

Senapati Prataprao Gujar Shikshan Sanstha Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal.MirajDist.Sangli

DVV CLARIFICATION

Metrics Level Deviations

Metric ID
1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



INDEX

Sr. No.	Particulars
01	Self Declaration
02	Sample Feedback form of Stake Holders
03	Analysis Report of feedback form of stakeholders
04	Action Taken Report of Feedback
05	Feedback Analysis Communication Report to Relevant Bodies





Senapati Prataprao Gujar Education Society Kandewadi's
Mhaisai Mahavidyalaya, Mhaisai

Tal. Miraj Dist. Sangli
Email :- mhaisalcollege@gmail.com

Founder Chairman :- Late Hon. Babasaheb Kupekar (Former Maharashtra Assembly Speaker)

Chairman	Secretary	I/C Principal
Hon. Shri. Balasaheb Kupekar (B.Sc. Agri) Ex. Treasurer, Western Maharashtra Devsthan Samiti	Shri. Bharma Arjun Patil	Dr. Namadev R. Gavali M.A., M.Phil., Ph.D Mobile No. 9767747592

Ref. No-MHAI/ 3182/13/2023-24

Date 30 SEP 2023

DVV DECLARATION

This is to clarify that, the college has attached, Sample field in feedback form from stakeholders, analysis report of stake holders feedback, action taken report, etc. details are provided.

This file are verified by IQAC and head of the institution and found all correct.

Hence this certificate issued



Gavali
I/C PRINCIPAL
MHAISAI MAHAVIDYALAYA, MHAISAI
TAL. MIRAJ, DIST. SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

CRITERION 1

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Filled Feedback Forms on Curriculum
(Year wise with 2 samples of every stakeholder)

INDEX

Sr. No.	Year	Stakeholders
1	2022-23	Students Feedback
		Teachers Feedback
		Employers Feedback
		Alumni Feedback





Students Feedback on Curriculum: 2022-23

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Mhaisal Mahavidyalaya, Mhaisal

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

* Indicates required question

1. Email *

2. email *

3. Name of the Student (विद्यार्थ्यांचे नाव) *

4. Contact No. *

5. Address *



6. Class *

Mark only one oval.

- B.A.I
 B.A.II
 B.A.III
 B. Com. I
 B. Com. II
 B. Com. III

7. Department (Only for Third year Students)

8. 1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

9. 2 Is the Syllabus completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)



10. 3. Usefulness of syllabus in the employment and Career? (रोजगार आणि व्यवसायामध्ये अभ्यासक्रमाची उपयुक्तता)

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

11. 4. Curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो)

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

12. 5 . Positive role of syllabus in the personality development (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका)

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)



13. 6 . Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange program, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

14. 7. Usefulness of Tests, Assignments and Projects (चाचणी, असाइनमेंट्स आणि प्रकल्पाची उपयुक्तता) *

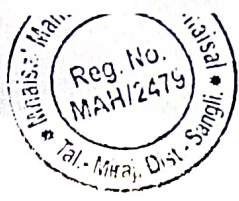
Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

15. 8 . The usefulness of the curricular for the community/society (समुदाय आणि समाज्यासाठी अभ्यासक्रमाची उपयुक्तता) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



16. 9. Availability of text book/study material (पाठ्यपुस्तकाची / अभ्यास साहित्याची उपलब्धता)

Mark only one oval.

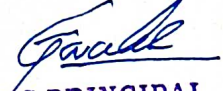
- Excellent (उत्कृष्ट)
Very Good (खुप छान)
Good (चांगले)
Fair (योग्य)
Inferior (निकृष्ट)

17. 10. Overall Learning Experience(एकंदरीत अध्ययन अनुभव) *

Mark only one oval.

- Excellent (उत्कृष्ट)
Very Good (खुप छान)
Good (चांगले)
Fair (योग्य)
Inferior (निकृष्ट)

This content is


I/C PRINCIPAL
MAHARSA MAHAVIDYALAYA, MAHARSA
TAL. MIRAJ, DIST. SANGLI.



Feedback of Students about Teachers : 2022-23

Mhaisai Mahavidyalaya Mhaisai

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

* Indicates required question

1. Email *

2. email *

3. Name of the Student (विद्यार्थ्यांचे नाव) *

4. Class *

Mark only one oval.

- B.A.I
- B.A.II
- B.A.III
- B. Com. I
- B. Com. II
- B. Com. III



5. Name of teacher (शिक्षकाचे नाव)

6. Name of Subject taught by Teacher (विषय) *

Mark only one oval.

- Marathi
- Hindi
- English
- Economics
- Political Science
- Psychology
- History
- Sociology
- Geography
- Commerce
- Accountancy
- Banking
- Physical Education

7. 1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?) *

Mark only one oval.

- 85% to 100%
- 70% to 84%
- 55% to 69%
- 30% to 54%
- below 30%



8. 2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

9. 3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

11. 5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे * कौशल्य)

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

12. 6. Effective use of black board for teaching (फलकाचा योग्य वापर) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

13. 7. Teacher's approach in understanding student's doubts and difficulties. *

(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)



14. 8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

15. 9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

16. 10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापणात नियमित असतात का?) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)



17. 11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

18. 12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडि विषयीचे ज्ञान) *

Mark only one oval.

- Excellent (उत्कृष्ट)
 Very Good (खुप छान)
 Good (चांगले)
 Fair (योग्य)
 Inferior (निकृष्ट)

19. 13. Overall behavior of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



20. 14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

21. 15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापणात ICT चा वापर) *

Mark only one oval.

- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

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Teachers Feedback on Curriculum (2022-23) Mhaisal Mahavidyaya, Mhaisal

* Indicates required question

1. Email *

2. Name of the Teacher *

0 points

3. Contact No. *

4. Designation *



5. Department / Subject *

Mark only one oval.

- Commerce
- Accountancy
- Marathi
- Hindi
- English
- Economics
- Political Science
- Psychology
- History
- Sociology
- Geopgraphy
- Physical Education
- Library
- Environmental Studies

6. 1. Syllabus is suitable for the program *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Improvement Requirement



7. 2 Aims and Objectives of the Syllabus are well defined *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

8. 3. The Course Outcomes are understood by the students *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

9. 4. Procedure to introduce new Syllabus *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

10. 5. Curriculum includes cross-cutting issues like gender equity and environment *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement



7. 2 Aims and Objectives of the Syllabus are well defined *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Improvement Requirement

8. 3. The Course Outcomes are understood by the students *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Improvement Requirement

9. 4. Procedure to introduce new Syllabus *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Improvement Requirement

10. 5. Curriculum includes cross-cutting issues like gender equity and environment *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Improvement Requirement



11. 6. Employment orientation of the syllabus for the student *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

12. 7. Research scope in the syllabus for the students *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

13. 8. Training of Teachers on Syllabus *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement

14. 9. Time framework of the syllabus during the semester *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Improvement Requirement



15. 10. Examination and Evaluation system *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Improvement Requirement

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Ganesh
I/O PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Employers Feedback on Curriculum(2022-23) Mhaisal Mahavidyaya, Mhaisal



* Indicates required question

1. Email *

2. Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) *

0 points

3. Contact No. *

4. Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) *

5. 1. New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता) *


Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

6. 2. Emphasis on value education in the curriculum *

(अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)

Mark only one oval.

- 
- Excellent
 Good
 Satisfactory
 Poor

7. 3. Development of professional values possible through the course *

(अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

8. 4. The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण) *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

9. 5. Useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त *
कौशल्ये)

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

10. 6. The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी *
ज्ञानाची व्याप्ती)

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

11. 7. Curriculum enables to get relevant knowledge and *
employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

12. 8. Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते) *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

13. 9. Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटरनशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते) *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

14. 10. Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान) *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

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Alumni Feedback (2022-23)

Mhaisa Mahavidyaya, Mhaisa

माजी विद्यार्थ्यांचा
अभिप्राय

* Indicates required question

1. Email *

.....

2. Name of the Alumni (माजी विद्यार्थ्यांचे नाव) *

.....

3. Contact No. *

.....

4. Address *

.....

5. Year of Passing (उत्तीर्ण होण्याचे वर्ष) *

.....

6. Department (विभाग) *

Mark only one oval.

- Commerce
- Marathi
- Hindi
- English
- Economics
- Political Science
- Psychology
- History



7. Occupation (व्यवसाय) *

8. Designation (पद)

9. 1. Curriculum design is suitable for meeting the overall development of students *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

10. 2 Curriculum enables to get relevant knowledge and employment *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

11. 3. Satisfied about syllabus *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

12. 4. College Infrastructure and Atmosphere *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor



13. 5 . Teachers encourage the students to participate in extracurricular activities *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

14. 6 . Do you feel proud to be associated with this college as Alumni? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

15. 7. How do you rate the learning experience terms of their relevance to the real-life application? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor



16. 8. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

17. 9. Curriculum provides sufficient options to learn varied skills *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

18. 10. Overall Rating of the College *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor



This content is not endorsed by Google

Google Forms

Paul
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.
5/5



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

CRITERION 1

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

**Filled Feedback Forms on Curriculum
(Year wise with 2 samples of every stakeholder)**

INDEX

Sr. No.	Year	Stakeholders
1	2021-22	Students Feedback
		Teachers Feedback
		Employers Feedback
		Alumni Feedback





Mhaisa Mahavidyalaya Mhaisa

Student Feedback on Curriculum (2021-22)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) Benurkoo Amruta B. Inprao.....
- Class (वर्ग) B. Com III Department (for third year student only)

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

Student Signature Abhinav

Name Abhinav Ananta Bhimrao



Gaull
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Student Feedback on Curriculum (2021-22)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) ... पाटील दिशोरी काकाय्यो.....
- Class (वर्ग) ... III....., Department (for third year student only)

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

Student Signature

P.K.K.

Name

पारिल किशोरी ठाकाये.



P.K.K.
ITC PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal
Feedback of Students about Teachers (2021-22)
 शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) वी.इ.कर अमोल शजिद.....
- Class (वर्ग) I..... Department (for third year student only)
- Name of teacher (शिक्षकाचे नाव) S.T. पाटील मैडम.....
- Name of Subject (विषय) भूमाजशास्त्र.....

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
	✓			

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

7. Teacher's approach in understanding student's doubts and difficulties.

(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

Student Signature BAF

Name वीर अमोल राजेंद्र



Gavali
H/O PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2021-22)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) ... कांबळे अक्षयजी जगदीश
- Class (वर्ग) B.A. III Department (for third year student only)
- Name of teacher (शिक्षकाचे नाव) डॉ. शुभांगी माने
- Name of Subject (विषय) इतिहास

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
	✓			

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

7. Teacher's approach in understanding student's doubts and difficulties. (विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

13. Overall behaviour of the teacher in the class (वर्गांमधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

Student Signature R. J. Kambale

Name कांबळे महेंद्रराज जगदादन

2



Ganesh
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2021-22)

- Name of the Teacher Sr. L. R. M. Kambale
- Email ID .eankulkambale25@gmail.com
- Designation Asst. Prof. Department Economics

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined		✓		
3	The Course Outcomes are understood by the students		✓		
4	Procedure to introduce new Syllabus		✓		
5	Curriculum includes cross-cutting issues like gender equity and environment		✓		
6	Employment orientation of the syllabus for the student			✓	
7	Research scope in the syllabus for the students			✓	
8	Training of Teachers on Syllabus		✓		
9	Time framework of the syllabus during the semester		✓		
10	Examination and Evaluation system		✓		

(Signature)

Signature



(Signature)
ITC PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL.-MIRAJ, DIST.-SANGLI

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2021-22)

- Name of the Teacher *Miss. Mumtaj Babasaheb Mujawar*
- Email ID *mumtajmujawar1991@gmail.com*
- Designation *Assi. Professor* Department *of Accountancy*

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme		✓		
2	Aims and Objectives of the Syllabus are well defined		✓		
3	The Course Outcomes are understood by the students		✓		
4	Procedure to introduce new Syllabus	✓			
5	Curriculum includes cross-cutting issues like gender equity and environment		✓		
6	Employment orientation of the syllabus for the student		✓		
7	Research scope in the syllabus for the students	✓			
8	Training of Teachers on Syllabus		✓		
9	Time framework of the syllabus during the semester	✓			
10	Examination and Evaluation system	✓			



Mumtaj
Signature

Geetha
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL,
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2021-22)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Raviraj Desai.....
- Email ID (ईमेल) dryangroup@gmail.com.....
- Contact No. (संपर्क क्र.) 9552912142.....
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) A.P. Kuppe Tal. Gadhinglaj
Dst. Kolhapur

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)		✓		
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)			✓	
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)		✓		
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓	✓	
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)			✓	

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		

R. B. Desai
Signature



G. V. G. G. G.
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2021-22)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Tushar Shelke
- Email ID (ईमेल) deltatech@kolhapur@gmail.com
- Contact No. (संपर्क क्र. Sangli: 7262943399
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) Sangli:

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)	✓			
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)		✓		
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)		✓		
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)			✓	

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		

Tshelka
Signature



Garbh
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Mhaisai Mahavidyalaya Mhaisai

Alumni Feedback (2021-22)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) Dhale G. Nish. Uttam
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) Department (विभाग) Commerce
- Occupation (व्यवसाय) Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students	✓				
2	Curriculum enables to get relevant knowledge and employment		✓			
3	Satisfied about current syllabus	✓				
4	College Infrastructure and Atmosphere		✓			
5	Teachers encourage the students to participate in extracurricular activities	✓				
6	Do you feel proud to be associated with this college as Alumni?			✓		
7	How do you rate the learning experience terms of their relevance to the real-life application?	✓				
8	The institution provides multiple opportunities to learn and grow.			✓		
9	Curriculum provides sufficient options to learn varied skills	✓				
10	Overall Rating of the College		✓			



Dhale
Alumni Signature

Teacher
I/C PRINCIPAL

MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI

Mhaisal Mahavidyalaya Mhaisal

Alumni Feedback (2021-22)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) Gaikwad Anuram Adinath
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 2021-22 Department (विभाग) Commerce
- Occupation (व्यवसाय) Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students			✓		
2	Curriculum enables to get relevant knowledge and employment			✓		
3	Satisfied about current syllabus		✓			
4	College Infrastructure and Atmosphere			✓		
5	Teachers encourage the students to participate in extracurricular activities		✓			
6	Do you feel proud to be associated with this college as Alumni?		✓			
7	How do you rate the learning experience terms of their relevance to the real-life application?		✓			
8	The institution provides multiple opportunities to learn and grow.		✓			
9	Curriculum provides sufficient options to learn varied skills		✓			
10	Overall Rating of the College		✓			



Gaikwad A
Alumni Signature

Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MHAISAL



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

CRITERION 1

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

**Filled Feedback Forms on Curriculum
(Year wise with 2 samples of every stakeholder)**

INDEX

Sr. No.	Year	Stakeholders
1	2020-21	Students Feedback
		Teachers Feedback
		Employers Feedback
		Alumni Feedback



Mhaisal Mahavidyalaya Mhaisal
Student Feedback on Curriculum (2020-21)
 अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) Dhonde Amruta Maloari
- Class (वर्ग) B.A. III Department (for third year student only)

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

Student Signature A.M. Dhondla

Name Dhondla Amruta M. LAKARJ



Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal
Student Feedback on Curriculum (2020-21)
 अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) Mane Nandini Manoj
- Class (वर्ग) B.Com III Department (for third year student only) (Commerce) Accountancy

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

Student Signature

Name



Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2020-21)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) Dabade shubham mhasacheb
- Class (वर्ग) B.Com IIIrd Department (for third year student only) Commerce
- Name of teacher (शिक्षकाचे नाव) Assi. Prof. M.B. Mujawar
- Name of Subject (विषय) Adv. Accountancy

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
✓				

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

7. Teacher's approach in understanding student's doubts and difficulties. (विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

Student Signature Samp

Name .. Dabode shubham mirasah

2



Gauke
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2020-21)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) Lehar Neha Vidyadhar.
- Class (वर्ग) B. Com III Department (for third year student only) Commerce
- Name of teacher (शिक्षकाचे नाव) Assi. Prof. M. B. Mujawar.
- Name of Subject (विषय) Adv. Accountancy.

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
		✓		

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

7. Teacher's approach in understanding student's doubts and difficulties. (विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

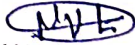
Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

Student Signature 

Name Lohar... Neha Vidyatar

2




I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

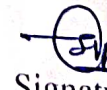
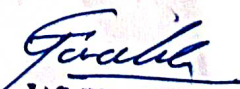
Teachers Feedback on Curriculum (2020-21)

- Name of the Teacher Suseta Tukaram patil.....
- Email ID Suseta.patil.0552@gmail.com
- Designation Asst. prof...... Department Sociology.

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined		✓		
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus		✓		
5	Curriculum includes cross-cutting issues like gender equity and environment	✓			
6	Employment orientation of the syllabus for the student	✓			
7	Research scope in the syllabus for the students	✓			
8	Training of Teachers on Syllabus		✓		
9	Time framework of the syllabus during the semester	✓			
10	Examination and Evaluation system			✓	




 Signature

I/C PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL.-MIRAJ, DIST.-SANGLI

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2020-21)

- Name of the Teacher *Shri. Prashant Rajaram septa*
- Email ID
- Designation *Asst. Prof.* Department *Marathi.*

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined	✓			
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus		✓		
5	Curriculum includes cross-cutting issues like gender equity and environment	✓			
6	Employment orientation of the syllabus for the student			✓	
7	Research scope in the syllabus for the students		✓		
8	Training of Teachers on Syllabus	✓			
9	Time framework of the syllabus during the semester	✓			
10	Examination and Evaluation system	✓			



Dosekar
Signature

Garali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2020-21)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) ... Raviraj Desai
- Email ID (ईमेल) ... dyangroup@gmail.com
- Contact No. (संपर्क क्र.) ... 9552912142
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) ... Alp. Kuppe

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)		✓		
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)			✓	
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)		✓		
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)			✓	

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम, इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		

R. Desai
Signature



Good
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2020-21)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Tushor Shelke
- Email ID (ईमेल) ... delhatechkolhapur@gmail.com
- Contact No. (संपर्क क्र. Sangli 7262943399
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) Sangli.....

