नं. एम.ए.एच/ २४७९

॥ कर्मण्ये वाधिकारस्ते मां फलेषु कदाचने ॥

स्थापना : दि. १३-१२-१९८२

सेनापती प्रतापराव गुजर शिक्षण संस्था, कानडेवाडी संचलित

म्हैसाल कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाल

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (0२३३) २२५९३७७

Email : mhalsalcollege@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी विधानसभा अध्यक्ष, महाराष्ट्र राज्य)

अध्यक्ष : मा. बाळासाहेब कुपेकर (B.Sc.Agril)

माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवस्थान समिती

सचिव

मा.सौ. यशोमतीदेवी कुपेकर

प्रभारी प्राचार्य

डॉ. नामदेव रघुनाथ गवळी

M.A., M.Phil, Ph.D. (Political Science)

Cell No.: 9767747592

जा.क्र.सी.एम.एम. २१९०११२१२०२१-२२

दिनांक 17 MAY 2022

20 MAY 2022

प्रति,
प्रा. जयकुमार प्रभू चंदनशिवे,
कन्या महाविद्यालय,
मिरज.

विषय :- प्रमुख वक्ते उपस्थित राहून मार्गदर्शन केलेबद्दल आभार पत्र...

महोदय,

उपरोक्त विषयास अनुसरून आपण आमच्या महाविद्यालयामध्ये शुक्रवार दि. २०/०५/२०२२ रोजी महाविद्यालयात आयोजित "मराठी विषयातील अर्थार्जनाच्या संधी" या विषयावर प्रमुख वक्ते म्हणून उपस्थित राहून विद्यार्थ्यांना मार्गदर्शन केल्याबद्दल आमचे महाविद्यालय आपले मनःपूर्वक आभारी आहे. आपल्याकडून असेच सहकार्य आमच्या महाविद्यालयाला लाभावे. हि विनंती.

कळावे,



आपला विश्वासू

(Signature)

UC PRINCIPAL

Mhalsal Mahavidyalaya, Mhalsal.

Tal.-Miraj, Dist.-Sangli.

॥ कर्मण्ये वाधिकारस्ते मां फलेषु कदाचने ॥

ok,
(Signature)



रजि.नं. एम.ए.एच/ २४७९

॥ कर्मण्ये वाधिकारस्ते मां फलेषु कदाचन ॥

स्थापना : दि. १३-१२-१९८२

सेनापती प्रतापराव गुजर शिक्षण संस्था, कानडेवाडी संचलित

म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (02३३) २२५१३७७

Email : mhaisacollege@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी विधानसभा अध्यक्ष, महाराष्ट्र राज्य)

अध्यक्ष : मा. बाळासाहेब कुपेकर (B.Sc.Agri)

माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवस्थान समिती

सचिव

मा.सौ. यशोमतीदेवी कुपेकर

प्रभारी प्राचार्य

डॉ. नामदेव रघुनाथ गवळी

M.A., M.Phil, Ph.D. (Political Science)

Cell No.: 9767747592

जा.क्र.सी.एम.एम. 2187/12/2021-22

दिनांक / / २०

प्रति,

मा.जयकुमार प्रभू चंदनशिवे,

कन्या महाविद्यालय,

मिरज.

विषय : प्रमुख वक्ते म्हणून मार्गदर्शन करणेबाबत.....

महोदय,

उपरोक्त विषयानुरूप आपल्या महाविद्यालयात अग्रणी महाविद्यालया अंतर्गत आयोजित करण्यात आलेल्या एक दिवसीय कार्यशाळा शुक्रवार दि. २०/०५/२०२२ इ. रोजी आयोजित करण्यात आली आहे. तरी या कार्यशाळेस आपण प्रमुख वक्ते म्हणून उपस्थित राहून 'मराठी विषयातील अर्थार्जनाच्या संधी या विषयावर मार्गदर्शन करावे. हि विनंती

कळावे,

ता. मिरज, जि. सांगली

॥ कर्मण्येवाधिकारस्ते मां फलेषु कदाचन ॥ आपला विश्वासू,

o/c,



Program Brochure

**Senapati Prataparaav Gurjar Shikshan Sanstha,
Kanadewadi's**

Mhaisai Mahavidyalay, Mhaisai

Tal- Miraj Dist- Sangli

**Lead College Scheme Of Shivaji University Kolhapur Organise's
Two Days Workshop**

“ Mental Health in the Time of Corona ”

Date – 24/07/2021 Time – 10.30 am

Chief Guest

Asst.Prof. Ramesh Kattimani
(Kanya Mahavidyalaya, Miraj)

Chair Person

I/C Principal Dr. N.R.Gavali
(Mhaisai Mahavidyalaya Mhaisal)

Co-Ordinator

Assi. Prof. Chaitanya Kamble
(Head, Lead CollegeScheme)

MHAISAL MAHAVIDYALAYA MHAISAL

Lead College Committee (Willigdon College Sangli)



A Two Day's Workshop Under The Shivaji University, Kolhapur Lead

College Scheme

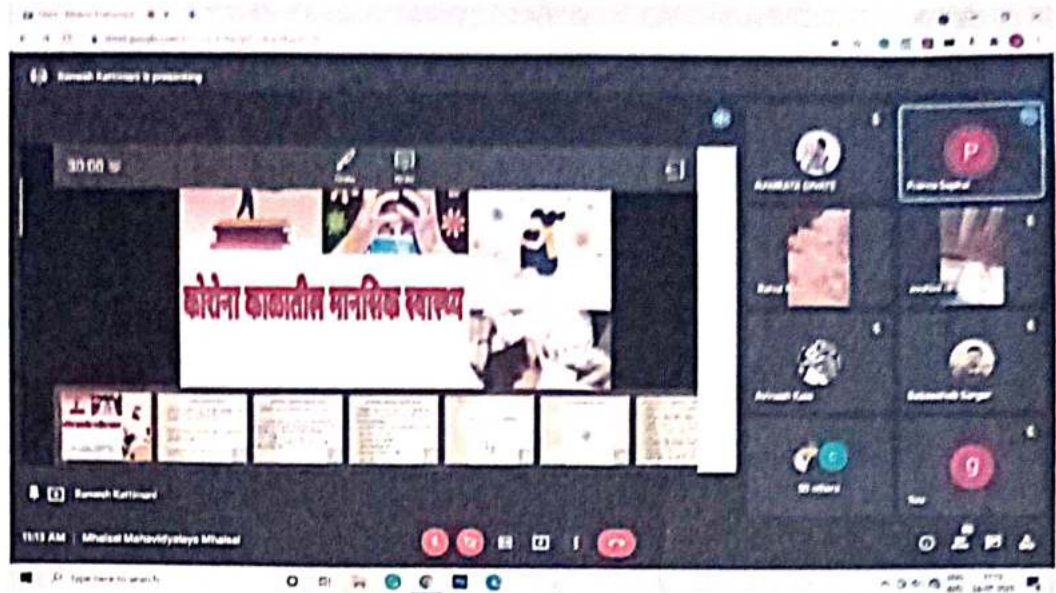
Report – 2020-21

Guest Lecture on – 1) Mental Health in the Time of Corona.

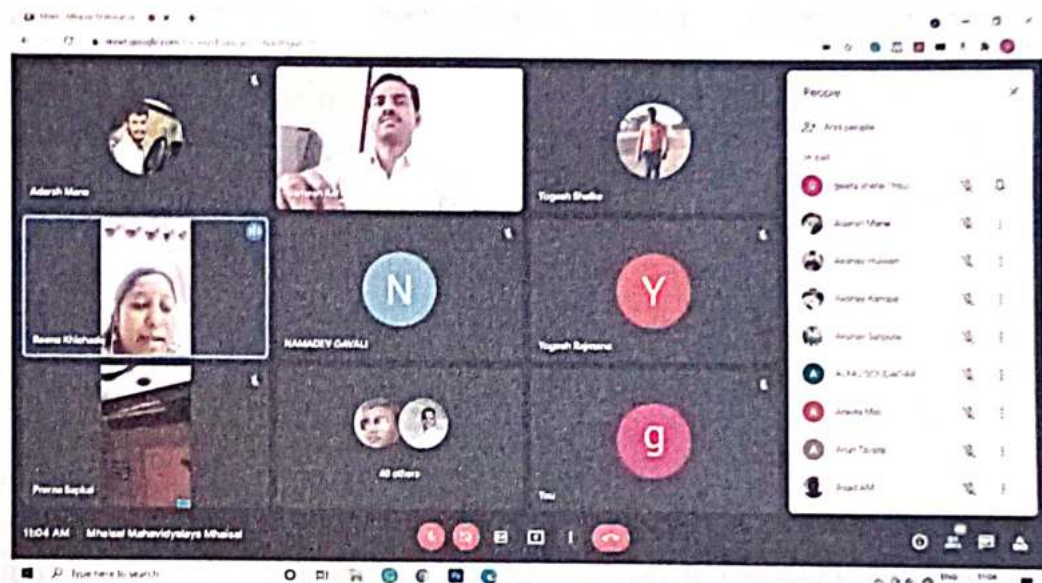
Date of Activity	24/07/20 21	Time : 10:30am to 12:30pm
Venue of Activity	Online	
Objectives	Guidance on how to take care of mental health during corona.	
Activity Coordinators	Dr.Chaitanya Kamble	
Name of Teacher	Dr. N.R.Gavali, Dr.S.S.Mane, Dr.R.S.Patil, Asst.Prof. G.S.Shete, M.S.Sapkal, M.B.Mujavar.	
Speaker	Mr. Ramesh Kattiman (Kanya Mahavidyalaya, Miraj)	
Topics Covered	<ul style="list-style-type: none">• Staying away from websites and social media.• Watch news at a few times a day.• Stay away from misinformed accounts hairstyles and circulating messages.• Wash your hands but not excessively.• Don't get tired.	
Attendees	Faculty Members along with 125 Students.	
Scope of the Sub	1) Epidemic. <ul style="list-style-type: none">• Mental health.• Physical health.• Economics health.	

Photographs

Mental Health In the Time of Corona



Asst. Prof. Mr. Ramesh Kattiman While Giving Lecture



Co-ordinator Lead College



Gavali
Principal
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Program Brochure

Senapati Prataparaav Gurjar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalay, Mhaisal

Tal- Miraj Dist- Sangli

Shivaji University Kolhapur, Lead College Scheme Organise's

Two Day's Workshop

- 1. "Career Growth and Development Skills"**
- 2. "Issues Of Rape Against Women In India"**

Date – 10/01/2020 Time – 10.30 Am

Chief Guest

Mr. Shoheb Shekh

(Tax Consultant Miraj)

Dr. Sharvari Kulkarni

(Kanya Mahavidyalaya, Miraj)

Chair Person

Principal Dr. Namdev R. Gavali

(Mhaisal Mahavidyalaya, Mhaisal)

Co-Ordinator

Assi. Prof. Chaitanya Kamble

(Co-Ordinator, Lead College Scheme)

MHAISAL MAHAVIDYALAYA MHAISAL

Lead College Committee (Willigdon College Sangli)

A Two Day's Workshop Under The Shivaji University, Kolhapur

Lead College Scheme

Report – 2019-20

Guest Lecture on – 1) **Career Growth and Development Skill.**

2) **Issues of rape against women in India.**

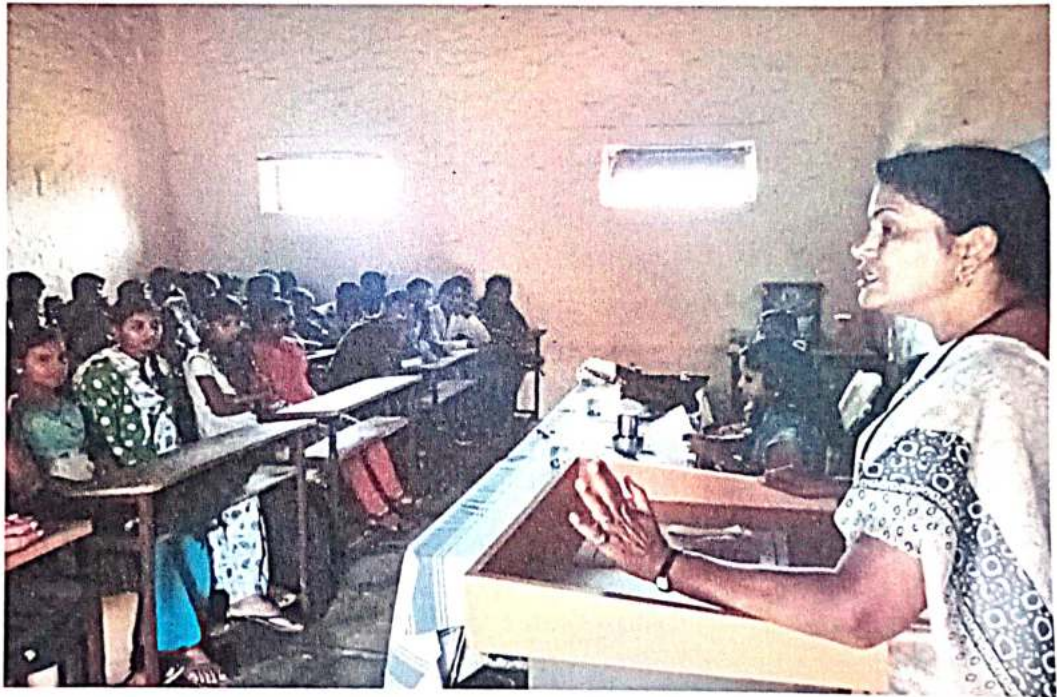


Date of Activity	10/01/2020	Time : 10:30am to 12:30pm , 02:30pm to 04:30pm
Venue of Activity	Offline	
Objectives	1) To guide Students Guiding students about career development. 2) Guiding students about rape of women in India.	
Activity Coordinators	Dr.Chaitanya Kamble	
Name of Teacher	Dr. N.R.Gavali, Dr.S.S.Mane, Dr.R.S.Patil, Asst.Prof. G.S.Shete, M.S.Sapkal, M.B.Mujavar.	
Speaker	1) Mr.Shoheb Shekh (Tax Consultnt Miraj) 2) Dr. Sharvari Kulkarni (Kanya Mahavidyalaya, Miraj)	
Topics Covered	1) What is Career of growth? <ul style="list-style-type: none">• Barrier of career Development.• Career Development Skill. 2) What is rape? <ul style="list-style-type: none">• Reason of rape in India.• Rape Statistics.• Notable incidents of rape.• Controversial rape cases.	
Attendees	Faculty Members along with 80 Students.	
Scope in Sub	1) Tax management, Banking, UPSC/MPSC. 2) Social awareness, social legislative.	
Photographs		

Asst.Prof. Mr. Chaitanya Kamble While Felicitating The Keynote Speakers



Dr. Sharvari Kulkarni While Giving a Lecture on The Issue of Rape




Co-ordinator Lead College




Principal
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



लठ्ठे ँज्युकेशन सोसायटीचे,

Ph : (0233) 2304330

श्रीमती राजमती नेमगोंडा पाटील कन्या महाविद्यालय (आर्टस, कॉमर्स व सायन्स)

स्थापना २००२

गणेश मंदिर रोड, नेमिनाथनगर विश्रामबाग, सांगली - ४१६ ४१५ (महाराष्ट्र)

नेंक मानांकन - "बी"

Email : Smttrnpkmsangli@gmail.com Ph : (0233) 2970360 website www.rnpkm.org

जा. क्र. आरएनपीकेएम/ 402/19-20

दिनांक :

प्रति,

मा. प्राचार्य,

म्हैशाळ कला वाणिज्य आणि विज्ञान,

महाविद्यालय, म्हैशाळ

विषय :- अग्रणी महाविद्यालयांतर्गत एक दिवसीय कार्यशाळेबाबत...

संदर्भ :- आपलेकडील जा.क्र सी.एम.एम./१८९२ दिनांक ०७/०१/२०२० चे पत्र

महोदय,

उपरोक्त संदर्भीय पत्रानुसार आपल्या महाविद्यालयात 'भारतातील महिलांच्या बलात्कारांच्या समस्या व संधी व 'Carrier Growth & Development Skill' या विषयावर होणा-या एक दिवसीय कार्यशाळेस आमच्या महाविद्यालयातील खालील प्राध्यापक आणि विद्यार्थिनीं उपस्थित राहत असून त्यांना सहभागी करून घेणेविषयी विनंती.

शिक्षकांचे नाव:- सहा. प्रा.आर.बी.पामील सौ. एन् पी काठीरे.

विद्यार्थिनींचे नावे :-

- | | |
|------------------------------|--------------------------------------|
| १) कु. सवरीन मलिकरेहान शेख | बी.कॉम २ |
| २) कु शिवानी गोपाळ संकपाळ | बी.कॉम १ |
| ३) कु छाया आप्पा वंडगर | बी.कॉम १ |
| ४) कु पूनम श्रीकांत हाक्के | बी.कॉम १ |
| ५) कु मयूरी रामचंद्र-ममदूम | बी.ए-१ हिना इमाम पट्टेवाले बी. कॉम-१ |
| ६) कु अनुजा रविकुमार सरताळे | बी.ए. १ |
| ७) कु मेघा निवास माने | बी.ए. १ |
| ८) कु भाग्यश्री-भिमराव सावंत | बी.ए-१ ऋतुजा भानंद कांबळे बी. कॉम-१ |
| ९) कु लक्ष्मी भीमाशंकर हट्टी | बी.ए. १ |
| १०) कु शितल सागर चौगुले | बी.ए. १ |

कळावे,

आपली विश्वासू

(डॉ.एम.ए.गानू)

प्राध्यापिका, सांगली

Deccan Education Society's



CHINTAMANRAO COLLEGE OF COMMERCE, SANGLI.
Estd. 1960

D.E.S. Campus, Vishrambag, Sangli - 416 415 (Maharashtra State)

(Affiliated to Shivaji University, Kolhapur) (U.C. College Code No. 122 08 002)

Phone - 0233 - 6695200, 6695201 email ID - chintamanrao@yahoo.co.in

जा. क्र. चि. व्याम/१९-२०/

दि. ०८-०१-२०२०

प्रति,
गा. प्राचार्य,
महैसाळ कला, वाणिज्य आणि विज्ञान महाविद्यालय,
महैसाळ

विषय - अग्रणी महाविद्यालय अंतर्गत कार्यशाळेसाठी विद्यार्थी व प्राध्यापक पाठवण्याबाबत
संदर्भ - आपले पत्र जा. क्र. १८९२/१०/२०१९-२० दि. ७.१.२०२०

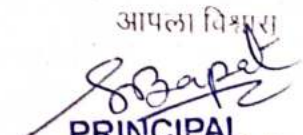
महोदय,

उपरोक्त संदर्भीय पत्रास अनुसरून दि. ९.१.२०२० आणि दि. १०.१.२०२० रोजी संपन्न होणाऱ्या कार्यशाळेसाठी आगच्या
महाविद्यालयातील एक प्राध्यापक व १० विद्यार्थी पाठवत आहोत. तरी त्यांना कार्यशाळेत सहभागी करून घ्यावे ही विनंती.

अ. क्र	विद्यार्थ्यांचे नाव	वर्ग
प्राध्यापकाचे नाव -		
१	प्रा. नेजरिन्गी वामुदेव पडके	
विद्यार्थ्यांची नावे -		
१	चि. गणेश अजय पुंडळे	BComTY
२	चि. अकिब इस्माईल नदाफ	BComTY
३	चि. ईशा उमेश साने	BComFY
४	कु. श्रिया अनंत मद्रुपकर	BComTY
५	कु. रायली अतुल दाने	BComTY
६	कु. संजना महादेव जोगळेकर	BComTY
७	चि. संतोष सिदगोडा कोट्यानगि	BComTY
८	चि. आदित्य संजय गावडे	BBATII
९		
१०		

कळावे,



आपला विश्वास

PRINCIPAL
Chintamanrao College of Commerce
SANGLI



NAAC 'A' Grade



Deccan Education Society, Pune

WILLINGDON COLLEGE, SANGLI

(Affiliated to Shivaji University, Kolhapur) (Jr. College Code - J- 22- 08- 001)



Estd. 1884

जा.क्र.विमसां/२०१९-२०२०/ 1036

दि.०८/०१/२०२०.

प्रति,
मा.प्राचार्य
म्हेशाळ महाविद्यालय,
म्हेशाळ. ता.मिरज जि. सांगली

विषय:- दि. ०९-०१-२०२० रोजीच्या १) शेतक-यांची आत्महत्या कर्जमुक्ती देवून थांबेल का ?
२) पर्यावरणीय समस्या या विषयांवरील कार्यशाळेस उपस्थितीबाबत..
(अग्रणी महाविद्यालयातील उपक्रम)

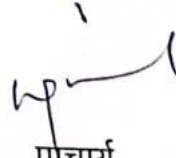
महोदय,

उपरोक्त विषयास अनुसरून महाविद्यालयातील डॉ. डी. के. घडलिंग यांच्या सोबत खालील विद्यार्थ्यांना पाठवित आहे.

१. अमोघ कशोक कुळे
२. गौरव धनंजय वडमारे
३. प्रणव पमोठ पवार
४. श्रीकांत व्हासले
५. रोहन डोबाळे
- ६.
- ७.
- ८.
- ९.
- १०.

कळावे,

समन्वयक
(डॉ.डी.के.घडलिंग)


प्राचार्य





ज्ञान, विज्ञान आणि सुलभकार वास्तवी शिक्षण प्रसार - शिक्षणमहर्षी गुरुजी बापूजी सालुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

SHIKSHANMAHARSHI DR. BAPUJI SALUNKHE COLLEGE, MIRAJ.
TAL. : MIRAJ. DIST. : SANGLI (MAHARASHTRA) Pin - 416 410.



(Govt. Sanction No Education & Social Welfare Dept. Notification No. UKF 5765-U, Dated 27-08-1965)

(Permanently affiliated to Shivaji University, Kolhapur)

(NAAC Accredited with CGPA of 2.89 on a seven point scale at B++ Grade)

Website : www.snsdbscmiraj.org

E-mail Id : snsdbscmiraj@rediffmail.com

Phone No. 0233 - 2232161

Resl. No. 0233 - 2329550

r.College Code No. : J 22 08.003

• Founder •

Shikshanmaharshi Dr. Bapuji Salunkhe
B.A., B.T., D.Lit.

• President •

Hon. Chandrakant (Dada) Patil
Minister of Revenue, Rehabilitation and
Public Works, Government of Maharashtra

• Executive Chairman •

Prin. Abhaykumar Salunkhe
M.A.

• Secretary •

Prin. Mrs. Shubhangi M. Gavade
M.Sc., B.Ed.

• Principal •

Dr. Udaysinh Manepatil
M.Com., M.B.A., M.Phil., Ph.D.

Ref. No. : **समश्रु 1 2020-20**

Date : **06/09/2020**

प्रति,


गा. प्राचार्य,

म्हैसाळ कला, वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ.

महोदय,

आपल्या महाविद्यालयात गुरुवार दिनांक ०९/०९/२०२० रोजी शिवाजी विद्यापीठ अग्रणी महाविद्यालय अंतर्गत आयोजित कार्यशाळेत सहभागी होण्यासाठी आमच्या महाविद्यालयातील अर्थशास्त्र विभागातील खालील ६ विद्यार्थी पाठवीत आहेत.




१. कुराडे अजय सुनील
२. हुल्ले दीपक सुभाष
३. जाधव अश्विनी तुकाराम
४. कोरे अजित दादासो
५. कांबळे राज प्रभाकर
६. हुल्ले दिपाली सुभाष


संजयजी विभागे मुखेल
(**वजी. ए. पाटील**)

आपला विश्वासू,

(**डॉ. उदयसिंह मानेपाटील**)
प्राचार्य,

शिक्षण महर्षि डॉ. बापूजी सालुंखे महाविद्यालय
मिरज, (सांगली.)

	District AIDS Prevention & Control Unit Civil Surgeon Office, Sangli	
 Every step towards AIDS Free Maharashtra	 National AIDS Control Organisation India's voice against AIDS Ministry of Health & Family Welfare, Government of India	Off. Ph. No. 0233-2327170 e-mail Id :- dposangli@mahasacs.org /dssangli@mahasacs.org Fax No.- 0233-2374585

आरोप्य गेवा

जा.कं. PVPGH/DAPCU/२०२२-२३/२९६

जिल्हा शल्य चिकित्सक कार्यालय सांगली.

दि. १२/१०/२०२२.

पनि,

मा. पाचार्य

विषय :- रेड ग्विन क्लव अंतर्गत जिल्हा स्तरावर पञ्चमंजुषा कार्यक्रम आयोजित करण्याबाबत...

मंदर्भ :- कं. जा. क. मराएनिमं/आईसी/आरआरमी Quiz Competition

/२०२२-२३/७९२५-७९६० दि. ०६.१०.२०२२ गेजीचे महामंचालक माहिती, शिक्षण व
संवाद मराएनिमं मुंबई यांचेकडील पत्र...

महोदय,

उपरोक्त मंदर्भास विषयास अनुसरून रेड ग्विन क्लव अंतर्गत जिल्हा स्तरावर पञ्चमंजुषा आयोजित करण्याबाबत सुचीत करण्यात आले आहे. युवा वर्गात एच. आय. व्ही. /एड्स बाबत जनजागृती करण्याकरिता व आरआरमीच्या कार्यक्रमांना पोलाहन देण्याकरिता जिल्हा स्तरावर पञ्चमंजुषा स्पर्धा आयोजित करण्यात येत आहेत.

मदर पञ्चमंजुषा स्पर्धेची नियमावली खालीलप्रमाणे

१. RRC महाविद्यालयांनी डाफ्ट मध्ये नोंदणीकृत प्रक्रियेद्वारे नोंदणी (Registration Process) दि. १७.१०.२०२२ पर्यंत करण्यात यावी.

२. Active RRC महाविद्यालयातील पत्येकी एका महाविद्यालयांन पत्येकी एक टिम (गट) असणे अपेक्षित आहे व एका टिममध्ये दोन विद्यार्थी असावेत.

३. जिल्हा स्तरावरील पथम फेरीच्या पञ्चमंजुषे मध्ये तोंडी पञ्चमंजुषा घेवुन त्याची निवड ही लिखित स्वरूपातील द्वितीय फेरीकरिता (II Round) करण्यात येईल. तोंडी पञ्चमंजुषा पथम फेरी व लिखित स्वरूपातील पञ्चमंजुषा (II Round) एका दिवशी घेण्यात येईल.

४. द्वितीय फेरीमध्ये जिल्ह्यातील पथम विजेता गट द्वितीय विजेता गट आणि तृतीय विजेता गट घोषित करण्यात येतील, व त्यांना बक्षीय देण्यात येईल.

५. जिल्हा स्तरावर पञ्चमंजुषा स्पर्धा ही दिनांक २०/१०/२०२२ या दिवशी घेण्यात येईल.


६. मदर जिल्हा स्तरावर पञ्चमंजुषा ही मराठी भाषेमध्ये घेतली जाईल.

७. जिल्हा स्तरावर द्वितीय फेरी मधुन पथम विजेती टिम ही राज्यस्तरावर भाग घेणेस पात्र असेल. राज्यस्तरीय पञ्चमंजुषा स्पर्धा ही अंदाजे महिने नोव्हेंबर २०२२ मध्ये घेण्यात येईल. राज्यस्तरीय स्पर्धाकरिता पथम विजेता गट अनुसर्पाथित गरील्ल्यास पुढील विजेत्या गटाचा महभाग मान्य होईल.

नगरी स्पर्धेकरिता पन्चेक RRC महाविद्यालयाने आपले डोन प्रतिनिधी पाठवणे आवश्यक आहे. जिल्हा स्तरावरील विजेची टिमसाठी पुढील प्रमाणे दक्षिण देण्यात येईल.

अ. क्र.	तरीखील	दक्षिण
१.	प्रथम पारितोषिक	₹. ३०००/- (एका टिममधील डोन स्पर्धेकरिता समान विभागाने देणे)
२.	द्वितीय पारितोषिक	₹. २०००/- (एका टिममधील डोन स्पर्धेकरिता समान विभागाने देणे)
३.	तृतीय पारितोषिक	₹. १०००/- (एका टिममधील डोन स्पर्धेकरिता समान विभागाने देणे)

टिप:- मद्रास बँकेचा PFMS द्वारे बँक खात्यात जमा करण्यात येईल, त्यासाठी IFSC Code अगस्त्या बँकेच्या खात्याचा तरीही कार्यालयीन नवकराने सचकर कळवावा लागेल त्यासाठी सर्व स्पर्धेकरिता स्पर्धे घेतांना त्यांचे बँक खाते पुन्हा घेऊन घ्यावे.

आपला मंत्रि,

 जिल्हा स्पर्धेकरिता अधिकारी
 जि. ए. प. व नि. क्लब मांगली.



Senapati Prataprao Gujar Sikhshan Sansatha, Kundewadis
Mhaisl Mahavidyalay, Mhaisl
Extension and Outreach Programs: 2022-23

Name of Activity : **Organised price distribution and lecture on the occasion of 'National Service Scheme Day'**

Organizing Department : National Service Scheme (NSS)

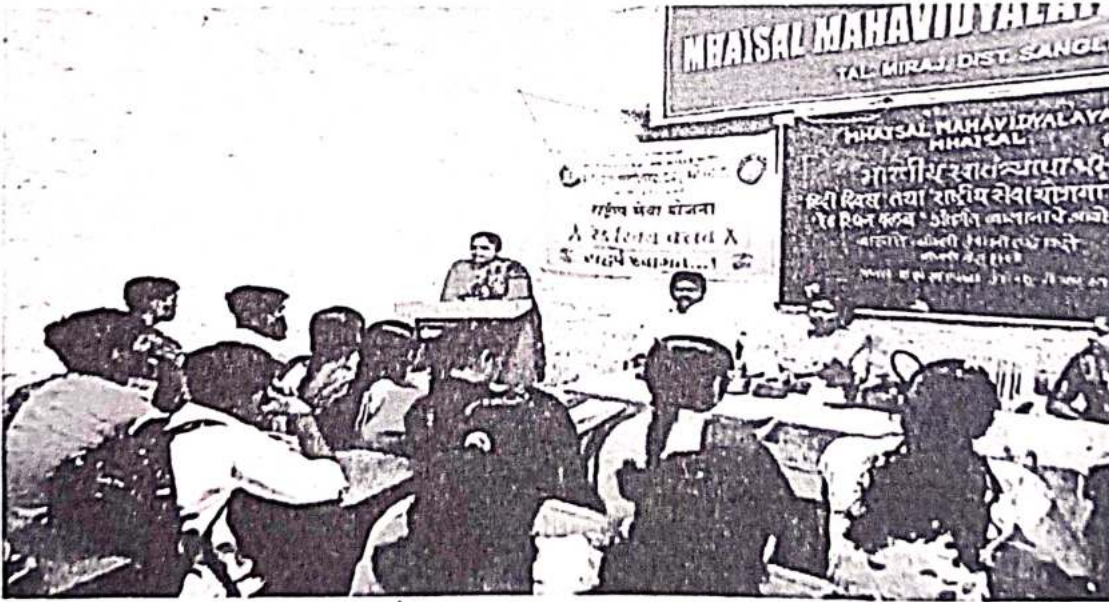
Date of the Activity : **24th SEPTEMBER 2022**

Number of Student Participant : 55

Number of Teacher Participant : 05

Report of the Activity :

"National Service Scheme Day" was celebrated by National Service Scheme Department of Mhaisl Mahavidyalaya Mhaisl. The president of this program was Principle Dr. Namdev Gavali sir. Smt. Sanjivani Vibhute and smt. Nanda Kamble wares the chief guest on this day. On this day price distribution of Essay writing competition, Elocution competition and poster presentation competition was conducted by the guest. Smt. Sanjivani Vibhute expressed her views on the 'Important contribution of National Service Scheme in the social work'. The program was coordinated by program officer Dr Reena Patil.