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)			✓	
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)		✓		
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)		✓		
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)			✓	

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		

Tshelke
Signature



Gwalke
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Alumni Feedback (2020-21)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) Nikam Ajinkya Prakash
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 2020-21 Department (विभाग) Commerce
- Occupation (व्यवसाय) Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students			✓		
2	Curriculum enables to get relevant knowledge and employment			✓		
3	Satisfied about current syllabus			✓		
4	College Infrastructure and Atmosphere			✓		
5	Teachers encourage the students to participate in extracurricular activities			✓		
6	Do you feel proud to be associated with this college as Alumni?			✓		
7	How do you rate the learning experience terms of their relevance to the real-life application?			✓		
8	The institution provides multiple opportunities to learn and grow.			✓		
9	Curriculum provides sufficient options to learn varied skills			✓		
10	Overall Rating of the College			✓		



A.P.N
Alumni Signature

Prakash
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI

Mhaisal Mahavidyalaya Mhaisal

Alumni Feedback (2020-21)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) शुभराज पोपट हिंगण्णावे
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) २०२०-२१ Department (विभाग) हि.पि.
- Occupation (व्यवसाय) ज.प. Designation (पद) Asst. Clerk

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students		✓			
2	Curriculum enables to get relevant knowledge and employment	✓				
3	Satisfied about current syllabus		✓			
4	College Infrastructure and Atmosphere		✓			
5	Teachers encourage the students to participate in extracurricular activities	✓				
6	Do you feel proud to be associated with this college as Alumni?	✓				
7	How do you rate the learning experience terms of their relevance to the real-life application?		✓			
8	The institution provides multiple opportunities to learn and grow.		✓			
9	Curriculum provides sufficient options to learn varied skills	✓				
10	Overall Rating of the College		✓			



Y. P. hingdewar
Alumni Signature

Ganesh
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA MHAISAL



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

CRITERION 1

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Filled Feedback Forms on Curriculum
(Year wise with 2 samples of every stakeholder)

INDEX

Sr. No.	Year	Stakeholders
1	2019-20	Students Feedback
		Teachers Feedback
		Employers Feedback
		Alumni Feedback



Mhaisal Mahavidyalaya Mhaisal

Student Feedback on Curriculum (2019-20)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) ... Gothad Priyanka Prakash
- Class (वर्ग) ... B.Com II Department (for third year student only) ... Accountancy

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

Student Signature

Name



Gaalk
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Student Feedback on Curriculum (2019-20)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) बनोर दिपक राजु
- Class (वर्ग) B.A.III Department (for third year student only) हिंदी

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

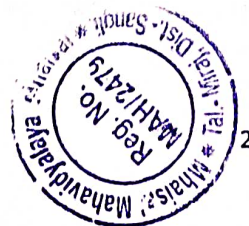
Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

Student Signature ... P. R. Bankar

Name ... बमकर दिपक राजु



Gwal
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Mhaisai Mahavidyalaya Mhaisai

Feedback of Students about Teachers (2019-20)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) जे.डी. भारद्वाजी कल्याण....
- Class (वर्ग) B.Com-III Department (for third year student only) Commerce
- Name of teacher (शिक्षकाचे नाव) सपकाळ स.स. स.....
- Name of Subject (विषय) Money & Finance

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
✓				

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

7. Teacher's approach in understanding student's doubts and difficulties. (विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

Student Signature Kaliba

Name पो.बी. भारद्वाजी वसण्णा



Kaliba
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2019-20)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) Prayanka Kamble
- Class (वर्ग) B.Com II Department (for third year student only)
- Name of teacher (शिक्षकाचे नाव) Asst. Prof. R.M. Kamble
- Name of Subject (विषय) Economics

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
	✓			

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

7. Teacher's approach in understanding student's doubts and difficulties.

(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
			✓	

Student Signature ... P. D. Kamble

Name ... P. D. Kamble



P. D. Kamble
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TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2019-20)

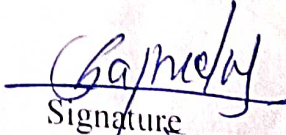
- Name of the Teacher Asst. prof. Maruti Shankar Sapra
- Email ID msapra1989@gmail.com
- Designation Asst. prof. Department Commerce

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined		✓		
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus	✓			
5	Curriculum includes cross-cutting issues like gender equity and environment		✓		
6	Employment orientation of the syllabus for the student	✓			
7	Research scope in the syllabus for the students	✓			
8	Training of Teachers on Syllabus	✓			
9	Time framework of the syllabus during the semester		✓		
10	Examination and Evaluation system	✓			




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 Signature

Mhaisal Mahavidyalaya Mhaisal


Teachers Feedback on Curriculum (2019-20)

- Name of the Teacher Suseta. Tekaram. Pahl.
- Email ID Suseta.pahl.0552@gmail.com
- Designation Asst. prof. Department Sociology

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined		✓		
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus			✓	
5	Curriculum includes cross-cutting issues like gender equity and environment		✓		
6	Employment orientation of the syllabus for the student	✓			
7	Research scope in the syllabus for the students			✓	
8	Training of Teachers on Syllabus		✓		
9	Time framework of the syllabus during the semester		✓		
10	Examination and Evaluation system	✓			




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 TAL.-MIRAJ, DIST.-SANGLI.

Signature

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2019-20)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) ... Seema Desai
- Email ID (ईमेल) ... simthoughts@gmail.com
- Contact No. (संपर्क क्र.) ... 9764838971
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) ... Kolhapur

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)		✓		
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)		✓		
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)			✓	
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)		✓		

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)	✓			
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		

Gaulla
Signature



Gaulla
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2019-20)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Raviraj Desai.....
- Email ID (ईमेल) Dnyangroup@gmail.com.....
- Contact No. (संपर्क क्र.) 9552912142.....
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) Alp. Kuppe.....

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)			✓	
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)		✓		
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)			✓	
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)		✓		

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		

[Signature]
Signature



[Signature]
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MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Alumni Feedback (2019-20)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) सुरेश नागदेव कोळी
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 19-20 Department (विभाग) शास्त्रशास्त्र
- Occupation (व्यवसाय) शिक्षक Designation (पद) -

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students	✓				
2	Curriculum enables to get relevant knowledge and employment		✓			
3	Satisfied about current syllabus	✓				
4	College Infrastructure and Atmosphere	✓				
5	Teachers encourage the students to participate in extracurricular activities		✓			
6	Do you feel proud to be associated with this college as Alumni?		✓			
7	How do you rate the learning experience terms of their relevance to the real-life application?	✓				
8	The institution provides multiple opportunities to learn and grow.	✓				
9	Curriculum provides sufficient options to learn varied skills		✓			
10	Overall Rating of the College	✓				

Koli.S.N

Alumni Signature



Prakash
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI

Mhaisal Mahavidyalaya Mhaisal

Alumni Feedback (2019-20)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) Kamble Santosh Namdev.
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 19-20 Department (विभाग) political science.
- Occupation (व्यवसाय) teaching. Designation (पद) -

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students	✓				
2	Curriculum enables to get relevant knowledge and employment	✓				
3	Satisfied about current syllabus		✓			
4	College Infrastructure and Atmosphere		✓			
5	Teachers encourage the students to participate in extracurricular activities	✓				
6	Do you feel proud to be associated with this college as Alumni?		✓			
7	How do you rate the learning experience terms of their relevance to the real-life application?	✓				
8	The institution provides multiple opportunities to learn and grow.		✓			
9	Curriculum provides sufficient options to learn varied skills	✓				
10	Overall Rating of the College	✓				



Santosh
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI

S.N.K.
Alumni Signature



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

CRITERION 1

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Filled Feedback Forms on Curriculum
(Year wise with 2 samples of every stakeholder)

INDEX

Sr. No.	Year	Stakeholders
1	2018-19	Students Feedback
		Teachers Feedback
		Employers Feedback
		Alumni Feedback





Mhaisai Mahavidyalaya Mhaisai

Student Feedback on Curriculum (2018-19)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) ... Mane... Sauresh... Sanjay.....
- Class (वर्ग) B.COM.III Department (for third year student only) Commerce

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

Student Signature Maness

Name Mane...Saurabh...Sanjay



Sanjay
I/C PRINCIPAL
MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Mhaisai Mahavidyalaya Mhaisai

Student Feedback on Curriculum (2018-19)

अभ्यासक्रमाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्ययन-अध्यापन प्रक्रियेची गुणवत्ता वाढविण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) हेडडे निशा विलास
- Class (वर्ग) B.Com-III Department (for third year student only) ... Commerce .

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

2. Is the course completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

3. The teachers are punctual and regular lectures in class? (शिक्षक वक्तशीर आणि नियमित व्याख्यान देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

4. The teachers come well prepared for the class? (शिक्षक तास घेण्यासाठी चांगली तयारी करतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The teachers encourage participation of students and discussion in the class? (शिक्षक विद्यार्थ्यांच्या सहभागास आणि वर्गातील चर्चेला प्रोत्साहन देतात?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. The teacher's attitude towards the students is helpful for study? (विद्यार्थ्यांप्रती शिक्षकांचा अभ्यासाबाबतचा दृष्टिकोन मदतीचा असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

7. Usefulness of syllabus in the employment and entrepreneurship? (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Does the curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Is the positive role of syllabus in the personality development? (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका कितपत आहे?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

10. Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

Student Signature Hegade.N.V.

Name हेगडे... निशा... विलास...



Gavali
I/C PRINCIPAL
MAHAISAL MAHAVIDYALAYA, MAHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2018-19)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) ... Tadhav Priyanka Yusray
- Class (वर्ग) ... B.Com. III Department (for third year student only) ... Commerce
- Name of teacher (शिक्षकाचे नाव) ... Assi. prof. M. B. meywar
- Name of Subject (विषय) ... Accountancy

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓)निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
✓				

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

7. Teacher's approach in understanding student's doubts and difficulties.
(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
				✓

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

Student Signature Priyanka

Name Priyanka Jaysaj Jadhav.

2



[Signature]
PRINCIPAL

MAHAISSAL MAHAVIDYALAYA, MAHAISSAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Feedback of Students about Teachers (2018-19)

शिक्षकाविषयी विद्यार्थ्यांचा अभिप्राय

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Teachers. The information provided by you will be kept confidential.

हा फॉर्म शिक्षकांच्या गुणवत्तेला बळकट करण्यासाठी आपल्याकडून अभिप्राय प्राप्त करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

- Student Name (विद्यार्थ्यांचे नाव) Patil Swayond Dergonda
- Class (वर्ग) B.Com. Department (for third year student only) Commerce
- Name of teacher (शिक्षकाचे नाव) Assi. prof. M.B. Mujawar
- Name of Subject (विषय) Accountancy

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓)निवडा.)

1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

85% to 100%	70% to 84%	55% to 69%	30% to 54%	below 30%
	✓			

2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

7. Teacher's approach in understanding student's doubts and difficulties.
(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापनात नियमित असतात का?)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडिविषयीचे ज्ञान)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓	✓		

13. Overall behaviour of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
✓				

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
		✓		

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापनात ICT चा वापर)

Excellent (उत्कृष्ट)	Very Good (खुप छान)	Good (चांगले)	Fair (योग्य)	Inferior (निकृष्ट)
	✓			

Student Signature S.D. Patil

Name Patil Swapnil Devgonda



Principal
HAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

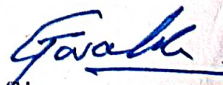
Teachers Feedback on Curriculum (2018-19)

- Name of the Teacher Dr. Namadev Raghunath Gavali
- Email ID namadevgavali1977@gmail.com
- Designation Asst. prof. Department Political science

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme	✓			
2	Aims and Objectives of the Syllabus are well defined	✓			
3	The Course Outcomes are understood by the students	✓			
4	Procedure to introduce new Syllabus		✓		
5	Curriculum includes cross-cutting issues like gender equity and environment	✓			
6	Employment orientation of the syllabus for the student			✓	
7	Research scope in the syllabus for the students		✓		
8	Training of Teachers on Syllabus	✓			
9	Time framework of the syllabus during the semester	✓			
10	Examination and Evaluation system	✓			




 Signature
I/C PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal

Teachers Feedback on Curriculum (2018-19)

- Name of the Teacher Smt. R. M. Kambale
- Email ID eamulkambale85@gmail.com
- Designation Asst. Prof. Department Economics

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Requirement
1	Syllabus is suitable for the programme		✓		
2	Aims and Objectives of the Syllabus are well defined	✓			
3	The Course Outcomes are understood by the students		✓		
4	Procedure to introduce new Syllabus		✓		
5	Curriculum includes cross-cutting issues like gender equity and environment		✓		
6	Employment orientation of the syllabus for the student			✓	
7	Research scope in the syllabus for the students			✓	
8	Training of Teachers on Syllabus			✓	
9	Time framework of the syllabus during the semester		✓		
10	Examination and Evaluation system		✓		




I/C PRINCIPAL
 MHAISAL MAHAVIDYALAYA, MHAISAL
 TAL.-MIRAJ, DIST.-SANGLI.


 Signature

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2018-19)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Mr. Shivraj Desai
- Email ID (ईमेल) desai.shivraj.32@gmail.com
- Contact No. (संपर्क क्र.) 9890988384
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) Gadhinglaj

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)		✓		
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)		✓		
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)			✓	
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)		✓		
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)		✓		
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)	✓			

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		

S. V. J. S. S.
Signature



J. P. K.
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MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisal Mahavidyalaya Mhaisal Employers Feedback on Curriculum (2018-19)

- Name of the Employer (नियोक्त्याचे/ मालकाचे नाव) Chandrakant Jitkar
- Email ID (ईमेल) JitkarC342@gmail.com
- Contact No. (संपर्क क्र. 9864048955
- Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता) Kolhapur

Q. Tick mark (✓) the correct option. (योग्य पर्याय (✓) निवडा.)

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
1	New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)	✓			
2	Emphasis on value education in the curriculum (अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)		✓		
3	Development of professional values possible through the course (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)		✓		
4	The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)		✓		
5	useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)		✓		
6	The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)			✓	
7	Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)			✓	

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor
8	Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)		✓		
9	Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)		✓		
10	Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)		✓		

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Mhaisa Mahavidyalaya Mhaisa

Alumni Feedback (2018-19)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव)Kamble Akash Sunil.....
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 2019..... Department (विभाग) Commerce.....
- Occupation (व्यवसाय) Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students	✓				
2	Curriculum enables to get relevant knowledge and employment		✓			
3	Satisfied about current syllabus	✓				
4	College Infrastructure and Atmosphere		✓			
5	Teachers encourage the students to participate in extracurricular activities	✓				
6	Do you feel proud to be associated with this college as Alumni?		✓			
7	How do you rate the learning experience terms of their relevance to the real-life application?			✓		
8	The institution provides multiple opportunities to learn and grow.			✓		
9	Curriculum provides sufficient options to learn varied skills			✓		
10	Overall Rating of the College	✓				



Kamble
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TAL.-MIRAJ, DIST.-SANGLI.

Raj
Alumni Signature

Mhaisal Mahavidyalaya Mhaisal

Alumni Feedback (2018-19)

माजी विद्यार्थ्यांचा अभिप्राय

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव) पाटील रोहित आशिष्नाथ कुबेर रावसा
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) 2018-19 Department (विभाग) हिंदी
- Occupation (व्यवसाय) Designation (पद)

Q. Tick mark (✓) the correct option.

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor
1	Curriculum design is suitable for meeting the overall development of students		✓			
2	Curriculum enables to get relevant knowledge and employment		✓			
3	Satisfied about current syllabus	✓				
4	College Infrastructure and Atmosphere			✓		
5	Teachers encourage the students to participate in extracurricular activities	✓				
6	Do you feel proud to be associated with this college as Alumni?		✓			
7	How do you rate the learning experience terms of their relevance to the real-life application?	✓				
8	The institution provides multiple opportunities to learn and grow.		✓			
9	Curriculum provides sufficient options to learn varied skills			✓		
10	Overall Rating of the College					✓



R. Apati
Alumni Signature

Garali
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MHAISAL MAHAVIDYALAYA, MHAISAL
TAL. MIRAJ, DIST. SANGLI



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

STAKEHOLDERS' FEEDBACK ANALYSIS REPORT



Mhaisal Mahavidyalaya, Mhaisal

Student Feedback Analysis Report 2022-23

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2022-23 feedback was collected from all the institution's stakeholders. The feedback was collected via online mode. All these feedbacks were analysed and represented in the present report.

STUDENTS FEEDBACK ON CURRICULUM

RESPONSES-68

Sr. No.	Questions	In Percentage					Total
		Excellent	Very Good	Good	Fair	Inferior	
1	What is your opinion about the syllabus of the class?	42.6	26.5	22.1	7.33	1.47	100
2	Is the course completed on time?	33.9	27.9	27.9	10.3	0	100
3	Usefulness of syllabus in the employment and Career?	44.1	19.1	29.4	7.4	0	100
4	Curriculum include gender equality, human values and environmental awareness?	44.1	20.6	20.6	13.2	1.5	100
5	Positive role of syllabus in the personality development	42.6	20.6	23.5	10.3	3	100
6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	41.2	22.1	23.5	11.7	1.5	100
7	Usefulness of Tests, Assignments and Projects	51.4	25	16.2	7.4	0	100
8	The usefulness of the curricular for the community/society	38.2	29.4	25	7.4	0	100
9	Availability of text book/study material	30.9	25	30.9	11.7	1.5	100
10	Overall Learning Experience	47.1	27.9	19.1	5.9	0	100
Total		416.1	244.1	238.2	92.63	8.97	1000
Average Percentage		41.61	24.41	23.82	9.26	0.89	100



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Mhaisai Mahavidyalaya, Mhaisai

Feedback of Students about Teachers

Feedback Analysis Report 2022-23

RESPONSES-68

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Inferior	Total
1	How much syllabus is covered by the teacher	56.6	21.1	11.8	7.88	2.62	100
2	Preparation of teacher about subject	71.1	21.1	5.18	1.31	1.31	100
3	Command Over the subject	52.6	32.9	13.2	1.3	0	100
4	Ability to control the class	44.7	21.1	21.1	11.8	1.3	100
5	The Skills in making subject interesting	56.3	21.1	18.4	2.9	1.3	100
6	Effective use of black board for teaching	44.7	26.3	22.4	5.3	1.3	100
7	Teacher's approach in understanding student's doubts and difficulties.	55.2	21.1	17.1	5.3	1.3	100
8	Teacher's attitude towards weak student.	51.3	23.7	21.1	3.9	0	100
9	Capacity to explain the subject matter	48.7	26.3	17.1	7.9	0	100
10	Are Teachers regular in their teaching?	50	13.2	26.3	9.2	1.3	100
11	Teacher's availability outside the classroom	39.5	22.4	22.4	11.8	3.9	100
12	Teachers knowledge about current affairs	57.9	14.5	23.7	3.9	0	100
13	Overall behaviour of the teacher in the class	52.6	22.4	18.4	6.6	0	100
14	Teaching Methods of Teachers	52.6	22.4	21.1	3.9	0	100
15	Teachers use of ICT in teaching	40.8	25	18.4	13.2	2.6	100
	Total	774.6	334.6	277.68	96.19	16.93	1500
	Average Percentage	51.64	22.30	18.46	6.41	1.19	100



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TAL.-MIRAJ, DIST.-SANGLI.

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Teachers Feedback Analysis Report 2022-23

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2022-23 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

**TEACHER FEEDBACK ON CURRICULUM
RESPONSES 14**

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement Required	Total
1	Syllabus is suitable for the program	42.9	50	7.1	0	100
2	Aims and Objectives of the Syllabus are well defined	50	50	0	0	100
3	The Course Outcomes are understood by the students	35.7	57.2	7.1	0	100
4	Procedure to introduce new Syllabus	42.9	57.1	0	0	100
5	Curriculum includes cross-cutting issues like gender equity and environment	42.9	42.9	14.2	0	100
6	Employment orientation of the syllabus for the student	28.6	42.9	21.4	7.1	100
7	Research scope in the syllabus for the students	28.6	64.3	7.1	0	100
8	Training of Teachers on Syllabus	28.6	57.1	14.3	0	100
9	Time framework of the syllabus during the semester	50	42.9	7.1	0	100
10	Examination and Evaluation system	42.9	57.1	0	0	100
	Total	393.1	521.5	78.3	7.1	1000
	Average Percentage	39.31	52.15	7.83	0.71	100




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Mhaisal Mahavidyalaya Mhaisal

Employers Feedback Analysis Report (2022-23)

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2022-23 feedback was collected from all the institution's stakeholders. The feedback was collected via online mode. All these feedbacks were analysed and represented in the present report.

RESPONSES - 7

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor	Total
1	New thinking skills developed through the curriculum	00	100	00	00	100
2	Emphasis on value education in the curriculum	14.3	85.7	00	00	100
3	Development of professional values possible through the course	00	85.7	14.3	00	100
4	The curriculum teaches how to use technology	14.3	42.9	42.9	00	100
5	Useful skills incorporated in the curriculum	14.3	71.4	14.3	00	100
6	The scope of knowledge produced by the course	28.6	57.1	14.3	00	100
7	Curriculum enables to get relevant knowledge and employment	00	57.1	42.9	00	100
8	Curriculum builds ability to solve workplace problems	00	100	00	00	100
9	Curriculum promotes internship, students exchange, field visit opportunities	42.9	57.1	00	00	100
10	Overall satisfaction with university	57.1	42.9	00	00	100
	Total	174.4	603.9	133.7	0	1000
	Average	17.14%	69.99%	12.87%	0.00%	100.00%



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Alumni Feedback Analysis Report 2022-23

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2022-23 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

**ALUMNI FEEDBACK ON CURRICULUM
RESPONSES 32**

Sr. No.	Questions	In Percentage					
		Excellent	Very Good	Good	Fair	Poor	Total
1	Curriculum design is suitable for meeting the overall development of students	34.3	43.8	21.9	0	0	100
2	Curriculum enables to get relevant knowledge and employment	25	43.8	28.1	3.1	0	100
3	Satisfied about current syllabus	31.3	31.3	34.4	0	3	100
4	College Infrastructure and Atmosphere	31.3	31.3	25	6.2	6.2	100
5	Teachers encourage the students to participate in extracurricular activities	59.4	21.9	15.6	0	3.1	100
6	Do you feel proud to be associated with this college as Alumni?	50	21.9	21.9	0	6.2	100
7	How do you rate the learning experience terms of their relevance to the real-life application?	34.4	37.5	25	0	3.1	100
8	The institution provides multiple opportunities to learn and grow	37.5	28.1	25	3.1	6.3	100
9	Curriculum provides sufficient options to learn varied skills	37.5	25	28.1	3.1	6.3	100
10	Overall Rating of the College	43.7	37.5	9.4	3.1	6.3	100
	Total	384.4	322.1	234.4	18.6	40.5	1000
	Average Percentage	38.44	32.21	23.44	1.86	4.05	100



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TAL.-MIRAJ, DIST.-SANGLI.

Students Feedback on Curriculum: 2022-23

68 responses

Publish analytics



Students Feedback on Curriculum: 2022-23

68 responses

[Publish analytics](#)





Miraj

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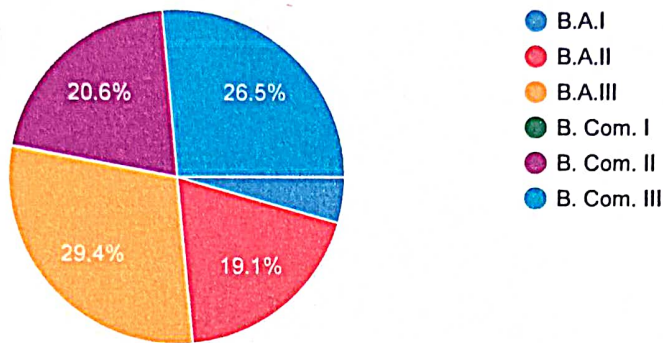
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A/P - Bhilawdi , Tal - Palus , Dist - Sangli.

Class



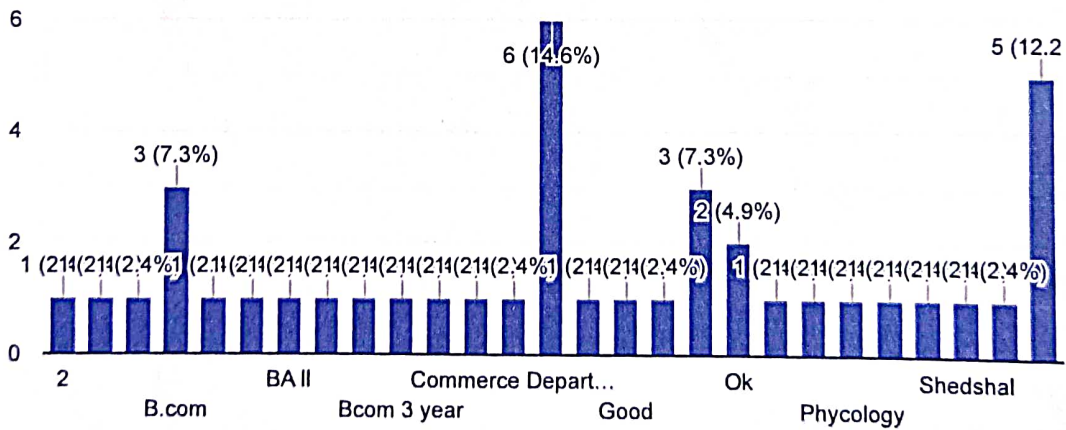
68 responses



Department (Only for Third year Students)



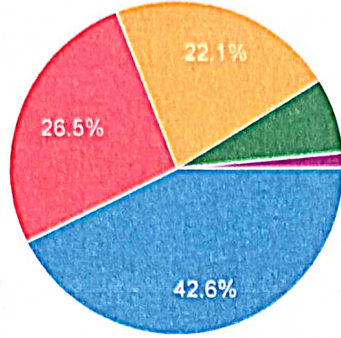
41 responses



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1. What is your opinion about the syllabus of the class? (तुम्ही शिकत असलेल्या वर्गाच्या अभ्यासक्रमाबाबत आपले काय मत आहे?)

68 responses



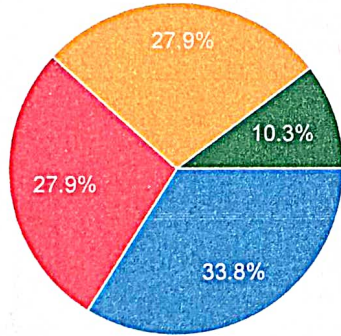
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



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2. Is the Syllabus completed on time? (अभ्यासक्रम वेळेत पूर्ण होतो का?)

68 responses

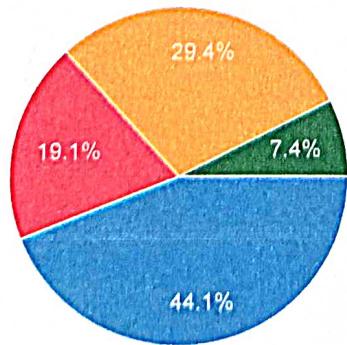


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

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3. Usefulness of syllabus in the employment and Career? (रोजगार आणि व्यवसायामध्ये अभ्यासक्रमाची उपयुक्तता)

68 responses

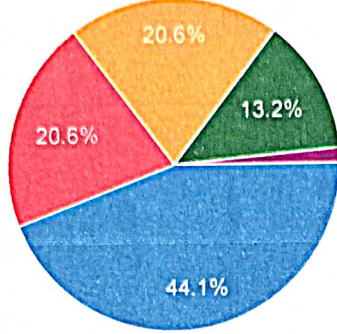


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



4. Curriculum include gender equality, human values and environmental awareness? (अभ्यासक्रमात लिंग समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता यांचा समावेश असतो)

68 responses

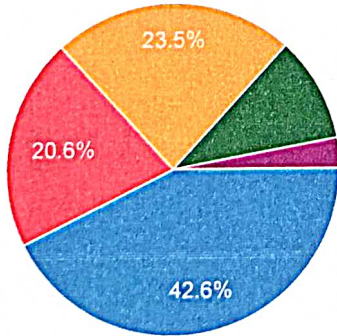


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



5 . Positive role of syllabus in the personality development (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका)

68 responses



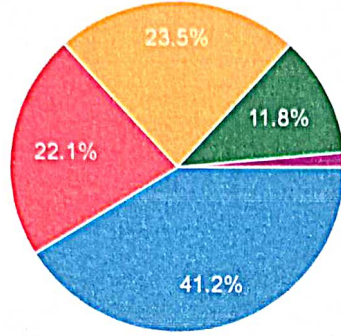
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)





6 . Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange program, etc. (विद्यार्थ्यांना स्थळ भेट, अभ्यास सहली, औद्योगिक भेट, विद्यार्थी बदल कार्यक्रम ई. या द्वारे शिक्षण पद्धती द्वारे सहभागाची संधी)

68 responses

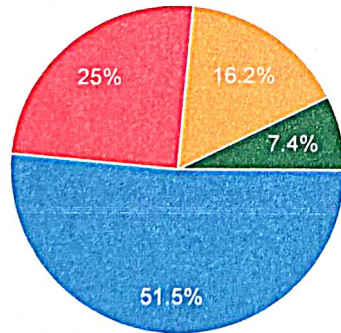


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



7. Usefulness of Tests, Assignments and Projects (चाचणी, असाइनमेंट्स आणि प्रकल्पाची उपयुक्तता)

68 responses

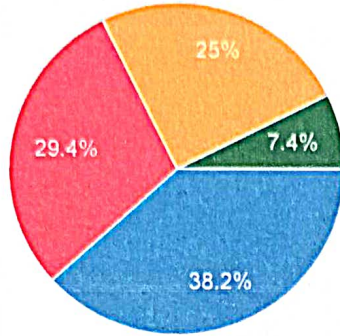


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

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8 . The usefulness of the curricular for the community/society (समुदाय आणि समाज्यासाठी अभ्यासक्रमाची उपयुक्तता)

68 responses



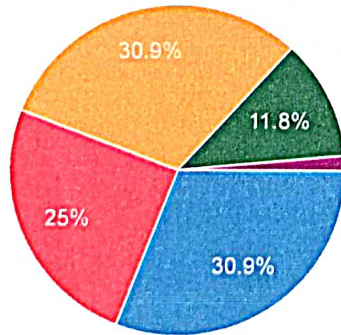
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



Copy

9 . Availability of text book/study material (पाठ्यपुस्तकाची / अभ्यास साहित्याची उपलब्धता)

68 responses

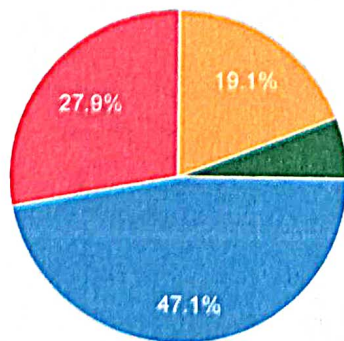


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

Copy

10. Overall Learning Experience(एकंदरीत अध्ययन अनुभव)

68 responses



- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

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Feedback of Students about Teachers : 2022-23

76 responses

[Publish analytics](#)



Name of teacher (शिक्षकाचे नाव)

69 responses



Sujata patil

Geeta S. Shete

Dr. Priya Tele

R.M.Kamble

R M Kamble

Sujata Patil

Asst. Prof. K. M. Shejwalkar

Geeta S Shete

Rani M kamble

Geeta shete

Patil mam

Rina patil

Geeta madam

Geeta Patil mam

Prof.Rani M kamble. prof. Geeta s shete.

Geeta

mujavar madam

Maruti sapkal

Kamble sir

Priya kamble

Maruti Sapkal

Shete mam

Geeta madam

Dr. Reena Suresh Patil

Dr.Reena Patil Madam

Dr. Priya tela

Geeta S.Shete

kamble madm

M.B mujavar mam

Gavali sir

Sujata patil

Geeta s shete

Dr.Chaitanya Kamble

Dr. Chaitanya Kamble

Dr.Chaitanya Kamble

Dr.Priya Tele

Dr Chaitany Kamble

R.M kamble

R M kamble

Geeta shete mam

R. M. Kambale

Maruthi sapkal

A.M.sapkal

Patil madam



Rani madam

Dr Priya tele

Dr.priya tele

Dr Priya

N R Gavali sir

Dr.Priya Tele

Namadev gavali

Dr.Namadev Raghunat Gavali

Shubhangi mane

Geeta sete

Dr. Shubhangi mane

Dr shubhangi mane

Dr . Reena patil

S T patil madam

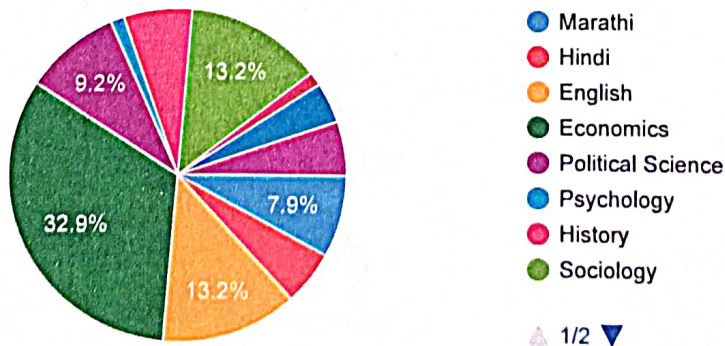
Geeta Shette



Name of Subject taught by Teacher (विषय)

Copy

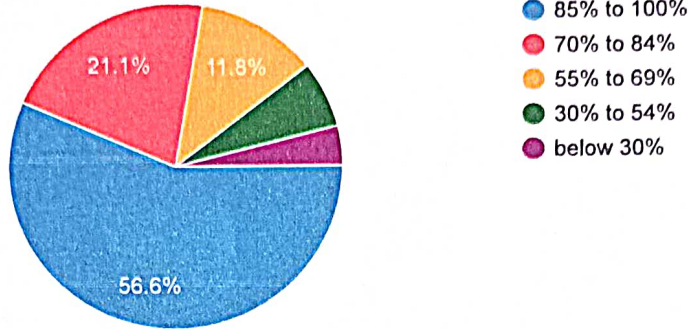
76 responses



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1. How much syllabus is covered by the teacher? (शिक्षकांनी किती अभ्यासक्रम पूर्ण केला ?)

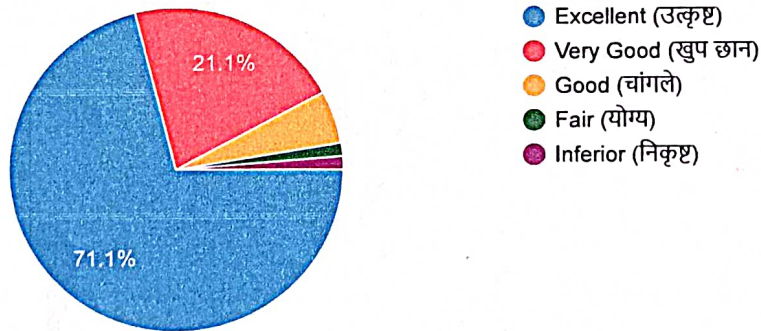
76 responses



2. Preparation of teacher about subject (शिक्षकांची विषया बाबतची तयारी)

 Copy

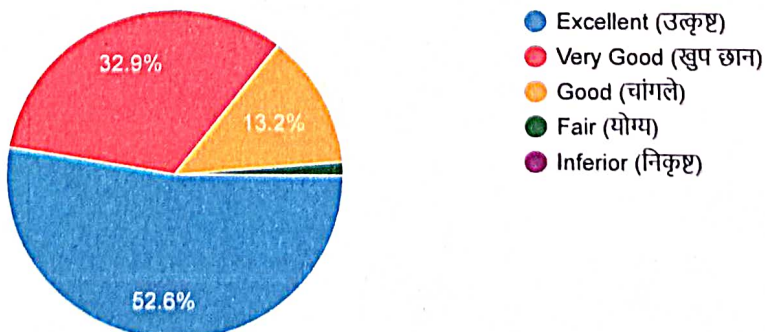
76 responses



3. Command Over the subject (शिक्षकाचे विषयावरील प्रभुत्व)

 Copy

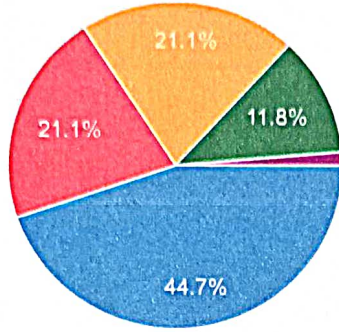
76 responses



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4. Ability to control the class (वर्ग नियंत्रणाची क्षमता)

76 responses



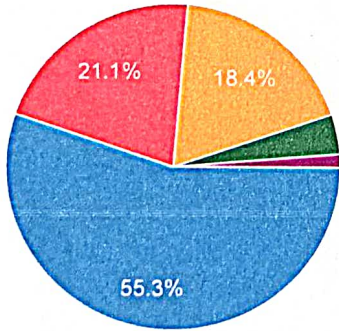
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



Copy

5. The Skills in making subject interesting (विषयाबाबत आवड निर्माण करण्या बाबतचे कौशल्य)

76 responses

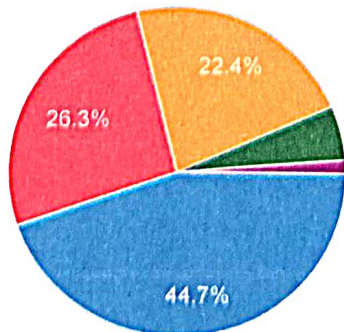


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

Copy

6. Effective use of black board for teaching (फलकाचा योग्य वापर)

76 responses



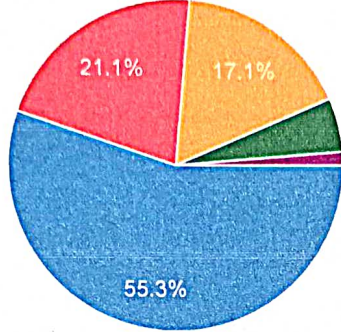
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

 Copy

7. Teacher's approach in understanding student's doubts and difficulties.

(विद्यार्थांच्या शंका आणि अडचणी समजून घेण्यात शिक्षकांचा दृष्टिकोण)

76 responses

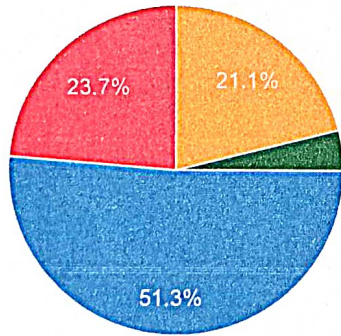


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)


 Copy

8. Teacher's attitude towards weak student. (दुर्बल विद्यार्थांच्या प्रती शिक्षकाची मनोवृत्ती)

76 responses

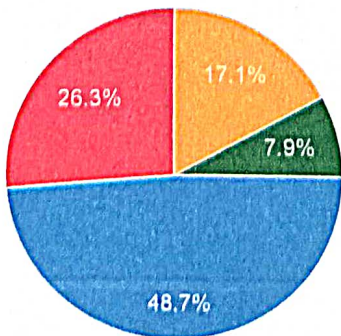


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

 Copy

9. Capacity to explain the subject matter (विषय स्पष्ट करून सांगण्याचे कौशल्य)

76 responses

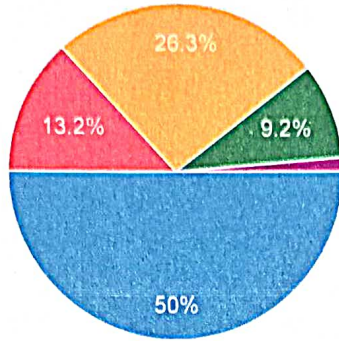


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

 Copy

10. Are Teachers regular in their teaching? (शिक्षक आपल्या अध्यापणात नियमित असतात का?)

76 responses

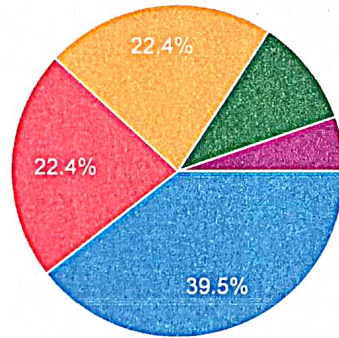


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)