With Banner

- Mrs. Sanjivani Vibhute (Officer Red Ribbon Club), who was the chief guest on the occasion of National Service Scheme Day, presenting her views

कार्यक्रम अधिकारी date- 24/09/2022

- राष्ट्रीय सेवा योजना
महाराष्ट्र महाविद्यालय, म्हैसाळ.

R.S. Patil
कार्यक्रम अधिकारी

—राष्ट्रीय सेवा योजना
महाराष्ट्र महाविद्यालय, म्हैसाळ

I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



- Mrs. Sanjivani Vibhute who was the guest of honor during the prize distribution of various competitions on the occasion of National Service Scheme date- 24/09/2022

R.S.Patil
कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
म्हैसाळ महाविद्यालय, म्हैसाळ

Gorakh
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI.

R.S.Patil
कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
म्हैसाळ महाविद्यालय, म्हैसाळ

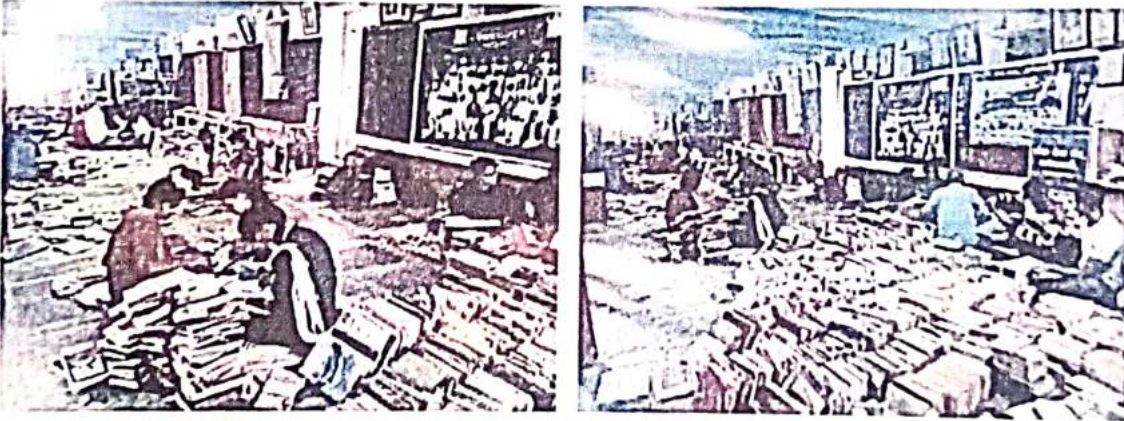


Senapati Prataprao Gujar Sikkshansansatha, Kondewadis
MhalsalMahavidyalay, Mhalsal

Extension and Outreach Program: 2019-20

Name of Activity : **Rehabilitation of library destroyed in flood**
Organizing Department : **National Service Scheme (NSS)**
Collaborative Institute : **'Lokseva Sangh Vachnalaya' Ganeshwadi Dist. Kolhapur**
Date of the Activity : **07, 08, 09th SEPTEMBER 2019**
Number of Student Participant : **45**
Number of Teacher Participant : **05**
Report of the Activity :

The National Service Scheme Department in MhalsalMahavidyalayMhalsal, continued its services even during the flood. The deluge that came in August was everywhere. In this, this flood took its monstrous form in Ganeshwadisub districtShirol. In this, the 100 years old library in Ganeshwadi village was completely destroyed. The mythological deposits in the library were heavily damaged. All the work of this library from cleaning to registration of books was done by the volunteers of National Service Scheme in Mhalsal Mahavidyalay Mhalsal. On September 7, 8 and 9, volunteers worked to rehabilitate the library. This is a remarkable work of National Service Scheme.



- **Volunteers while registering the names of the books destroyed in the flood. Date - 7 to 9 September 2019**

R.S.Poohi
कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
म्हैसाळ महाविद्यालय, म्हैसाळ

R.S.Poohi
कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
म्हैसाळ महाविद्यालय, म्हैसाळ.

Gaokh
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI.

स्थापना : १९१६

॥ श्री ॥

र. नं. ३ ५४६



लोक सेवा संघ, गणेशवाडी.

गणेशवाडी पिन नं. ४१६ १०५, ता. गिरोळ, जि. कोल्हापूर.

वाचनालय

व्यायामशाळा

जा. नं. ६७ $\frac{c}{2019}$

दिनांक-११-८-२०१९

सा. श्री प्राचार्य गवनी सर - पारित मॅटम - सर्व उपाध्यक्ष : विद्यार्थी
मॅटम महाविद्यालय - मॅटम

उांगळ २०१९ ला महापूरच्या येमानानंतर उांही
उामर्च वाचनालय पारित, उांहा वाटवे उामर्च वाचनालय
संपर्क; युक्त मनाखिलीत निराशेतच उामर्च लसे कामासा सुरवात केही.
हे काम उामर्चाकडून होणार नाही उांसे जेव्हा उांही वाढी लेस मर्च
उांही खचतो. मनासमोर उानेक प्रश्न? उांही उांसे राहिले. उांही उांसा
एन्. एस्. एस्. कॅम्पच्या वेळी म्हालाय हेत। वाचनालयाच्या मदतीवेळी
वोवता उांही कधीही येऊ. तुम्ही मदत करणाच या उांसासकानच तुम्हाला
उांसा, उांसा, विद्यार्थी वाचनालयात येऊ. जी मदत केलेत

ली या २०१९ च्या महापूरालीत सर्वात उच्च मदत उांहे. विद्यार्थीनीनीच्या
गोमीर्चीन कामकाज वेळ त्या शिब्लीला त्यांच्या सेवेत। उांसा चाचला
उांसाकडे शब्द जालेत. या महाविद्यालयीन शिक्षण काळात इतक्या
लक्षणेन निष्पेन मनुपूर्वक काम करणारे विद्यार्थी सुप फनी पराश्रम मिळू
यासाठीच तुम्हा संस्कार शाळपी गुणवत्ता उांघोरेओत होत.

तुम्हा सर्वात ऋण या वाचनालयावर आपर्च राहिले
उांसा कष्टांची मदतीची राईव उांसा ठेऊ. उांसा योग्य जेव्हा सर्वांचे
कौतुक. कामाचा परिचय. गायता। उांही कडून देऊ. उांसा सर्वांस
शाळशा धन्यवाद. उांशारी उांहेऊं॥ अर्चंत. ज. गोरगडे. ॥

4.
ra

Participation in NIRF and other recognized rankings

**Memorandum of Understanding (MOU)
Between**

**Mhaisal Mahavidyalay, Mhaisal
&
Miraj Mahavidyalaya, Miraj**

This MOU is entered into **23 March 2021**, and between **Mhaisal Mahavidyalaya, Mhaisal** students affiliated to **Shivaji University**, situated at **Mhaisal (Maharashtra)** and **Miraj Mahavidyalay, Miraj (Maharashtra)**.

Objectives of MOU

The Objective of MOU are-

1. To preserve and enhance Marathi, Hindi and English languages and culture and to prepare research projects on related topics.
2. To motivate the skills of creative, critical and applied writings in languages.
3. To organised various seminars workshops gas lectures literacy meets ets.
4. To promote various programs for personality and skill development.

Models of Collaboration –

1. Practical, Seminars and Workshops.
2. Campus Interview

Duration of MOU

This **MOU**, unless extended by mutual return consent of the institutes, shall expire in **5 years** after the effective date specified in the opening para. However in review, the **MOU** shall be extended for another **5 years** by mutual consent.

Coordinators


Both institutes will designate persons who will have responsibility for coordination and implementation of this agreement.

On Behalf of

On Behalf of

Mhaisal Mahavidyalaya, Mhaisal

**Miraj Mahavidyalay, Miraj
PRINCIPAL,
MIRAJ MAHAVIDYALAYA, MIRAJ**


**I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL-MIRAJ, DIST.-SANGLI.**





सं.नं. एम.ए.एच/ २४७९

॥ कर्मण्ये वाधिकारस्ते मां फलेषु कदाचने ॥

स्थापना : दि. १३-१२-१९८२

सेनापती प्रतापराव गुजर शिक्षण संस्था, कानडेवाडी संचलित

म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (०२३३) २२५१३७७

Email : mhalsalcollogeo@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी निधानरत्ना अध्यक्ष, महाराष्ट्र राज्य)

अध्यक्ष : मा. वाळारसाहेब कुपेकर (B.Sc.Agril)

माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवरथान रागिती

प्रभारी प्राचार्य

डॉ. नामदेव रघुनाथ गवळी

M.A., M.Phil, Ph.D. (Political Science)

Cell No.: 9767747592

पश्चिम

मा.सौ. यशोमतीदेवी कुपेकर

ना.क्र.सी.एम.एम.२२०५/२२/२०२१-२२

दिनांक १८/०६/२०२२

प्रती,

मा.डॉ.घनराज माने,

शिक्षण संचालक (उच्च शिक्षण)


महाराष्ट्र राज्य, पुणे - १

विषय :- ३४८ वा शिवराज्याभिषेक दिनानिमित्त आयोजित कार्यक्रमाचा अहवाल
स्विकारणेबाबत...

कार्यक्रम अहवाल

म्हैसाळ महाविद्यालयात इतिहास विभागाच्या वतीने ८ जून २०२२ रोजी ३४८ वा शिवराज्याभिषेक दिनानिमित्त "शिवराज्याभिषेकाची गरज आणि महत्त्व विषयावर" व्याख्यानाचे आणि भितीपत्रीकेचे आयोजन करण्यात आले. या कार्यक्रमाचे प्रमुख वक्ते डॉ. श्रीधर शिंदे सर यांच्या हस्ते भितीपत्रीकेचे उद्घाटन करण्यात आले. त्यानंतर १०.३० वाजता महाविद्यालयाच्या हॉल मध्ये कार्यक्रमाला सुरुवात झाली. प्रमुख वक्ते म्हणून डॉ.श्रीधर शिंदे सर यांनी "शिवराज्याभिषेकाची गरज आणि महत्त्व" या विषयी विद्यार्थ्यांना बहुमोल असे मार्गदर्शन केले. महाराजांना राज्याभिषेकाची गरज का पडली त्यासाठी कोणी विरोध केला आणि कोणत्या अडचणी आल्या आणि त्याचे महत्त्व काय निर्माण झाले. याविषयी अत्यंत साध्या पध्दतीने सखोल असे मार्गदर्शन केले.

या कार्यक्रमाच्या अध्यक्षस्थानी महाविद्यालयातील इतिहास विभागाचे प्राध्यापक श्री वी.एस.लोहार हे होते. सरांनी देखील आपल्या अध्यक्षीय भाषणात शिवराज्याभिषेकाचे महत्त्व सांगितले. कार्यक्रमाचे सूत्रसंचालन प्रा.एम.एस.सपकाळ सर यांनी केले.तसेच प्रास्ताविक डॉ.शुभांगी माने मॅडम यांनी केले तर आभार प्रदर्शनाचे काम प्रा.जी.एस.शेटे मॅडम यांनी केले


Head
Department of History
Mhalsal Mahavidyalaya, Mhalsal.



I/C PRINCIPAL
Mhalsal Mahavidyalaya, Mhalsal.
Tal.-Miraj, Dist.-Sangli.

MHAISAL MAHAVIDYALAYA MHAISAL

History Department

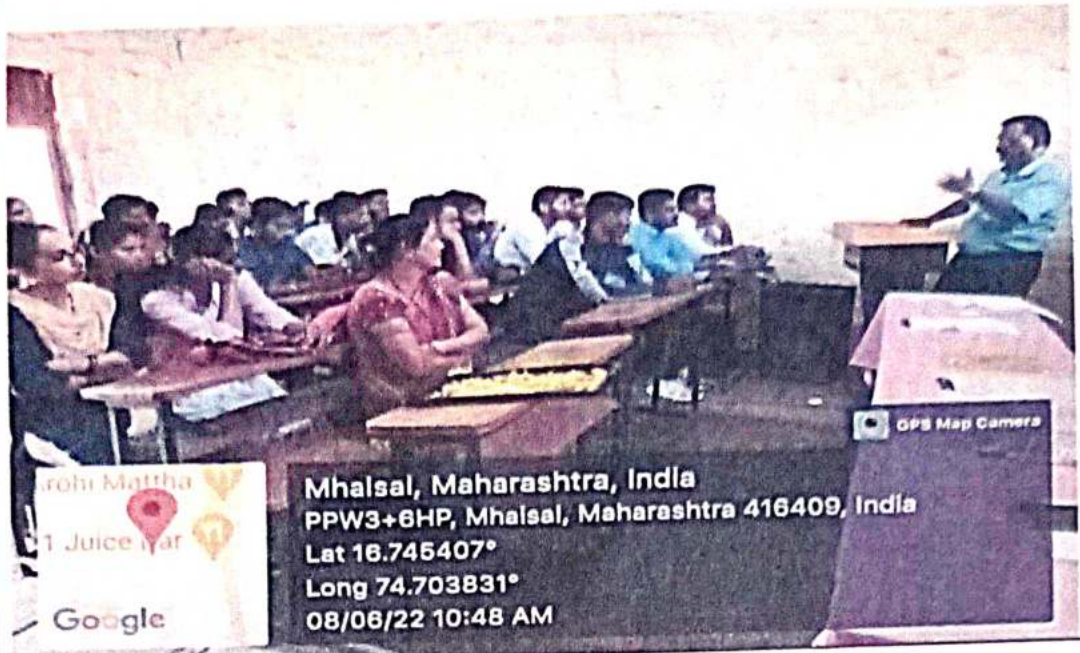
Guest Lecture on Coronation Ceremony of Shivaji Maharaj

Report

Date of Activity	08/06/2022	Time : 10:30am to 11:30
Mode of Activity	Offline	
Objectives	To guide the students about the need and importance of Coronation Ceremony	
Activity Coordinators	Dr.Shubhangi Mane, Mr.B.S.Lohar	
Name of Teacher	Dr. N.R.Gavali, Asst.Prof. Mr. C.S.Kamble, G.S.Shete, M.S.Sapkal, Dr.P.P.Tele	
Speaker	Dr.Shridhar Shinde Miraj Mahavidyalaya, Miraj	
Topics covered	The need for coronation, Opposition to coronation difficulties, Significance of coronation.	
Attendees	Faculty Members along with 45 Students.	
Orientation of subject	Shivaji Maharaj's coronation marked a significant turning point in Indian history, symbolizing Bhartiya pride and identity restoration.	
Photograph	<p>Dr.Shridhar Shinde Giving a Lecture on Coronation Ceremony of Shivaji Maharaj</p>  <p>Mhalsal, Maharashtra, India PPV3+MHR, Mhalsal, Maharashtra 416409, India Lat 16.744602° Long 74.703894° 08/06/22 10:53 AM</p>	

Mhalsal, Maharashtra
Reg. No. MAH/2479
Tal. Miraj, Dist. Sangli

The Students Int



[Signature]
Head of the Department
Head
Department of History
Mhalsal Mahavidyalaya, Mhalsal

[Signature]
Principal
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL,
TAL.-MIRAJ, DIST.-SANGLI.