 Copy

11. Teacher's availability outside the classroom (शिक्षकाची वर्गाबाहेर उपलब्धता)

76 responses

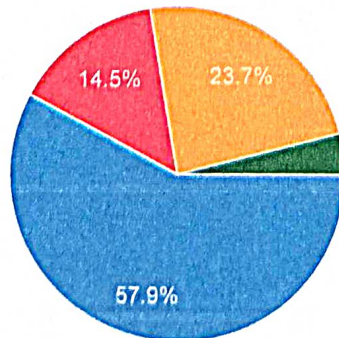


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

 Copy

12. Teachers knowledge about current affairs (शिक्षकाचे चालू घडामोडि विषयीचे ज्ञान)

76 responses

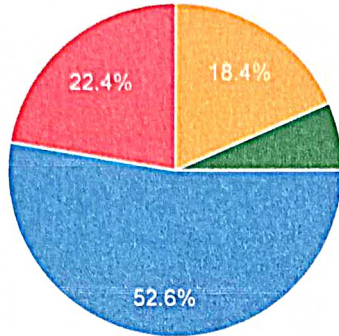


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

 Copy

13. Overall behavior of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

76 responses

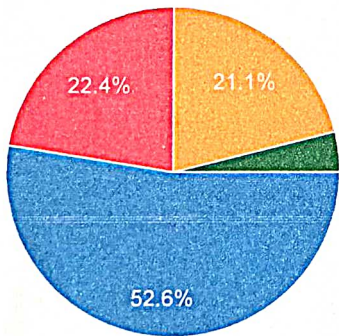


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)


 Copy

14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

76 responses

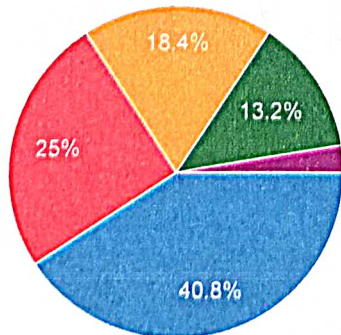


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

 Copy

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापणात ICT चा वापर)

76 responses



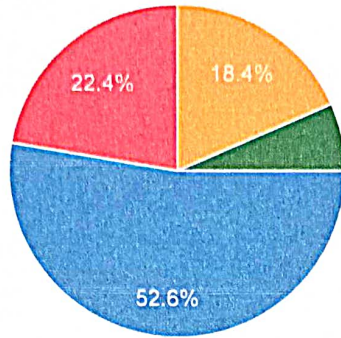
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

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Copy

13. Overall behavior of the teacher in the class (वर्गामधील सर्वसाधारण वर्तणूक)

76 responses



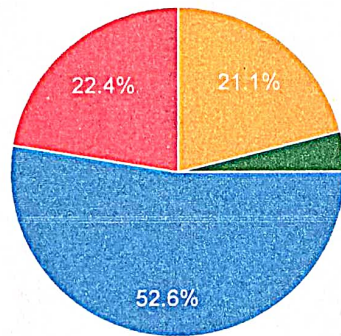
- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)



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14. Teaching Methods of Teachers (शिक्षकांची शिकवण्याची पद्धती)

76 responses

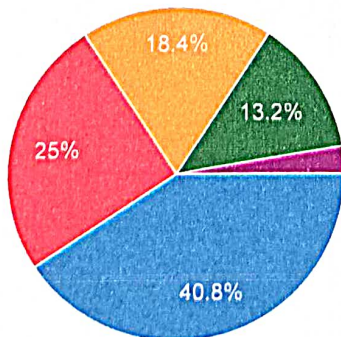


- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

Copy

15. Teachers use of ICT in teaching (शिक्षकांचा अध्यापणात ICT चा वापर)

76 responses



- Excellent (उत्कृष्ट)
- Very Good (खुप छान)
- Good (चांगले)
- Fair (योग्य)
- Inferior (निकृष्ट)

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Teachers Feedback on Curriculum (2022-23) Mhaisal Mahavidyaya, Mhaisal

14 responses

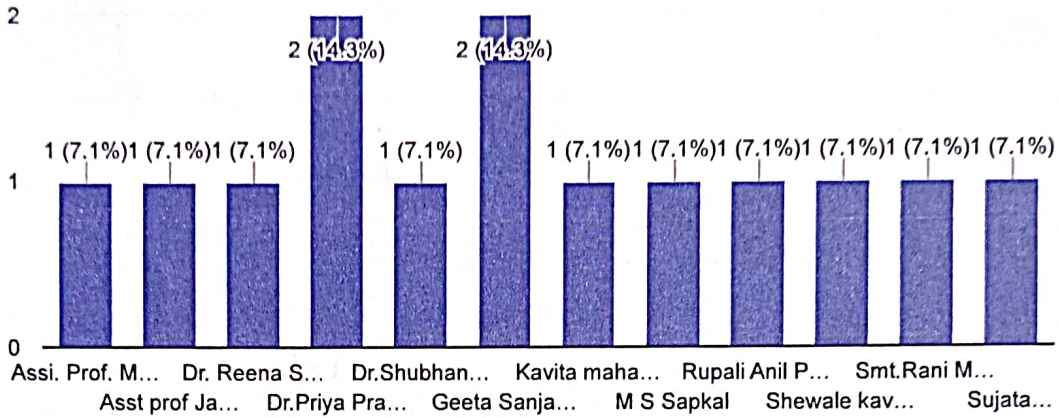


Publish analytics

Name of the Teacher

Copy

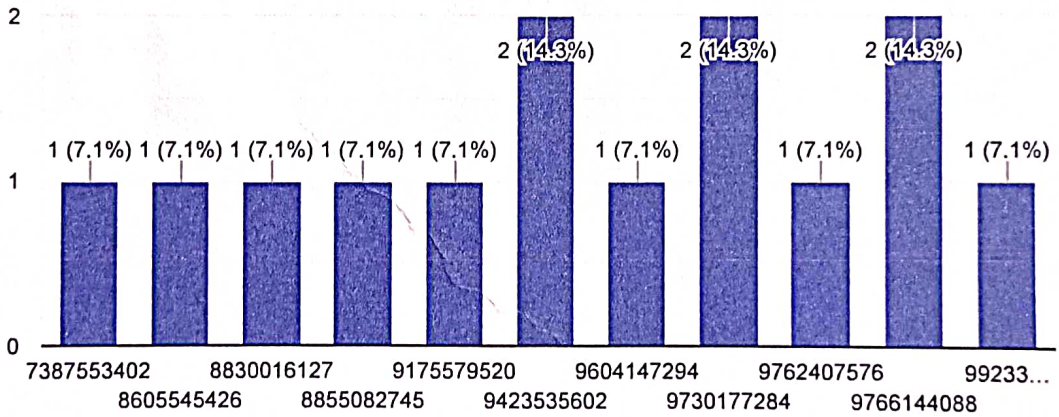
14 responses



Contact No.

Copy

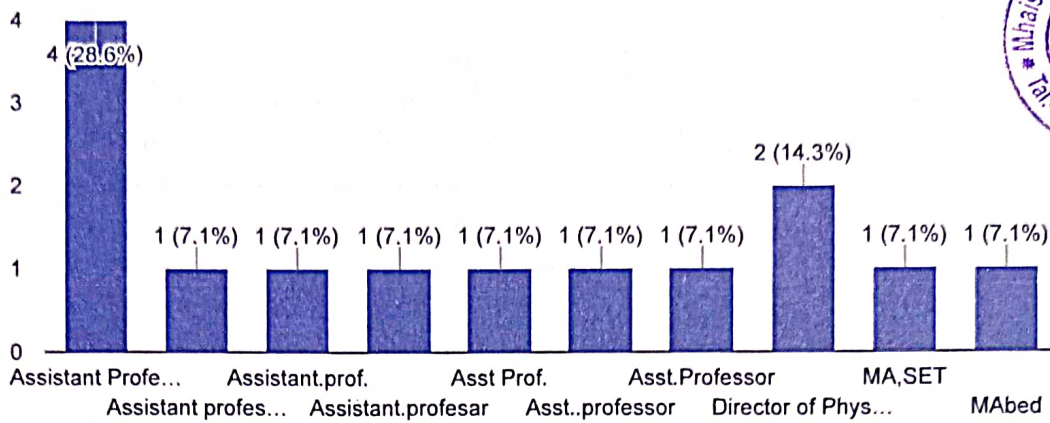
14 responses



Designation

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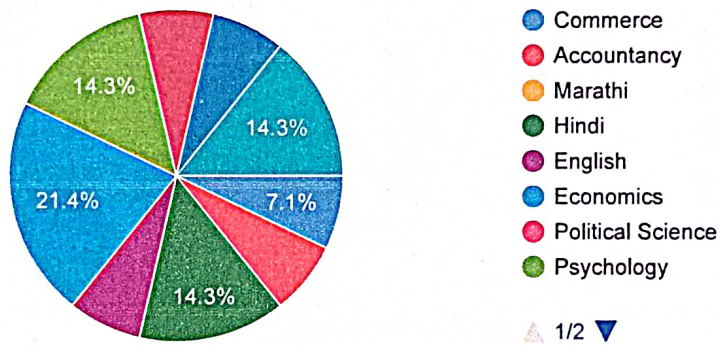
14 responses



Department / Subject

Copy

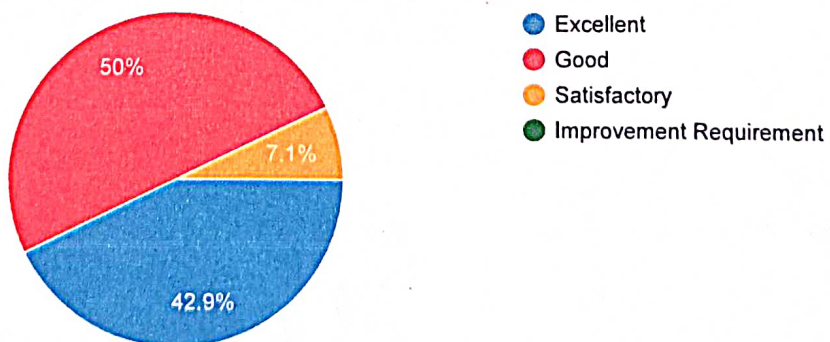
14 responses



1. Syllabus is suitable for the program

Copy

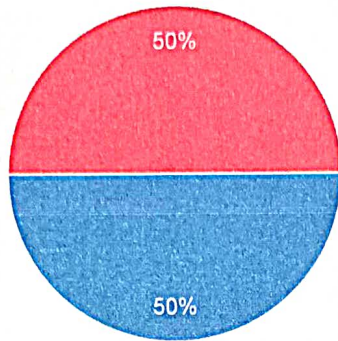
14 responses



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2 Aims and Objectives of the Syllabus are well defined

14 responses



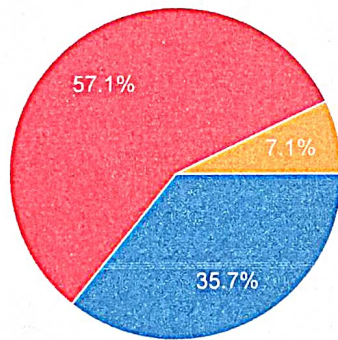
- Excellent
- Good
- Satisfactory
- Improvement Requirement



Copy

3. The Course Outcomes are understood by the students

14 responses

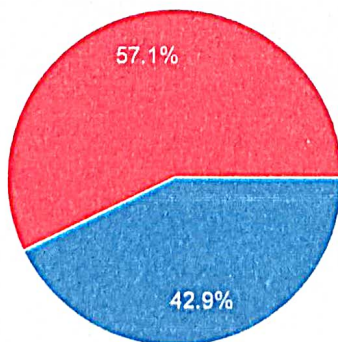


- Excellent
- Good
- Satisfactory
- Improvement Requirement

Copy

4. Procedure to introduce new Syllabus

14 responses



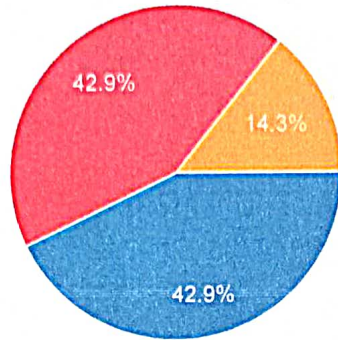
- Excellent
- Good
- Satisfactory
- Improvement Requirement







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5. Curriculum includes cross-cutting issues like gender equity and environment

14 responses



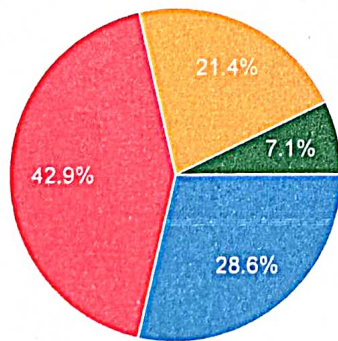
-  Excellent
-  Good
-  Satisfactory
-  Improvement Requirement







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6. Employment orientation of the syllabus for the student

14 responses

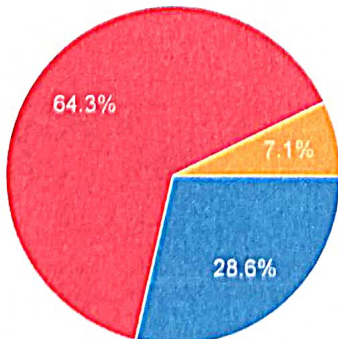






-  Excellent
-  Good
-  Satisfactory
-  Improvement Requirement

 Copy

7. Research scope in the syllabus for the students

14 responses



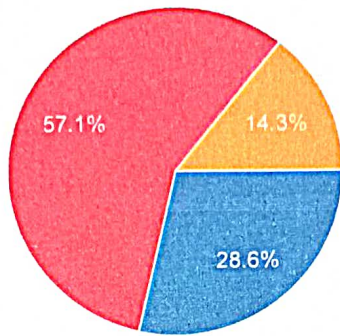
-  Excellent
-  Good
-  Satisfactory
-  Improvement Requirement



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8. Training of Teachers on Syllabus

14 responses



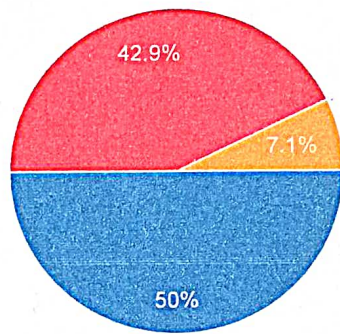
- Excellent
- Good
- Satisfactory
- Improvement Requirement



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9. Time framework of the syllabus during the semester

14 responses

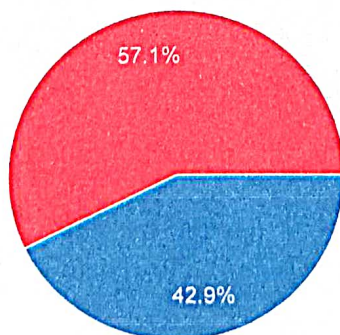


- Excellent
- Good
- Satisfactory
- Improvement Requirement

 Copy

10. Examination and Evaluation system

14 responses



- Excellent
- Good
- Satisfactory
- Improvement Requirement

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I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL - MIRAJ DIST. SANGLI.

Employers Feedback on Curriculum(2022-23) Mhaisal Mahavidyaya, Mhaisal

7 responses

Publish analytics



Name of the Employer (नियोक्त्याचे/ मालकाचे नाव)

7 responses

RAVIRAJ DESAI

Tushar Shelke

Digambar Desai

Dr. Shivraj Desai

Chandrakant Jitkar

Seema Desai

SENAPATI PRATAPRAO GUJAR SHIKSHAN SANSTHA, KANADEWADI

Contact No.

7 responses

9552912142

7262943399

98233 65721

9890988384

9764048955

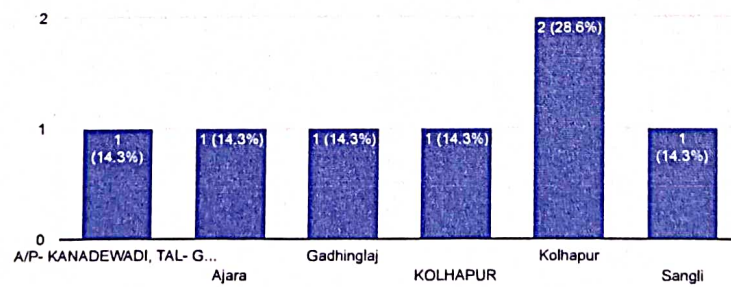
9764838971

9823941189

Address of the Employer (नियोक्त्याचा / मालकाचा पत्ता)

Copy

7 responses

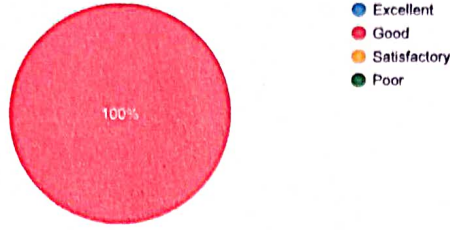




1. New thinking skills developed through the curriculum (अभ्यासक्रमातून तयार होणारी नवीन विचार करण्याची क्षमता)

Copy

7 responses

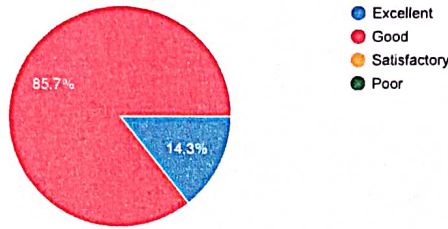


2. Emphasis on value education in the curriculum

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(अभ्यासक्रमामध्ये मूल्य शिक्षणावर भर)

7 responses

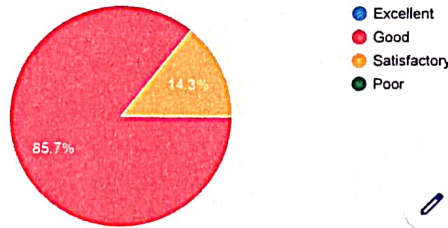


3. Development of professional values possible through the course

Copy

(अभ्यासक्रमातून शक्य असलेला व्यावसायिक मूल्यांचा विकास)

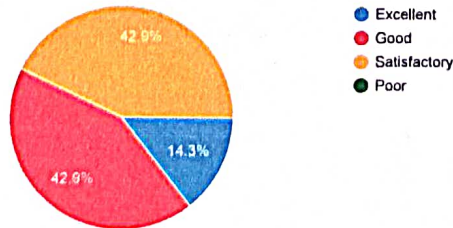
7 responses



4. The curriculum teaches how to use technology (अभ्यासक्रमातून तंत्रज्ञान कसे वापरावे याचे मिळणारे शिक्षण)

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7 responses

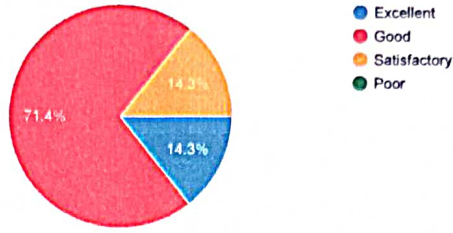




5. Useful skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली उपयुक्त कौशल्ये)

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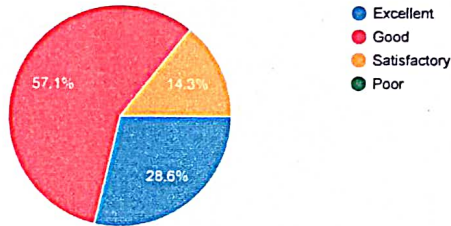
7 responses