SenapatiPratapraoGujarShikshanSansthaKanadewadi, Sanchlit

MhaisaMahavidyalaya , Mhaisa

IQAC and Department of Economics

Guest Lecture

Programme Report

Keynote Speaker : Prof. Dr. R. D. Jeur sir Date 26/09/2019

President of the program :Principal Dr. N. R. Gavali sir and all present were welcome by Asst.Prof. R. M. Kamble Madam.

Introduction - Introduction of the program and keynote speakers as well as the President of the program Prof..G.S. Shete madam did it. In the introduction it is said that students need to be aware of the current economic situation in India.

Keynote speaker – Prof. Dr. R. D. Jeur

President :- Principal Dr. N. R. Gavali

Topic :- Economic Current Situation in India .

On the subject of current economic situation, Prof. Dr. R. D. Jeur sir has explained the information in a very good way, many events are happening in the country in the last few days. In it, the good and bad effects of demonetization were mentioned. Also told how the tax rates are in GST and how it affects the traders and consumers.

After the keynote speaker's lecture, the doubts of the students were cleared. After the presentation of the key speakers, the program was chaired by Principal Dr. N. R. Gavali sir briefly expressed his views and told the students how they should understand the current economic situation in India and boosted the confidence of the students. The program was coordinated by Prof. R. M. Kamble Madam and the program was organized by the IQAC & Department of Economics


Head
Department of Economics
Mhaisa Mahavidyalaya, Mhaisa.



रजि.नं. एम.ए.एच/ २४७९

॥ कर्मण्ये वाधिक्लाम्से मां फलेषु कदाचने ॥

स्थापना : १९६५

सेनापती प्रतापराव गुजर शिक्षण संस्था, कानडेवाडी संचलित

म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (0233) २२५९३७७

Email : mhaisacollege@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी विधानसभा आमदार, महाराष्ट्र राज्य)

अध्यक्ष : मा. बाळासाहेब कुपेकर (B.Sc.Agr)
माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवस्थान समिती

प्रभारी प्राचार्य

डॉ. नामदेव रघुनाथ गवळी
M.A., M.Phil, Ph.D. (Political Science)
Cell No.: 9767747592

सचिव
मा.सौ. यशोमतीदेवी कुपेकर

दिनांक ८/०५/२०१९

जा.क.सी.एम.एम. १७६९/१०/२०१९-१९

प्रति,
डॉ. राजेंद्र धण्णाप्पा जेऊर
मिरज महाविद्यालय,
मिरज.

विषय : व्याख्यानास प्रमुख वक्ते म्हणून उपस्थित राहणेबाबत...

महोदय,

उपरोक्त विषयास अनुसरून आमच्या महाविद्यालयात गुरुवार दि. २६/०९/२०१९ रोजी सकाळी ठीक १०.३० वाजता महाविद्यालयात अर्थशास्त्र विभागातर्गत आयोजित " भारतातील आर्थिक सद्यस्थिती " या विषयावर व्याख्यानाचे आयोजन करण्यात आले असून सदर व्याख्यानास मार्गदर्शन करण्यासाठी आपण उपस्थित राहून सहकार्य करावे, ही विनंती.

कळावे,

आपला विश्वासू,

(डॉ. एन. आर. गवळी)

I / C Principal
Mhaisal Mahavidyalaya
Mhaisal Tal. Miraj. Dist. Sangli

विद्यार्थिना मार्गदर्शन करताना प्रमुख वक्ते डॉ. आर. डी. जेठुर

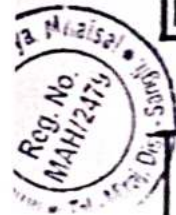


Chief Guest Dr. R. D. Jeur



Date 28/09/2019

Head
Head
Department of Economics
Mhaisal Mahavidyalaya, Mhaisal.



म्हैसाळ कला वाणिज्य आणि विज्ञान महाविद्यालय, म्हैसाळ

(MHAI -726)

ता. मिरज, जि. सांगली (महाराष्ट्र राज्य) फोन (0233) २२५१३७७

Email : mhaisacollege@gmail.com

संस्थापक - स्व. नामदार. बाबासाहेब कुपेकरसो (माजी विधानसभा अध्यक्ष, महाराष्ट्र राज्य)

अध्यक्ष : मा. बाळासाहेब कुपेकर (B.Sc.Agric)

माजी कोषाध्यक्ष, पश्चिम महाराष्ट्र देवस्थान समिती

प्रभारी प्राचार्य

डॉ. नामदेव रघुनाथ गवळी

M.A., M.Phil., Ph.D. (Political Science)

Cell No.: 9767747592

पै. यशोमतीदेवी कुपेकर

सी.एम.एम. १७-१४/१०/२०१७-२०

दिनांक 24 SEP 2019

प्रति,

डॉ. प्रकाश अण्णा पाटील,

मिरज महाविद्यालय,

मिरज.

विषय : व्याख्यानास प्रमूख वक्ते म्हणून उपस्थित राहणेबाबत...

महोदय,

उपरोक्त विषयास अनुसरून आमच्या महाविद्यालयात शुक्रवार दि. २७/०९/२०१९ रोजी सकाळी ठिक १०.३० वाजता महाविद्यालयात इंग्रजी विभागातर्गत आयोजित " Importance of English Communication " या विषयावर व्याख्यानाचे आयोजन करण्यात आले असून तरी या व्याख्यानास मार्गदर्शन करण्यासाठी आपण उपस्थित राहून सहकार्य करावे, ही विनंती.

कळावे,

आपला विश्वास,

(डॉ. एन. आर. गवळी)

I / C Principal

Mhaisal Mahavidyalaya

Mhaisal, Tal. Miraj, Dist. Sangli.



English Department
Report Writing
Guest Lecture programme

Date :-27/09/2019

Mhaisl Mahavidyalaya, Mhaisl was organised guest lecture program subject on "Importance of English Communication" and this lecture given us program's chief guest Dr.P.A.Patil sir belong from Miraj Mahavidyalaya, Miraj. This program present chair person Ass.Prof. M.B.Mujawar madam Mhaisl Mahavidyalaya, Mhaisl and present Co-Ordination Ass.Prof. R.A.Paril madam on this occisan Mahavidyalay's all professors, Non-Teaching staff and Students were present.

Programme finished with the thankfull speech of Asst.Prof. R.A.Parit madam. They given the thanks for all students and professors who were presented that program.


I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.


Head
Department of English
Mhaisl Mahavidyalaya, Mhaisal.



Guest Lecturer

Dr. P.A. Patil





Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377
Email: mhaisalcollege@gmail.com

Founder: -Late Hon. Shri. Babasaheb Kupekar
(Former Maharashtra Assembly Speaker)

LINKAGE

Senapati Prataprao Gujar Shikshan Sanstha Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal



And

Latthe Education Society's

**Nemgonda Dada Patil Night College of Arts and
Commerce, Sangli**



This Linkage is signed on date 20th January, 2023 between
Department of Economics, Mhaisal Mahavidyalaya, Mhaisal
(First Party)

And

Department of Economics, Nemgonda Dada Patil Night
College of Arts and Commerce, Sangli
(Second Party)



➤ It is agreed both the parties that the following activities will be conducted on either college campus.

1. Exchange of Students and Faculties.
2. To organise Quiz Competition, Field Visit, guest lectures etc. jointly.
3. To organise Conference / workshop / Seminar and other academic and social activities jointly.

➤ **Terms and Conditions:**

1. This linkage will be valid for a period of five years through mutual understand of the parties.
2. No rental charges or any other incidental charges will be levied.
3. Both the parties will extend their facilities to each other to import knowledge to faculties and students in the field of Economics.
4. This linkage may be terminated by either side by giving a six months' prior notice to the effect in writing.
5. In witness whereof the parties here set their hands on the date of 20/01/2023.

In witness whereof, the parties here to have set their hands on the day of 20th January, 2023.

First Party	Second Party
Mhaisal Mahavidyalaya, Mhaisal	Nemgonda Dada Patil Night College of Arts and Commerce, Sangli
 Dr. N. R. Gavali I/C PRINCIPAL MHAISAL MAHAVIDYALAYA, MHAISAL TAL.-MIRAJ, DIST.-SANGLI.	 Dr. B. V. Patil PRINCIPAL, Nemgonda Dada Patil Night College Of Arts & Commerce, Sangli
	



Latthe Education Society's

NEMGONDA DADA PATIL NIGHT COLLEGE OF ARTS & COMMERCE, SANGLI.

Rajnemi campus, Wood house Road , Sangli. 416416. (Maharashtra state.)

NAAC Accredited C

Phones;- 0233- 2375075,

Fax 0233-2375073

e-mails :- ndpnccsangli@rediffmail.com

Website :- www.ndpatilnightcollege.com

Ref. No NDPNC/1683/2022-23

Date: 20/3/2023

To,
The Principal,
Mhaisal Mahavidyalaya,
Mhaisal

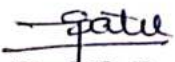
Sub- Regarding Student Exchange

Respected Madam/Sir

We are pleased to inform you that we have Plan to conduct guest lecture on 'Financial Literacy' in our college on 21-03-2023 at 6.00 pm. C.A. Mrs. Baladva will deliver a lecture on 'Financial Literacy' as a chief guest. Therefore, we request you to depute 10 students and 1 faculty member to attend above guest lecture and oblige. Waiting for your positive response.

Thanking you,

Yours Faithfully,


Dr. S.D. Patil
Vice-Principal and
Head, Dept. of Economics


Dr. B.V. Patil
PRINCIPAL
Nemgonda Dada Patil Night College
of Arts & Commerce, Sangli



Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233) 2251377

Email: mhaisalcollege@gmail.com

Founder: -Late Hon. Shri. Babasaheb Kupekar
(Former Maharashtra Assembly Speaker)

President

Hon. Shri. Balasaheb Kupekar
B.Sc. (Agri).
Ex. Treasurer Western Maharashtra
Devasthan Samiti

Secretary

Shri. Bharna A. Patil

I/C Principal

Dr. Namadev R. Gavali
M.A., M. Phil. Ph. D

MMM/2022-23.No. 2996/12

Date : 20/03/2023

To
The Principal,
Nemgonda Dada Patil Night College of Arts and Commerce
Sangli

Sub: Regarding student exchange ...

Respected Sir,

With reference to your letter regarding student exchange between Nemgonda Dada Patil Night College of Arts and Commerce, Sangli and Mhaisal Mahavidyalaya, Mhaisal here with sending the following students and faculty members to interested to attend the One Day Workshop on **Financial Literacy** in your College on Tuesday, 21st March 2023 at 5.30 p.m.

Thanking you,

Yours faithfully,


Dr. N. R. Gavali

I/C PRINCIPAL

**MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI**

Encl: Students and Faculty list



Received
Chd
21.03.2023.



Senapati Prataprao Gujar Shikshan Sanstha, Kandewadi's

Mhaisai Mahavidyalaya, Mhaisai

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

Founder: -Late Hon. Shri. Babasaheb Kupekar
(Former Maharashtra Assembly Speaker)

Date: 21/03/2023

Students and Faculty Members Attendance List

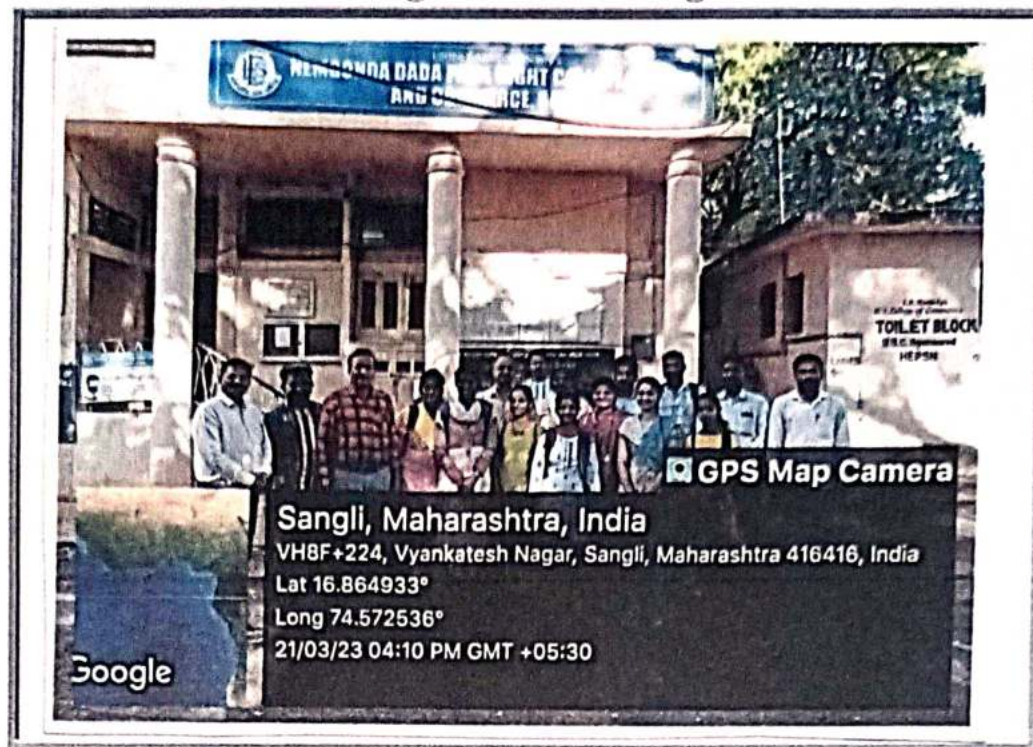
(For student & faculty exchange)

Sr. No.	Name of the Participant	Category	Class	Mobile No.	Signature
1	Pragati Sambhaji Patil	Student	B. A. I	7498783864	P.S. Patil
2	Aparna Prakash Shikalgar	Student	B. A. I	8177962105	Ashikalgar
3	Mrunali Dilip Ghorpade	Student	B. A. I	7385627206	M.D. Ghorpade
4	Nikita Tukaram Shinde	Student	B. A. I	8799883054	N.T. Shinde
5	Ravindra Parshuram Mane	Student	B. A. II	7619608752	RPM
6	Vaibhav Shivaji Yesumali	Student	B. A. II	8600059207	V.S.
7	Sujal Tanaji Lohar	Student	B. A. II	7026967545	S.L.
8	Mantesh Sambhaji Naik	Student	B Com II	8149303274	Mantesh
9	Supriya Suresh Kengare	Student	B. A. III	8722708482	S.S. Kengare
10	Amruta Bhimrao Benurkar	Student	B Com III	9766206892	A.B.
11	Assi. Prof. R. M. Kamble	Faculty	Economics	9762407576	R.M.K.
12	Assi. Prof. G. S. Shete	Faculty	Economics	9730177284	G.S.



Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

DEPARTMENT OF ECONOMICS
Subject : Students visit to N.D.Patil Night College
Sangli under linkage



Student's interaction with Principal Dr. B.V. Patil



Students attended the One Day Workshop on Financial Literacy

Prabha
I/C PRINCIPAL
MHAISSAL MAHAVIDYALAYA, MHAISSAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kandewadi's

Mhaisa Mahavidyalaya, Mhaisa

Tal. Miraj Dist. Sangli (Maharashtra)(0233)2251377

Email: mhaisacollege@gmail.com

Founder: -Late Hon. Shri. Babasaheb Kupekar
(Former Maharashtra Assembly Speaker)

President

Hon. Shri. Balasaheb Kupekar
B.Sc. (Agri).
Ex. Treasurer Western Maharashtra
Devasthan Samiti

Secretary

Shri. Bharna A. Patil

I/C Principal

Dr. Namadev R. Gavali
M.A., M.Phil., Ph. D

MMM/2022-23.No. 2995/12

Date : 20/03/2023

To
The Principal / Librarian
Nemgonda Dada Patil Night College of Arts and Commerce,
Sangli

Sub: Permission for Library Visit

Respected Sir,

As per above subject Department of Economics wish to visit N. D. Patil Night College of Arts and Science College Library on Tuesday, 21th March 2023 at 3.30 p.m. This visit is part of their curriculum and aims to provide them with an opportunity to explore the library and its resources.