6. The scope of knowledge produced by the course (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती)

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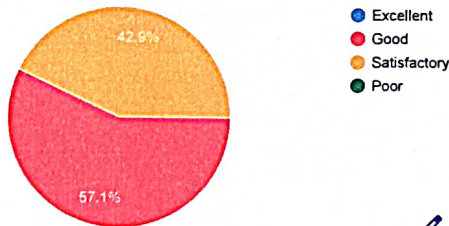
7 responses



7. Curriculum enables to get relevant knowledge and employment (अभ्यासक्रमामुळे संबंधित ज्ञान आणि रोजगार मिळू शकतो)

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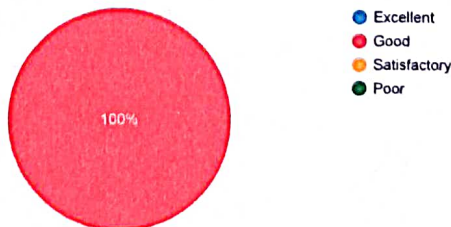
7 responses



8. Curriculum builds ability to solve workplace problems (अभ्यासक्रमातून कामाच्या ठिकाणी समस्या सोडविण्याची क्षमता निर्माण होते)

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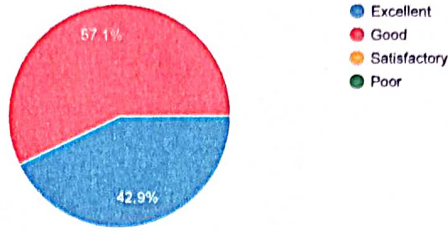
7 responses



9. Curriculum promotes internship, students exchange, field visit opportunities (अभ्यासक्रम इंटर्नशिप, विद्यार्थी विनिमय, क्षेत्र भेट संधिना प्रोत्साहन देते)

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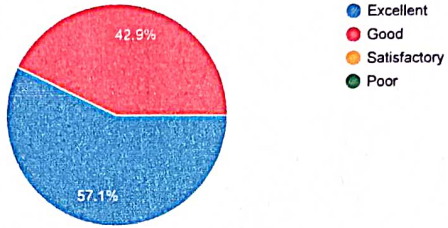
7 responses



10. Overall satisfaction with university (विद्यापीठाबद्दल एकूण समाधान)

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7 responses



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Alumni Feedback (2022-23)

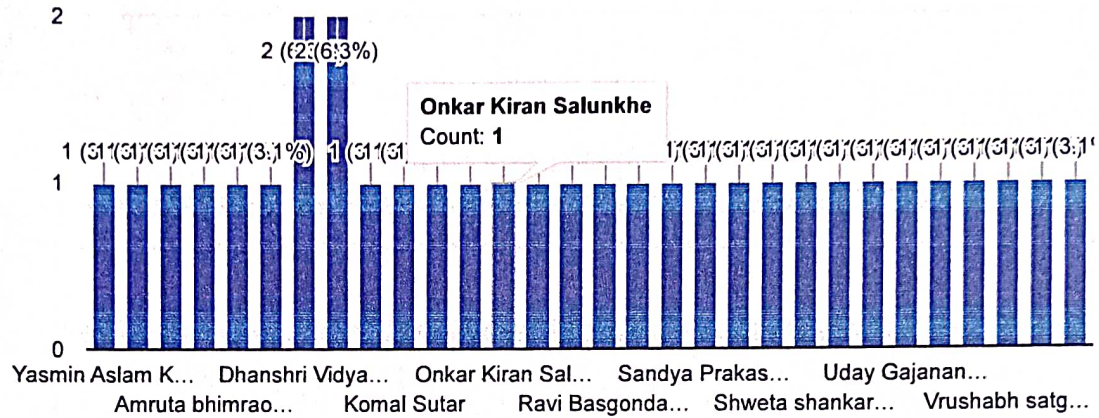
32 responses

Publish analytics

Name of the Alumni (माजी विद्यार्थ्यांचे नाव)



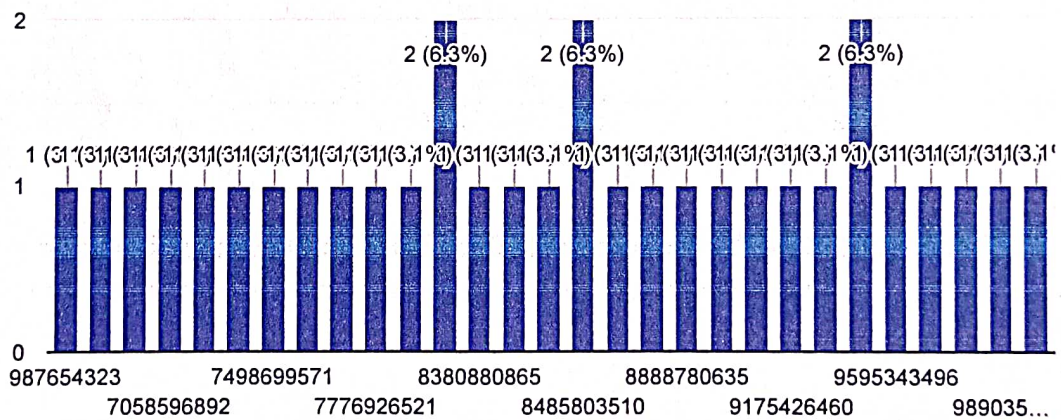
32 responses



Contact No.



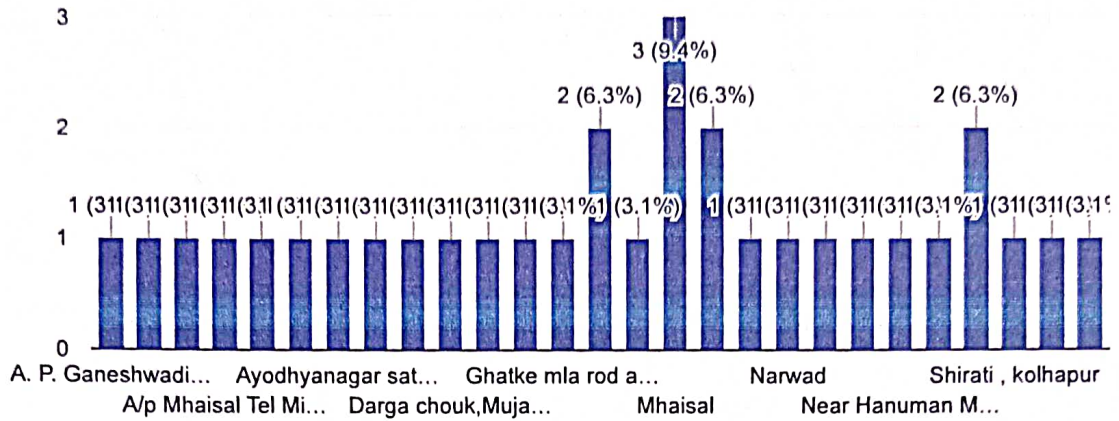
32 responses



Address

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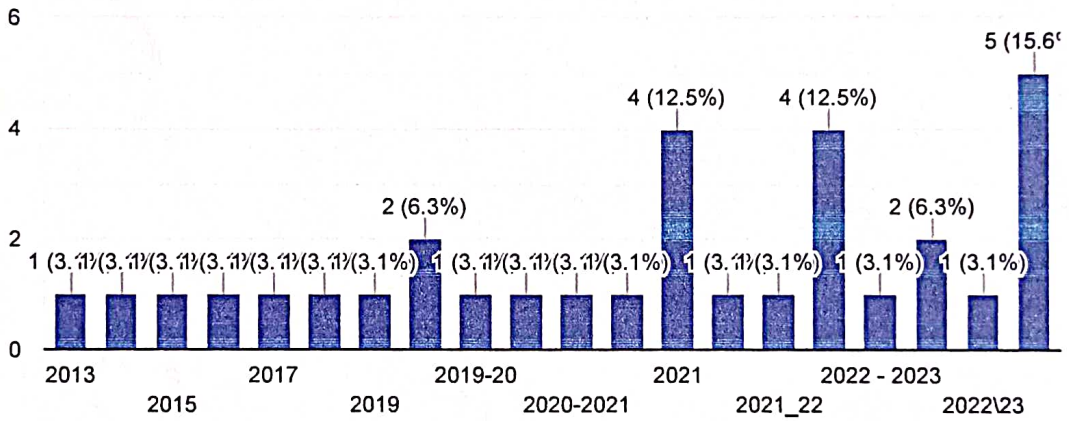
32 responses



Year of Passing (उत्तीर्ण होण्याचे वर्ष)

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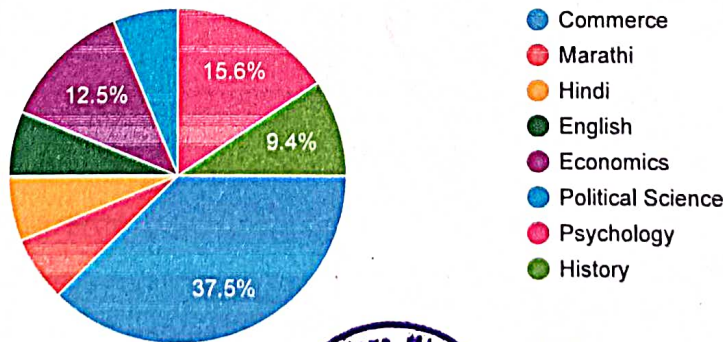
32 responses



Department (विभाग)

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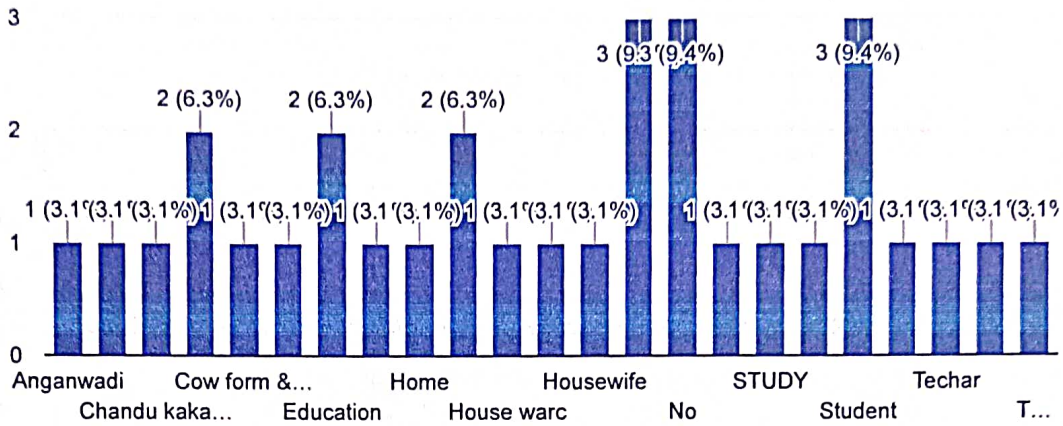
32 responses



Occupation (व्यवसाय)

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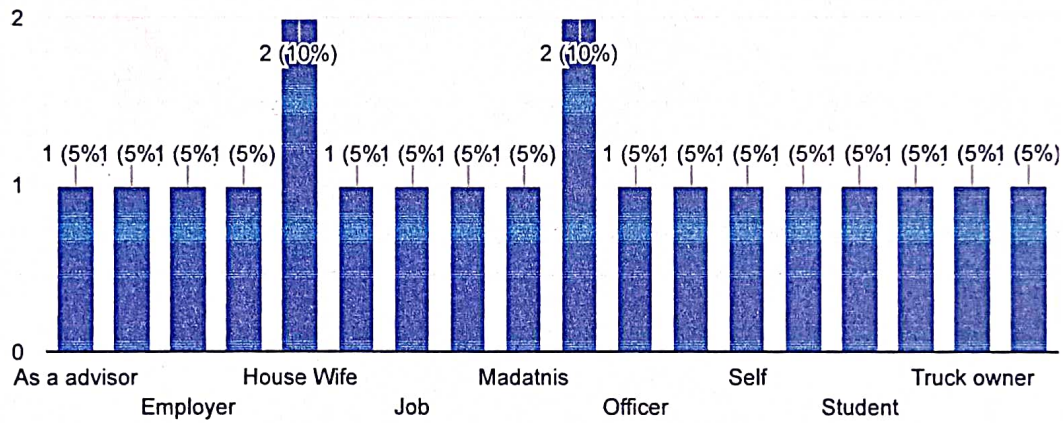
32 responses



Designation (पद)

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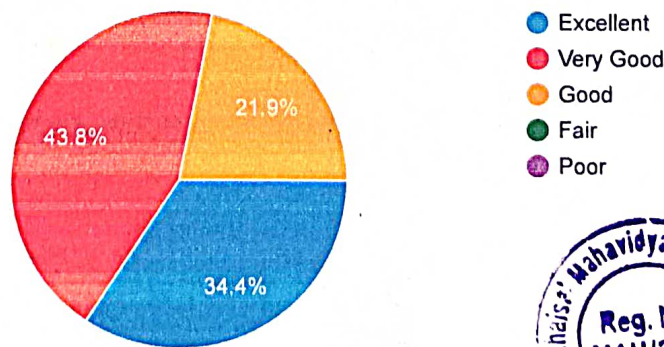
20 responses



1. Curriculum design is suitable for meeting the overall development of students

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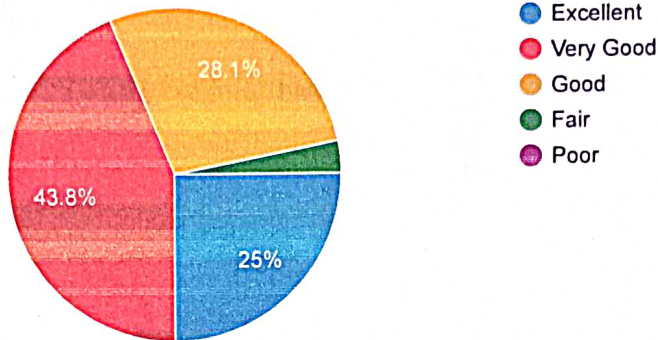
32 responses



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2. Curriculum enables to get relevant knowledge and employment

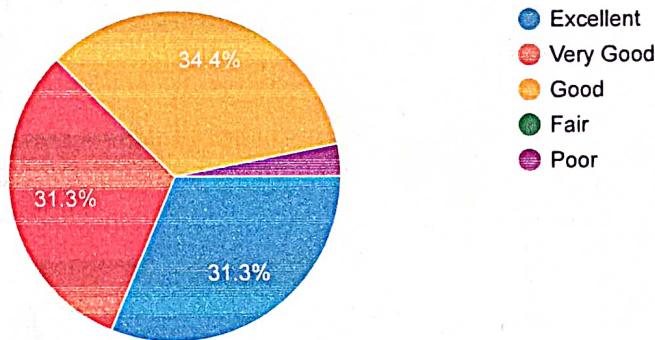
32 responses



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3. Satisfied about syllabus

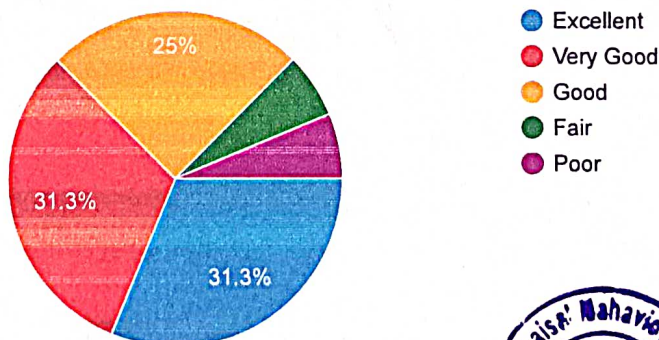
32 responses



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4. College Infrastructure and Atmosphere

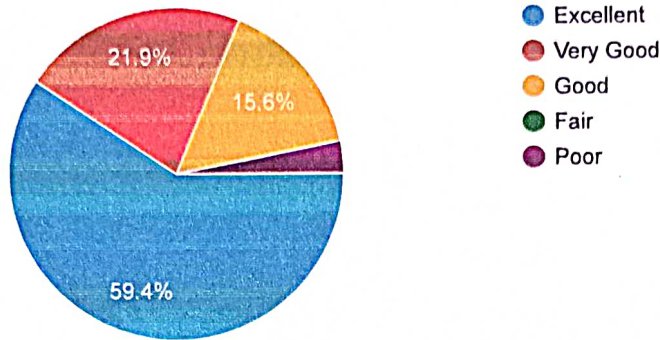
32 responses



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5 . Teachers encourage the students to participate in extracurricular activities

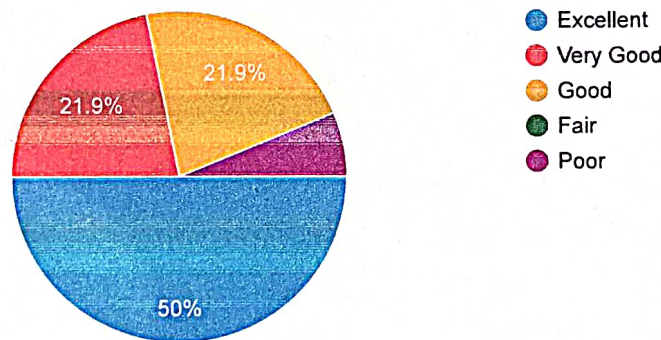
32 responses



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6 . Do you feel proud to be associated with this college as Alumni?

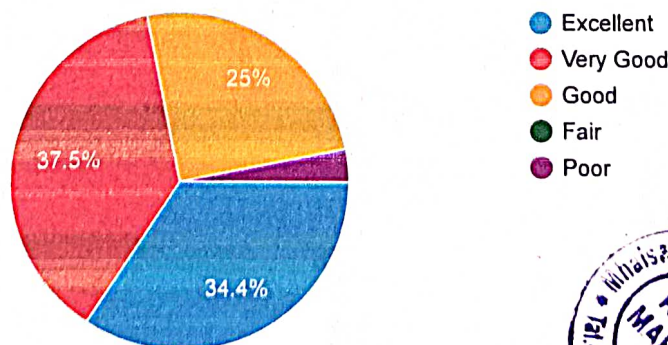
32 responses



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7. How do you rate the learning experience terms of their relevance to the real-life application?

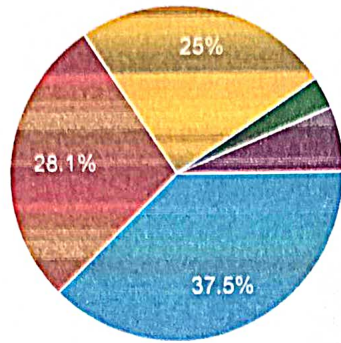
32 responses



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8. The institution provides multiple opportunities to learn and grow.

32 responses

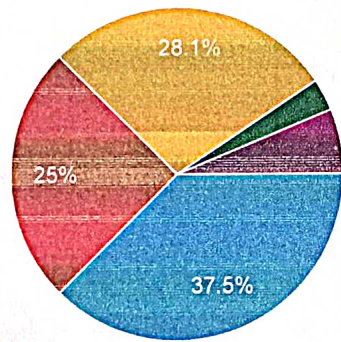


- Excellent
- Very Good
- Good
- Fair
- Poor

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9. Curriculum provides sufficient options to learn varied skills

32 responses

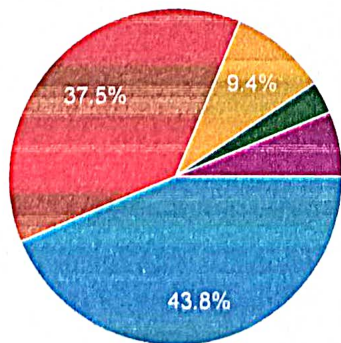


- Excellent
- Very Good
- Good
- Fair
- Poor

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10. Overall Rating of the College

32 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

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Mhaisal Mahavidyalaya, Mhaisal

Feedback Report 2021-22

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2021-22, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

STUDENTS FEEDBACK ON CURRICULUM FEEDBACK ANALYSIS RESPONSES- 84 STUDENTS

Sr. No.	Questions	In Percentage					
		Excellent	Very Good	Good	Fair	Inferior	Total
1	Whatis your opinion about the syllabus of the class?	59.53	28.57	11.9	00	00	100
2	Is the course completed on time?	36.93	40.58	20.19	2.30	00	100
3	Usefulness of syllabus in the employment and Career?	34.54	38.13	23.83	3.50	00	00
4	Curriculum include gender equality, human values and environmental awareness?	32.14	36.90	21.46	9.50	00	100
5	Positive role of syllabus in the personality development	35.71	34.52	23.81	5.92	00	100
6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	57.14	21.43	20.23	1.20	00	100
7	Usefulness of Tests, Assignments and Projects	17.85	35.71	44.05	2.39	00	100
8	The usefulness of the curricular for the community/society	41.67	28.57	21.42	8.34	00	100
9	Availability of text book/study material	28.57	39.28	29.76	2.39	00	100
10	Overall Learning Experience	41.67	21.43	26.19	10.71	00	100
Total		385.75	325.13	242.84	46.25	00	1000
Average Percentage		38.57	32.51	24.29	4.63	00	100



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Feedback Report 2021-22

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2021-22, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

FEEDBACK OF STUDENTS ABOUT TEACHERS

RESPONSES – 67 STUDENTS

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Inferior	Total
1	How much syllabus is covered by the teacher	67.1641791	22.3880597	7.46268657	2.98507463	0	100
2	Preparation of teacher about subject	37.3134328	46.2686567	14.9253731	1.49253731	0	100
3	Command Over the subject	40.2985075	28.358209	23.880597	7.46268657	0	100
4	Ability to control the class	37.3134328	34.3283582	20.8955224	7.46268657	0	100
5	The Skills in making subject interesting	41.7910448	32.8358209	17.9104478	7.46268657	0	100
6	Effective use of black board for teaching	28.358209	44.7761194	22.3880597	4.47761194	0	100
7	Teacher's approach in understanding student's doubts and difficulties.	44.7761194	41.7910448	11.9402985	1.49253731	0	100
8	Teacher's attitude towards weak student.	35.8208955	32.8358209	29.8507463	0	1.49253731	100
9	Capacity to explain the subject matter	41.7910448	38.8059701	14.9253731	4.47761194	0	100
10	Are Teachers regular in their teaching?	31.3432836	26.8656716	34.3283582	5.97014925	1.49253731	100
11	Teacher's availability outside the classroom	35.8208955	31.3432836	23.880597	8.95522388	0	100



12	Teachers knowledge about current affairs	41.7910448	31.3432836	23.880597	2.98507463	0	100
13	Overall behaviour of the teacher in the class	34.3283582	37.3134328	23.880597	4.47761194	0	100
14	Teaching Methods of Teachers	38.8059701	31.3432836	25.3731343	2.98507463	1.49253731	100
15	Teachers use of ICT in teaching	34.3283582	26.8656716	25.3731343	10.4477612	2.98507463	100

Total	591.04478	507.46269	320.89552	73.134328	7.4626866	1500
Average percentage	39.402985	33.830846	21.393035	4.8756219	0.4975124	100



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Mhaisal Mahavidyalaya, Mhaisal
Teachers Feedback on Curriculum Report – 2021-22

Feedback Analysis (Responds--13 Teachers)

The Feedback from the various stakeholders is most important for the instructions progress. During the academic year 2021-22, feedback was collected from all the institutions stakeholders. The feedback was collected. Via offline mode All these feedbacks were analysed and represented in the present report.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement	Total
					Required	
1	Syllabus is suitable for the program	69.23076923	30.76923077	0	0	100
2	Aims and Objectives of the Syllabus are well defined	23.07692308	76.92307692	0	0	100
3	The Course Outcomes are understood by the students	53.84615385	38.46153846	7.692307692	0	100
4	Procedure to introduce new Syllabus	38.46153846	53.84615385	7.692307692	0	100
5	Curriculum includes cross-cutting issues like gender equity and environment	46.15384615	53.84615385	0	0	100
6	Employment orientation of the syllabus for the student	30.76923077	61.53846154	7.692307692	0	100
7	Research scope in the syllabus for the students	46.15384615	53.84615385	0	0	100
8	Training of Teachers on Syllabus	38.46153846	38.46153846	15.38461538	7.692307692	100
9	Time framework of the syllabus during the semester	61.53846154	30.76923077	7.692307692	0	100
10	Examination and Evaluation system	38.46153846	61.53846154	0	0	100
	Total	446.1538462	500	46.15384615	7.692307692	1000
	Average Percentile	44615385	5000	4615384615	0769230769	100



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Employers Feedback Analysis Report (2021-22)

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2021-22 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

RESPONSES - 7

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor	Total
1	New thinking skills developed through the curriculum	14.3	85.7	0	0	100
2	Emphasis on value education in the curriculum	14.3	85.7	0	0	100
3	Development of professional values possible through the course	14.3	71.4	14.3	0	100
4	The curriculum teaches how to use technology	14.3	28.6	57.1	0	100
5	Useful skills incorporated in the curriculum	14.3	85.7	0	0	100
6	The scope of knowledge produced by the course	14.3	85.7	0	0	100
7	Curriculum enables to get relevant knowledge and employment	14.3	57.1	28.6	0	100
8	Curriculum builds ability to solve workplace problems	14.3	85.7	0	0	100
9	Curriculum promotes internship, students exchange, field visit opportunities	14.3	85.7	0	0	100
10	Overall satisfaction with university	0	100	0	0	100
	Total	128.7	771.3	100	0	1000
	Average	12.87	77.13	10	0	100.00%



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Feedback Report 2021-22

**ALUMNI FEEDBACK ON CURRICULUM
RESPONSES- 29 STUDENT**

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor	Percentile
1	Curriculum design is suitable for meeting the overall development of students	31.0344828	41.3793103	20.6896552	6.89655172	0	100
2	Curriculum enables to get relevant knowledge and employment	17.2413793	41.3793103	34.4827586	6.89655172	0	100
3	Satisfied about current syllabus	31.0344828	24.137931	37.9310345	6.89655172	0	100
4	College Infrastructure and Atmosphere	13.7931034	37.9310345	41.3793103	6.89655172	0	100
5	Teachers encourage the students to participate in extracurricular activities	41.3793103	34.4827586	17.2413793	6.89655172	0	100
6	Do you feel proud to be associated with this college as Alumni?	37.9310345	27.5862069	24.137931	10.3448276	0	100
7	How do you rate the learning experience terms of their relevance to the real-life application?	24.137931	51.7241379	24.137931	0	0	100
8	The institution provides multiple opportunities to learn and gro	24.137931	37.9310345	34.4827586	3.44827586	0	100
9	Curriculum provides sufficient options to learn varied skills	27.5862069	48.2758621	17.2413793	6.89655172	0	100
10	Overall Rating of the College	20.6896552	41.3793103	31.0344828	6.89655172	0	100
	Total	268.965517	386.206897	282.758621	62.0689655	0	1000
	Average Percentile	26.8965517	38.620687	28.2758621	6.20689655	0	100



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Mhaisal Mahavidyalaya, Mhaisal

Feedback Report 2020-21

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2018-19, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

STUDENTS FEEDBACK ON CURRICULUM

FEEDBACK ANALYSIS

RESPONSES 79 STUDENTS

Sr. No.	Questions	In Percentage					Total
		Excellent	Very Good	Good	Fair	Inferior	
1	What is your opinion about the syllabus of the class?	31.65	59.5	7.59	0	1.26	100
2	Is the course completed on time?	12.65	69.62	16.45	0	1.26	100
3	Usefulness of syllabus in the employment and Career?	25.32	41.77	30.37	2.54	0	100
4	Curriculum include gender equality, human values and environmental awareness?	15.18	40.51	40.51	3.8	0	100
5	Positive role of syllabus in the personality development	19.1	44.44	30.37	6.09	0	100
6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	31.6	50.63	17.77	0	0	100
7	Usefulness of Tests, Assignments and Projects	16.455696 2	48.1012658	32.9113924	2.5316 4557		100
8	The usefulness of the curricular for the community/society	16.455696 2	50.6329114	31.6455696	1.2658 2278		100



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Feedback Report 2020-21

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STUDENTS FEEDBACK ON CURRICULUM

FEEDBACK ANALYSIS

RESPONSES 79 STUDENTS

Sr. No.	Questions	In Percentage					Total
		Excellent	Very Good	Good	Fair	Inferior	
1	What is your opinion about the syllabus of the class?	31.65	59.5	7.59	0	1.26	100
2	Is the course completed on time?	12.65	69.62	16.45	0	1.26	100
3	Usefulness of syllabus in the employment and Career?	25.32	41.77	30.37	2.54	0	100
4	Curriculum include gender equality, human values and environmental awareness?	15.18	40.51	40.51	3.8	0	100
5	Positive role of syllabus in the personality development	19.1	44.44	30.37	6.09	0	100
6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	31.6	50.63	17.77	0	0	100
7	Usefulness of Tests, Assignments and Projects	16.455696 2	48.1012658	32.9113924	2.5316 4557		100
8	The usefulness of the curricular for the community/society	16.455696 2	50.6329114	31.6455696	1.2658 2278		100



9	Availability of text book/study material	15.189873 4	45.5696203	32.9113924	5.0632 9114	0	100
10	Overall Learning Experience	17.721519	44.3037975	27.8481013	10.126 5823	0	100
Total		201.32278 5	495.07759 5	268.37645 6	31.41 73418	2.52	1000
Average Percentage		20.132278 5	49.507759 5	26.837645 6	3.141 73418	0.252	100



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Feedback Report 2020-21

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2020-21, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

FEEDBACK OF STUDENTS ABOUT TEACHERS

RESPONSES – 55 STUDENTS

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Inferior	Total
1	How much syllabus is covered by the teacher	38.1818182	41.8181818	18.1818182	1.81818182	0	100
2	Preparation of teacher about subject	23.6363636	52.7272727	23.6363636	0	0	100
3	Command Over the subject	29.0909091	43.6363636	23.6363636	3.63636364	0	100
4	Ability to control the class	20	50.9090909	23.6363636	5.45454545	0	100
5	The Skills in making subject interesting	32.7272727	40	27.2727273	0	0	100
6	Effective use of black board for teaching	20	34.5454545	34.5454545	10.9090909	0	100
7	Teacher's approach in understanding student's doubts and difficulties.	45.4545455	34.5454545	18.1818182	1.81818182	0	100
8	Teacher's attitude towards weak student.	23.6363636	45.4545455	27.2727273	3.63636364	0	100



9	Availability of text book/study material	26.0869565	32.6086957	41.3043478	0	0	100
10	Overall Learning Experience	36.9565217	36.9565217	23.9130435	2.17391304	0	100
Total		354.347826	391.304348	234.782609	19.5652174	0	1000
Average Percentage		35.4347826	39.1304348	23.4782609	1.95652174	0	100



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Mhaisal Mahavidyalaya, Mhaisal

Teachers Feedback on Curriculum Report – 2020-21

Feedback Analysis (Responeds-13Teachers)

The Feedback from the various stakeholders is most important for the instructions progress. During the academic year 2020-21, feedback was collected from all the institutions stakeholders. The feedback was collected. Via offline mode All these feedbacks were analysed and represented in the present report.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement	Total
					Required	
1	Syllabus is suitable for the program	76.92307692	15.38461538	7.692307692	0	100
2	Aims and Objectives of the Syllabus are well defined	61.53846154	38.46153846	0	0	100
3	The Course Outcomes are understood by the students	53.84615385	38.46153846	7.692307692	0	100
4	Procedure to introduce new Syllabus	15.38461538	69.23076923	15.38461538	0	100
5	Curriculum includes cross-cutting issues like gender equity and environment	69.23076923	30.76923077	0	0	100
6	Employment orientation of the syllabus for the student	23.07692308	38.46153846	38.46153846	0	100
7	Research scope in the syllabus for the students	61.53846154	38.46153846	0	0	100
8	Training of Teachers on Syllabus	69.23076923	30.76923077	0	0	100
9	Time framework of the syllabus during the semester	69.23076923	30.76923077	0	0	100
10	Examination and Evaluation system	61.53846154	23.07692308	15.38461538	0	100
	Total	561.5384615	353.8461538	84.61538462	0	1000
	Average Percentile	56.1538462	35.38461538	8.461538462	0	100



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TAL.-MIRAJ, DIST.-SANGLI

Mhaisal Mahavidyalaya Mhaisal

Employers Feedback Analysis Report (2020-21)

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2020-21 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

RESPONSES - 7

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor	Total
1	New thinking skills developed through the curriculum	0	100	0	0	100
2	Emphasis on value education in the curriculum	0	100	0	0	100
3	Development of professional values possible through the course	14.3	42.9	42.9	0	100
4	The curriculum teaches how to use technology	14.3	71.4	14.3	0	100
5	Useful skills incorporated in the curriculum	0	100	0	0	100
6	The scope of knowledge produced by the course	28.6	71.4	0	0	100
7	Curriculum enables to get relevant knowledge and employment	14.3	42.85	42.85	0	100
8	Curriculum builds ability to solve workplace problems	0	100	0	0	100
9	Curriculum promotes internship, students exchange, field visit opportunities	0	85.7	14.3	0	100
10	Overall satisfaction with university	14.3	85.7	0	0	100
	Total	85.8	799.95	114.35	0	1000
	Average	8.58	79.99	11.43	0	100.00%



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**Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Feedback Report 2020-21**

**ALUMNI FEEDBACK ON CURRICULUM
RESPONSES- 29 STUDENT**

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor	Percentile
1	Curriculum design is suitable for meeting the overall development of students	27.5862069	20.6896552	48.2758621	3.44827586	0	100
2	Curriculum enables to get relevant knowledge and employment	17.2413793	48.2758621	31.0344828	3.44827586	0	100
3	Satisfied about current syllabus	27.5862069	34.4827586	31.0344828	6.89655172	0	100
4	College Infrastructure and Atmosphere	13.7931034	48.2758621	34.4827586	3.44827586	0	100
5	Teachers encourage the students to participate in extracurricular activities	44.8275862	13.7931034	34.4827586	6.89655172	0	100
6	Do you feel proud to be associated with this college as Alumni?	41.3793103	13.7931034	34.4827586	10.3448276	0	100
7	How do you rate the learning experience terms of their relevance to the real-life application?	20.6896552	51.7241379	24.137931	3.44827586	0	100
8	The institution provides multiple opportunities to learn and grow	41.3793103	17.2413793	24.137931	17.2413793	0	100
9	Curriculum provides sufficient options to learn varied skills	20.6896552	37.9310345	37.9310345	3.44827586	0	100
10	Overall Rating of the College	10.3448276	41.3793103	44.8275862	3.44827586	0	100
	Total	265.517241	327.586207	344.827586	62.0689655	0	1000
	Average Percentile	26.5517241	32.7586207	34.4827586	6.20689655	0	100



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Feedback Report 2019-20

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STUDENTS FEEDBACK ON CURRICULUM

FEEDBACK ANALYSIS

RESPONSES 49 STUDENTS

Sr. No.	Questions	In Percentage					Total
		Excellent	Very Good	Good	Fair	Inferior	
1	What is your opinion about the syllabus of the class?	55.1020408	44.8979592	0	0	0	100
2	Is the course completed on time?	18.3673469	65.3061224	12.244898	2.04081633	2.04081633	100
3	Usefulness of syllabus in the employment and Career?	36.7346939	42.8571429	20.4081633	0	0	100
4	Curriculum include gender equality, human values and environmental awareness?	28.5714286	51.0204082	12.244898	8.16326531	0	100
5	Positive role of syllabus in the personality development	30.6122449	53.0612245	12.244898	2.04081633	2.04081633	100



6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	40.8163265	46.9387755	12.244898	0	0	100
7	Usefulness of Tests, Assignments and Projects	16.3265306	55.1020408	22.4489796	4.08163265	4.08163265	100
8	The usefulness of the curricular for the community/society	32.6530612	44.8979592	22.4489796	0	0	100
9	Availability of text book/study material	12.244898	55.1020408	22.4489796	6.12244898	4.08163265	100
10	Overall Learning Experience	26.5306122	48.9795918	18.3673469	6.12244898	0	100
Total		297.959184	508.163265	155.102041	28.5714286	72.96	1000
Average Percentage		29.7959184	50.8163265	15.5102041	2.85714286	1.29	100



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FEEDBACK OF STUDENTS ABOUT TEACHER

RESPONSES - 47

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Inferior	Total
1	How much syllabus is covered by the teacher	55.3191489	42.5531915	2.12765957	0	0	100
2	Preparation of teacher about subject	17.0212766	55.3191489	19.1489362	8.5106383	0	100
3	Command Over the subject	25.5319149	31.9148936	42.5531915	0	0	100
4	Ability to control the class	17.0212766	36.1702128	36.1702128	10.6382979	0	100
5	The Skills in making subject interesting	17.0212766	48.9361702	27.6595745	6.38297872	0	100
6	Effective use of black board for teaching	21.2765957	25.5319149	44.6808511	6.38297872	2.12765957	100
7	Teacher's approach in understanding student's doubts and difficulties.	29.787234	44.6808511	21.2765957	4.25531915	0	100
8	Teacher's attitude towards weak student.	19.1489362	46.8085106	31.9148936	2.12765957	0	100
9	Capacity to explain the subject matter	25.5319149	46.8085106	23.4042553	4.25531915	0	100
10	Are Teachers regular in their teaching?	19.1489362	40.4255319	29.787234	10.6382979	0	100
11	Teacher's availability outside the classroom	25.5319149	34.0425532	34.0425532	6.38297872	0	100



12	Teachers knowledge about current affairs	31.9148936	31.9148936	31.9148936	4.25531915	0	100
13	Overall behaviour of the teacher in the class	34.0425532	36.1702128	21.2765957	8.5106383	0	100
14	Teaching Methods of Teachers	31.9148936	31.9148936	34.0425532	2.12765957	0	100
15	Teachers use of ICT in teaching	31.9148936	36.1702128	19.1489362	12.7659574	0	100

Total 402.12766 589.3617 419.14894 87.234043 2.1276596 1500

Average Percentage 26.808511 39.29078 27.943262 5.8156028 0.141844 100



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Mhaisal Mahavidyalaya, Mhaisal

Teachers Feedback on Curriculum Report - 2019-20

Feedback Analysis (Responses-13 Teachers)

The Feedback from the various stakeholders is most important for the instructions progress. During the academic year 2019-20, feedback was collected from all the institutions stakeholders. The feedback was collected. Via offline mode All these feedbacks were analysed and represented in the present report.