During the visit, the students will have access to the library's collection of books, journals, and other academic resources. They will also be able to interact with the library staff and learn about the various services and facilities offered by the Library.

I assure you that the students will conduct themselves in a professional and respectful manner while at the library. They will comply with all the rules and regulations of the library and follow any instructions given by the library staff.

Kindly request your permission to allow the students to visit the library.

Thanking you,

Yours faithfully,



Received
Ch. L.
24.03.2023

Gavali

Dr. N. R. Gavali

I/C PRINCIPAL

MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Benapati Prataprao Gujar Bhikshan Sanstha, Kandewadi's

Mhaisai Mahavidyalaya, Mhaisai

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisaicollege@gmail.com

Founder: -Late Hon. Shri. Babasaheb Kupekar
(Former Maharashtra Assembly Speaker)

Date: 21/03/2023

Students and Faculty Members Attendance List

On Behalf of Department of Economics visited to Nemgonda
Dada Patil Night College of Arts & Commerce Library

(For student & faculty exchange)

Sr. No.	Name of the Participant	Category	Class	Mobile No.	Signature
1	Pragati Sambhaji Patil	Student	B. A. I	7498783864	P.S. Patil
2	Aparna Prakash Shikalgar	Student	B. A. I	8177962105	APShikalgar
3	Mrunali Dilip Ghorpade	Student	B. A. I	7385627206	M.D. Ghorpade
4	Nikita Tukaram Shinde	Student	B. A. I	8799883054	N.T. Shinde
5	Ravindra Parshuram Mane	Student	B. A. II	7619608752	PM
6	Vaibhav Shivaji Yesumali	Student	B. A. II	8600059207	V.S.
7	Sujal Tanaji Lohar	Student	B. A. II	7026967545	S.L.
8	Mantesh Sambhaji Naik	Student	B Com II	8149303274	Mantesh
9	Supriya Suresh Kengare	Student	B. A. III	8722708482	S.S. Kengare
10	Amruta Bhimrao Benurkar	Student	B Com III	9766206892	Amruta
11	Assi. Prof. R. M. Kamble	Faculty	Economics	9762407576	R.M.K.
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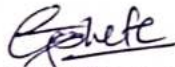
Gaule
I/O PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI

MHAISAL MAHAVIDYALAYA, MHAISAL


Department of Economics

Report of the Programme
Library Visit on 21th March, 2022
Academic Year 2022-23

- Title of the Programme : Library Visit
- Date of Activity conducted : 21th March, 2023
- Students Participants : 10
- Teacher Participants : 02
- Department of Organiser : Department of Economics
- Organising Faculty : Assi. Prof. Geeta S. Shete
: Assi. Prof. Rani M. Kamble
- Purpose: To give information about the various books to students and to create reading Habits among the students and also during their visit, the students engaged in several activities to learn about the library's resources and services.
- Outcomes: The students visit to the N. D. Patil Night College Library was a valuable learning experience. The students gained practical skills and knowledge will help them with their academic work.
- Description of the Programme:
During the Library visit, students engaged in different activities to learn about the library's resources. The librarian Shri Rahul Lenje Sir explained how to use the library online. The Librarian was knowledgeable and helpful, and students appreciated the skill in a hands-on-hand and interactive way. The library visit was great success and the students would definitely helpful.


Assi. Prof. Geeta S. Shete




Dr. N. R. Gavali
I/O PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL-MIRAJ, DIST.-SANGLI.

DEPARTMENT OF ECONOMICS

Study Tour

Subject : Visit to Library of N.D Patil Night College, Sangli



Librarian Rahul Lenje interaction with students



The students at different types of books

Forable
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL-MIRAJ, DIST.-SANGLI.

**Any other quality audit/
accreditation recognized
by State, National or
International agencies
such as NAAC, NBA etc.**

Mhaisai Mahavidyalaya



**Senapati Prataprao Gujar Shikshan
Sanstha Kandewadi's**

Mhaisai Mahavidyalaya, Mhaisai Environmental Audit



**Prepared by
Department of Environmental Science,
Shivaji University, Kolhapur-416004
2022-23**





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Prepared by
Department of Environmental Science,
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Chapter - I Introduction

1.1 Environment Audit, a Tool for Environmental Protection:

The modernization and industrialization are the two important outputs of twentieth century, which have made human life more luxurious and comfortable. On the other hand, they are responsible for voracious use of natural resources, exploitation of forests and wildlife, producing massive solid waste, polluting the scarce and sacred water resources and finally making our mother Earth ugly and inhospitable. Today, people are getting more familiar to the global issues like global warming, greenhouse effect, ozone depletion and climate change and so on. Now, it is considered that this is the final call by mother Earth. The time has come to wake up, unite and combat together for sustainable environment.

Environment Audit is the most efficient ecological tool to solve such *environmental problems*. Such audit was invented in late 1970s with the motive for inspecting the work conducted within the organization. It is systematic identification, quantification, recording, reporting and analysis of components of ecological diversity and expressing the same in financial or social terms. Through Environment Audit one gets a direction as how to improve the condition of environment.

1.2 Benefits of Environment Audit:

There are many advantages of Environment Audit if is implemented properly:

- It would help to protect the environment in and around the campus.
- Recognize the cost saving methods through waste minimization and energy conservation.
- Find out the prevailing and forthcoming complications.
- Empower the organization to frame a better environmental performance.
- It portrays good image of institution through its clean and green campus. Finally, it will help to build positive impression for the upcoming NAAC visit.

1.3 NAAC Criteria VII Environmental Consciousness:

Environment Audit is assigned to Eco-club. The criterion VII of NAAC. National Assessment and Accreditation Council that is a self-governing organization that declares the institutions as Grade A, Grade B or Grade C according to the scores assigned at the time of accreditation of the institution. The intention of Environment Audit is to upgrade the environmental condition in and around the institution. It is performed by considering some



environmental parameters like water and wastewater management, energy conservation, waste management, air monitoring, etc. for making the institution eco-friendlier.

Students are the major strength of any academic institution. Practicing green actions in any educational institution will inculcate the good habit of caring nature in students. Many environmental activities like plantation and nurturing saplings and trees, cleanliness drives, bird watching camp, no vehicle day, rain water harvesting visits to ecologically important places through Eco clubs will make the student a good citizen of country.



Chapter II

Methodology

The College has conducted Environment Audit in the year 2022-23, on a yearly basis. The audit was carried out in three phases.

2.1 Questionnaire survey:

It includes administrative issues associated with the planning of audit, selecting the personnel for the audit team, preparing the audit protocol used by organization, obtaining background information, etc. The scope of the audit was defined at this step. It was decided that the information related to Water and Wastewater management, Energy conservation, Green belt, Carbon inventory, Solid waste management, Hazardous waste management, Air and noise quality status, activities of nature club, etc. should be gathered for the audit purpose. For collecting data related to these different areas, specific questionnaires were prepared.

2.2 Onsite visit and observations:

The data related to above mentioned areas was collected by visiting each and every facility of College campus. The questionnaires were filled up according to the present situation. Photographic documentation was also done with the help of sophisticated camera.

2.3 Data analysis:

After collection of secondary data, the reviews related to each environmental factor were taken by the Environment Audit team. The data was tabulated, analyzed and graphs were prepared using computer. Depending upon the observations and data collected, interpretations were made. The lacunas and good practices were documented. The Environmental Management Plan (EMP) was prepared for the next academic year in order to have better environmental sensitization. Finally, all the information was compiled in the form of Environment Audit Report.



Environmental Auditing Process

Planning



Choosing audit
team



Inspecting site/
Collection of data



Analysing results
of audit



Evaluating audit



Chapter III Overview of Environment Audit

Senapati Prataprao Gujar Shikshan Sanstha Kandewadis Mhaisal Mahavidyalaya, Mhaisal .The College has Building Block A as Administration including Principle Office Office, Library, Staff Room. Departments. Garden and sports ground. Gymkhana .

Mhaisal Mahavidyalay is situated in Sangali district Maharashtra at longitude $74^{\circ}14'48.71''E$ and latitude $16^{\circ}40'3.41''N$ the elevation of the institute from the sea level is 620 m. The Institute's campus is 1 acres in size.

Google Earth Image

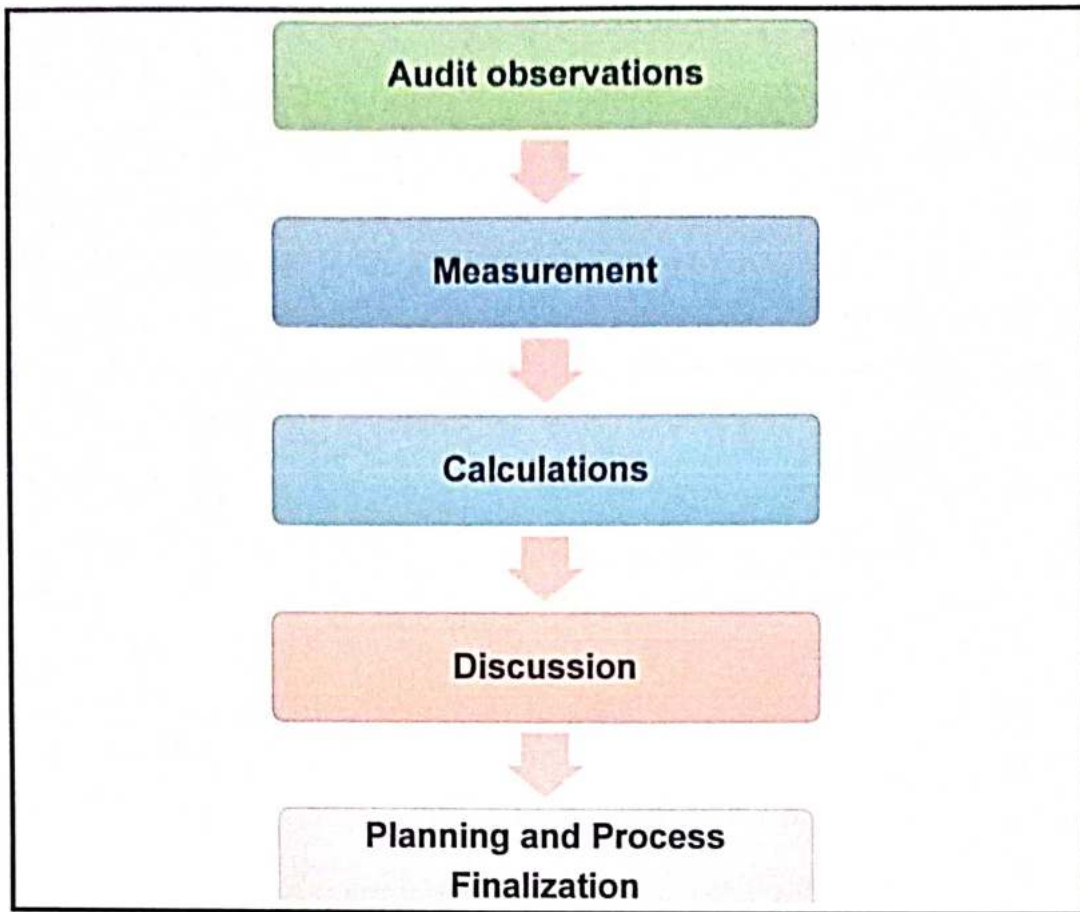


College Profile In Brief

Name of The College:	Mhaisal Mahavidyalaya, Mhaisal
Establishment:	2009
Pioneers:	Late Babasaheb Kupekar
No. of Students:	427
Faculty And Non-Teaching Staff:	18
Facilities:	College conducts different courses for the excellence of U.G Degree
Research And Extension Activity	The college has a good number of extension activities like plantation of trees, cleanliness drive, cleaning of public places and village, seminars, workshops, environmental awareness campaigns etc.
Area Of College:	1 acer



Water Audit Process



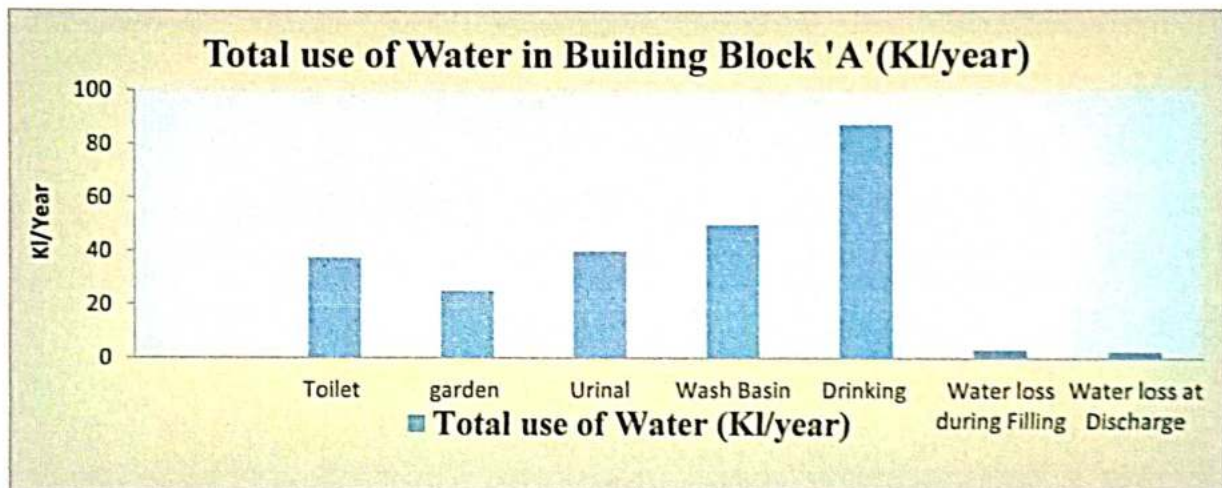
3.2.2 Water consumption in college:

From the data collected for water audit of Mhaisal Mahavidyalaya, Mhaisal the water distribution and water consumption pattern is noticed. The Mahavidyalaya is divided in different sectors such as administration section and other departments. and support services For the water audit purpose, the college campus area categorised into one .Building Block A as Administration including Principle Office Office, Library, Staff Room. Departments. Garden and Sports Ground.,Gymkhana .

3.2.2. Water consumption at Building Block 'A':

Table No. 3.2.1: Sector wise calculated use of water in Building Block A

Sr. No.	Sector	Total daily use (Kl/day)	Total yearly use (Kl/year)	Percentage %
1	Toilet	0.300	37.50	14.67
2	Garden	0.200	026.25	9.78
3	Urinal	0.400	50.00	19.56
4	Wash Basin	0.400	50.00	19.56
5	Drinking	0.700	67.50	34.23
6	Water loss during Filling	0.025	3.12	1.22
7	Water loss at Discharge	0.020	2.15	0.98
Total		2.045	255.65	100

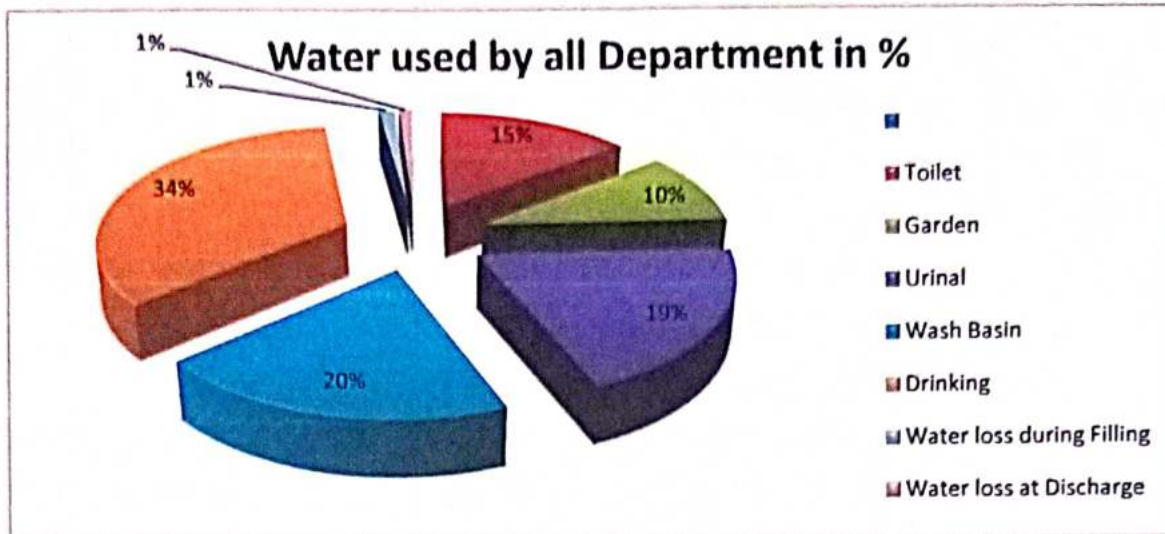


Graph No. 3.2.1 Total water consumption yearly by Building block 'A'

It is revealed from the data in Table No. 3.1 and Graph No. 3.2.1 that total 2.045 Kiloliter daily and yearly 255.60 Kiloliter water is used. In the Building block 'A' which is Building Block A as Administration including Principle Office Office, Library, Staff Room. Departments. Garden and sports ground ,Gymkhana purpose for daily and also calculated yearly. From above data, it is observed that the maximum water consumption was for drinking which is 0.700 Kilolitre/day i.e. 67.50 Kilolitre/year. Water loss during filling of water in tank was noted as 0.025 Kilolitre/day i.e.3.12 Kilolitre/year and water losses at discharge were

found to be 0.020. Kilolitre/day i.e. 2.15 Kilolitre/year.

Average daily water consumption by Maishal Mahavidyalaya ,Maishal



Graph No. 3.2.4 Average Daily Water consumption by Maishal Mahavidyalaya ,Maishal

Graph No. 3.2.4 shows the total percent of water consumed by Maishal Mahavidyalaya ,Maishal in 2022-23. As per the graph, Drinking, Washbasins, Urinal, are the major sources of utilization comprising, 34%, 20 %, and 19% respectively. The other uses namely Garden purpose consume relatively less water with daily waterrequirement of 9.78 % in the year 2022-23.

3.2.3. Sewage Treatment Facility at Mahavidyalaya :

Maishal Mahavidyalaya ,Maishal has wastewater release into grampanchayat waste water plant. Water supply to college form Kolhapur Municipal Corporation and underground well water. Water management is very good in college .College followed 3 R principal as reduce, recycle and reuse of water.

Key Observations:

- The calculation revealed that highest water use sector is drinkingy which consumes average 34% water and remaining 66 % water consumption further divided into other sectors in such Washbasins, Urinals, Toilet and garden etc.
- The college has done Water conservation.
- College has sustainable water practices dip irrigation for gardening , and water collection tank for different water use, which are all in working condition.





Fig no. 1 Gents Washroom



Fig No.2 Water storage

3.3.1 Ambient noise monitoring status:

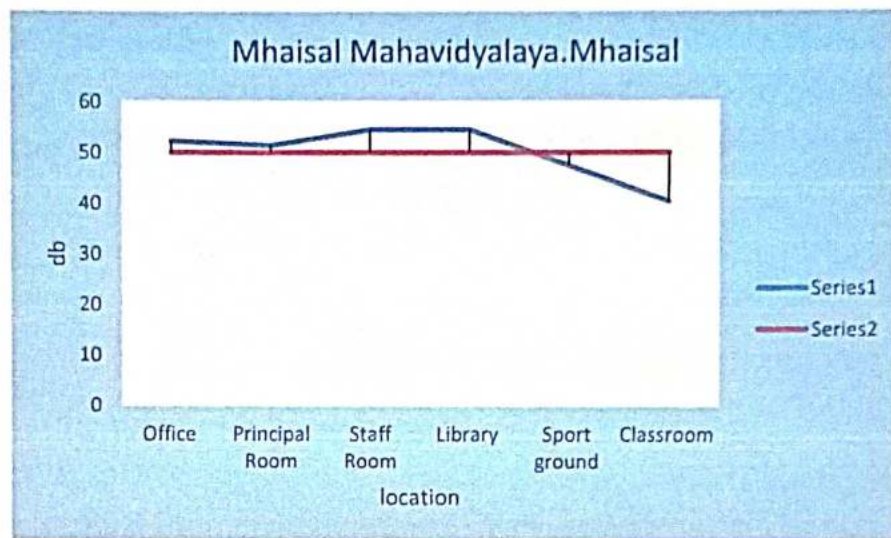
Ambient noise monitoring was carried out in different areas of Mahavidyalaya campus like classrooms, and outside campus. The sampling was done using calibrated Sound Level Meter (AZ 8921) by logarithmic scale in Decibels (dB). The noise readings were collected in the mahavidhalaya campus and calculated. The details of noise status in Maishal Mahavidyalaya ,Maishal are given Table No. 3.13 and Graph No. 3.12.

Table no 3.13 Ambient Noise Levels in Maishal Mahavidyalaya ,Maishal

Maishal Mahavidyalaya ,Maishal			
Sr. No	Site Name	dB (A)	Noise Std Day time
Ground floor			
1	Office	52.3	50
2	Principal Room	51.4	50
3	Staff Room	54.6	50
4	Library	54.6	50
5	Sport ground	47,5	50
6	Classroom	40.5	50

- Note: - 1. All Parameters are in dB(A) Leq.
2. All Results are day time.
3. Day time shall mean from 6.00 a.m. to 10.00 p.m.

It was observed the ambient noise levels in the Maishal Mahavidyalaya ,Maishal are on higher side as compared to the standards of Central Pollution Control Board for day time. This may be due to human communication in high sound in the Maishal Mahavidyalaya ,Maishal premises. Vehicles are generating in the high level sound .Echo generation in carridors is also a reason to monitor high levels of noise.



Graph No.3.12 Ambient Noise Levels in. Maishal Mahavidyalaya ,Maishal

The graph shows that ambient noise levels in. Ambient noise levels in Maishal Mahavidyalaya ,Maishal

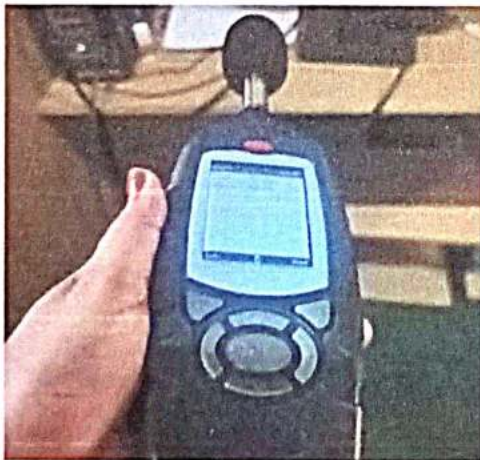


Fig 3 Noise Monitoring



Fig 4 Noise Monitoring



Conclusion

- Indoor noise levels in college campus are higher than the day time noise standards of CPCB.



Chapter IV Conclusion and Management Plan

The Department of Environmental Science, Shivaji University, Kolhapur has conducted a Environment Audit of in Mhaisal mahavidyalaya .Mhaisal the academic year 2022-23.

Environment Auditing is the process of identifying and determining whether college practices are eco-friendly and sustainable. The main objective of College to carry out Environment Audit is to check green practices followed by college and to conduct a well formulated audit to understand where we stand on a scale of environmental soundness.

Conclusions:

From the Environment Audit conducted by team following are some of the conclusions, which can be taken for improvement of the college campus to become environment friendly campus:

1. Water Audit helps to quantify all forms of losses and helps in reducing the non- revenue water.
2. Mahavidyalaya can conduct more seminars, group discussions and eco-friendly activities on environmental education and awareness
3. Mahavidyalaya should maintain hygienic conditions and cleanliness in their premises
4. Air quality on the campus is good.

Recommendations:

Following are some of the key recommendation for improving campus environment.

1. Mahavidyalaya should develop its own Environmental Policy by using guidelines given in Environment Audit document.
2. The data related to all measured environmental parameters should be monitored and recorded regularly and information be made available to administration.
3. The should develop internal procedures to ensure its compliances with environmental legislation and responsibility be fixed to carry out it in practice.
4. Rainwater harvesting facility must be expanded
5. To meet EPA standards for safe drinking, water samples should be tested by a certified laboratory.



Environment Management Plan:

By understanding the dynamics of present situation of resource utilization and current practices of waste disposal, we have prepared an Environment Management Plan (EMP) for the Mhaisal Mahavidyalaya, Mhaisal. This plan not only will provide the strengths, weaknesses and remedies for the green and clean campus but also give priority of the sector where the Mahavidyalaya has to give more efforts to improve its environment.

Environment Management Plan 2022-23

Sector	Strengths	Weakness	Suggestions	Priority
Water				
Water utilization	<ul style="list-style-type: none">• Mahavidyalaya has drip irrigation system in garden .	<ul style="list-style-type: none">• Over use of Water in urinaryOveruse of water at in toilets	<ul style="list-style-type: none">• Installation of automatic water pumps to avoid overflowing losses	Medium
Air and Noise				
Air and Noise	Air quality is still in good condition	Noise levels overall in college is on higher side	The plantation can be increased by vertical gardening	Medium





Visit of Shivaji University audit team to Mhaisl Mahavidyalaya ,Mhaisl



Prepared by

Department of Environmental Science,

Shivaji University Kolhapur - 416004



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I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



**Senapati Prataprao Gujar Shikshan
Sanstha Kandewadi's
Mhaisal Mahavidyalaya, Mhaisal
Energy Audit**



**Prepared by
Department of Environmental Science,
Shivaji University, Kolhapur-416004
2022-23**





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Ref. No./SUR/ENV

Date: 23/12/2022

Certificate

This is to certify that the Department of Environmental Science, Shivaji University, Kolhapur has conducted detailed "Energy Audit" of "Senapati Prataoraogujar Shikshan Sanstha Kandewadi's Mhaisal Mahavidyalaya, Mhaisal Tal. Miraj Dist. Sangli." during the academic year 2022-2023. The Energy audit was conducted in accordance with the applicable standards prescribed by 'Bureau of Energy Efficiency, Government of India'. Their audit involve code compliance, operations, maintenance, occupancy, and building systems etc and gives an 'Energy Management Plan', which the institute can follow to minimize impact on the institutional working framework. The analysis was based on a review of the rules governing energy efficiency and conservation, on data analysis, and on the findings of survey with key personnel in the campus's administrative management. The performance of college was found to have good quality even though some important aspects like increasing the use of solar energy and energy efficient equipments are to be considered seriously. In an opinion and to the best of our information and according to the information given to us, said Energy audit gives a true and fair view in conformity with energy auditing principles accepted in India.



Aasawari
Head

Dr. (Mrs.) Aasawari Jadhav
MC. Head & Assistant Professor
Department of Environmental Science
Shivaji University, Kolhapur



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Graph

Graph. No.	Contents	Page No.
3.1	Energy consumed per annum by equipments in Building	5



Chapter I Introduction

1.1 Energy Audit, a Tool for Environmental Protection and Conservation

An energy audit is a survey that looks at how an organization uses its energy and looks for ways to conserve it. It refers to a method or system designed to lower the organization's energy consumption without lowering output. The audit offers recommendations for additional strategies and techniques for maximizing energy savings. Traditionally, fossil fuels, water, and wind have been used to produce electrical energy. The abundance of fossil fuels and their rates of depletion reinforce the need for alternative energy sources and electric energy conservation. Offering goods or services at the lowest cost and with the least degree of environmental damage is often the main goal of an energy audit and the control of energy consumption (Backlund and Thollander, 2015). Energy audits are required to identify areas for improvement, cost-saving opportunities, understand how fuel is used, where waste occurs, and identify potential savings.

The Energy Conservation Building Code (ECBC), introduced in 2017, establishes minimal standards for the design and construction of energy-efficient buildings throughout India. Additionally, it offers two extra sets of incremental specifications that buildings must meet in order to reach higher than necessary levels of energy efficiency (Gnanamangai *et al.*, 2021). In an effort to adopt energy-saving procedures in an organisation, the Bureau of Energy Efficiency (BEE) was established in 2002. Affixed to manufactured goods, energy-efficiency labels provide information on the products' energy efficiency (Ingle, 2014). In order to speed up energy efficiency efforts, BEE has created a system for labelling buildings' energy efficiency that corresponds with their star ratings. The BEE Star Rating Scheme is based on the real performance of the building and equipment in terms of specific energy usage, or "Energy Performance Indicator," by using star ratings to designate products that will be helpful for energy savings in a sustainable manner (Mishra and Patel, 2016).



Chapter II Methodology

2.1 Background of Mhaisal Mahavidyalaya, Mhaisal Tal. Miraj Dist. Sangli Energy Audit preparation:



Satellite image of Mhaisal Mahavidyalaya, Mhaisal Tal. Miraj Dist. Sangli (Source: Google Earth)

Considering all this situation and adding national holidays in the total days, the audit process was carried out in three phases. For preparation of audit, the earlier data was compared with the present. At first, all the secondary data required for the study was collected from various sources, like concerned departments. A broad reference work was carried out to clear the idea of Energy Auditing. Different case studies and methodologies were studied and the following methodology was adopted for present audit. The methodology of present study is based on onsite visits, the personal observations and questionnaires survey tool. Initially, based on data requirement, sets of questionnaires were prepared. The surveyors then visited all the departments of the college and the questionnaires were filled. The generated data is subsequently gathered through various sections of college and used for further analysis. From the outcome of the overall study, a final report is prepared.

- Energy Auditing Process
- Planning
- Choosing audit team
- Inspecting site/ Collection of data



- Analyzing results of audit
- Evaluating audit

2.2 Survey by Questionnaire:

Baseline data for Energy Audit report preparation was collected by questionnaire survey method. Questionnaires prepared to conduct the Energy Audit in the college campus is based on the guidelines, rules, acts and formats prepared by Ministry of Environment, Forest and Climate Change, New Delhi, Central Pollution Control Board and other statutory organizations. Most of the guidelines and formats are based on broad aspects and some of the issues or formats were not applicable for college campus. Therefore, using these guidelines and formats, combinations, modifications and restructuring was done and sets of questionnaires were prepared for energy audit. All the questionnaires comprise of group of modules. The first module is related to the general information of the concerned department, which broadly includes name of the department, month and year, total number of students and employees, visitors of the department, average working days and office timings etc. The next module is related to the present consumption of resources energy. There are possibilities of loss of resources like water, energy due to improper maintenances and assessment of this kind of probability is necessary in Energy Audit. One separate module is based on the questions related to this aspect. Another module is related to maintaining records, like records energy bill, equipment warranty specification, etc. For better convenience of the surveyor, some statistics like, basic energy consumption characteristics for electrical equipment etc. was provided with the questionnaires itself.