Sr. No.	Questions	Excellent	Good	Satisfactory	Improvement	Total
					Required	
1	Syllabus is suitable for the program	76.92307692	15.38461538	7.692307692	0	100
2	Aims and Objectives of the Syllabus are well defined	38.46153846	61.53846154	0	0	100
3	The Course Outcomes are understood by the students	76.92307692	15.38461538	7.692307692	0	100
4	Procedure to introduce new Syllabus	38.46153846	53.84615385	7.692307692	0	100
5	Curriculum includes cross-cutting issues like gender equity and environment	30.76923077	61.53846154	7.692307692	0	100
6	Employment orientation of the syllabus for the student	23.07692308	38.46153846	30.76923077	7.692307692	100
7	Research scope in the syllabus for the students	61.53846154	23.07692308	15.38461538	0	100
8	Training of Teachers on Syllabus	46.15384615	46.15384615	7.692307692	0	100
9	Time framework of the syllabus during the semester	38.46153846	53.84615385	7.692307692	0	100
10	Examination and Evaluation system	61.53846154	30.76923077	7.692307692	0	100
	Total	492.3076923	400	100	7.692307692	1000
	Average Percentile	49.2307692	40	10	0.77	100



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Employers Feedback Analysis Report (2019-20)

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2019-20 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

RESPONSES - 7

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor	Total
1	New thinking skills developed through the curriculum	0	100	0	0	100
2	Emphasis on value education in the curriculum	42.85	57.15	0	0	100
3	Development of professional values possible through the course	0	85.7	14.3	0	100
4	The curriculum teaches how to use technology	28.6	57.15	14.3	0	100
5	Useful skills incorporated in the curriculum	28.6	28.6	42.85	0	100
6	The scope of knowledge produced by the course	28.6	71.4	0	0	100
7	Curriculum enables to get relevant knowledge and employment	0	57.15	42.85	0	100
8	Curriculum builds ability to solve workplace problems	0	100	0	0	100
9	Curriculum promotes internship, students exchange, field visit opportunities	42.85	57.15	0	0	100
10	Overall satisfaction with university	0	0	100	0	100
	Total	171.5	614.3	214.3	0	1000
	Average	17.15	61.43	21.43	0	100.00 %



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Mhaisal Mahavidyalaya, Mhaisal
Feedback Report 2019-20**

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2019-20 feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analyzed and represented in the present report.

**ALUMNI FEEDBACK ON CURRICULUM
RESPONSES- 32 STUDENT**

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor	Percentile
1	Curriculum design is suitable for meeting the overall development of students	56.250	15.625	28.125	0	0	100
2	Curriculum enables to get relevant knowledge and employment	15.625	46.875	37.500	0	0	100
3	Satisfied about current syllabus	40.625	31.250	28.125	0	0	100
4	College Infrastructure and Atmosphere	12.500	59.375	12.500	15.625	0	100
5	Teachers encourage the students to participate in extracurricular activities	46.875	31.250	21.875	0	0	100
6	Do you feel proud to be associated with this college as Alumni?	31.250	40.625	25.000	3.125	0	100
7	How do you rate the learning experience terms of their relevance to the real-life application?	31.250	46.875	21.875	0	0	100
8	The institution provides multiple opportunities to learn and grow	28.125	31.250	40.625	0	0	100
9	Curriculum provides sufficient options to learn varied skills	28.125	37.500	34.375	0	0	100
10	Overall Rating of the College	34.375	28.125	37.500	0	0	100
	Total	325.000	368.750	287.500	18.75	0	1000
	Average Percentile	32.50	36.875	28.75	1.875	0	100



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Mhaisal Mahavidyalaya, Mhaisal
Feedback Report 2018-19

The feedback from the various stakeholders is most important for the institution's progress. During the academic year 2018-19, feedback was collected from all the institution's stakeholders. The feedback was collected via offline mode. All these feedbacks were analysed and represented in the present report.

STUDENTS FEEDBACK ON CURRICULUM

FEEDBACK ANALYSIS

RESPONSES 46 STUDENTS

Sr. No.	Questions	In Percentage					Total
		Excellent	Very Good	Good	Fair	Inferior	
1	What is your opinion about the syllabus of the class?	47.826087	52.173913	0	0	0	100
2	Is the course completed on time?	21.7391304	43.4782609	32.6086957	2.17391304	0	100
3	Usefulness of syllabus in the employment and Career?	34.7826087	47.826087	17.3913043	0	0	100
4	Curriculum include gender equality, human values and environmental awareness?	26.0869565	34.7826087	28.2608696	10.8695652	0	100
5	Positive role of syllabus in the personality development	36.9565217	30.4347826	28.2608696	4.34782609	0	100
6	Opportunity for the students to participate in Field visit, Study Tour, Industrial visit, Student exchange programme, etc	52.173913	36.9565217	10.8695652	0	0	100
7	Usefulness of Tests, Assignments and Projects	28.2608696	39.1304348	32.6086957	0	0	100
8	The usefulness of the curricular for the community/society	43.4782609	36.9565217	19.5652174	0	0	100



9	Capacity to explain the subject matter	30.9090909	47.2727273	20	1.81818182	0	100
10	Are Teachers regular in their teaching?	18.1818182	43.6363636	34.5454545	3.63636364	0	100
11	Teacher's availability outside the classroom	27.2727273	43.6363636	25.4545455	3.63636364	0	100
12	Teachers knowledge about current affairs	29.0909091	47.2727273	20	1.81818182	1.81818182	100
13	Overall behaviour of the teacher in the class	34.5454545	38.1818182	23.6363636	3.63636364	0	100
14	Teaching Methods of Teachers	21.8181818	45.4545455	30.9090909	1.81818182	0	100
15	Teachers use of ICT in teaching	27.2727273	40	32.7272727	0	0	100

Total 421.81818 649.09091 383.63636 43.636364 1.8181818 1500

Average Percentage 28.121212 43.272727 25.575758 2.9090909 0.1212121 100



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Mhaisal Mahavidyalaya, Mhaisal Feedback Report 2018-19

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FEEDBACK OF STUDENTS ABOUT TEACHER

RESPONSES 71 STUDENTS

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Inferior	Total
1	How much syllabus is covered by the teacher	56.3380282	33.8028169	8.45070423	1.4084507	0	100
2	Preparation of teacher about subject	33.8028169	39.4366197	23.943662	2.81690141	0	100
3	Command Over the subject	35.2112676	45.0704225	12.6760563	5.63380282	1.4084507	100
4	Ability to control the class	12.6760563	35.2112676	36.6197183	14.084507	1.4084507	100
5	The Skills in making subject interesting	46.4788732	29.5774648	18.3098592	5.63380282	0	100
6	Effective use of black board for teaching	21.1267606	30.9859155	35.2112676	9.85915493	2.81690141	100



7	Teacher's approach in understanding student's doubts and difficulties.	45.0704225	35.2112676	14.084507	2.81690141	2.81690141	100
8	Teacher's attitude towards weak student. (23.943662	47.8873239	19.7183099	4.22535211	4.22535211	100
9	Capacity to explain the subject matter	40.8450704	35.2112676	14.084507	9.85915493	0	100
10	Are Teachers regular in their teaching?	28.1690141	35.2112676	35.2112676	1.4084507	0	100
11	Teacher's availability outside the classroom	28.1690141	42.2535211	21.1267606	8.45070423	0	100
12	Teachers knowledge about current affairs	36.6197183	35.2112676	23.943662	2.81690141	1.4084507	100
13	Overall behaviour of the teacher in the class	25.3521127	36.6197183	22.5352113	11.2676056	4.22535211	100
14	Teaching Methods of Teachers	33.8028169	23.943662	36.6197183	2.81690141	2.81690141	100
15	Teachers use of ICT in teaching	22.5352113	32.3943662	33.8028169	11.2676056	0	100
	Total	490.14085	538.02817	356.33803	94.366197	21.126761	1500
	Average Percentage	35.054773	36.932707	20.344288	6.2597809	1.4084507	100



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Mhaisal Mahavidyalaya, Mhaisal

Teachers Feedback on Curriculum Report – 2018-19

Feedback Analysis (Responeds-13Teachers)

The Feedback from the various stakeholders is most important for the instructions progress. During the academic year 2018-19, feedback was collected from all the institutions stakeholders. The feedback was collected. Via offline mode All these feedbacks were analysed and represented in the present report.

Sr. No .	Questions	Excellent	Good	Satisfactory	Improvement	Total
					Required	
1	Syllabus is suitable for the program	69.23077	30.7692308	0	0	100
2	Aims and Objectives of the Syllabus are well defined	53.84615	46.1538462	0	0	100
3	The Course Outcomes are understood by the students	76.92308	23.0769231	0	0	100
4	Procedure to introduce new Syllabus	38.46154	53.8461538	7.692307692	0	100
5	Curriculum includes cross-cutting issues like gender equity and environment	61.53846	38.4615385	0	0	100
6	Employment orientation of the syllabus for the student	30.76923	46.1538462	23.07692308	0	100
7	Research scope in the syllabus for the students	38.46154	53.8461538	7.692307692	0	100
8	Training of Teachers on Syllabus	61.53846	30.7692308	7.692307692	0	100
9	Time framework of the syllabus during the semester	69.23077	23.0769231	7.692307692	0	100
10	Examination and Evaluation system	69.23077	30.7692308	0	0	100
	Total	569.23077	376.923079	53.84615385	0	1000
	Average Percentile	56.692308	37.69230769	5.384615385	0	100



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RESPONSES - 7

Sr. No.	Questions	Excellent	Good	Satisfactory	Poor	Total
1	New thinking skills developed through the curriculum	14.3	85.7	0	0	100
2	Emphasis on value education in the curriculum	14.3	85.7	0	0	100
3	Development of professional values possible through the course	0	71.4	28.6	0	100
4	The curriculum teaches how to use technology	14.3	42.85	42.85	0	100
5	Useful skills incorporated in the curriculum	14.3	85.7	0	0	100
6	The scope of knowledge produced by the course	14.3	71.4	14.3	0	100
7	Curriculum enables to get relevant knowledge and employment	14.3	42.85	42.85	0	100
8	Curriculum builds ability to solve workplace problems	0	0	100	0	100
9	Curriculum promotes internship, students exchange, field visit opportunities	14.3	85.7	0	0	100
10	Overall satisfaction with university	0	100	0	0	100
	Total	100.1	671.3	228.6	0	1000
	Average Percentage	10.01	67.13	22.86	0	100.00



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**ALUMNI FEEDBACK ON CURRICULUM
RESPONSES- 30 STUDENT**

Sr. No.	Questions	Excellent	Very Good	Good	Fair	Poor	Percentile
1	Curriculum design is suitable for meeting the overall development of students	53.333333	23.333333	23.333333	0	0	100
2	Curriculum enables to get relevant knowledge and employment	13.333333	46.666667	40	0	0	100
3	Satisfied about current syllabus	36.666667	33.333333	30	0	0	100
4	College Infrastructure and Atmosphere	26.666667	30	43.333333	0	0	100
5	Teachers encourage the students to participate in extracurricular activities	46.666667	26.666667	26.666667	0	0	100
6	Do you feel proud to be associated with	30	36.666667	33.333333	0	0	100
7	How do you rate the learning experience terms of their relevance to the real-life application?	40	16.666667	43.333333	0	0	100
8	The institution provides multiple opportunities to learn and grow	23.333333	33.333333	43.333333	0	0	100
9	Curriculum provides sufficient options to learn varied skills	10	43.333333	36.666667	10	0	100
10	Overall Rating of the College	10	43.333333	36.666667	10	0	100
	Total	290	333.333333	356.666667	20	0	1000
	Average Percentile	29	33.333333	35.666667	2	0	100



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Mhaisal Mahavidyalaya, Mhaisal

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ACTION TAKEN

REPORT

ON

FEEDBACK



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis

Academic Year: 2022-23

Students' Feedback on Curriculum

Feedback from the students about teachers allotted for B.A. and B, Com was collected with the help of five-point Likert scale. As per analysis, student high responses to Excellent, Very Good, Good and less response to fair and inferior. Therefore, following actions were taken for further improvements according to the requirement of students.

It is seen as per the feedback, almost 1.47 % students suggested that the opinion about the syllabus is inferior, 1.5% students responded for Curriculum included Gender equality awareness and 1.5% students suggested that availability of Text book is inferior.

Hence, it was resolved that the programs arranged on gender equality for students also instructions given by Principal to Library department to buy books in Library.

Teachers' Feedback on Curriculum

Feedback from teachers was collected regarding the curriculum. As per analysis, teachers gave high responses to Excellent, Good and less responses to Satisfactory and no response to Improvement.

It was analysed by the IQAC, and discussed in the IQAC meeting regarding improvement required on employment orientation of the syllabus for students.

The feedback analysis indicates that the curriculum reflects the knowledge and student-centric.

Employers' Feedback on Curriculum

The feedback taken from the Employers is based on 10 questions. There were no specific suggestions given by Employers as they have shown their excellent performance

Action Taken: Nil

Alumni Feedback on Curriculum

Feedback from Alumni was collected regarding the curriculum. It was analysed by the IQAC, as per analysis, student high responses to Excellent, Very Good, Good and less response to fair and no response to inferior. The following actions were taken regarding the things that were pointed out as per the required improvement from the feedback.

It is seen as per the feedback, almost students suggested that the opinion about the syllabus, College infrastructure, learning experience in real life, etc. are discussed in IQAC Meeting.

Gohete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Garbh
H/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis

Academic Year: 2021-22

Students' Feedback on Curriculum

Feedback from the students about teachers allotted for B.A. and B, Com was collected with the help of five-point Likert scale. As per analysis, student high responses to Excellent, Very Good, Good and Fair.

Action taken there was no specific suggestions given by students on curriculum, as they have shown the excellent performance.

Teachers' Feedback on Curriculum

Feedback from teachers was collected regarding the curriculum. As per analysis, teachers gave high responses to Excellent, Good and less responses to Satisfactory and 0.7% response to improvement for training of Teachers on Syllabus.

It was analysed by the IQAC, and discussed in the IQAC meeting regarding improvement required but already University is taken workshop on change in the syllabus.

Action Taken: Nil

Employers' Feedback on Curriculum

The feedback taken from the Employers is based on 10 questions. There were no specific suggestions given by Employers as they have shown their excellent performance.

Action Taken: Nil

Alumni Feedback on Curriculum

Feedback from Alumni was collected regarding the curriculum. It was analysed by the IQAC, as per analysis, student high responses to Excellent, Very Good, Good and fair and no response to poor. There were no specific suggestions given by Alumni as they have shown their excellent performance.

Action Taken: Nil



IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis

Academic Year: 2020-21

Students' Feedback on Curriculum

Feedback from the students about teachers allotted for B.A. and B, Com was collected with the help of five-point Likert scale. As per analysis, student high responses to Excellent, Very Good, Good, fair and less response to inferior. Therefore, following actions were taken for further improvements according to the requirement of students.

It is seen as per the feedback, almost 0.25 % students suggested that the opinion about the syllabus and complete the course the in time is inferior.

Hence, it was resolved that the instructions given by Principal to teachers about complete the syllabus in time.

Teachers' Feedback on Curriculum

Feedback from teachers was collected regarding the curriculum. As per analysis, teachers gave high responses to Excellent, Good and less responses to Satisfactory and no response to Improvement.

It was analysed by the IQAC, and discussed in the IQAC meeting regarding improvement required on employment orientation of the syllabus for students.

Employers' Feedback on Curriculum

The feedback taken from the Employers is based on 10 questions. There were no specific suggestions given by Employers as they have shown their excellent performance

Action Taken: Nil


Alumni Feedback on Curriculum

Feedback from Alumni was collected regarding the curriculum. It was analysed by the IQAC, as per analysis, student high responses to Excellent, Very Good, Good and fair and no response to poor. There were no specific suggestions given by Alumni as they have shown their excellent performance.

Action Taken: Nil


IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.




H/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.- MIRAJ, DIST.- SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis

Academic Year: 2019-20

Students' Feedback on Curriculum

Feedback from the students about teachers allotted for B.A. and B, Com was collected with the help of five-point Likert scale. As per analysis, student high responses to Excellent, Very Good, Good, fair and less response to inferior. Therefore, following actions were taken for further improvements according to the requirement of students.

It is seen as per the feedback, almost 1.29 % students suggested that the opinion about the syllabus complete in time, personality development etc. is inferior.

Hence, it was resolved that the instructions given by Principal to teachers about complete the syllabus in time and arrange program on personality development.

Teachers' Feedback on Curriculum

Feedback from teachers was collected regarding the curriculum. As per analysis, teachers gave high responses to Excellent, Good and less responses to Satisfactory and very less response to Improvement.

It was analysed by the IQAC, and discussed in the IQAC meeting regarding improvement required on employment orientation of the syllabus for students.

The feedback analysis indicates that the curriculum reflects the knowledge and student-centric.

Employers' Feedback on Curriculum

The feedback taken from the Employers is based on 10 questions.

There were no specific suggestions given by Employers as they have shown their excellent performance

Action Taken: Nil

Alumni Feedback on Curriculum

Feedback from Alumni was collected regarding the curriculum. It was analysed by the IQAC, as per analysis, student high responses to Excellent, Very Good, Good and fair and no response to poor. There were no specific suggestions given by Alumni as they have shown their excellent performance.

Action Taken: Nil



IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL-MIRAJ, DIST.-SANGLI.

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

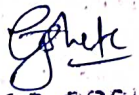
Action Taken Report on Students' Feedback on Curriculum
Academic Year: 2018-19

Feedback from the students about teachers allotted for B.A. and B. Com. was collected with the help of five-point Likert scale. As per analysis, student high responses to Excellent, Very Good, Good and less response to fair and inferior. Therefore, following actions were taken for further improvements according to the requirement of students.


It is seen as per the feedback, almost 0.12% students suggested that the teacher's knowledge about current affairs is inferior.

Hence, it was resolved that the teachers should more updated knowledge about current affairs while conducting lectures. The instructions regarding the same were given by all teachers.

However, it was felt that there is a need for further development in this regard. The teachers who have received average feedback regarding subject or attitude, were given suggestions for improvement by the principal.


IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.




I/C PRINCIPAL
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TAL.-MIRAJ, DIST.-SANGLI.

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Action Taken Report on Teachers Feedback on Curriculum
Academic Year: 2018-19

Feedback from teachers was collected regarding the curriculum. As per analysis, teachers gave high responses to Excellent, Good and less responses to Satisfactory and no response to Improvement.

It was analysed by the IQAC, regarding teachers not responding to improvement so action was not taken.

The feedback analysis indicates that the curriculum reflects the knowledge and student-centric.



IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



H/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Action Taken Report on Alumni Feedback

Academic Year: 2018-19


Feedback from Alumni was collected regarding the curriculum. It was analysed by the IQAC, as per analysis, student high responses to Excellent, Very Good, Good and less response to fair and no response to inferior. The following actions were taken regarding the things that were pointed out as per the required improvement from the feedback.

It was analysed by the IQAC, regarding Alumni not responding to Poor option so action was not taken.

The feedback analysis indicates that the curriculum reflects the knowledge and student-centric.



IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ. DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

**FEEDBACK
COMMUNICATED
WITH RELEVANT
BODIES**





Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal.Miraj Dist. Sangli (Maharashtra)(0233)2251377

Email: mhaisalcollege@gmail.com

21/04/2022

NOTICE

INTERNAL QUALITY ASSURANCE CELL

The meeting of Internal Quality Assurance Cell will held on Monday 12th April 2022 at 11.30 a.m. in Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Department	Designation
1	Dr. N. R. Gavali	I/C Principal	Chairman
2	Smt. G. S. Shete	Department of Economics	Co-ordinator
3	Shri D. Y. Desai	Industrialist	Member
4	Shri. B. A. Patil	Management Representative	Member
5	Dr. R. S. Patil	NSS Programme Officer	Member
6	Smt. M. B. Mujawar	Department of Accountancy	Member
7	Shri. C. S. Kamble	Department of Political Science	Member
8	Smt. S. T. Patil	Department of Sociology	Member
9	Dr. S. S. Mane	Department of History	Member
10	Dr. P. P. Tele	Director of Physical Education	Member
11	Smt. R. M. Kamble	Department of Economics	Member
11	Shri. Nawajsharif Bhilawade	Office Representative	Member
12	Miss Neha Lohar	Alumni Representative	Member
13	Miss Pallavi Bajantri	Student Representative	Member

AGENDA

1. To read & confirm of the minutes of the previous meeting held on 02/12/2021
2. Review on preparation of documents for the Academic Audit Committee of Shivaji University, Kolhapur for the academic year 2021-22
3. **Discussion on Feedback of Stakeholders**
4. Any other matter with the permission of the chair

Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR

Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.