Chapter III

Observation and Result

3.1 Electricity and energy audit:

Energy auditing is a tool for identifying energy efficiency potential and measures. Proper management of energy efficient systems can lead to significant cost savings and energy savings as well as increased comfort, lower repair costs, and extended machine life. An effective energy management program begins with a thorough energy audit. Energy audit evaluates the efficiency of all building and process systems that use energy. The auditor of the power starts at the meter used, finding all the energy sources that go into space. The auditor then identifies the streams of energy in each fuel, balances the distribution of energy into different functions, evaluates the efficiency of each of those functions, and identifies energy efficiency and cost-effectiveness.

❖ Audit activities, in general order, include:

- Identify all energy systems
- Check system status
- Analyze the impact of improvements to those systems
- Write up an energy audit report

The report documents the use and occupancy of the building and building systems equipment. The report also recommends ways to improve efficiency through improvements in operation and maintenance items, and through installation of energy conservation measures.

An energy source utilized by all the departments, of Mhaisal Mahavidyalaya, Mhaisal Tal. Miraj Dist. Sangli campus includes use of electricity. Major use of the energy is at office, Seminar hall, Principal cabin, library and various departments for lighting. Electricity is supplied to the college campus by Maharashtra State Electricity Board. The college has only one building with one ground floor.

3.2 Energy consumption at building:

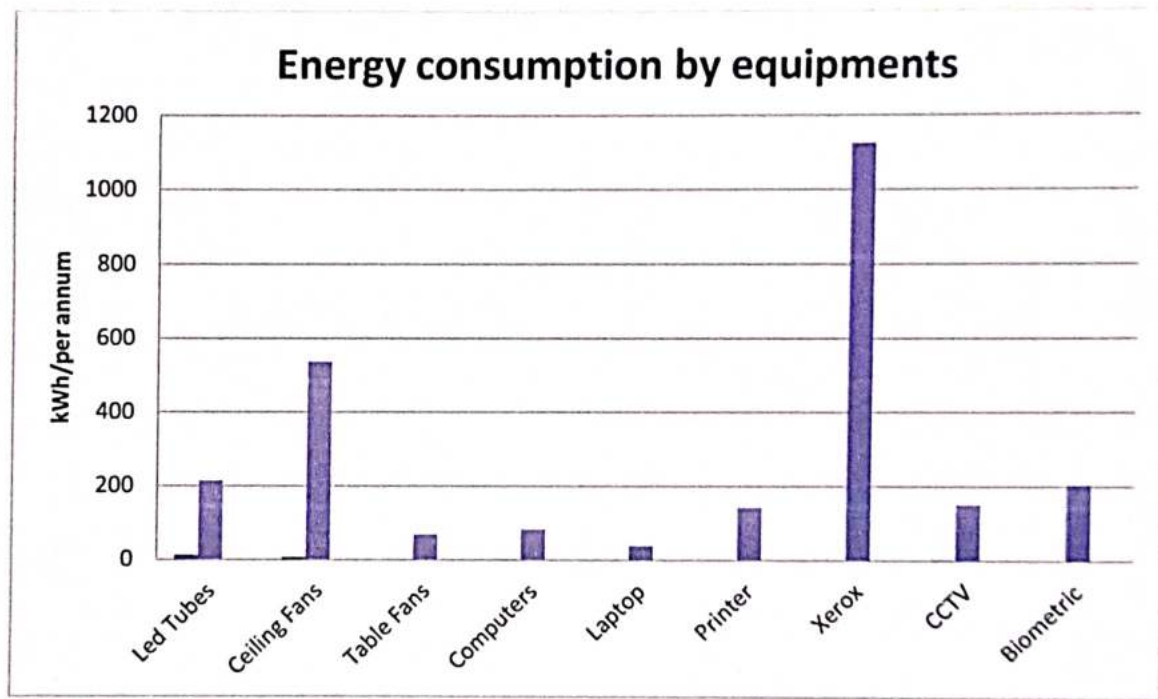
The college building includes Principal cabin, office, Seminar hall, library, classrooms and support services. The calculations are based on the data provided by the college and actual observations taken at the site.



The collected data of the college shows the energy consumption is about 2573.27 kWh/ Annum. The consumption of energy of each equipment is shown in the table in detail.

Table No.3.1: Energy consumed per annum by equipments in Building

Sr. No.	Equipments	Number	kWh/Per Annum
1	LED Tubes	14	215.02
2	Ceiling Fans	8	537.6
3	Table Fans	1	70
4	Computers	3	84
5	Laptop	1	40.25
6	Printer	2	144
7	Xerox	1	1126.4
8	CCTV	3	151.2
9	Biometric	1	204.8
	Total	34	2573.27



Graph No.3.1: Energy consumed per annum by equipments in Building

The energy-consuming equipment throughout the building uses 2573.27 kWh/Annum of power annually. Since there was maximum use of energy 1126.4 kWh/Annum for Xerox machine. Also 2 printers consume 144 kWh/Annum energy Moreover, in the assessments it was found that there are 14LED Tubes, which consumes energy i.e.215.02kWh/Annum. 8



Ceiling Fans use 537.6 kWh/ Annum and also 1 Table Fan uses 70kWh/Annum, 3 CCTV cameras use 151.2kWh/Annum, 3 computers and 1 laptop use 84kWh/Annum and 40.25kWh/Annum energy respectively. Also there is 1 biometric machine which uses energy of 204.8 kWh/Annum. (Graph No. 3.1)

3.3 Key Observations:

- The total energy consumption of college is 2573.27kWh/Annum
- Highest consumption of energy is by Xerox machine i.e. 1126.4 kWh/Annum.
- Installation of sensor based electrification items like fans, lights, etc. can save electricity.
- Installation of solar panels on building will be useful in conserving the natural resources.
- Unnecessary use of lights, fans and computers at some places when no one is using.



Chapter IV

Summary and Conclusion

Summary:

Energy Audit is one of the important tools to check the balance of natural resources and its judicious use. Energy auditing is the process of identifying and determining whether institutional practices which are eco-friendly and sustainable. It is a process of regular identification, quantification, documenting, reporting and monitoring of environmentally important components in a specified area.

The Department of Environmental Science, Shivaji University, Kolhapur has conducted an "Energy Audit" of Mhaisal Mahavidyalaya, Mhaisal Tal. Miraj Dist. Sangli in the academic year 2022-23. The main objective to carry out energy audit is to check the Energy Audit practices followed by college and to conduct a well defined audit report to understand whether the college is on the track of sustainable development.

After completing the audit procedure of college for Energy Audit practices, there are following conclusions, recommendations and Energy Management Plan (EMP) which can be followed by college in future for keeping campus environment friendly.

Conclusion:

From the Energy Audit, following are some of the conclusions which can be taken for improvement in the campus.

1. Installation of solar panels provides ample amount of electricity. Such solar modules should be installed wherever possible in the campus.
2. Use of LED lamps and Tube Lights is minimum and is to be encouraged.



Recommendations:

Following are some of the key recommendation for improving campus environment:

1. An environmental policy document has to be prepared with all the recommendations and current practice carried by college.
2. The college should develop internal procedures to ensure its compliances with environmental legislation and responsibility should be fixed to carry out it in practice.
3. Electrification of lights by solar power should be encouraged.
4. Installation of sensor based electrification items like fans, lights, etc. can save electricity.
5. Installation of solar panels and rain water harvesting system to building will be useful in conserving the natural resources.
6. Regular check-ups and maintenance of wire, and Electricity meter system should be done by engineering section to reduce over use, short circuit.
7. Science laboratories and support services using large amount of energy consumption; the system should develop energy conservation practices.



Chapter V

Energy Management Plan (EMP):

By understanding the dynamics of present situation of resource utilization and current Energy Audit practices, the Department of Environmental Science has prepared an "Energy Management Plan" for the Mhaisal Mahavidyalaya, Mhaisal Tal. Miraj Dist. Sangli. This plan will reveal the strengths and weaknesses and suggests remedies to develop Energy Audit campus. The EMP also gives suggestion for the priority of work to carry out.

Energy Management Plan

Energy Management Plan Sector	Strengths	Weakness	Suggestions	Priority
E. Electricity	Different types of the instrument is available.	Insufficient use of solar energy for electricity generation. Unnecessary use of lights, fans and computers at some places when no one is using.	Electrification of street lights by solar power. Installation of sensor based electrification for fans, lights, etc. Use of solar pumps for water tanks.	Medium



Goable
 L/C PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL. MIRAJ, DIST. SANGLI



Mhaisai Mahavidyalaya, Mhaisai

Clean and Green Campus Initiatives



Prepared by

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2022-23





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Certificate

This is to certify that the Department of Environmental Science, Shivaji University, Kolhapur has assessed detailed "Clean and Green Campus Initiatives" of "Senapati Prataprao Gujar Shikshan Kandewadis, Mhaisal Mahavidyalaya, Mhaisal" during the academic year 2022-2023. This report was evaluated in accordance with the applicable standards prescribed by the Indian Institute of Remote Sensing, Dehradun, India, Ministry of Environment, Forest and Climate Change, New Delhi and Intergovernmental Panel on Climate Change (IPCC) and Central Pollution Control Board (CPCB), New Delhi. The report involves Solid waste generation, safe waste disposal practices, green inventory, biomass estimation, carbon sequestration potential of the campus. 'Environmental Management Plan', is also included in the report which can be followed to minimize environmental impacts. The performance of college was found to have good quality with respect to sustainable Clean and Green Practices. Even though ample amount of work can be done in this area.

The opportunities of sustainable green practices and well consideration of suggested Environmental Management Plan can make the college role model to other institutions as well. In an opinion and to the best of our information and according to the information given to us, said Clean and Green Initiatives gives a true and fair view in conformity with environmental auditing principles accepted in India.



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1.1 Clean campus initiatives:

Waste management is very important issue to solve many environmental problems. It is a process of regular identification, quantification, documenting, reporting and monitoring of environmentally important components in a specified area. Through this process is the regularly monitored within and outside of the concerned sites which have direct and indirect impact on surroundings. It can be one of the initiatives for such institutes to account their energy, water resource use as well as wastewater, solid waste, E-waste, hazardous waste generation.

Solid waste management is a term that refers to the process of collecting and treating solid wastes. As long as people have been living in settlements, garbage and solid waste has been an issue. In recent years, it is observed that per capita waste generation has increased due to the changing life style. Improper disposal of solid waste is responsible for pollution of air, water and soil. Disposal of solid waste on open area leads to develop bad odor in the surrounding also it may develop unhygienic conditions. Improper waste disposal is root cause for spreading the infectious diseases among the human and animal. So, it is important to take some steps for the proper management of solid waste followed by reduce, reuse and recycle 3R principle. The intention of this inventory is to find out the quantity of waste generation and disposal methods which are currently followed at Mhaisal Mahavidyalaya, Mhaisal.

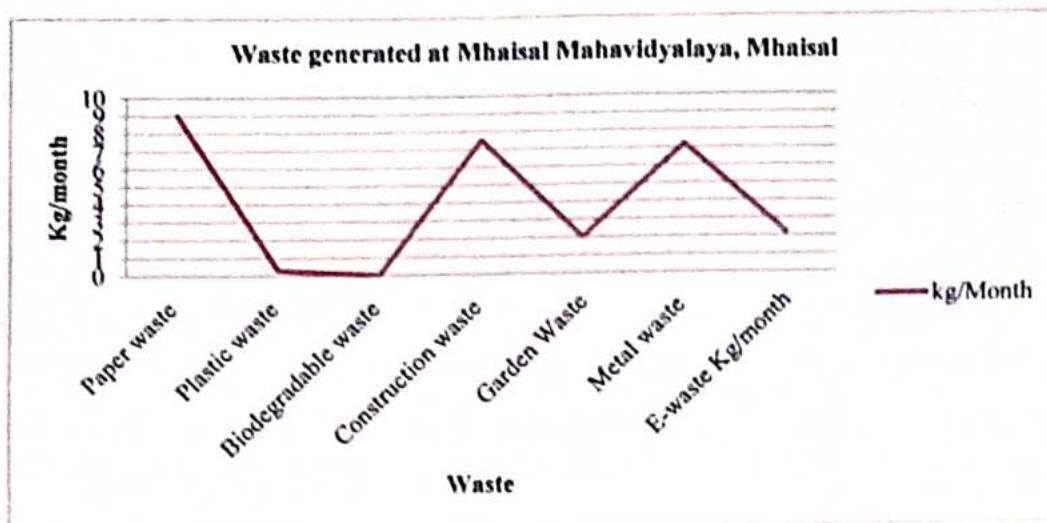
Solid waste audit of college was conducted by grouping the college into Office and Library and Staffroom and Classroom. Different types of waste are generated in the college campus. Dustbins are fixed in the building which is used for collection of waste.

1.1.1 Generation of solid waste in college:

Table No.1.1.1: Category wise solid waste generation in college (kg/month)

Waste type	Paper Waste	Plastic Waste	Biodegradable Waste	Construction Waste	Metal waste	Garden Waste	E-Waste	Hazardous Waste
Quantity (Kg/Month)	9	0.3	0	7.5	7.2	2	2.2	0
Quantity (Kg/ Year)	90	03	0	75	72	20	22	0





Graph No. 1.1.1: Category wise solid waste generation in college (kg/month)

The average amount of solid waste generated per month in Mhaisal Mahavidyalaya, Mhaisal is approximately 28.2 kg/month. On the basis of observations, the highest quantity of solid waste generated is Paper Waste which is about 9 kg/month is generated in the institution and that is given to the vendor every six month.

Besides, the above mentioned waste, Metal Waste is generated in the form of Iron road and roof top. Approximately 7.5 kg/ month Construction Waste is generated in the wooden waste.

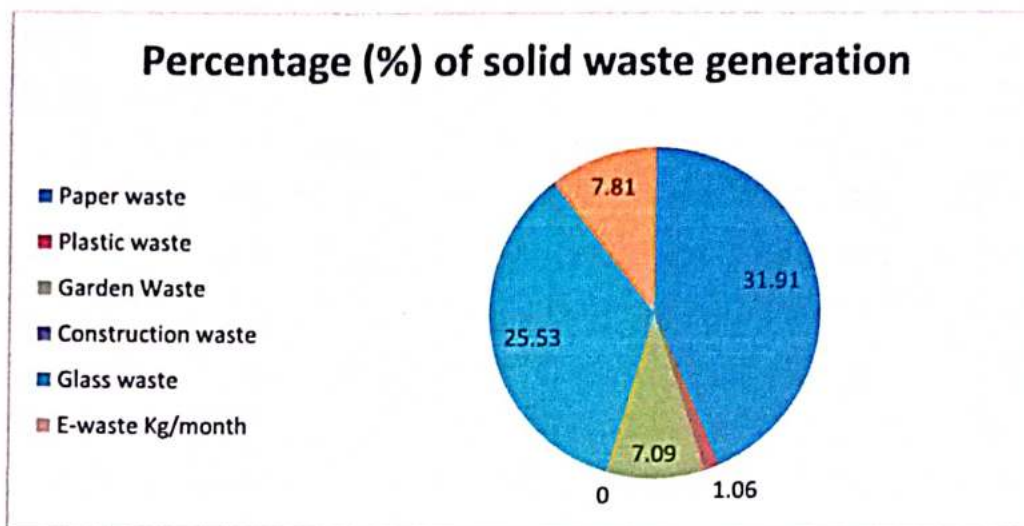


Figure 1: Some construction waste and metal waste



Table No. 1.1.2: Percentage of category wise solid waste in the college (kg/month)

Category	Paper Waste	Plastic Waste	Biodegradable Waste	Construction Waste	Metal waste	Garden Waste	E-Waste	Hazardous Waste
Percentage (%)	31.91	1.06	0	26.60	25.53	7.09	7.81	0



Graph No. 1.1.2: Percentage of solid waste generation in the college (kg/month)

Percentage wise distribution of different sources of solid waste is shown in the above graph. The maximum percentage of solid waste generated is of Paper waste which is approximately 31.91 % and minimum percentage of Plastic waste generated is about 1.06 %.

1.1.3 Plastic Waste:

Table No. 1.1.3: Plastic waste generation and its distribution in the college

Category	Plastic Kg/month				Total
	Hard	Soft	Carry Bags and Water bottles	Other	
Quantity	0.2	0	0.1	0	0.3
Percentage	66.7	0	33.3	0	100

Plastic waste in the form of packaged food wrappers, carry bags etc. is approximately 0.3 kg/ month. Plastic wastes are difficult to dispose because it is non-biodegradable waste or it takes many years to degrade naturally. It can cause adverse impacts on environment.



1.1.4 Hazardous waste audit of the college:

Hazardous waste is waste that has substantial or potential threats to public health and environment. The sources of hazardous waste in the college do not exist. In addition, there are no laboratories.

1.1.5 E-waste generation in the college:

Generation of e-waste is found in every educational institute. All discarded electronic appliances are called as E-waste. This waste requires special treatment for disposal. So, it is also called as special waste. It is observed that the e-waste generated at college is of schedule II category. Computers, printers, CPUs, UPS, fused bulbs and tubes are used for administrative work. The wire required for the network connectivity and for electricity also gets included in the E-waste. This E-waste consists of 2 desktops.

1.4 Eco-friendly solid waste management practices:

The college follows following eco-friendly solid waste management practices:

1. Paper waste recycling:

Paper waste is handed over to the vendor for recycling every six months. This waste includes newspapers (Sakal newspaper- Lokmat newspaper) as well as office work paper.

2. Collection of waste:

For waste collection dustbins are provided wherever required on the campus, different dustbins are provided according to nature of waste such as, dry waste and wet waste. In classrooms also dustbins are provided.



Figure 2: Dustbins are provided for waste collection

3. Environmental activities

Six banners were placed on the college campus, containing encouraging phrases not to use plastic and to preserve the planet.



Figure 3: Collection of banners from a college campus

Key Observations:

- The average waste generated in the college is app.28.2 Kg/month
- Highest quantity of solid waste is Paper waste which is around 9 Kg/month.
- Over all the waste generated in the college is handed over to Municipal Corporation.
- Paper waste is given to the vendor for recycling to Nilesh Traders.
- Cleanliness is maintained at college.
- waste is stored at site.
- Solid waste is disposed instead of burning it on campus.

2.1 Green Campus Initiatives of Mhaisal, Mahavidyalaya, Mhaisal College

The area is diversified, with a good variety of tree types providing various functions. The bulk of these tree species currently make up an important part of the campus because they were planted throughout a variety of time periods through various planting programmes managed by the authority. The college's trees have improved the quality of life for not only the college fraternity but also the surrounding community by enhancing air quality, reducing climate change, conserving water, preserving soil, supporting wildlife, and regulating climate by reducing the effects of the sun, rain, and wind. In order to keep things cool in the summer, leaves absorb and filter the sun's radiant radiation. These trees provide shelter and food for a variety of birds, among others. Birds and numerous insects enjoy the nectar of flowers and plants. Numerous creatures, including birds and squirrels, are protected from predators by the leaf-covered branches. Numerous species exhibit an almost infinite range of shapes, forms, textures, and vivid colours. Even individual trees alter in appearance as the seasons change throughout the year. The durability, longevity, and regal grandeur of trees give them the appearance of monuments. They also serve as a reminder of the institution's illustrious past. It has been determined that a belt of shady trees inside or/and around the college's perimeter reduces noise, dust, and storms. As a result, the institution has been essential in preserving the environment of the entire village of Mhaisal and its surroundings.

Mhaisal, Mahavidyalaya, Mhaisal is situated in Sangli district Maharashtra at longitude 74.7038940E and latitude 16.745320N the elevation of the institute from the sea level is 578 m.

The climate in the area is ideal for the cultivation of a wide variety of plants. A total of 100 trees were counted, each having a girth of more than 10 cm and a height of more than 4 ft. Based on data supplied by the Institution, a total of 5 species of woody trees were recognized during the visit. During the inventory, *Ficus Microcarpa* and *Dyopsis lutescens* were observed the most on campus. Though the campus is very small, but Mhaisal, Mahavidyalaya, Mhaisal Collage has planted trees that have a better capability for carbon sequestration. The Institute took the initiative to plant native plants, which is the best way to protect the area's biodiversity.





Figure 4: Google Earth Image Mhaisal, Mahavidyalaya, Mhaisal (Source: Google Earth)

2.1.1 Total number of trees enumerated on Mhaisal, Mahavidyalaya, Mhaisal College campus: 100

Total 100 numbers of trees with more than 10 cm girth and height more than 4 feet have been enumerated. Girth and height of every tree has been measured.

2.1.2 Total No. of species identified on Mhaisal, Mahavidyalaya, Mhaisal campus: 5

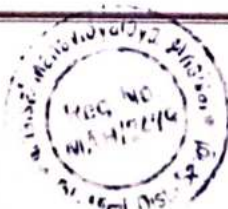
About 5 species have been identified during the census. It shows a comparatively good diversity of tree species on the campus.

2.2 Species with the highest population:

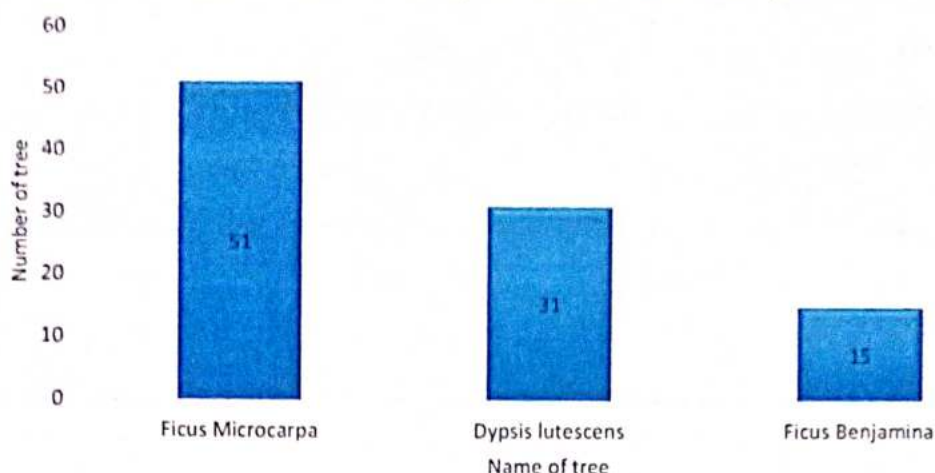
Table No.2.1: Species with the Highest Population

Sr.No.	Species name	Common Name	No. of trees observed
1	Ficus Microcarpa	Chinese banyan	51
2	Dypsis lutescens	Bamboo palm	31
3	Ficus Benjamina	Benjamin	15

During the inventory, Ficus Microcarpa and *Dypsis lutescens* were discovered to have the greatest population on campus, followed by Ficus Benjamina. The species *Dypsis lutescens* and Ficus Microcarpa, which has a population of 81 individuals, is the most populous species on campus. The Ficus Benjamina contributes 15 trees on the campus.



Dominant tree species on the Campus



Graph No.2.1: Dominant tree species on campus

2.3 Total Biomass:

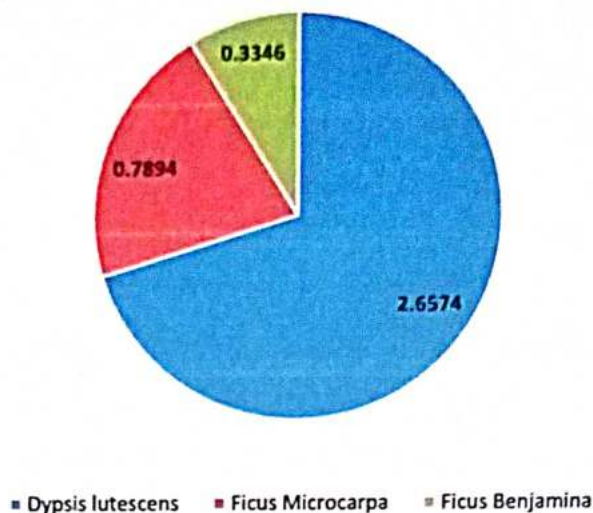
The mass of biological organisms that are alive and moving around in an environment at any particular time is known as biomass in ecology. Species biomass, which is the mass of one or more species, or community biomass, which is the mass of all the species in a community, are both examples of biomass. Microorganisms, plants, and animals can all be a part of it. The mass can be expressed as the overall mass in the community or as the average mass per unit area. During the most recent tree census, 3.88 tonnes of total biomass of woody vegetation were discovered on the campus of Mhaisal, Mahavidyalaya, Mhaisal College.

Table No.2.2: Total biomass of trees in tons on the campus

Sr. No.	Botanical Name	Common Name	Total Biomass in tons
1	<i>Dypsis lutescens</i>	Bamboo palm	2.6574
2	Ficus Microcarpa	Chinese banyan	0.7894
3	Ficus Benjamina	Benjamin	0.3346



Species with highest Total Biomass in tons on the campus



Graph No.2.2: Species with highest total biomass in tons on the campus

Dypsis lutescens shows the highest biomass on the campus. Followed by *Ficus Microcarpa* and *Ficus Benjamina* are ranked at second and third place.

2.4 Carbon stock:

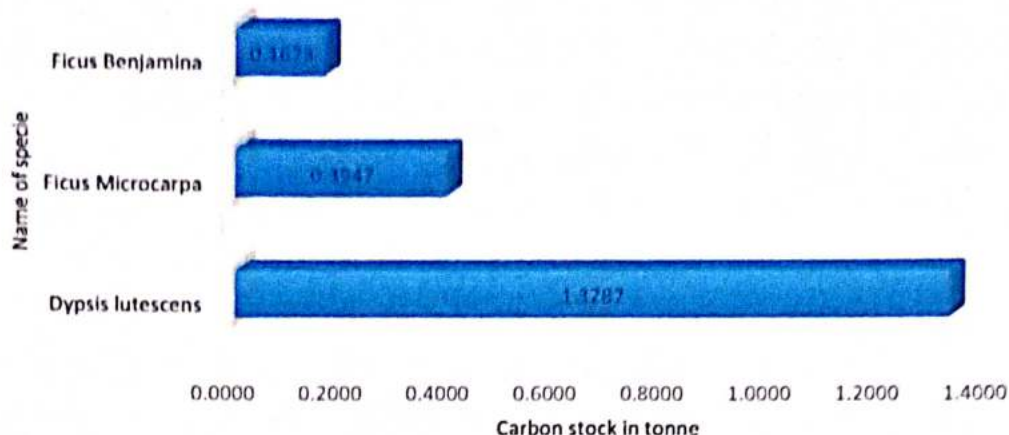
Forests and trees act as natural carbon stores, but this carbon is released when the trees are fallen and the area deforested. The amount of carbon stored within an area of land varies according to the type of vegetation cover. 1.94 tons of total carbon stock are present on the campus.

Table No.2.3: Carbon stock of trees in tons on the campus

Sr. No.	Botanical Name	Common Name	Carbon stock in tons
1	<i>Dypsis lutescens</i>	Bamboo palm	1.3287
2	<i>Ficus Microcarpa</i>	Chinese banyan	0.3947
3	<i>Ficus Benjamina</i>	Benjamin	0.1673



Species with highest Carbon stock in tons



Graph No.2.3: Species with highest carbon stock in tons on the campus

2.5 Carbon Sequestration:

Long-term storage of carbon dioxide or other types of carbon is referred to as carbon sequestration, and it is done to either delay or mitigate global warming and prevent disastrous climate change. It has been suggested as a strategy to reduce the amount of greenhouse gases that are released when fossil fuels are burned and accumulate in the atmosphere and ocean. The worldwide storage capacity of the vegetation carbon pool is 560 Pg (Pg: Petagram = billion tones). The current study focuses on evaluating the amount of carbon that is currently stored on the campus of Mhaisal, Mahavidyalaya, Mhaisal College, in the form of woody vegetation by listing every type of tree that grows there. Overall, the woody plants on the college campus have been able to trap and store 7.128 tons of CO₂. A single tree consumes 0.0218 tons of CO₂ approximately annually consequently, as the campus possess 100 mature woody plants 2.27 tons of CO₂ is consumed yearly by all woody vegetation on the college campus.

2.6 Oxygen released:

19.1 tonnes of oxygen have been released by the vegetation on the campus of Mhaisal, Mahavidyalaya, Mhaisal College. Released oxygen and CO₂ sequestration are compared 32:12, which shows a direct correlation. Therefore, it will only emit oxygen once each year. One tree is said to be able to meet the oxygen demands of two people for the rest of their lives. As a result, the 100 trees on the college campus offer shade to the over 200 residents of the area.

List of tree species observed on campus:

Sr. No.	Name of species	Botanical Name
1	<i>Dypsis lutescens</i>	Bamboo palm



Clean and Green Campus Initiatives 2022-23

2	<i>Ficus Microcarpa</i>	Chinese banyan
3	<i>Ficus Benjamin</i>	Benjamin
4	<i>Moroon Longfolium</i>	Ashoka
5	<i>Aclypha Wilkesiana</i>	copperleaf

Key Observation:

- Institute does not have common campus with other school and college.



Figure 5: campus

- The Institute takes good initiative for green cover by planting trees on the campus.
- Well-maintained tree plantation on the campus.





Figure 6: Well-maintained campus



CONCLUSION

The Department of Environmental Science at Shivaji University, Kolhapur, conducted a green audit at Mhaisal, Mahavidyalaya, Mhaisal College, during the academic year 2022–2023. "Green audits" are procedures used to identify and assess whether institutional policies are ecologically responsible and sustainable. Examining the green practices being implemented at the college and conducting a well-planned audit to ascertain where we are on an environmental soundness scale are the main objectives of the college's green audit.

Conclusions:

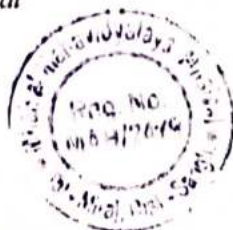
The following are some findings from the team's green audit that can be used to improve the college campus and make it more environmentally friendly:

1. The institute has made attempts to keep the campus green.
2. The campus's tree biodiversity is particularly strong.

• Recommendations:

The primary recommendations for enhancing the campus environment are listed below.

1. Events involving human-made fire should be avoided on campus.
2. The institute needs to put up a report on flora.
3. It is possible to start drip irrigation for gardens and botanical gardens.
4. In order to prevent fire occurrences on campus, fire lines should be getting ready.



ENVIRONMENT MANAGEMENT PLAN:

For the Mhalsal, Mahavidyalaya, Mhalsal College, Maharashtra, we have developed an Environment Management Plan (EMP) by understanding the dynamics of the current scenario of resource usage and current practises of green inventory. This plan will prioritise the areas where the institution needs to make more environmental improvements while outlining the benefits, drawbacks, and solutions for maintaining a clean, green campus.

Environment Management Plan 2022-23

Sector	Strengths	Weakness	Suggestions	Priority
Tree Vegetation	There is lots of space for plantation	-	Avoid monoculture, variety of species should be planted in campus area	Medium
Paper waste	Paper waste is disposed through vendor.	-	Use paper less policy	Medium
Plastic waste	-	-	Segregation of plastic waste should be done at source by using designated dustbin.	Medium
Garden waste	Garden waste is used for the composting.	-	-	High
E-waste	-	There is no authorized vendor for disposal of E-waste	E-waste should be disposed properly through authorized vendor only.	High



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