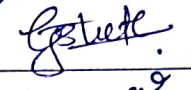
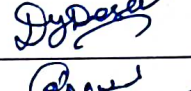
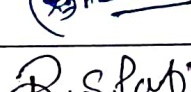
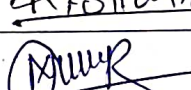
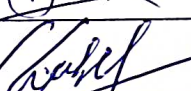
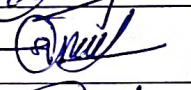
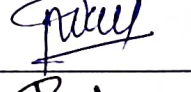

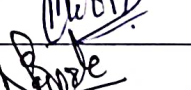
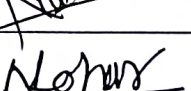
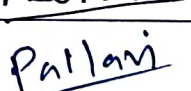
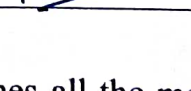
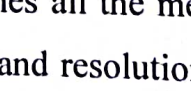
Dr. N. R. Gavali
I/C PRINCIPAL

MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, IQAC meeting dated 24th April 2022 at 11.30 a.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	Sign
1	Dr. N. R. Gavali	Chairman	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Member	
4	Shri. B. A. Patil	Member	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. Nawajsharif Bhilawade	Member	
12	Miss Neha Lohar	Member	
13	Miss Pallavi Bajantri	Member	

Asst. Prof. G. S. Shete, Coordinator of IQAC welcomes all the member of the cell then, the meeting was started. The agenda and resolutions are as follows:

1. To read & confirm of the minutes of the previous meeting held on 02/12/2021.

Minutes of the last meeting held on 02/12/2021 were read out and confirmed unanimously.

2. Review on preparation of documents for the Academic Audit Committee of Shivaji University, Kolhapur for the academic year 2021-22

Review taken on document preparation and online submission of Academic Audit Committee reports to Shivaji University, Kolhapur for the academic year 2021-22.

1. **Discussion on Feedback of Stakeholders**

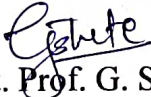
Mrs. G. S. Shete informed the members that the feedback had taken from students, teachers, employers and Alumni for the academic year 2021-22.

After due course of discussion, it was suggested to analyse the feedback and submit its report for further action initiatives.

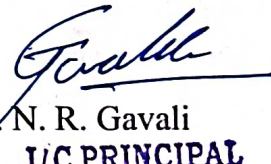
3. Any other matter with the permission of the chair

As there was no any other matter the was over with vote of thanks

The meeting was concluded with the vote of thanks by Mrs. G. S. Shete.


Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.




Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233) 2251377

Email: mhaisalcollege@gmail.com

MMM/ /2018-19

Date: 14 /03/2019

NOTICE

INTERNAL QUALITY ASSURANCE CELL

The meeting of Internal Quality Assurance Cell will held on 20th March 2019 at 11.30 a.m. in Principal Cabin. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	Dr. N. R. Gavali	Chairman
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. N. R. Bhilawade	Office Representative
12	Mr. Sushant Jadhav	Alumni Representative
13	Miss Priya Dhumal	Student Representative

AGENDA

1. To read & confirm of the minutes of the previous meeting held on 27/10/2018
2. Discussion on arranging the Alumni Meet
3. Discussion on NSS Swachta Camp at Adopted Village
4. **Discussion on Feedback of Stakeholders**
5. Any other matter with the permission of the chair

Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per notice, the IQAC meeting dated 20th Mach 2019 at 11.30 a.m. was held in the Principal Cabin under the Chairmanship of Dr. N. R. Gavali (In-charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	
1	Dr. N. R. Gavali	Chairman	<i>Gavali</i>
2	Smt. G. S. Shete	Co-ordinator	<i>G. S. Shete</i>
3	Shri D. Y. Desai	Industrialist	<i>D. Y. Desai</i>
4	Shri. B. A. Patil	Management Representative	<i>B. A. Patil</i>
5	Dr. R. S. Patil	Member	<i>R. S. Patil</i>
6	Smt. M. B. Mujawar	Member	<i>M. B. Mujawar</i>
7	Shri. C. S. Kamble	Member	<i>C. S. Kamble</i>
8	Smt. S. T. Patil	Member	<i>S. T. Patil</i>
9	Dr. S. S. Mane	Member	<i>S. S. Mane</i>
10	Dr. P. P. Tele	Member	<i>P. P. Tele</i>
11	Smt. R. M. Kamble	Member	<i>R. M. Kamble</i>
11	Shri. N. R. Bhilawade	Office Representative	<i>N. R. Bhilawade</i>
12	Mr. Sushant Jadhav	Alumni Representative	<i>Sushant Jadhav</i>
13	Miss Priya Dhumal	Student Representative	<i>Priya</i>

Asst. Prof. G. S. Shete, Coordinator of IQAC, welcomed all the cell members, and the meeting started. The agenda and resolutions are as follows:

1. To read & confirm the minutes of the previous meeting on 27/10/2018.

Minutes of the last meeting held on 27/10/2018 were read out and confirmed unanimously.

2. Discussion on arranging the Alumni Meet

I/C Principal Dr. N. R. Gavali has informed us that the Alumni Meeting should be held in the last week of February month.

3. Discussion on NSS Swatch Camp at Adopted Village

Dr. R. S. Patil, NSS Programme Officer, informed the members about organising the Vishesh Shram Sanskar Camp (Swatch Abhiyan) by NSS Volunteers at the adopted village Ganeshwadi on 20th February 2019, as proposed in the action plan. The committee appreciated the same.

4. Discussion on Feedback of Stakeholders

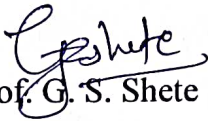
Mrs. G. S. Shete informed the members that the IQAC and Criteria I head had taken feedback from students, teachers, employers and Alumni for the academic year 2018-19. After discussion, it was suggested to analyse the feedback and submit its report for further action initiatives.

5. Any other matter with the permission of the chair

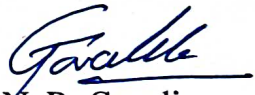
With the approval of the chair, the committee discussed the following topic:-

Some Departments decided to link MOUs with Colleges.

The meeting was concluded with a vote of thanks by Mrs. G. S. Shete.


Asst. Prof. G. S. Shete
IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.




Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

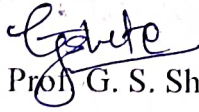
Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Internal Quality Assurance Cell

Action Taken Report on the First IQAC Meeting Held on 24th April, 2022

Sr. No.	Resolution	Action Taken
1	Review on preparation of documents for the Academic Audit Committee of Shivaji University, Kolhapur for the academic year 2021-22	Document preparation and online submission of Academic Audit Committee reports to Shivaji University, Kolhapur, for the academic year 2021-22 was done
2	Discussion on Feedback of Stakeholders	IQAC prepared the feedback of Student, Teacher and Alumni stakeholders and taking help of all Departments feeling the feedbacks from students.



Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.





Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

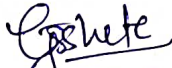
Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Internal Quality Assurance Cell

Action Taken Report on the First IQAC Meeting Held on 20th April, 2021

Sr. No.	Resolution	Action Taken
1	Discussion of Annual Gathering	In the month March 2021 second lockdown period so Annual Gathering should be cancelled
2	Discussion on Feedback of Stakeholders	IQAC prepared the feedback of all stakeholders and taking help of all Departments feeling the feedbacks from students.



Asst. Prof. G. S. Shete

IQAC CO ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.

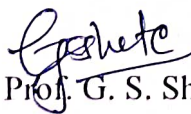


Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

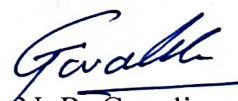
Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's
Mhaisal Mahavidyalaya, Mhaisal
Internal Quality Assurance Cell

Action Taken Report on the First IQAC Meeting Held on 10/02/2020

Sr. No.	Resolution	Action Taken
1	Discussion of Annual Gathering	Annual Gathering was taken on month end of February.
2	Discussion on Feedback of Stakeholders	IQAC prepared the feedback of Student, Teacher and Alumni stakeholders and taking help of all Departments feeling the feedbacks from students.


Asst. Prof. G. S. Shete
IQAC CO ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.




Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Mhaisai Mahavidyalaya, Mhaisai

Department Of Physical Education and Sports

2021-2022

Report of a Guest Lecture on 'Overall Development through Sports'

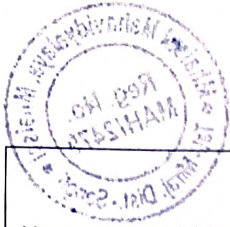
Under Lead College scheme of Shivaji University Kolhapur

The Department of Physical Education Mhaisai Mahavidyalaya, Mhaisai organized a guest lecture on 'Overall Development through sports' of our college under Lead College scheme of Shivaji University Kolhapur on for the students & Players of the cluster.



Near about 90 Students/players and Sports Teacher participated in the workshop and benefitted by the expert guidance. In this way the above one day workshop proved fruitful. On Friday, 20th May 2022. Hon. Dr. Akash Bansode (Director of Physical Education & Sports) S.M. Dr. Bapuji Saunkhe College, Miraj.

IQAC CO-ORDINATOR
 Mhaisai Mahavidyalaya, Mhaisai
 Tal. - Miraj, Dist. - Sangli.



He expressed his views in the Programme. Physical and Mental fitness is very important for Sportsman in every sports event. Concentration and Emotion of Team work is a pre-condition for success in every sports event. Every player has a special quality for a particular sport event. The coach has to recognize the quality of player and try to develop player's personality accordingly. It is the responsibility of the coach for bright performance of the player.

Mrs.G.S.Shete was the President of the function. She expressed her views on 'Physical & Mental Fitness'. How much important is Physical & Mental Fitness for sports and all human beings. Physical fitness can affect our mental fitness. Fitness keeps the heart healthy and maintains healthy blood pressure and weight and mentally fit also for to do ready all our daily works. By integrating fitness into your daily life, you are making your health a priority now and in the future. She appreciated the efforts of faculty members of the Physical Education for conducting such program for students.

Prof. Rani Kamble delivered her introductory speech. Dr.Priya Tele acquainted the chief guest.Dr.Priya Tele.Prof.S.T.Patil,Prof Mumtaj Mujawar,Prof.Jayshri Khade, Non Teaching staff Bhima Kamble, Ravi Kamble extended their co-opreation for the success of the programme. The function over after vote of thanks speech by Dr.Priya Tele .The Student attended the Program enthusiastically.



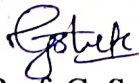
Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Internal Quality Assurance Cell

Action Taken Report on the First IQAC Meeting Held on 02/07/2018

Sr. No.	Resolution	Action Taken
1	Preparation of the Academic Plan for the Academic Year 2018-19	IQAC prepared the Academic Calendar for period of 2018-19
2	Planning of Co-curricular and Extra-curricular activities for the Academic Year 2018-19	The Plan of Co-curricular and Extra-curricular activities for the Academic Year 2018-19 was prepared in detail.
3	Planning to start a short-term course for students	Hindi, Economics, Political Science and Sociology Department started the Add-on courses in the Academic Year.
4	Purchase of Books for students in the library	According to the change in the new syllabus of B.A. and B. Com. I year new books were purchased according to requirement.



Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.



Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Mhaisal Mahavidyalaya, Mhaisal

Tal. Miraj Dist. Sangli (Maharashtra) (0233)2251377

Email: mhaisalcollege@gmail.com

MMM/

/2018-19/1374p

Date: 28/06/2018

NOTICE

INTERNAL QUALITY ASSURANCE CELL

The first meeting of the Internal Quality Assurance Cell will held on Monday, 02nd July 2018, at 12.30 p.m. in the Staff room. All members are requested to attend the meeting.

Sr. No.	Name	Designation
1	Dr. N. R. Gavali	Chairman
2	Smt. G. S. Shete	Co-ordinator
3	Shri D. Y. Desai	Industrialist
4	Shri. B. A. Patil	Management Representative
5	Dr. R. S. Patil	Member
6	Smt. M. B. Mujawar	Member
7	Shri. C. S. Kamble	Member
8	Smt. S. T. Patil	Member
9	Dr. S. S. Mane	Member
10	Dr. P. P. Tele	Member
11	Smt. R. M. Kamble	Member
11	Shri. N. R. Bhilawade	Office Representative
12	Mr. Sushant Jadhav	Alumni Representative
13	Miss Priya Dhumal	Student Representative

AGENDA

1. Confirmation of the Minutes of the last meeting
2. Preparation of Academic Plan for the Academic Year 2018-19
3. Planning of Co-curricular and Extra-curricular activities for the Academic Year 2018-19
4. Planning to start short term course/Addon Courses for students
5. Purchase of Books for students in the library
6. Any other business with the permission of the chair

Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR

Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.

Dr. N. R. Gavali


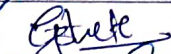
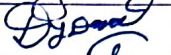

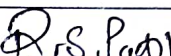
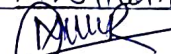
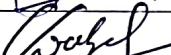




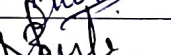

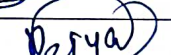
I/C PRINCIPAL

MHAISAL MAHAVIDYALAYA, MHAISAL
TAL.-MIRAJ, DIST.-SANGLI.

Minutes of the IQAC Meeting

As per the notice, the IQAC meeting dated 02/07/2018 at 12.30 p.m. was held in the Staff room under the Chairmanship of Dr. N. R. Gavali (In-charge Principal)

The Following members are present at the meeting

Sr. No.	Name	Designation	
1	Dr. N. R. Gavali	Chairman	
2	Smt. G. S. Shete	Co-ordinator	
3	Shri D. Y. Desai	Industrialist	
4	Shri. B. A. Patil	Management Representative	
5	Dr. R. S. Patil	Member	
6	Smt. M. B. Mujawar	Member	
7	Shri. C. S. Kamble	Member	
8	Smt. S. T. Patil	Member	
9	Dr. S. S. Mane	Member	
10	Dr. P. P. Tele	Member	
11	Smt. R. M. Kamble	Member	
11	Shri. N. R. Bhilawade	Office Representative	
12	Mr. Sushant Jadhav	Alumni Representative	
13	Miss Priya Dhumal	Student Representative	

Asst. Prof. G. S. Shete, Coordinator of IQAC, welcomed all the cell members. She started the meeting. The agenda and resolutions are as follows:

1. Confirmation of the Minutes of the last meeting

Mrs. G. S. Shete read the meeting minutes on 15/03/2018, confirmed by the members and signed by the Chairman of IQAC.

2. Preparation of the Academic Plan for the Academic Year 2018-19

All Departments should prepare detailed academic plans for the Academic Year 2018-19, and then the College academic calendar will be prepared. Complete the syllabus as per the plan.

3. Planning of Co-curricular and Extra-curricular activities for the Academic Year 2018-19

The Plan of Co-curricular and Extra-curricular activities for the Academic Year 2018-19 should be prepared in detail. All Departments should be carried out accordingly.

4. Planning to start a short-term course for students

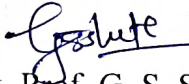
In the meeting, it was planned to start the short-term Course with the consent of all

5. Purchase of Books for students in the library

According to the change in the new syllabus of B.A. and B. Com. I year new books are purchased according to requirement.

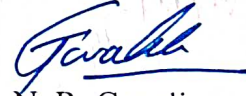
6. Any other matter with the permission of the chair

As there was no other matter, the was over with a vote of thanks.



Asst. Prof. G. S. Shete

IQAC CO-ORDINATOR
Mhaisal Mahavidyalaya, Mhaisal
Tal.- Miraj, Dist.- Sangli.



Dr. N. R. Gavali
I/C PRINCIPAL
MHAISAL MAHAVIDYALAYA, MHAISAL
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					4200	-

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अर्थसंवाद

मनुष्याणाम् वृत्तिरर्थः।

(सोसायटीज् रजिस्ट्रेशन ॲक्ट, १८६० आणि पब्लिक ट्रस्ट १९५० या अन्वये नोंदविलेली)

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पत्ता : ना. मिर्जा, जि. सांगली.

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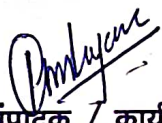
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अर्थसंवाद

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प्रति,

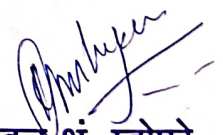
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सहकार्याबद्दल धन्यवाद !

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राहुल शं. म्होपरे
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RLAD A RM5327908391N
Counter No:1,OP-Code:MPCM
To:EDITOR YOJNA MARATHI,701 B WING 7THFLOOR
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RLAD MHAISAL SO <416409>
RLAD A RM5327908421N
Counter No:1,OP-Code:MPCM
To:EDITOR AMHI UDYDJKA,579 JAWAHAR CHOWK
SANGLI, PIN:416416
From:MHAISAL ARTS COMMERCE , AND SCIENCE COLLEGE
Wt:20grams,
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RLAD MHAISAL SO <416409>
RLAD A RM5327909131N
Counter No:1,OP-Code:MPCM
To:PRUTHVI PUBLICATION,453 NARAYAN PETH
PUNE, PIN:411030
From:MHAISAL ARTS COMMERCE , AND SCIENCE COLLEGE
Wt:20grams,
Amt:25.00 ,06/09/2017 ,13:48
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प्रशाची परिद्धमा.



RLAD MHAISAL SO <416409>
RLAD A RM5327908561N
Counter No:1,OP-Code:MPCM
To:RAJPATH ACADEMY,26 APPA BALWANT CHWO
PUNE, PIN:411002
From:MHAISAL ARTS COMMERCE , AND SCIENCE COLLEGE MAH
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राजपथ एडिजिस



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Tel.: (020) 2469 0204 • Fax : (020) 2469 0316 ✆ : 9657703143 E-mail : dhayari@pragatonline.com
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Bill of Supply

MAHARASHTRA : 27

INVOICE

THE PRINCIPAL
MHAISAL MAHAVIDYALAYA
(TAL. MIRAJ, DIST. SANGLI)
MHAISAL

State: 27-Maharashtra
Mobile No.:
GST No.:
HSN Code : 4901

Number : D09622
Date : 22/08/2018
Order No. : 5376
Date : 20/08/2018
Payment Term : Immediate
Bundles :
Receipt No. :
Receipt Date :
Dispatched By : HAND DELIVERY TO VIRDHAVAL SHINDE
Receipt Through : DIRECT

Code	Class	Name of the Books	Qty.	Rate	Amount	%	Net Amount
N4633	BA.1	RAJYASHASHTRA PARICHAY WSGP (SUK)	10	55.00	550.00	20.00	440.00
N4631	BA.1	MARATHI SATTECHA UDYA GM (SUK)	10	55.00	550.00	20.00	440.00
N4634	BA.1	MANASHASTRA NSGB (SUK)	10	35.00	350.00	20.00	280.00
N4632	BA.1	PRAKRUTIK BHUGOL GC (SUK)	10	50.00	500.00	20.00	400.00
N4611	BCom.1	VYAVSTHAPNACHI TATVE (SUK) GS	10	60.00	600.00	20.00	480.00
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For NIRALI PRAKASHAN


Authorized Signatory

E.&O.E.